



**ARMSTRONG ATLANTIC  
STATE UNIVERSITY  
Faculty Meeting  
Minutes of February 11, 2008  
University Hall 156**

- I. **Call to Order.** The meeting was called to order at 12:15 p.m. by Dr. Michael Toma. There were 161 of 293 faculty members in attendance. The roster is on file in the Vice President's Office with the official minutes.
- II. **Approval of Minutes.** The minutes of January 14, 2008 were approved as corrected.
- III. **Old Business**

**A. Transition to the Senate**

Michael Toma

**1) Transitional Elections committee.** Election of Senators is complete. Senators and alternates are listed on the VPAA website. A social event has been planned for the senators this month. Please R.S.V.P. to Dr. Toma. Senators are asked to think about the leadership positions in senate so the officer corps can be elected in March, followed by the Committees of the Senate: Steering Committee, Bylaws Committee, Elections Committee, and Committee on Committees.

**2) Transitional Committee on Committees**

Thanks were extended to the standing committee chairs and members who have been working to revise their committee bylaws for next year. Please remember that some committee bylaws may have been written a long time ago, and there is now an opportunity for change. Please contact Dr. Toma or Dr. Tim McMillan if you have questions. If you need more time, please contact Dr. Toma.

**IV. New Business**

**A. Reports of the Standing Committees to the Faculty**

1. **Executive Committee**
  - a. Risk Management

Michael Toma

The Board of Regents is currently looking at Risk Management. One element is that there is financial risk when a large proportion of faculty members hold

tenure. Institutions are being asked to present a risk management policy. Our policy response affirms the role of tenure as the bedrock principle upon which this institution is based. The Executive Committee is also formulating a reasoned response to what is seen as an inappropriate application of business principals to higher education.

Dr. Dennis Murphy addressed the committee's report by saying that the Board of Regents is not calling a legislative assault on the principle of tenure. Rather, he said the Board is giving a caveat to institutional presidents, who now have recently been given the power to grant tenure. Along with the responsibility of granting tenure comes the need to manage the risk.

It was asked how the granting of tenure is a financial risk? Dr. Toma responded that the figure of \$3.5 million has been put forward as being associated with the award of tenure, including benefits and retirement.

**2. University Curriculum Committee** Ross Bowers  
(Action items only: Please refer to UCC minutes of January 23, 2008.)

*The report of the University Curriculum Committee, below, was approved.*

**I. College of Arts and Sciences**

**1. Modify the Core Curriculum:**

**Core Area D:**

Math, Science & Technology 10-11 hours

Option I. Non-Science Majors:

3. One course in mathematics, science, or technology chosen from: 3 hours
- ASTR 1010 - Astronomy of the Solar System
  - ASTR 1020 - Stellar and Galactic Astronomy
  - BIOL 1107 or 1107H - Principles of Biology I
  - BIOL 1108 or 1108H - Principles of Biology II
  - BIOL 1120 - The Diversity of Life
  - BIOL 1130 - Human Biology
  - BIOL 1140 - Environmental Biology
  - CHEM 1151/1151L - Survey of Chemistry I
  - CHEM 1152/1152L -- Survey of Chemistry II
  - CHEM 1211/1211L - Principles of Chemistry I
  - CHEM 1212/1212L or CHEM 1212H/1212A - Principles of Chemistry II
  - CSCI 1150 - Fundamentals of the Internet and World Wide Web
  - CSCI 1301 or CSCI 1301H - Introduction to Programming Principles
  - GEOL 2010 or GEOL 2010H - Introduction to Physical Geology
  - MATH 1113 - Precalculus Mathematics

MATH 1161 or 1161H - Calculus I  
 MATH 1950 - Applied Mathematics for Non-Science Majors  
 MATH 2200 - Elementary Statistics  
~~MATH 2900 - The Spirit and Structure of Mathematics~~  
 PHSC 1211 - Physical Environment  
 PHYS 1010 - The Physics of Sports  
 PHYS 1111/1111L - Introductory Physics I  
 PHYS 1112/1112L - Introductory Physics II  
 PHYS 2211/2211L - Principles of Physics I  
 PHYS 2212/2212L - Principles of Physics II  
 SCIE 1000 - Introduction to Scientific Inquiry  
 SCIE 1212/1212L - Chemical Environment

Rationale: MATH 2900 is to be deleted from the curriculum.

## 2. Modify the following minor:

### International Studies Minor

#### International Studies

**18 hours**

4. Two additional Comparative Politics/Area History Studies /International Economics from the list below (6 hours).

ANTH 4401 - Special Topics in Anthropology  
 ECON 3450 - Environmental Economics  
 ECON 4400 - Seminar in Third World Economic Development  
 ECON 5200U - International Trade  
 ECON 5310U - International Financial Institutions  
 ENGL 5215U - Literature of the Non Western World  
 GEOG 5550U - Geography of South Asia  
 HIST 3110 - History of Latin America Since 1850  
 HIST 3150 - History of Africa  
 HIST 3210 - Modern China  
 HIST 3220 - History of Japan  
 HIST 3230 - History of the Middle East  
 HIST 3300 - Modern Russia  
 HIST 3330 - Modern Germany  
 HIST 3360 - Modern East Central Europe  
~~HIST 3490 - Europe in the 20th Century~~  
**HIST 3560 Modern Europe**  
 HIST 4900 - Seminar in Non Western History  
 HIST 5100U - Topics in Latin American History  
 HIST 5250U - Topics in Asian History  
 HIST 5300U - History of Russian and Soviet Foreign Policy  
 HIST 5480U - Topics in European History  
 HIST 5500U - Topics in British History  
 HIST 5540U - Topics in U.S. Foreign Relations  
 POLS 3340 - Politics and Ideology in Contemporary Europe

POLS 3420 - Governments of the Middle East  
 POLS 4400 - Independent Study in Comparative Government  
 POLS 5260U - Media and Politics in Latin America  
 POLS 5430U - Governments of Africa  
 POLS 5440U - Latin American Politics  
 POLS 5460U - Governments of East Asia  
 POLS 5490U - Political Transformation of the Former Soviet Union  
 POLS 5510U - Third World National Security  
 POLS/CRJU 5520 - Comparative Judicial Systems  
 POLS 5530U - Global Environmental Politics  
 POLS 5560U - Comparative Foreign Policy  
 SOCI/POLS 5450U - Political Sociology of Nationalism  
 SPAN 3111 - Civilization and Culture of Spain  
 SPAN 3120 - Civilization and Culture of Latin America

Rationale: Reflects new sequence of courses in European history.

## G. History

### 1. Create the following course:

**HIST 3540 Europe in the Age of Revolution** **3-0-3**

**Prerequisites:** Either HIST 1111, HIST 1111H, HIST 1112, HIST 1112H or permission of instructor

**Description:** European history from 1660-1848 with an emphasis on the intellectual, political, and cultural context of revolution.

Rationale: The course is part of the department's redesigned European sequence and fits chronologically between HIST 3460 Renaissance and Reformation (1400-1648) and the proposed HIST 3560 Modern Europe (1849 to the Present).

**Effective Term: Spring 2008**

**CURCAT:**

**Major Department: History**

**Can course be repeated for additional credit: No**

**Maximum number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

### 2. Create the following course:

**HIST 3560 Modern Europe** **3-0-3**

**Prerequisites:** Either HIST 1111, HIST 1111H, HIST 1112, HIST 1112H or permission of instructor

**Description:** Political, social, economic, and cultural developments in Europe from 1849 to the present with emphasis on the rise of radical political movements, the world wars, and the creation of the European Union.

Rationale: The course completes the department's redesigned European sequence: HIST 3440 Europe in the Middle Ages, HIST 3460 Renaissance and Reformation and the proposed HIST 3540 Europe in the Age of Revolution.

**Effective Term: Spring 2008**

**CURCAT:**

**Major Department: History**

**Can course be repeated for additional credit: No**

**Maximum number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**5. Delete the following course:**

~~HIST 3320 France 1660—1783~~

Rationale: The course is made obsolete by the proposed HIST 3540 Europe in the Age of Revolution

**Effective Term: Spring 2008**

**6. Delete the following course:**

~~HIST 3480 Europe in the 19<sup>th</sup> Century~~

Rationale: The course is made obsolete by the proposed HIST 3540 Europe in the Age of Revolution and HIST 3560 Modern Europe.

**Effective Term: Spring 2008**

**7. Delete the following course:**

~~HIST 3490 Europe in the 20<sup>th</sup> Century~~

Rationale: The course is made obsolete by the proposed HIST 3560 Modern Europe.

**Effective Term: Spring 2008**

**8. Delete the Following Degree Program:**

~~**PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN HISTORY WITH TEACHER CERTIFICATION**~~

Rationale: Students with the B.A. in history can now more efficiently obtain teacher certification through the Post-Baccalaureate Teacher Certification Program offered jointly by the History Department and the College of Education.

**Effective Term: Spring 2008**

**9. Modify the following program of study:**

**PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN HISTORY**

A. General Requirements

Core Areas A, B, C, D, and E.....42 hours

Area F.....18 hours

HIST 1111 – Civilization I or HIST 1112/H – Civilization II/Honors (If taken to satisfy core area B or E, substitute an approved global perspectives course.)

HIST 2111 – History of America to 1877 (If taken to satisfy core area E, substitute a humanities or social science course at the 1000 or 2000 level.)

HIST 2112 – History of America since 1865 (If taken to satisfy core area E, substitute a humanities or social science course at the 1000 or 2000 level.)

Foreign Language 1002 – Elementary Language II

Foreign Language 2001 – Intermediate Language I (Grade of C or better required.)

One course selected from:

MATH 1113 – Pre-calculus

MATH1161 – Calculus

MATH 2200 – Elementary Statistics

~~MATH 2900 – Spirit and Structure of Mathematics~~

CSCI 1150 – Fundamentals of the Internet and World Wide Web

(If a math or computer science course is taken to satisfy area D, a humanities or social sciences course may be substituted.)

Physical Education.....3 hours

Rationale: MATH 2900 is to be deleted from the curriculum.

**Effective Term: Spring 2008**

**I. Mathematics**

**1. Delete the Following Course:**

~~MATH 2900 Spirit and Structure of Mathematics~~ ~~3 0 3~~

Rationale: With the addition of MATH 2008, this course is no longer needed.

**Effective Term: Spring 2008**

**L. Gender and Women's Studies**

**1. Modify the Program of Study for the Degree of Bachelor of Arts in Gender and Women's Studies:**

B. Major Field Courses

Minimum of 39 hours at 3000 level or above

Required Courses in the Major Field

15 hours

GWST 5700U - Feminist Theory

GWST 4900 - Junior/Senior Seminar

GWST/SOCI 5600U - Sociology of Gender

- FILM 5040U - Women and Film  
 HIST 3740 - History of American Women
- Additional Major Field Courses
- List A: Arts and Humanities (3000 or above) 6 hours
- Choose from:
- ARTS 5760U - History of Photography
  - ARTS 5770U - Art and Identity
  - ENGL 5340U - Literature by Women
  - GWST 5000U - Topics in Gender and Women's Studies
  - GWST 5500U - Topics in Women's Leadership
  - HIST 5650U- Topics in the History of Women and Gender in Europe**
  - HIST 5660U - Topics in the History of Women and Gender in America**
- List B: Social/Behavioral Sciences and Health Professions (3000 or above) 6 hours
- Choose from:
- NURS 3355 - Women's Health
  - PSYC 3100 - Human Sexuality
  - PUBH 5570U - Women and Minority Health Issues
  - PUBH 5575U - Health and Sexuality Education
  - SOCI 3150 - Sociology of the Family
  - SOCI 3300 - Social Stratification
  - SOCI 3800 - Sociology of Sexuality

## 2. **Modify the list of courses approved for Gender and Women's Studies Minor and Undergraduate Certificate**

### **Courses approved for the Gender and Women's Studies Minor and Undergraduate Certificate:**

- ARTS 5760U - History of Photography
- ARTS 5770U - Art and Identity
- ENGL 5340U - Literature by Women
- FILM 5040U - Women and Film
- GWST 1101 - Introduction to Gender and Women's Studies
- GWST 2101 - Ethics, Values, and Gender
- GWST 2200 - Gender in Global Contexts
- GWST 5000U - Topics in Gender and Women's Studies
- GWST 5500U - Topics in Women's Leadership
- GWST/SOCI 5600U - Sociology of Gender
- GWST 5700U - Feminist Theory
- HIST 3740 - History of American Women
- HIST 5650U- Topics in the History of Women and Gender in Europe**
- HIST 5660U - Topics in the History of Women and Gender in America**
- NURS 3355 - Women's Health
- PSYC 3100 - Human Sexuality
- PUBH 5570U - Women and Minority Health Issues
- PUBH 5575U - Health and Sexuality Education
- SOCI 3150 - Sociology of the Family

SOCI 3300 - Social Stratification  
 SOCI 3800 - Sociology of Sexuality

## II. College of Health Professions

### B. Dental Hygiene

#### 1. Create the following course:

**DHED 4420 International Dental Hygiene Perspectives**

**1-6-3**

**Prerequisite: Permission of instructor or department**

**Description: International perspectives relating to dental hygiene including the application of oral hygiene educational concepts and methods.**

Rationale: Savannah and the surrounding areas are experiencing an increase in international and ethnic cultures. This course will expose students to different culture(s) and their awareness of oral hygiene care, as well as encourage the application of critical thinking concepts and skills to address the oral hygiene needs of specific cultural groups. The addition of this course will not affect the total number of degree hours.

**Effective Term: Summer, 2008**

#### **CURCAT**

**Major Department: Dental Hygiene**

**Can Course Be Repeated For Additional Credit: No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture/Laboratory**

#### 2. Modify Program of Study for the Degree of Bachelor of Science in Dental Hygiene Education

### C. Related Field Courses.

18 Hours

Four courses selected from:

HSCA 4640 – Managed Care Concepts

PUBH 5550U – Nutrition

PSYC 3050 – Child Psychology

PSYC 3800 – Health Psychology

PSYC 5750U – Psychology of Aging

HSCC 3760 – Environmental and Community Health Issues

One Course selected from:

~~HSCC 3120 – Health Policy and Law~~

HSCA 4620 – Health Care Administration

PSYC 3050 – Child Psychology (can not be chosen if selected above)

**DHED 4420 - International Dental Hygiene Perspectives**

One Course selected from:

GERO 5500U – Survey of Gerontology

GERO 5510U – Health Aging



### C. Health Sciences

#### 1. Create the following course:

**HSCC 3100 – Research Methods**

**3-0-3**

**Prerequisites: ENGL 1102 and MATH 2200**

**Description: Conceptual frameworks, data sources, design, interpretation, and evaluation of research methods and current topics in health sciences research.**

Rationale: BHS students need content in addition to that which currently exists in HLPR 2000, including more emphasis on statistical analysis, data management, data software utilization, introduction to survey design and application of research skills in their chosen Health Sciences specialty track.

**Effective Term: Summer 2008**

**CURCAT:**

**Major Department: Health Sciences, BHS Program**

**Can course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: normal**

**Instruction Type: lecture**

#### 2. Create the following course:

**HSCC 2200 – Health Communication**

**3-0-3**

**Prerequisite(s): ENGL 1102**

**Description: Introduces students to fundamental communication principles, focusing on developing the skills required to effectively present and convey professional and health-related information to diverse audiences. The course focuses on oral skills, written skills, organizational skills, and communication skills involving new technology and media.**

Rationale: Health Communication is an emerging and necessary specialty in the Health Sciences particularly as patient autonomy and fiscal responsibility have increased and health information has proliferated in the media.

**Effective Term: Summer 2008**

**CURCAT:**

**Major Department: Health Sciences, BHS Program**

**Can course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: normal**

**Instruction Type: lecture**

#### 3. Create the following course:

**HSCC 2300 – Management of Health Information**

**3-0-3**

**Pre-requisite: ENGL 1102**

**Description: A survey of commonly used computer applications in the health sciences, focusing on the effective use and communication of health care data and information.**

Rationale: Students need a working knowledge of various computer applications to be able to effectively use, analyze, and communicate health care data and information.

**Effective Term: Spring 2008**

**CURCAT:**

**Major Department: Health Sciences, BHS Program**

**Can course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: normal**

**Instruction Type: lecture**

**4. Create the following course:**

**HSCC 3110 – Health Law**

**3-0-3**

**Description: Examines the law and legal processes as they relate to health care professionals and organizations. Includes an overview of the American legal system and a wide range of legal issues that apply to the health professions.**

Rationale: The existing course Health Policy and Law will be deleted. A more in depth investigation of health law processes will be examined in this new course.

**Effective Term: Summer 2008**

**CURCAT:**

**Major Department: Health Sciences, BHS Program**

**Can course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: normal**

**Instruction Type: lecture**

**5. Create the following course:**

**HSCC 3130 – Health Policy Issues**

**3-0-3**

**Description: Overview of health policy-making process of health care. Issues pertinent to policy deliberation, formation, implementation, evaluation and statutory and administrative law.**

Rationale: The existing course Health Policy and Law will be deleted. A more in depth investigation of health policy issues will be examined in this new course.

**Effective Term: Summer 2008**

**CURCAT:****Major Department: Health Sciences, BHS Program****Can course be repeated for additional credit? No****Maximum Number of Credit Hours: 3****Grading Mode: normal****Instruction Type: lecture****6. Create the following course:****HSCA 4660 – Survey of Health Outcomes****3-0-3****Description: An overview of quality assurance methods and tools and how they apply in various health care settings, including current efforts to reduce medical errors and promote patient safety.**

Rationale: No such course exists and students need exposure to information on evidence-based medicine, patient safety issues and protocols, and health outcomes.

**Effective Term: Summer 2008****CURCAT:****Major Department: Health Sciences, BHS Program****Can course be repeated for additional credit? No****Maximum Number of Credit Hours: 3****Grading Mode: normal****Instruction Type: lecture****7. Create the following course:****HSCC 4950 – Practicum****V-V-1-6****Prerequisite: Permission of department or instructor****Description: On-site experience in the student's area of interest.**

Rationale: The practicum will now be an option for students. They must meet departmental standards (i.e. GPA and practicum proposal) to apply for the experience. More time spent onsite is the justification for the 1 hour increase in credits. Students who do not opt or qualify to take the practicum must take an additional six hours of upper level health sciences electives.

**Effective Term: Summer 2008****CURCAT:****Major Department: Health Sciences, BHS Program****Can course be repeated for additional credit? Yes****Maximum Number of Credit Hours: 8****Grading Mode: normal****Instruction Type: practicum**

**10. Delete the following course:****~~HSCA 3120 – Health Policy and Law~~ ~~3-0-3~~**

Rationale: This course content will be subsumed in existing and newly proposed courses, Health Law and Health Policy Issues.

**Effective Term: Fall 2008**

**11. Delete the following course:****~~HSCP 4900 – Health Science Practicum~~ ~~V-V-1-5~~**

Rationale: This course content will be subsumed in the newly proposed practicum courses.

**Effective Term: Spring 2009**

**12. Delete the following course:****~~HSCA 4920 – Health Services Administration Practicum~~ ~~V-V-1-5~~**

Rationale: This course content will be subsumed in the newly proposed practicum course.

**Effective Term: Spring 2009**

**13. Modify Program of Study for the Bachelor of Health Science**

A. General Requirements (Core Areas A, B, C, D.1., and E) 42 hours

Core Area F 18 hours

**HSCC 2200 – Health Communication**

**HSCC 2300 – Management of Health Information**

~~COMM 2280 – Speech Communication~~

HSCC 2500 - Health Issues and Resources

~~ITEC 1050 – Computer Concepts and Applications~~

RESP 2110 - Medical Terminology

Two courses selected from:

MATH 2200 - Statistics\*

ANTH 1102 - Anthropology\*\*

ECON 2105 - Macroeconomics\*\*

PSYC 1101 - Introduction to Psychology\*\*

SOCI 1101 - Sociology\*\*

*\*If not taken in area D.*

*\*\*If not taken in area E.*

Physical Education 3 hours

B. Major Field Courses 17 12 hours

~~HLPR 2000 – Research Methods in the Health Professions~~

**HSCC 3100 - Research Methods**

~~HSCC 3120 – Health Policy and Law~~

**HSCC 3130 – Health Law**

HSCC 3140 – Epidemiology

- ~~HSCC 4015 – Health Planning~~  
HSCC 4020 - Seminar in Professional Issues  
~~PUBH 5580U – Health and Human Development~~
- C. Related Field Courses 48 hours
- Student will choose one specialty track.  
Track One: Health Services Administration
- HSCP 2000 - Ethical Theories/Moral Issues in Health
  - HSCC 3130 – Health Policy Issues**
  - HSCA 3600 - Financial Management for Health-Related Organizations
  - ~~HSCP 3710 – Worksite Wellness and Safety~~
  - HSCA 4201 - Health Care Marketing
  - HSCA 4600 - Principles of Human Resources Management
  - HSCA 4610 - Health Care Economics
  - HSCA 4620 - Principles of Management in Health Service Organizations
  - HSCA 4640 - Managed Care Concepts
  - HSCA 4660 – Survey of Health Outcomes**
  - ~~HSCA 4920 – Health Services Administration Practicum~~
  - HSCC 4950 - Practicum**
  - GERO 5500U – Survey of Gerontology**
  - MHSA 5500U - Managing Health Professionals
  - MHSA 5800 U/G Comparative Health Care Systems**
  - ~~Electives 12 hours~~
- Students must take 9 hours from this list**
- HSCP 4000 – Independent Study in Health Sciences**
  - GERO 5510U – Healthy Aging**
  - PUBH 5560U – Introduction to International Health**
  - PUBH 5570U – Women and Minority Health Issues**
  - PSYC 5150U – Conflict Resolution**
  - PSYC 5300U – Leadership and Group Dynamics**
  - SPAN 1001 – Elementary Spanish I**
  - SPAN 1002 – Elementary Spanish II**
  - HSCP 3710 – Worksite Wellness and Safety**
  - ECON 2105 – Macroeconomics**
  - ECON 2106 – Microeconomics**
- Track Two: Long Term Care
- HSCA 3600 - Financial Management for Health-Related Organizations
  - HSCP 3710 - Worksite Wellness and Safety
  - HSCA 4201 - Health Care Marketing
  - HSCA 4610 - Health Care Economics
  - HSCA 4620 - Principles of Management in Health Services Organizations
  - HSCA 4640 - Managed Care Concepts
  - HSCA 4650 - Long Term Care Management
  - HSCA 4901 - Health Science Practicum I
  - HSCA 4902 - Health Science Practicum II
  - MHSA 5650U - Seminar in Long Term Care Administration

~~GERO 5500U – Survey of Gerontology~~  
 GERO 5510U - Healthy Aging  
 PSYC 5200U - Industrial/Organizational Psychology  
 MHSA 5500U - Managing Health Professionals  
**PUBH 5580U - Health and Human Development**  
 Electives (3 9 hours **maximum**)

Track Three: Public Health

HSCC 3760 - Environmental and Community Health Issues  
 HSCP 3730 - Health Promotion Theory  
 HSCP 3740 - Health Promotion Methods  
 HSCP 3750 - Topics in Public Health  
**HSCC 4015 – Health Planning**  
**GERO 5500U – Survey of Gerontology**  
**PUBH 5550U – Nutrition**  
~~HSCP 4900 – Health Science Practicum~~

A minimum of ~~26~~ **27** semester hours chosen from the following:

~~GERO 5500U – Survey of Gerontology~~  
 GERO 5510U - Healthy Aging  
 HSCP 2000 - Ethical Theories/Moral Issues in Health  
 HSCP 3710 - Worksite Wellness and Safety  
 HSCP 3790 - Health and Fitness Management  
 HSCP 4000 - Independent Study in Health Sciences  
 HSCA 4201 - Health Care Marketing  
 HSCA 4620 - Principles of Management in Health Services Organizations  
 HSCA 4640 - Managed Care Concepts  
**HSCC 3130 – Health Policy Issues**  
**HSCC 4950 - Practicum**  
 MHSA 5500U - Managing Health Professionals  
 PEAT 2100 - Prevention and Care of Sports Injuries  
 PEHM 2281 - Human Structure and Function I  
 PEHM 2282 - Human Structure and Function II  
~~PUBH 5550U – Nutrition~~  
 PUBH 5555U - Health and Human Performance  
 PUBH 5560U - Introduction to International Health  
 PUBH 5565U - Strategies for the Prevention of Chemical Dependency  
 PUBH 5570U - Women and Minority Health Issues  
 PUBH 5575U - Health and Sexuality  
**PUBH 5580U - Health and Human Development**  
**PUBH/SMED 5600 U - Healthy Weight Mgmt & Body Comp**  
 PSYC 5150U - Conflict Resolution  
 PSYC 5200U - Industrial/Organizational Psychology  
 PSYC 5300U - Leadership and Group Dynamics  
**SPAN 1001 – Elementary Spanish I**  
**SPAN 1002 – Elementary Spanish II**  
 Electives (9 hours **maximum**)

Track Four: Associate Degree Nursing, Allied Health

~~Nineteen (19)~~ **Twenty-Four (24)** semester hours and electives (or their equivalent) from associate degree programs in nursing or allied health course work may be used towards an emphasis area in the B.H.S. degree program. In addition to these hours, the student must complete the major core as well as twenty-four (24) hours of upper level health science courses which will be determined by the Head of the Health Science Department.

Track Five: Pre-Sports Medicine/Fitness Management

~~PEHM 2283 – Kinesiology~~

~~PEHM 3500 – Exercise Physiology~~

BIOL 2081 – Human Anatomy and Physiology I

BIOL 2082 - Human Anatomy and Physiology II

HSCA 3600 - Financial Management for Health-Related Organizations

HSCP 4030 - Health and Fitness Management

HSCA 4201 - Health Care Marketing

~~HSCP 4900 – Health Science Practicum~~

**SMED 5005U – Musculoskeletal Basis of Exercise**

**SMED 5060 - Physiological Foundations of Sport**

SMED 5070U - T/M Strength and Conditioning

A minimum of ~~24~~ **22** semester hours chosen from the following:

PEAT 2100 - Prevention & Care of Sports Injuries

~~PEHM 2500 – Foundations of Physical Education~~

~~PEHM 3050 – Theory and Techniques of Dance~~

~~PEHM 3060 – Recreational Games~~

~~PEHM 3070 – Aquatics~~

HSCC 3120 - Health Policy and Law

HSCP 2000 - Ethical Theories/Moral Issues in Health

HSCP 3710 - Worksite Wellness and Safety

HSCP 4000 - Independent Study in Health Science

**HSCC 4950 – Practicum**

**SMED 5015U – Assessment and Evaluation of Musculoskeletal Injuries**

~~SMED 5060 – Physiological Foundations of Sport~~

SMED 5080 – Performance Evaluation and Ex Test

SMED 5090 – Nutritional Issues in Sports Medicine

PSYC 5150U – Conflict Resolution

PSYC 5200U – Industrial/Organizational Psychology

GERO 5500U - Survey of Gerontology

GERO 5510U - Healthy Aging

PUBH 5550U – Nutrition

PUBH 5555U - Health and Human Performance

PUBH 5565U - Health and Drug Education

PUBH 5575U - Health and Sexuality Education

SMED 5945 - Internship in Sports Medicine

**PUBH/SMED 5600 U - Healthy Weight Mgmt & Body Comp**

**PUBH 5580U - Health and Human Development**  
Electives (9 hours **maximum**)

~~Track 6: Pre-Physical Therapy~~

~~With the development of the Doctor of Physical Therapy Degree, a bachelor's degree is now required to enter into the physical therapy program. This track is for students intending to enter the doctoral degree in physical therapy program. It allows the student to complete all of the prerequisites for the DPT program at AASU while completing the health science bachelor's degree. Please consult with the department for details of this track.~~

**E. Nursing**

**1. Delete the following course:**

~~NURS 3308 Pharmacological Concepts for Nursing \_\_\_\_\_ 3-0-3~~

Rationale: Content has an increasing emphasis on licensing examination, and has been expanded into separate, smaller courses for greater emphasis with the specific pre/co-requisite nursing courses.

**Effective Term: Spring 2009**

**2. Delete the following course:**

~~NURS 3355 Women's Health \_\_\_\_\_ 3-6-5~~

Rationale: Content will be integrated into a new course which includes a lifespan approach for women and children.

**Effective Term: Fall 2009**

**3. Delete the following course:**

~~NURS 3425 Children's Health \_\_\_\_\_ 3-6-5~~

Rationale: Content will be integrated into a new course which includes a lifespan approach for women and children.

**Effective Term: Fall 2009**

**4. Delete the following course:**

~~NURS 4435 Mental Health Nursing \_\_\_\_\_ 3-6-5~~

Rationale: Being replaced by another course at a more appropriate level.

**Effective Term: Spring 2010**

**5. Create the following course:**

**NURS 3311 Introduction to Pharmacological Concepts for Nursing 2-0-2**

**Prerequisites or Corequisites: Admission to the Nursing Program; NURS 3344**

**Description: Principles of pharmacology with an emphasis on implications for nursing practice.**



Rationale: Content has an increasing emphasis on licensing examination, and has been expanded into separate, smaller courses for greater emphasis with the specific pre/co-requisite nursing courses.

**Effective Term: Fall 2008**

**CURCAT**

**Major Department: Nursing**

**Can course be repeated for additional credit? NO**

**Maximum Number of Credit Hours: 2**

**Grading Mode: Normal**

**Instruction Type: Lecture/Lab**

6. **Create the following course:**
- NURS 3312 Pharmacological Concepts for Nursing I** **2-0-2**
- Prerequisites or Corequisites: NURS 3345**
- Description: Principles of pharmacology with an emphasis on pharmacologic interventions for mental health and adult health nursing practice.**

Rationale: Content has an increasing emphasis on licensing examination, and has been expanded into separate, smaller courses for greater emphasis with the specific pre/co-requisite nursing courses.

**Effective Term: Spring 2009**

**CURCAT**

**Major Department: Nursing**

**Can course be repeated for additional credit? NO**

**Maximum Number of Credit Hours: 2**

**Grading Mode: Normal**

**Instruction Type: Lecture/Lab**

7. **Create the following course:**
- NURS 4313 Pharmacological Concepts for Nursing II** **2-0-2**
- Prerequisites or Corequisites: NURS 4345, NURS 4355**
- Description: Principles of pharmacology with emphasis on pharmacologic interventions across the lifespan.**

Rationale: Content has an increasing emphasis on licensing examination, and has been expanded into separate, smaller courses for greater emphasis with the specific pre/co-requisite nursing courses.

**Effective Term: Summer 2009**

**CURCAT**

**Major Department: Nursing**

**Can course be repeated for additional credit? NO**

**Maximum Number of Credit Hours: 2**

**Grading Mode: Normal**

**Instruction Type: Lecture/Lab**

8. **Create the following course:**  
**NURS 4355 Women and Children's Health** 4-6-6  
**Prerequisites:** NURS 3345, NURS 3535, NURS 3312  
**Prerequisite or corequisites:** NURS 4345, NURS 4313  
**Therapeutic nursing interventions to promote health and prevent illness of women and children in a variety of clinical settings.**

Rationale: Content for women and children will be integrated to decrease overlapping areas and will be presented as a lifespan approach.

**Effective Term: Summer 2009**

**CURCAT**

**Major Department: Nursing**

**Can course be repeated for additional credit? NO**

**Maximum Number of Credit Hours: 6**

**Grading Mode: Normal**

**Instruction Type: Lecture/Lab**

9. **Create the following course:**  
**NURS 3535 Mental Health** 4-6-6  
**Prerequisites:** NURS 3304, NURS 3344, NURS 3320, NURS 3311, NURS 3309  
**Pre/corequisites:** NURS 3345, NURS 3312  
**Description: Health restoration of clients with disruptions in mental health.**

Rationale: Course sequencing and level changes require placing this essential nursing course in the second semester.

**Effective Term: Summer 2009**

**CURCAT**

**Major Department: Nursing**

**Can course be repeated for additional credit? NO**

**Maximum Number of Credit Hours: 6**

**Grading Mode: Normal**

**Instruction Type: Lecture/Lab**

10. **Change the following course credits and pre/corequisites:**  
**NURS 3304: Professional Nursing Practice** ~~3-3-4~~ **3-0-3**  
**Prerequisites:** Admission to Nursing Program, ~~BIOL-2082~~, **BIOL 2275**  
**Pre/Corequisite:** ~~BIOL-2275~~, **NURS 3309**

Rationale: Previous addition of laboratory hours has not been an effective use of clinical time.

**Effective Term: Fall 2008**

**CURCAT**

**Major Department: Nursing**

**Can course be repeated for additional credit? NO**

**Maximum Number of Credit Hours: 3**  
**Grading Mode: Normal**  
**Instruction Type: Lecture/Lab**

**11. Change the following course credits and pre/corequisites:**

NURS 3344 Skills and Essentials of Nursing Practice ~~4-3-2~~ **3-3-4**  
 Prerequisites or corequisites: Admission to Nursing Program, ~~BIOL 2082~~, **BIOL 2275**

Rationale: Experience has taught us that we need more time for lecture.

**Effective Term: Fall 2008**

**CURCAT**

**Major Department: Nursing**

**Can course be repeated for additional credit? NO**

**Maximum Number of Credit Hours: 4**

**Grading Mode: Normal**

**Instruction Type: Lecture/Lab**

**12. Change the following course credits and pre/corequisites.**

NURS 3309 Pathophysiology ~~4-0-4~~ **3-0-3**  
 Prerequisite: BIOL 2082, Admission to Nursing Program **or Permission of Undergraduate Coordinator or Department Head**  
 Prerequisite or Corequisite: BIOL 2275

Rationale: Content can be covered in three credit hours.

**Effective Term: Fall 2008**

**CURCAT**

**Major Department: Nursing**

**Can course be repeated for additional credit? NO**

**Maximum Number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture/Lab**

**13. Change the following course title:**

NURS 4445 ~~Nursing Research~~ **Research for Evidence-Based Practice** 3-0-3

Rationale: This title is more appropriate to the content of the course.

**Effective: Summer 2008**

**14. Change the following course pre/corequisites.**

NURS 3345 ADULT HEALTH I 4-6-6  
 Prerequisites: NURS 3304, NURS 3344, **NURS 3320, NURS 3311, NURS 3309**  
 Prerequisites or corequisites: ~~NURS 3308, NURS 3309, NURS 3320~~, **NURS 3312**

Rationale: Changes in curriculum necessitates changes in prerequisites.

**Effective: Spring 2009**

**15. Change the following course pre/corequisites.**

NURS 4345 ADULT HEALTH II 4-9-7

Prerequisites: ~~NURS 3355, NURS 3425, NURS 3340, NURS 3309~~, **NURS 3345, NURS 3535, NURS 3312**

**Pre/Corequisites: NURS 4313**

Rationale: Changes in curriculum necessitates changes in prerequisites.

**Effective: Fall 2009**

**16. Change the following course pre/corequisites**

NURS 4440 POPULATION-FOCUSED NURSING 2-9-5

Prerequisites: NURS 4345, ~~NURS 4435~~, **NURS 4355, NURS 4313**-and NURS 4445

Rationale: Changes in curriculum necessitates changes in prerequisites.

**Effective: Fall 2009**

**17. Change the following course pre/corequisites**

NURS 4466 CRITICAL SCIENTIFIC INQUIRY 0-3-1

Prerequisites or corequisites: NURS 4450 and ~~NURS 4460~~, **NURS 4440**

Rationale: Changes in curriculum necessitates changes in prerequisites.

**Effective: Fall 2009**

**18. Modify the following Program of Study:**

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN NURSING - PRE-LICENSURE STUDENTS

B. Major Field Courses	64 hours
NURS 3304 - Professional Nursing Practice	<b>3</b>
<del>NURS 3308 - Pharmacological Concepts for Nursing</del>	
<b>NURS 3311 - Introduction to Pharmacological Concepts for Nursing</b>	<b>2</b>
<b>NURS 3312 - Pharmacological Concepts for Nursing I</b>	<b>2</b>
<b>NURS 4313 - Pharmacological Concepts for Nursing II</b>	<b>2</b>
NURS 3309 - Pathophysiology	<b>3</b>
NURS 3320 - Health Assessment of the Well Individual	4
NURS 3344 Skills and Essentials	<b>4</b>
NURS 3345 - Adult Health I	6
<del>NURS 3355 - Women's Health</del>	<del>5</del>
<del>NURS 3425 - Children's Health</del>	<del>5</del>
<b>NURS 3535 - Mental Health</b>	<b>6</b>
NURS 4345 - Adult Health II	7
<b>NURS 4355 - Women and Children's Health</b>	<b>6</b>

NURS 4435 – Mental Health Restoration	5
NURS 4440 – Population-Focused Nursing	5
NURS 4445 – <b>Research for Evidence-Based Practice</b>	3
NURS 4450 - Professional Nursing Leadership and Management	7
NURS 4466 - Critical Scientific Inquiry	1
One elective course selected from:	
NURS 4210 - Gerontology in the 21 <sup>st</sup> Century	
NURS 4211 - Vulnerable Populations	
NURS 4212 - International Nursing Issues and Trends	
NURS 4213 - Introduction to Forensic Nursing and the Law	
NURS 4214 - Complementary and Alternative Medicine	
NURS 4215 - Home Health Nursing	
NURS 4216 - Palliative Care at End of Life	
NURS 4217 - Critical Care	
NURS 4218 - Perioperative Nursing	
NURS 4219 - Nursing Perspectives: Then, Now, and the Future	
NURS 4220 - Women and Leadership in Nursing	
NURS 4221 - Nursing Practice in the Military	
NURS 4222 - Pediatric Nursing Externship	
NURS 4223 - Maternal/Infant Nursing Externship	

## G. Radiologic Sciences

### 1. Change the following course description:

HLPR 2010 Culture, Illness, diagnosis and Treatment (2-3)-0-(2-3)

Prerequisite: ENGL 1101

Health practices around the world. How different cultural, social and ethnic groups explain the causes of illnesses, the types of treatments they seek, and services available for diagnosis. ~~Involves several modules taught by different professors.~~

Rationale: This is no longer true, as one professor per semester teaches the course.

**Effective Term: Summer 2008**

### 2. Change the following course description:

RADS 4090 Radiographic Physics 2-2-3

Prerequisite: RADS 3090

~~Interaction of radiation with matter, formation of photographic and electronic images and the physics of nuclear magnetic imaging and computer tomography,~~ **Study of radiographic equipment and the physics of specialized imaging modalities.**

Rationale: The new verbiage is reflective of more common imaging terminology.

**Effective Term: Summer 2008**

### 3. Change the Grading Mode:

RADS 4171 Magnetic Resonance Clinical Ed 0-20-3

Rationale: This corrects an error in the CURCAT. The course is structured for letter grading.

**Effective Term: Summer 2008**

CURCAT:  
 Major Department: Radiologic Sciences  
 Can course be repeated for additional credit? No  
 Maximum Number of Credit Hours: 3  
 Grading Mode: ~~Satisfactory/unsatisfactory~~ **Normal**  
 Instruction Type: Practicum

**4. Change the Grading Mode:**

RADS 4172 Computed Tomography Clinical Education

0-20-3

Rationale: This corrects an error in the CURCAT. The course is structured for letter grading.

**Effective Term: Summer 2008**

CURCAT:  
 Major Department: Radiologic Sciences  
 Can course be repeated for additional credit? No  
 Maximum Number of Credit Hours: 3  
 Grading Mode: ~~Satisfactory/unsatisfactory~~ **Normal**  
 Instruction Type: Practicum

**5. Change the Grading Mode:**

RADS 4173 Mammography Clinical Education

0-20-3

Rationale: This corrects an error in the CURCAT. The course is structured for letter grading.

**Effective Term: Summer 2008**

CURCAT:  
 Major Department: Radiologic Sciences  
 Can course be repeated for additional credit? No  
 Maximum Number of Credit Hours: 3  
 Grading Mode: ~~Satisfactory/unsatisfactory~~ **Normal**  
 Instruction Type: Practicum

**3. Financial Aid & Scholarship**

Pamela Sears

The Financial Aid and Scholarship Committee met at 12:30pm on January 30, 2008 in Victor Hall 219 Conference Room.

The committee discussed the manner in which scholarship funds for the 2008-2009 academic year will be distributed and determined that the following breakdown was appropriate.

After setting aside some funds to be used for recruiting initiatives, the remaining \$90,000.00 will be divided as such:

\$1,000 each  
 25 – Incoming Freshmen  
 13 – Returning Freshmen  
 13 – Sophomores  
 12 – Juniors  
 10 – Seniors  
 12 – Non-traditional Students  
 5 -- Graduate Students

These amounts represent a \$5,000.00 increase over last year's available monies.

An email was sent out explaining how faculty can put forward students who would be strong candidates for scholarships. Please send those names to Greg Anderson, who will make sure the students receive an invitation to apply.

#### **4. International Programs & Activities**

Jim Anderson

Dr. Anderson introduced visiting scholar Dr. Joe Yi, Head of the Hospitality and Culture Department at Sichuan University in Chegdu, China.

Study Abroad awarded \$20,000 to 58 students. Half of this money came from the Board of Regents. The other half came from the AASU Foundation.

The Semester in Siena program was very successful and will be continued. The next Semester in Siena will be in the Fall of 2008. There are opportunities for faculty to go along and teach, hopefully on a two-year rotation.

#### **5. Faculty Activities**

Jewell Anderson

The committee has organized a dinner theater outing. Please RSVP by February 22.

#### **6. Writing**

Barbara Fertig

Submissions for the student showcase need to be submitted no later than March 3. The committee would like to receive a paper from every program and department. An email reminder is forthcoming.

#### **7. Faculty Evaluation**

David Brown

Results from the pilot of eFACE were distributed at the beginning of the meeting. Ten faculty members participated in the pilot. There will be another pilot this spring. The goal is to get 24 faculty members to participate. If you have questions or wish to volunteer, please email Dr. David Brown or Dr. Jane Wong.

**8. Research & Scholarship**

Kimberly Coulton

The student symposium is scheduled for April 17. The call for abstracts will go out soon.

**9. Honors Advisory**

Jonathan Roberts

Committee members should watch for the Presidential Scholarship application their mailboxes. This is a great recruiting tool. Please encourage strong incoming students to apply.

**10. Admissions & Academic Standing**

Lorrie Hoffman

The committee will meet on February 22.

11. Faculty Development – no report

Dick Nordquist

12. Library – no report

Jim Smith

13. Student Conduct – no report

Michael Hall

14. Faculty Welfare – no report

Bill Baird

15. Student Recruitment, Advisement, &amp; Retention – no report

Joey Crosby

16. Academic Appeals – no report

Stephen Primatec

17. Grievance – no report

Lisa Anderson

**V. Other Business**

It was asked whether there was any report from the Salary Committee yet. Dr. Michael Toma, co-chair of the committee, reported that they are currently in the data collection phase and that it would be premature to say more at this time.

Dr. David Lake introduced the new Dean of Health Professions, Dr. Shelley Conroy.

**VI. Announcements**

Dr. Mark Finlay attended the system meeting on the Core Curriculum. Thirty-five were in attendance. They spent two days reviewing terminology and the general framework. He suggested that a faculty forum be scheduled to review the information. More information is available at the USG website.

Ms. Panhorst announced that the March 17 faculty meeting will be held in the Armstrong Center due to a room scheduling conflict.



**VII. Adjournment.** The meeting was adjourned at 12:46 p.m.

Respectfully submitted,

Phyllis Panhorst  
Coordinator of Faculty Information