MEMORANDUM

To: All AASU Faculty

From: Ellen Whitford
Vice President and Dean of Faculty

Date: April 10, 2008

Re: Agenda – Faculty Meeting

The Faculty of Armstrong Atlantic State University will meet in University Hall 156 on Monday, April 14, 2008 at 12:10 p.m.

AGENDA

I. Call to Order

II. A moment of silence in memory of Dr. Sharyn Gibson

III. Approval of Minutes – February 11, 2008 and March 17, 2008

IV. Old Business

A. Transition to the Senate
   1. Transitional Elections Committee
   2. Second reading and vote, Amendment 14 (see Attachment 1)
   3. First Reading, Amendment 15 (see Attachment 2)

V. New Business

A. Approval of Candidates for Graduation (see Attachment 3)

B. Resolution regarding University System of Georgia Faculty Council (see Attachment 4)

C. Resolution regarding revision of the core curriculum (see Attachment 5)
D. Reports of the Standing Committees to the Faculty

1. Executive Committee
   a. Special Faculty Meeting called, April 28
      1) Second reading and vote, Amendment 15
      2) Faculty Salary Study Committee report and administration's response

2. University Curriculum Committee
   Ellen Whitford

   Part I: Action items from the UCC meeting of February 20, 2008

I. College of Arts and Sciences

B. Art, Music, & Theatre

5. Change the prerequisite for the following course:
   ARTS 3200  Art for the Child 2-1-2
   Prerequisite: admission to the College of Education Candidacy in the Department of Early Childhood Education.

   Rationale: The change in the prerequisite is required due to the shifting of admission into the College of Education to admission to candidacy into the specific unit of the College of Education. The change brings two courses, ARTS 3200 and MUSC 3200, required by the Department of Early Childhood into compliance with the College of Education policy.

   Effective Spring 2008

11. Change prerequisite for the following course:
   ARTS 3760 – Internship I – Pre-Student Teaching 0-1-1
   Prerequisites: admission to the College of Education to candidacy in the Department of Art, Music and Theatre and ARTS 5400U or ARTS 5410U

   Rationale: The change in the prerequisite is required due to the shifting of admission into the College of Education to admission to candidacy into the specific unit of the College of Education.
   Effective Spring 2008

12. Change prerequisite for the following course:
   ARTS 4760 – Internship II – Student Teaching 0-12-12
   Prerequisites: admission to the College of Education; completion of all coursework to candidacy in the Department of Art, Music and Theatre; completion of all coursework.
Rationale: The change in the prerequisite is required due to the shifting of admission into the College of Education to admission to candidacy into the specific unit of the College of Education.

Effective Spring 2008

13. Change the prerequisite for the following course:
MUSC 3200  Music for the Elementary Teacher  2-1-2
Prerequisite: admission to the College of Education candidacy in the Department of Early Childhood.

Rationale: The change in the prerequisite is required due to the shifting of admission into the College of Education to admission to candidacy into the specific unit of the College of Education. The change brings two courses, ARTS 3200 and MUSC 3200, required by the Department of Early Childhood into compliance with the College of Education policy.

Effective Spring 2008

14. Change the prerequisite for the following course:
MUSC 3760 – Internship I – Pre-Student Teaching  0-1-1
Prerequisites: admission into the College of Education to candidacy in the Department of Art, Music and Theatre

Rationale: The change in the prerequisite is required due to the shifting of admission into the College of Education to admission to candidacy into the specific unit of the College of Education.

Effective Spring 2008

15. Change the prerequisite for the following course:
MUSC 4760 – Internship II – Student Teaching  0-12-12
Prerequisites: admission into the College of Education; completion of all coursework to candidacy in the Department of Art, Music and Theatre; completion of all coursework.

Rationale: The change in the prerequisite is required due to the shifting of admission into the College of Education to admission to candidacy into the specific unit of the College of Education.

Effective Spring 2008

E. Criminal Justice, Social, & Political Science
1. Create the following course:
POLS/LWSO 4190 Environmental Laws and Regulations  3-0-3
Prerequisites: POLS 2100 or POLS 2200 or LWSO 2000
Description: An introduction to hazardous waste regulations, solid waste management programs, the Clean Air Act, OSHA regulations, the Clean Water Act, environmental audits, remediation technology, and issues relating to the impact of environmental laws on society.

Rationale: This course is designed to introduce students without any legal or special scientific training to the system through which our nation attempts to preserve the environment. The course addresses the role of the American legal system necessary for understanding environmental law. The course introduces students to local, state, federal, and international legal issues and how they relate to one another.

Double listing is justified since both majors incorporate legal courses that this course will complement. The course also will become an option in the Criminal Justice major as an “Approved Elective.”

Effective Term: Fall 2008

CURCAT:
Major Department: CJSPS
Can course be repeated for additional credit: No
Maximum number of Credit Hours: 3
Grading Mode: Normal
Instruction Type: Normal

2. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN POLITICAL SCIENCE

B. Major Field Courses 36 hours
Eleven courses from the following with at least one course from each area:
American Political Institutions
   POLS 3160 - Judicial Politics and Strategies
   POLS 3170 - Constitutional Law and the Federal System
   POLS 3180 - Constitutional Civil Liberties
   POLS 3980 - African Americans & the American Political System
   POLS 3990 - Special Topics in Political Science
   POLS 4100 - Independent Study in American Government
   POLS 4110 - American Presidency
   POLS 4150 - American Supreme Court
   POLS 4160 - American Congress
   POLS 4180 - Administrative Law
   POLS/LWSO 4190 – Environmental Laws and Regulations
   CRJU/POLS 5500U - Law and Legal Process

3. Modify the following minor:

Political Science 15 hours
Fifteen hours of 3000+ level course work, with at least one course from each of the four areas of concentration:
American Political Institutions: POLS 3160, POLS 3170, POLS 3180, POLS 4100, POLS 4110, POLS 4160, POLS 4150, POLS/LWSO 4190
International Affairs: POLS 3210, POLS 5210U, POLS 4200, POLS 5220U, POLS 5290U, POLS 5130U
Political Theory: POLS 3320, POLS 3350, POLS 4300
Comparative Government: POLS/ SOCI 5450U, POLS 5460U, POLS 5490U, POLS 4400, POLS 5420U
4. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN LAW AND SOCIETY

Track One: Government and Judicial Studies
CRJU 3140 - Political Crimes
CRJU 4510 - Advanced Criminal Law
CRJU 5130U - Political Terrorism
ECON 3450 - Environmental Economics
ECON 4500 - Public Finance
ECON 4550 - Public Choice
ECON 5300U - Money and Banking
HIST 3740 - Women in American History
HIST 5540U - Topics in U.S. Foreign Relations
HIST 5565U - Topics in the History of American Reform
POLS 3160 - American Judicial Politics and Strategies
POLS 3170 - Constitutional Law and the Federal System
POLS 4150 - American Supreme Court
POLS 4180 - Administrative Law
POLS/LWSO 4190 – Environmental Law and Regulations

L. Gender and Women's Studies

1. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN GENDER AND WOMEN’S STUDIES

List B: Social/Behavioral Sciences and Health Professions (3000 or above) 6 hours
Choose from:
NURS 3355 - Women’s Health
COMM 5500U - Communication between the Genders
PSYC 3100 - Human Sexuality
PUBH 5570U - Women and Minority Health Issues
PUBH 5575U - Health and Sexuality Education
SOCI 3150 - Sociology of the Family
SOCI 3300 - Social Stratification
SOCI 3800 - Sociology of Sexuality

Rationale: See rationale for Item B.4.

Effective Term: Fall 2008

II. College of Health Professions

E. Nursing

1. Create the following course:
NURS 3610 - Strategies for Success in Professional Nursing 1-6-3
Pre-Requisite: First semester nursing courses, or permission of instructor
Description: This elective course provides an opportunity for students to develop strategies for success in nursing. Learning style, study and testing techniques to enhance academic and professional performance are explored.
**Rationale:** This nursing elective course has been offered for the last two summers under a Special Topics number and has been extremely popular. The content is focused on teaching/learning activities designed to assist nursing students to be successful in their academic and professional performance.

**Effective Term:** Summer 2008

**CURCAT**

**Major Department:** Nursing  
**Can course be repeated for additional credit?** NO  
**Maximum Number of Credit Hours:** 3  
**Grading Mode:** Normal  
**Instruction Type:** Lecture/Lab

2. **Modify the following program of study:**

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN NURSING - PRE-LICENSURE STUDENTS

B. **Major Field Courses**  
64 hours  
NURS 3304 - Professional Nursing Practice  
NURS 3308 - Pharmacological Concepts for Nursing  
NURS 3309 – Pathophysiology  
NURS 3320 - Health Assessment of the Well Individual  
NURS 3344 - Skills and Essentials  
NURS 3345 - Adult Health I  
NURS 3355 - Women’s Health  
NURS 3425 - Children’s Health  
NURS 4345 - Adult Health II  
NURS 4435 - Mental Health Restoration  
NURS 4440 - Population Focused Nursing  
NURS 4445 - Nursing Research  
NURS 4450 - Professional Nursing Leadership and Management  
NURS 4466 - Critical Scientific Inquiry  
One elective course selected from:  
NURS 3610 - Strategies for Success in Professional Nursing  
NURS 4210 - Gerontology in the 21st Century  
NURS 4211 - Vulnerable Populations  
NURS 4212 - International Nursing Issues and Trends  
NURS 4213 - Introduction to Forensic Nursing and the Law  
NURS 4214 - Complementary and Alternative Medicine  
NURS 4215 - Home Health Nursing  
NURS 4216 - Palliative Care at End of Life  
NURS 4217 - Critical Care  
NURS 4218 - Perioperative Nursing  
NURS 4219 - Nursing Perspectives: Then, Now, and the Future  
NURS 4220 - Women and Leadership in Nursing  
NURS 4221 - Nursing Practice in the Military  
NURS 4222 - Pediatric Nursing Externship  
NURS 4223 - Maternal/Infant Nursing Externship

3. **Modify the following program of study:**

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN NURSING, PRE-LICENSURE STUDENTS, ADVANCED PLACEMENT TRACK (APT)
B. Major Field Courses  
64 hours

NURS 3304 - Professional Nursing Practice
NURS 3308 - Pharmacological Concepts for Nursing
NURS 3309 - Pathophysiology
NURS 3320 - Health Assessment of the Well Individual
NURS 3344 - Skills and Essentials**
NURS 3345 - Adult Health I**
NURS 3355 - Women’s Health**
NURS 3425 - Children’s Health**
NURS 4345 - Adult Health II
NURS 4435 - Mental Health Restoration**
NURS 4440 - Population Focused Nursing
NURS 4445 - Nursing Research
NURS 4450 - Professional Nursing Leadership and Management
NURS 4466 - Critical Scientific Inquiry

One elective course selected from:

**NURS 3610 - Strategies for Success in Professional Nursing**
NURS 4210 - Gerontology in the 21st Century
NURS 4211 - Vulnerable Populations
NURS 4212 - International Nursing Issues and Trends
NURS 4213 - Introduction to Forensic Nursing and the Law
NURS 4214 - Complementary and Alternative Medicine
NURS 4215 - Home Health Nursing
NURS 4216 - Palliative Care at End of Life
NURS 4217 - Critical Care
NURS 4218 - Perioperative Nursing
NURS 4219 - Nursing Perspectives: Then, Now, and the Future
NURS 4220 - Women and Leadership in Nursing
NURS 4221 - Nursing Practice in the Military
NURS 4222 - Pediatric Nursing Externship
NURS 4223 - Maternal/Infant Nursing Externship

4. **Modify the following program of study:**

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN NURSING, RN OPTIONS
PROGRAM - POST-LICENSE STUDENTS

B. Major Field Courses  
64 hours

NURS 3344: Skills and Essentials*
NURS 3345 - Adult Health I*
NURS 3355 - Women’s Health*
NURS 3425 - Children’s Health*
NURS 4000 - Professional Nursing Practice
NURS 4002 - Leadership and Management for Professional Nurses
NURS 4003 - Health Care Systems and Policy
NURS 4004 - Health Assessment
NURS 4005 - Population Focused Community Nursing in a Global Society
NURS 4006 - Professional Role Synthesis
NURS 4007 - Culture and Families
NURS 4008 - Pathophysiology/Pharmacology
NURS 4345 - Adult Health II*
NURS 4435 - Mental Health Restoration *
NURS 4445 - Nursing Research
NURS 4460: Professional Nursing Seminar*

One elective course selected from:

**NURS 3610 - Strategies for Success in Professional Nursing**
NURS 4210 - Gerontology in the 21st Century
NURS 4211 - Vulnerable Populations
NURS 4212 - International Nursing Issues and Trends
NURS 4213 - Introduction to Forensic Nursing and the Law
H. Respiratory Therapy

1. Delete the following courses:
   RESP 3310 Basic Ventilatory Support 2-3-3

   **Rationale:** Course content will be subsumed by newly created courses RESP 3315, 3325.

   **Effective Term:** Summer 2008

2. Delete the following courses:
   RESP 3320 Subacute/Home Care 2-0-2

   **Rationale:** Course content will be subsumed by existing courses in the major.

   **Effective Term:** Summer 2008

3. Create the following course:
   RESP 3315 Principles of Mechanical Ventilation 2-3-3
   **Prerequisites:** RESP 3210, 3220, 3230, 3252C
   **Co requisites:** RESP 3325, 3353C
   **Description:** Student focus on the operating principles of ventilators used in critical care. Pneumatic and electronic circuits, setting the control panel, phasing the respiratory cycle, ventilator modes, alarms and troubleshooting will be emphasized.

   **Rationale:** Ventilator technology has become much more sophisticated and complex. Separating the content into 2 distinct courses will help the student to assimilate the material.

   **Effective Term:** Summer 2008

CURCAT
**Major Department:** Respiratory Therapy
**Can course be repeated for additional credit?** No
**Maximum number of credit hours:** 3
**Grading Mode:** Normal
**Instruction Type:** Lecture

4. Create the following course:
   RESP 3325 Managing the Ventilator Patient 2-0-2
Prerequisites: RESP 3310, 3220, 3230, 3252C  
Co requisites: RESP 3315, 3353C  
Description: Introduces students to indications for vent support, initiating and monitoring the ventilator-dependent patient, recognizing acute respiratory distress and managing adverse response.

Rationale: The role and responsibility for assessment and management of the ventilator dependent patient has expanded greatly in the past 20 years. Most hospitals currently use a protocol based system which empowers the RRT to use assessment and problem solving skills. Separating the content into 2 courses will allow further development of these skills.

Effective Term: Summer 2008

CURCAT  
Major Department: Respiratory Therapy  
Can course be repeated for additional credit? No  
Maximum number of credit hours: 2  
Grading Mode: Normal  
Instruction Type: Lecture

5. Delete the following course:  
RESP 4220 RESEARCH IN RESPIRATORY CARE 2-3-3  
Rationale: In order to develop a clinical internship for the last semester, content in the current curriculum will be consolidated. Research will be covered as a module in the new course on professional issues.

Effective Term: Spring 2010

6. Delete the following course:  
RESP 4230 SEMINAR IN RESPIRATORY CARE 3-0-3  
Rationale: In order to develop a clinical internship for the last semester content in the current curriculum will be consolidated. The content from this course will be subsumed by other courses and the creation of the new professional issues course.

Effective Term: Spring 2010

7. Delete the following course:  
RESP 4255C CLINICAL PRACTICUM V 0-18-3  
Rationale: This practicum will be replaced by the new clinical internship.

Effective Term: Spring 2010
8. Create the following course:
RESP 4215 Professional Issues in Respiratory Care  3-0-3
Prerequisites:  RESP 4110, 4120, 4130, 4140, 4154C
Co requisites:  RESP 4265C
Description:  A senior capstone course with emphasis on the economics of health care, fundamental principles of management and leadership, applied research and legal issues.

Rationale: This new capstone course will provide a broader perspective of health care and prepare the student for the career ladder.

Effective Term:  Spring 2010

CURCAT
Major Department:  Respiratory Therapy
Can course be repeated for additional credit?  No
Maximum number of credit hours:  3
Grading Mode:  Normal
Instruction Type:  Lecture

9. Create the following course:
RESP 4265C Clinical Internship  0-36-12
Prerequisite:  RESP 4110, 4120, 4130, 4140, 4154C
Co requisites:  RESP 4215
Description:  A preceptor-based clinical capstone course designed to facilitate independent practice of respiratory care and transition into the workforce. Students must pass a comprehensive, summative clinical evaluation and earn the CRT credential to earn a passing grade. Evenings, nights, and weekend scheduling will be required. Application and interview required.

Rationale: The increased enrollment in the program has stretched clinical resources. The internship will enable students to gain valuable experience on the evenings, nights and weekends which will facilitate transition to the workforce.

Effective Term:  Spring 2010

CURCAT
Major Department:  Respiratory Therapy
Can course be repeated for additional credit?  No
Maximum number of credit hours:  12
Grading Mode:  Normal
Instruction Type:  Practicum

10. Create the following course:
RESP 4140 CARDIOPULMONARY MEDICINE  3-0-3
Prerequisite:  RESP 3310 and RESP 3353C
Corequisite: RESP 4110 and RESP 4130 and RESP 4154C
Description: Hemodynamic monitoring, fluid/electrolyte management, cardiovascular pharmacology, and ACLS protocols.

Rationale: This course will replace RESP 4210 and will be offered a semester earlier in the curriculum. The change aligns it with other courses required in the fall semester of the senior year.

CURCAT
Major Department: Respiratory Therapy
Can course be repeated for additional credit: No
Maximum number of credit hours: 3
Grading Mode: Normal
Instruction Type: Lecture

Effective Term: Fall 2009

11. Delete the following course:
RESP 4210 CARDIOPULMONARY MEDICINE 3-0-3

Rationale: This course will be replaced by RESP 4140.

Effective Term: Fall 2009

12. Change the Corequisite for the following course:
RESP 3353C CLINICAL PRACTICUM III 0-18-3
Prerequisite: RESP 3252C
Corequisites: RESP 3310, RESP 3315, and RESP 3320, RESP 3325

Rationale: Align course corequisites with creation of 2 new courses RESP 3315 and 3325

Effective Term: Summer 2008

13. Change the Pre and Corequisites for the following course:
RESP 4110 ADVANCED VENTILATORY SUPPORT 2-3-3
Prerequisites: RESP 3340, RESP 3315, and RESP 3325
Corequisites: RESP 4120, RESP 4130, and RESP 4140, and RESP 4154C

Rationale: Align pre and co requisites with course changes in curriculum

Effective Term: Fall 2009

14. Change the Pre and Corequisites for the following course:
RESP 4120 CARDIOPULMONARY CRITICAL CARE 3-0-3
Prerequisite: RESP 3340, RESP 3315, and RESP 3325

Rationale: Align pre and co requisites with course changes in curriculum
Corequisite: RESP 4110 and RESP 4130, **RESP 4140** and RESP 4154C

**Rationale:** Align pre and co requisites with course changes in curriculum

**Effective Term:** Fall 2009

**15. Change the Pre and Corequisites for the following course:**
RESP 4130 PERINATAL CARE
Prerequisites: RESP 3310, RESP 3315, RESP 3325 and RESP 3353C
Corequisites: RESP 4110 and RESP 4120 and **RESP 4140** and RESP 4154C

**Rationale:** Align pre and co requisites with course changes in curriculum

**Effective Term:** Fall 2009

**16. Change the Pre and Corequisites for the following course:**
RESP 4154C CLINICAL PRACTICUM IV
Prerequisites: RESP 3310, **RESP 3315**, RESP 3325 and RESP 3353C
Corequisites: RESP 4110 and RESP 4120, RESP 4130, **RESP 4140**

**Rationale:** Align pre and co requisites with course changes in curriculum

**Effective Term:** Fall 2009

**17. Change the Pre and Corequisites for the following course:**
RESP 4140 CARDIOPULMONARY MEDICINE
Prerequisites: RESP 4110, RESP 4120, RESP 4130 and RESP 4154C, RESP 3315, RESP 3325 and RESP 3353C
Corequisites: RESP 4110, RESP 4120, RESP 4130, and RESP 4154C

**Rationale:** Align pre and co requisites with course changes in curriculum

**Effective Term:** Fall 2009

**18. Modify the following Program of Study:**

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN RESPIRATORY THERAPY

B. Major Field Courses
   RESP 2110 - Medical Terminology
   RESP 3110 - Patient Assessment
   RESP 3120 - Respiratory Care Equipment
   RESP 3151C - Clinical Practicum I
   RESP 3210 - Clinical Pharmacology
   RESP 3220 - Respiratory Care Fundamentals
RESP 3230 - Diagnostic Procedures  
RESP 3252C - Clinical Practicum II  
RESP 3310 – Basic Ventilatory Support  
RESP 3320 – Subacute/Home Care  
RESP 3315 – Principles of Mechanical Ventilation  
RESP 3325 – Managing the Ventilator Patient  
RESP 3353C - Clinical Practicum III  
RESP 4110 - Advanced Ventilatory Support  
RESP 4120 - Cardiopulmonary Critical Care  
RESP 4130 - Perinatal Care  
RESP 4140 – Cardiopulmonary Medicine  
RESP 4154C - Clinical Practicum IV  
RESP 4210 – Cardiopulmonary Medicine  
RESP 4220 – Research in Respiratory Care  
RESP 4230 – Seminar in Respiratory Care  
RESP 4255C – Clinical Practicum V  
RESP 4215 – Professional Issues in Respiratory Care  
RESP 4265C – Clinical Internship  

C. Related Field Courses  
BIOL 3400 - Human Physiology  
HLPR 2000 - Introduction to Research in the Health Professions  
One course from the following:  
HSCA 4610 - Health Care Economics OR  
HSCA 4640 – Managed Care Concepts  
One course from the following:  
HSCA 4600: Principles of Human Resources Management OR  
HSCA 4620: Principles of Mgt in Health Service Organizations

Note: The credit hours in the Major Field Courses will be increased by 6 hours from 55 to 61 to accommodate the newly created courses. The credit hours in the Related Field Courses will be decreased by 6 hours from 11 to 5. There is no change in the total semester hours.

Effective Term: Fall 2009

Part II: Action items from the UCC meeting of March 19, 2008

I. College of Arts and Sciences

C. Biology

1. Create the following course.  
   BIOL 3600 Salt Marsh Ecology  
   Prerequisites: BIOL 1108 and BIOL 2020  
   Description: Covers the abiotic and biotic factors of salt marshes. Topics may cover algal blooms, plant dormancy, marsh die-off, contaminant and pollutant impacts, habitat loss, and marsh conservation.
Rationale: This course is currently taught as a special topics course. Students taking this course will become aware of the importance of salt marshes and how they benefit humans financially, socially, recreationally, and historically. They will learn the interconnectedness of the organisms that are found in salt marshes, not only from the local southeastern US, but also from locations throughout the world. This course will be offered as a Category 3 biology elective and will include a laboratory.

Effective Term: Fall 2008

CURCAT:
Major Department: Biology
Can course be repeated for additional credit: No
Maximum number of Credit Hours: 4
Grading Mode: Normal
Instruction Type: Lecture

2. Modify the following course:
   BIOL 4460 Estuarine Plant Ecology  Phytoplankton Ecology

   Rationale: This name change differentiates the newly-created course Salt Marsh Ecology from Phytoplankton Ecology which had been called Estuarine Plant Ecology. The Salt Marsh Ecology course looks at higher plants whereas the Phytoplankton Ecology class focuses on the estuarine protists.

   Effective Term: Fall 2008

3. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN BIOLOGY

   B. Major Field Courses  47 hours
      Category 2: Botany
      BIOL 3150 – Horticulture
      BIOL 3200 - Taxonomy and Identification of Flowering Plants
      BIOL 3230 - Anatomy of the Seed Plants
      BIOL 4150 - Plant Physiology
      BIOL 4450 - Morphology of Vascular Plants
      BIOL 4460 - Estuarine Plant Ecology  Phytoplankton Ecology
      Category 3: Other
      BIOL 3300 – Entomology
      BIOL 3310 - Invertebrate Zoology
      BIOL 3410 - Fundamentals of Nutrition
      BIOL 3470 – Environmental Restoration
      BIOL 3580 - Histological Technique
      **BIOL 3600 - Salt Marsh Ecology**
      BIOL 3750 - Natural History of Vertebrate Animals
      BIOL 3770 - Developmental and Comparative Anatomy of the Vertebrates
      BIOL 3920 – Parasitology
      BIOL 4010 – Evolution
      BIOL 4210 - Comparative Physiology
      BIOL 4220 – Endocrinology
BIOL 4320 - Environmental Microbiology
BIOL 4550 - Biology of Marine Organisms
BIOL 4750 - Tropical Field Biology
BIOL 4910, -20 - Research I and II (only one research course may be counted as a major elective)
BIOL 4950, -60 - Internship I and II (only one internship may be counted as a major elective)
BIOL 4970 - Special Topics (only two special topics may be counted as major electives)

Effective Term: Fall 2008

D. Chemistry & Physics

1. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN CHEMISTRY

B. Major Field Courses ................................................................. 33 hours

Required (20 Hours)

- CHEM 2101/2101L - Organic Chemistry I
- CHEM 2102/2102L - Organic Chemistry II
- CHEM 2300 - Principles of Chemical Analysis
- CHEM 3200 - Inorganic Chemistry
- CHEM 3401 - Physical Chemistry I

Approved upper-division electives (13 hours) in the major from:

- CHEM 3300 Instrumental Analysis
- CHEM 3402 Physical Chemistry II
- CHEM 3801 - Biochemistry I
- CHEM 3802 Biochemistry II
- CHEM 3900 Chemical Research (maximum of 3 credit hours)
- CHEM 4100 Advanced Organic Chemistry
- CHEM 4200 Advanced Inorganic Chemistry
- CHEM 4300 - Advanced Instrumental Analysis
- CHEM 4400 - Advanced Physical Chemistry
- CHEM 4500 - Chemistry Seminar
- CHEM 4940 Special Topics in Chemistry
- CHEM 4950 Special Lecture Topics in Chemistry
- CHEM 4960 Internship (maximum of 3 credit hours)
- CHEM 4991 Advanced Chemical Research (maximum of 3 credit hours)

Transfer credit for similar courses

Rationale: an unintended consequence of the program of study in the BA degree program in chemistry was that students could take multiple hours of either research or internship credit to graduate. The department would like to make certain that students take a broad spectrum of courses to support their program of study.

Effective Term: Fall 2008

2. Modify the following program of study by adding a new track.

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN CHEMISTRY

Track I: Chemistry
(see item D.1 and catalog)

Track II: Biochemistry

B. Major Field Courses ........................................................................ 33 hours

Required (30 Hours)

- CHEM 2101/2101L - Organic Chemistry I
- CHEM 2102/2102L - Organic Chemistry II
- CHEM 2300 - Principles of Chemical Analysis
CHEM 3200 - Inorganic Chemistry
CHEM 3401 - Physical Chemistry I
CHEM 3300 Instrumental Analysis
CHEM 3801 - Biochemistry I
CHEM 3802 Biochemistry II

Approved upper-division electives (3 hours) in the major from:
- CHEM 3402 Physical Chemistry II
- CHEM 3900 Chemical Research – Biochemistry Approved (maximum of 3 hours)
- CHEM 4100 Advanced Organic Chemistry
- CHEM 4200 Advanced Inorganic Chemistry
- CHEM 4940 Special Topics in Chemistry – Biochemistry Approved
- CHEM 4950 Special Lecture Topics in Chemistry – Biochemistry Approved
- CHEM 4960 Internship – Biochemistry Approved (maximum of 3 hours)
- CHEM 4991 Advanced Chemical Research – Biochemistry Approved (maximum of 3 hours)

Transfer credit for similar courses

C. Related Field Courses .................................................................................................................... 17 hours

BIOL 1107/1107L (4)
BIOL 1108/1108L (4)
BIOL 2500 Principles of Modern Biology (2) (Note: One Hour counted in Area F)
BIOL 3000 Cell Biology (4)

One course selected from:
- BIOL 3700 Genetics (4)
- BIOL 3530 Immunology (4)
- BIOL 4090 Molecular Biology (4)

D. Electives ........................................................................................................................................... 10 hours

10 hours of upper-division courses

Rationale: The biochemistry track is a specific route for students to earn a BA degree in chemistry taking courses that emphasize biochemistry. The classes chosen are similar to those at other universities that have a biochemistry track or degree. The purpose of the biochemistry track is two fold. First, there has been increased pressure from the state to increase STEM (Science, Technology, Engineering, and Math) graduates. We believe that offering an AASU Chemistry degree with a focus in biochemistry would attract students from the southeast Georgia region addressing the STEM initiative. Secondly, the field of biochemistry is one of the fastest growing areas of science. The city of Savannah is also growing in this area as a pharmacy school (opened fall 2003), a cancer research center (opened fall 2006), and a medical school (opens fall 2008) has made its home here. We believe it is important for AASU to provide students who are formally trained in biochemistry to address this local need.

Effective Term: Fall 2008

3. Change the following course description:
CHEM 3401 PHYSICAL CHEMISTRY I 3-4-4
Prerequisite: CHEM 2300 and MATH 1161
Prerequisite or Corequisite: PHYS 1112/1112L or PHYS 1212/2212L
Description: Fundamentals of physical chemistry: gas laws, heat and work, and laws of thermodynamics; material and reaction equilibrium and standard thermodynamic functions; single and multi-component phase equilibria; reaction kinetics. Analytical applications of physical chemistry emphasized through lab investigations.
Rationale: Reaction kinetics is a fundamental and important area of physical chemistry. By placing it in CHEM 3401, many of our BA students who would otherwise not take CHEM 3402 would be exposed to this topic.

Effective Term: Fall 2008

4. Change the following course description:
   CHEM 3402 Physical Chemistry II 3-4-4
   Prerequisite: CHEM 3401
   Description: Continuation of CHEM 3401. Fundamentals of physical chemistry: gas laws, heat and work, and laws of thermodynamics; material and reaction equilibrium and standard thermodynamic functions; single and multi-component phase equilibria; reaction kinetics. Analytical applications of physical chemistry emphasized through lab investigations.

Rationale: Reaction kinetics is a fundamental and important area of physical chemistry. By placing it in CHEM 3401, many of our BA students who would otherwise not take CHEM 3402 would be exposed to this topic.

Effective Term: Fall 2008

5. Modify the following course:
   PHYS 3400 Chemical Thermodynamics (3-3-4)-(3-0-3)
   Prerequisite: CHEM 1212 and MATH 2072 and either PHYS 1112 or PHYS 2212
   Description: Continuation of CHEM 3401. Fundamentals of physical chemistry: gas laws, heat and work, and laws of thermodynamics; material and reaction equilibrium and standard thermodynamic functions; single and multi-component phase equilibria; and reaction kinetics. Practical application of these fundamental principles of physical chemistry in the laboratory.

Rationale: Because CHEM 3401 and PHYS 3400 cover the same material, we would like to offer a single course under both numbers. CHEM 3401 is listed as 3-4-4 and has CHEM 2300 (Analytical Chemistry, where lab techniques are refined) as a pre-requisite. Changing PHYS 3400 to eliminate the lab will allow students to attend the CHEM 3401 lecture without taking the associated lab, which would eliminate the need for the physics students to have taken CHEM 2300. This will eliminate duplication in our departmental catalog and provide a way to uncouple the lecture and laboratory portions of Physical Chemistry.

Additionally, the pre-requisite change will allow the substitution of PHYS 1112 for PHYS 2212. The MATH 2072 pre-requisite already demands that students have the appropriate level of mathematical ability for the course.

Effective Term: Fall 2008

6. Change the following course name and prerequisite:
   CHEM 3100 Chemical Forensics Forensic Chemistry 3-4-4

Rationale: ...
Prerequisite: eligibility for MATH 1111 and 3 semesters of a lab science CHEM 1212

Rationale: The current design of the course is ineffective. In a typical class you have students that are senior chemistry majors and you also have students who have never taken CHEM 1211. It makes it difficult on the instructor to teach this course at the appropriate level. In addition, the laboratory must be oversimplified because some students do not have the laboratory skills to perform the experiments. This can also represent a safety hazard. Adding a pre-requisite chemistry course such as CHEM 1212 assures a minimum level of preparedness for a chemistry course. It also allows a higher level course to be designed which will better prepare students for careers as forensic chemists. The name change also goes along with making this a “chemistry” course and not a general interest/science course.

Effective Term: Fall 2008

E. Criminal Justice, Social, & Political Science
   1. Create the Following Course:
      SOCI 3360/POLS 3360 - Social Theory 3-0-3
      Prerequisites: SOCI 1101 or POLS 2100
      Description: Introduction to sociological theory from the classical to the contemporary. Major theoretical fields, theorists, and issues are covered.

      Rationale: This course will introduce students to sociological theory, both classical and contemporary. Students will be introduced to the seminal figures in the construction of social theory, and become familiar with the major theorists, concepts, and perspectives of modern sociological theory and reasoning. Beyond providing students with the theoretical foundation of the discipline of sociology, this course will contribute to the Political Theory offerings for the Political Science major.

      Effective Term: Fall 2008

      CURCAT:
      Major Department: CJSPS
      Can course be repeated for additional credit: No
      Maximum number of Credit Hours: 3
      Grading Mode: Normal
      Instruction Type: Lecture

   2. Modify the following program of study:

   PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN POLITICAL SCIENCE

   B. Major Field Courses
      Political Theory
      POLS 3320 - American Political Thought
      POLS 3340 - Politics and Ideology in Contemporary Europe
      POLS 3350 - Classics of Political Thought
      SOCI 3360/POLS 3360 - Social Theory
      POLS 3990 – Special Topics in Political Science
      POLS 4300 - Religion and Political Thought
Effective Term: Fall 2008

3. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN LAW AND SOCIETY

B. Major Field Courses 36 hours
   Track Three: Social Theory and Philosophy
   CRJU 3110 - Critical Theories of Criminal Justice
   ENGL 5815U - Literary Theory
   GWST 5700U - Perspectives in Feminist Theory
   PHIL 3150 - 20th Century Philosophy
   PHIL 3200 - Technology, Society, and Human Values
   PHIL 3330 - Philosophy of Religion
   POLS 3320 - American Political Thought
   POLS 3350 - Classics of Political Thought
   SOCI/POLS 3360 – Social Theory
   PSYC 3030 - Experimental Social Psychology
   PSYC 5150U - Conflict Resolution
   SOCI 3150 - Sociology of the Family

Effective Term: Fall 2008

4. Modify the following minor:

Political Science
Political Theory: POLS 3320, POLS 3350, SOCI/POLS 3360, POLS 4300

Effective Term: Fall 2008

5. Modify the following progress requirements:

CRIMINAL JUSTICE, SOCIAL AND POLITICAL SCIENCE
Progress Requirements
All department majors must earn a C or better in all courses taken in their discipline, and are required to take an exit examination (the Major Field Test for their respective field) prior to graduation. All majors are also required to take an exit examination (the Major Field Test for their respective field) prior to graduation.

Rationale: This change in grade requirement demonstrates the importance that students develop a basic mastery of statistics in order to improve their performance in the department’s research methods courses, CRJU 3100 and POLS 4950. This change in grade requirement also clarifies the confusion regarding our Area F courses and Related Field Courses by making our expectations clear and consistent across both majors (Criminal Justice and Political Science). Furthermore, this change in grade requirement raises our academic standards by no longer permitting students to graduate with a D in MATH 2200 in Area F, thereby setting our requirements on a par with other departments in the College of Arts and Sciences.

Effective Term: Fall 2008

6. Modify the following prerequisite:

CRJU 3100 RESEARCH METHODS
Prerequisite: ENGL 1101; and a grade of C or better in MATH 2200
Rationale: To bring in line with new Progress Requirements.

Effective Term: Fall 2008

7. Add the following prerequisite:
POLS 4950 POLITICAL RESEARCH METHODS 3-0-3
Prerequisite: a grade of C or better in Math 2200

Rationale: To bring in line with new Progress Requirements.

Effective Term: Fall 2008

1. Mathematics
   1. Modify the following course:
      MATH 3932 Mathematical Reasoning and Representation 2-2-3 3-0-3

Rationale: Since the new standards (NCATE, PSC, NCTM etc.) were passed, lab time is not required and all activities on the critical assignment list can be covered without the lab hours.

Effective Term: Fall 2008

2. Delete the following course:
   MATH 4964 Practicum in Teaching Mathematics v-v (1-3)

Rationale: With the addition of MATH 3750 Internship I – Pre-Student Teaching and MATH 4750 Internship II- Student Teaching this course is no longer needed and will not be offered or taught.

Effective Term: Fall 2008

3. Modify the following progress requirements:

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN MATHEMATICAL SCIENCES
Progress Requirements
To earn the bachelor’s degree in the mathematical sciences, students must complete all mathematics and computer science statistics courses required in the program of study and all courses in their minor or chosen area of concentration with a grade of C or better. In order to complete the prerequisites for a mathematics course other than MATH 2200, MATH 2008, or MATH 2900, the prerequisite courses must be completed with a grade of C or better.

Rationale: This change in grade requirement raises the academic standards by not allowing students to obtain minors or complete areas of concentration with D’s in terminal courses. This also sets the mathematics department’s requirements on par with other departments in the College of Arts and Sciences.

Effective Term: Fall 2008
II. College of Health Professions

G. Radiologic Sciences
   1. Modify Program of Study for the Bachelor of Science in Radiologic Sciences (BridgeProgram)
      b. Management Track
         HLPR 2000 – Research in Health Professions
         RADS 3100 – Medical communication Skills
         RADS 3200 – Imaging Pathology
         RADS 3450 – Leadership in Healthcare
         RADS 3451 – Leadership Practicum
         RADS 4430 – Professional Practice Seminar
         RADS 4450 – Radiology Management and Leadership
         RADS 4451- Management Practicum
         Choose five courses from the following:
         HSCC 2500 – Health Issues & Resources
         HSCC 3110 – Health Law
         HSCC 3130 – Health Policy Issues
         HSCC 3120 – Health Policy & Law
         HSCA 3600 – Healthcare Finance
         HSCA 4201 – Health Care Marketing
         HSCA 4640 – Managed Care Concepts
         HSCA 4600 – Principles of Human Resources Management

      Rationale: HSCC 3120 is no longer offered as it was deleted this year and replaced with these two courses (3110 & 3130).

      Effective Term: Summer 2008

III. College of Education

A. Early Childhood Education
   1. Modify the following program of study:

      PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN EARLY CHILDHOOD EDUCATION

      D. Regents’ Test, GACE Basic Skills Assessment, admission to candidacy in the Department of Early Childhood Education, education teaching portfolio, admission to Internship II, attempt GACE content area examinations, criminal background check.
      Rationale: Compliance with NCATE standards.

      Effective Term: Fall 2008
2. Delete the following program:

LIBRARY MEDIA PROGRAM (NON-CERTIFICATION)

Rationale: The Department of Early Childhood Development no longer houses this program.

Effective Term: Fall 2008

B. Health and Physical Education

1. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION IN HEALTH AND PHYSICAL EDUCATION

D. Regents’ Test, GACE Basic Skills Assessment, admission to candidacy in the Department of Health and Physical Education, education teaching portfolio, admission to Internship II, attempt GACE content area examinations, criminal background check

Rationale: Compliance with NCATE standards.

Effective Term: Fall 2008

C. Middle and Secondary Education

1. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION IN MIDDLE GRADES EDUCATION

D. Regents’ Test, GACE Basic Skills Assessment, admission to candidacy in the Department of Middle and Secondary Education, education teaching portfolio, admission to Internship II, attempt GACE content area examinations, criminal background check.

Rationale: Compliance with NCATE standards.

Effective Term: Fall 2008

D. Special and Adult Education

1. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN SPECIAL EDUCATION: CROSS-CATEGORICAL

D. Regents’ Test, GACE Basic Skills Assessment, attempt GACE content area examinations, admission to the College of Education candidacy within the Department of Special and Adult Education, Admission to the Program, benchmark portfolios in the unit assessment system, admission to Internship II, criminal background check.

Rationale: Compliance with NCATE standards.

Effective Term: Fall 2008
IV. School of Computing

B. Information Technology
   1. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF INFORMATION TECHNOLOGY

B. Major Field Courses
   42 hours
   CSCI 1302 - Advanced Programming Principles
   CSCI 2070 - Ethical Considerations in Computer Science
   ITEC 2530 - Operating Systems
   ITEC 3100 - Information Security
   ITEC 3500 - Database Administration
   ITEC 3600 - Systems Analysis and Design
   ITEC 3710 - E-commerce
   ITEC 3800 - Data Communications and Networks
   ITEC 4390 - Senior Project (6 hours)
   ITEC 4770 - Client/Server Systems
   ITEC 4800 - Network Design and Administration
   ITEC 4830 - Graphics Design
   ITEC 5001U – Cyber Security I
   ITEC 5002U Cyber Security II

D. Electives
   3-9 hours
   At least six hours of electives must be courses numbered 3000 or above.

Rationale: To bring program up to date with current course offerings.

Effective Term: Fall 2008

3. Faculty Activities

4. Research & Scholarship

5. International Programs & Activities

6. Writing

7. Faculty Evaluation

8. Honors Advisory

9. Faculty Development

10. Library

11. Admissions & Academic Standing

12. Faculty Welfare

13. Student Conduct

14. Student Recruitment, Advisement, & Retention

15. Academic Appeals

16. Grievance

17. Financial Aid & Scholarship

VI. Other Business
VII. Announcements

VIII. Adjournment
**Amendment 14**

Amend The Bylaws of the Faculty Senate:

**ARTICLE X. Operational Framework for Standing Committees of the Senate**

Amend: SECTION G. The Elections Committee will solicit nominations of Senators and conduct elections of Senators who will serve on standing committees. One Senator shall serve on each standing committee. The Senator will be a voting member of the committee but will not serve as the chair.

To: SECTION G. The Elections Committee will solicit nominations of Senators and conduct elections of Senators who will serve on standing committees. One Senator shall serve on each standing committee. The Senator will be a voting member of the committee but will not serve as the chair. **This section does not apply to the University Curriculum Committee.**

Rationale: University Curriculum Committee bylaws directly address relevant membership issues. The presence of an appointed senator on this committee is inconsistent with the direct election and proportional representation of college faculty on this committee.
Amendment 15

Amend The Bylaws of the Faculty Senate:

AMEND:

ARTICLE XI. Standing Committees of the Senate

SECTION F. Curriculum Committee

Charge: The Curriculum Committee shall recommend to the Senate general curricular policies affecting the undergraduate academic programs offered by the university (e.g., core curriculum, university exit examinations, etc.).

Duties: The committee shall consider all proposals for new degree programs, majors, and/or minors, and make its recommendations to the Senate for action. The committee shall review all actions of the college/school curriculum committees, and shall be the organ of the university to which any college/school or autonomous department/program may make recommendations concerning undergraduate curricular matters. The committee may also make recommendations on curricular matters to the Graduate Affairs Committee. The committee will meet two weeks before each scheduled meeting of the Senate.

Membership: The Curriculum Committee shall consist of twelve members of the faculty. No more than one member from any one department/program may serve at one time on the committee. There shall be four faculty members from the College of Arts and Sciences (including the Library), two members from the College of Education, two members from the College of Health Professions, one member from the School of Computing, and three members from the faculty at-large with no more than two at-large members from any one college/school.

TO:

SECTION F. University Curriculum Committee

Charge: The University Curriculum Committee shall recommend to the Senate general curricular policies affecting the undergraduate academic programs offered by the university (e.g., core curriculum, university exit examinations, etc.).

Duties: The committee shall consider all proposals for new degree programs, majors, and/or minors, and make its recommendations to the Senate for action. The committee shall review all actions of the college/school curriculum committees, and shall be the organ of the university to which any college/school or autonomous department/program...
may make recommendations concerning undergraduate curricular matters. The committee may also make recommendations on curricular matters to the Graduate Affairs Committee. The committee will meet two weeks before each scheduled meeting of the Senate. The report of the University Curriculum Committee will be published at least five business days prior to the meeting of the Senate.

**Membership:** The University Curriculum Committee shall consist of twelve thirteen members of the faculty plus the catalog editor (*ex officio*, non-voting). At the beginning of the first meeting of the academic year, the committee shall elect a chair by private ballot. The chair shall retain voting privileges. No more than one member from any one department/program may serve at one time on the committee. There shall be four faculty members from the College of Liberal Arts and Sciences (including the Library), two members from the College of Education, two three members from the College of Health Professions, one four members from the School of Computing College of Science and Technology, and three members from the faculty at large with no more than two at large members from any one college/school. Reapportionment of the committee will be evaluated on the same schedule as for the Senate. Faculty terms shall be two years; no more than two successive terms shall be served by any person. Each college will elect their own representatives. No more than one member from any one department/program may serve at one time on the committee.

**College Curriculum Committees:** The College of Health Professions, the College of Liberal Arts, the College of Education and the College of Science and Technology shall each have a standing curriculum committee. Each College Curriculum Committee shall be composed of the dean of the college as chair and at least one faculty member from each department or program of the college to be elected by the department or program faculty.

**Procedure for consideration of curriculum issues:** The College Curriculum Committee, upon receiving recommendations on curricular issues from departments or programs within the respective college, shall take appropriate action and/or make recommendations to the University Curriculum Committee and/or Graduate Curriculum Committee as appropriate. Curricular issues are defined as issues pertaining to program or curriculum development, change, or implementation and issues that significantly and broadly affect the nature and quality of instruction in a program. Any action of the College Curriculum Committee shall be in accordance with the general curriculum policies established by the Faculty Senate, and shall be reviewed by the University Curriculum Committee and/or Graduate Curriculum Committee as appropriate. Any curricular matters that involve curricular policy or have a direct effect on departments or programs outside the college structure shall be forwarded, with recommendations, to the University Curriculum Committee and/or Graduate Curriculum Committee for action after notification of the affected departments. Curricular changes that affect certification programs (e.g., teacher certification) shall be reviewed by the curriculum committee of the college in which the certifying department or program resides prior to forwarding to the University Curriculum Committee for action.
The normal path for curricular issues is as follows: Issues related only to undergraduate programs proceed from the academic department to the College Curriculum Committee, then to the University Curriculum Committee and finally to the Faculty Senate. Issues related only to graduate programs proceed from the academic department to the Graduate Curriculum Committee and then to the Graduate Affairs Committee. Issues related to both undergraduate and graduate programs proceed from the academic department to the College Curriculum Committee, then to the University Curriculum Committee, then to the Graduate Curriculum Committee, and finally to the Graduate Affairs Committee.

Rationale: The Senate bylaws as written do not recognize the realignment of the academic structure of the university. The current Senate bylaws do not address the college curriculum committees or the procedure for consideration of curricular issues.


Faculty Report  May Graduation, 2008

College of Arts and Sciences

Art, Music, and Theatre

Bachelor of Arts

Art
Aimee M. St. Onge

Music
Phi An Nguyen
Tanya S. Nichols
Kelli Michelle Truett

Theatre
Christian Brett Best
Lawrence Lee Clark III
Barry Gilbert Kennedy, Jr.
Sarah Elizabeth Milton
Hallie Eileen Mobley
Brandon Scott Morris
Samantha Ann Noon
Jordyn Leigh Schafer
Emily Beth Sheffield

Bachelor of Fine Arts

Visual Arts
Brandy Loraine Cleary
Kevin Michael Cushman
Lindsey Joy Davis
Jennifer Cohen Incorvaia
Teresa R. Lynch
Randall Cramer Moss
Shylah Renee Smithey
Katherine E. Troisi
Tarin Kimberly Walker

Bachelor of Music Education

Steven K. Campbell
Tiffany Rose Castille
Mary Beth Fina
Derrick Lamar Snead
Kira Erin White

Bachelor of Science

Art Education
Katharine Ashley Griffin
Biology

Bachelor of Science

Biology
John Crawford Edward Barton
Melissa Becker
Jacoby V. Bell
Rachel E. Bongini
Crystina Cecile Bronk
Lauren Marie Broome
Tonya Lee Dill
Jennifer Leean Edgington
Damian Paul Evans
Stacy A. Galletta
Bethany L. Grubbs
Kelly Ann Haynes
Erin Marie Lorenz
Matthew Joel McClune
Edwin James McCuen, Jr.
Geoffey Scott Meeks
Sherrie LeMay Mitchell
Mario Eugene Muscarella
Aleta Shanice Paschal
Samir Rameshbhai Patel
Sheldon Scott Phillips
Sheree Patrice Sheppard
Christopher Joseph Shuman
Ansella Linda Springer
Chad Christopher Teat
Stina Jennifer Maria Webb
Jdhordane T.M. Williams
Nathaniel Antwan Williams

Chemistry and Physics

Bachelor of Arts

Chemistry
Kruti J. Desai
Thy Minh-Hong Nguyen

Bachelor of Science

Applied Physics
Maxcy B. Hicks

Chemistry
Soluman Bo Culver
Justin Cyn Lybarger
Eugenia Soyo Narh
Larry Daniel Rountree, Jr.
Alexander Walker
Criminal Justice, Social and Political Science

Associate of Applied Science in Criminal Justice

Erik M. Hardy
John Alexander Rollins

Bachelor of Arts

Law and Society
Laura Karen Stephens

Political Science
Shujana Vermell Renee Anthony
Candace Nicole Burford
Carolyn Jean Cloud
Maribel Yazmín Gómez Cruz
Jodor Roberto Jalit
Edric Lamar Kirkman
Kevin Dean O'Donnell
Salvador Ortega
Liston Singletary III
Jessica Maureen Vaughn
John Michael Wagnon
Jasen Cornelius Wright
Elizabeth M. Zmarrou

Bachelor of Science

Criminal Justice
Anita Simone Boney
John William Chandler
Joshua W. Cothren
Christopher Mark Dixon
Ian Robert Durski
Kate McKee Hamilton
Kedron Alan Houghton
Tarra Lynn Kohler
Eric Mark Larson
Laminda S. Love
Ashley Rene Marin
Patricia A. Masters
Lance Jacob Maurer
Stacy L. Miller
Zachary Samuel Royer Nichols
Emily Avwen Odom
Abby Jazmin Salazar

Economics

Bachelor of Arts

Economics
Carlos Andés Arzayus
Nick Bloemhof
Alexis Brewer
History

**Bachelor of Arts**

**History**
Melissa A. Anderson
Michael Eugene Bowman
Laura Michele Cahill
Timothy Joseph Faught
Robert C. Hilderbrand
Richard Benjamin Neville
Joseph Patrick O'Connor
Rachel America Porter
Daniel Taylor Prater
Sharlene Sybelle Rodriguez
Katie Ruehl Thompson

Languages, Literature, and Philosophy

**Bachelor of Arts**

**English**
Alexander William Barbee III
Carol Elizabeth Bennett
Valerie Nicole Bumgardner
Erin Catherine Christian
Lawrence Lee Clark III
Bisceglia Danielle Coleman
Leah Cowart DiNatale
Julia Virginia Dorsey
John Patrick Hamilton
Lauren Nicole Hunsberger
Elizabeth Fogarty Larrimore
Erin Colleen O'Keefe
Kathryn Brooke Palmer
Joseph Charles Stevens, Jr.
Raef Williams
Spanish
Paul S. Kilpatrick  
Caroline Angela Roberts  
Sarah Emilia Roddenberry  
Nakita Nicole Staley  
Gregory Lamar Taylor

Liberal Studies
Associate of Arts
Clinton James Albert  
Casey Lynne Anglehart  
Sharmon M. Bishop  
Gregory Alan Brant  
Tamara Driver Brown  
Sharon Nicole Gardner  
Lisa Marie GeBauer  
Cynthia Amee Godsey  
Kimberly Gray  
Aubrey M. Harle  
Phoebe Kirigo Kiarie  
Amber Danielle Larkin  
Anne-Marie Mendez  
Tiffany Marie Morris  
Robyn Benton Mueller  
Lisa A. Niedermeyer  
Stephanie F. Reid  
Courtney Renee Salter  
Elena Tillán Santamaria  
Serena Jo Terry  
Christina Lucille Wallace  
Brittany Chantel Westbrook

Bachelor of Liberal Studies
Jennifer D. Baucom  
Stephanie Nicole Bergman  
Anne Sharpe Breneman  
Jonathan Edward Brown  
Alex Jr. Carter  
Adrian May Caspersen  
Jennifer Dawn Dudek  
Jamie Doreen Eckes  
Candice Tiare Evans  
Robert Tyler Evans  
Roy G. Faulkner  
Elizabeth Clark Flynn  
William Charles Friedman  
Rachael Kathleen Hartman  
Tina Mariee Henderson  
Elizabeth Ann Holloway  
Ronald Daniel Holton, Sr.  
Lori J. Houston
Brenda D. Johnson
Jerard Kareem Manning
Edgar Enrique Mendez
Angela M. Mensing
Kristen Raelene Orkins
Bernadette Rambharose
Stephanie K. Sands
Morphia Y. Scarlett
Stephen Michael Smith
Christa Nicole Solomon
Elizabeth Miller St. Clair
Stephanie Elizabeth Taylor
Erica Monique Thomas
Stephanie Afi Tobgo
Rhodes S. Werth

**Mathematics**

*Bachelor of Science*

*Mathematical Sciences*

Michaela H. Hamlin
Jaree Marenda Hudson
Barry Lynn Humrich
Russell Walter Manning
Jennifer Marie Steuver

**Psychology**

*Bachelor of Arts*

*Psychology*

Sarah Elizabeth Bodley
Elizabeth Helen Cook
Christie Lynn Elmore
Jonathan E. Kennard
Heather Smith Lambros
Teneka GuyRue Miles
Vanessa Marie Miller
Cassandra Renee Sulfridge
Keiwonda DeTrell Tennerson
Tessa Nicole Walker
Diana Ateca Waters
Evangeline Claire White
Amber Bernadette McKay Williams
Faculty Report May Graduation, 2008

College of Education

Early Childhood Education

Bachelor of Science in Education

Early Childhood Education
L. Dewaine Aldridge
Nicole L. Anderson
Catherine Denise Argrow-Cummings
Pebbles Rene Bargeron
Mary Delaine Barnes
Haley Virginia Barton
Jennifer Britton
Laura L. Butler
Nivea Lashaun Butler
Jeremy Scott Cole
Hai Hoang Dang
Diana Marie Daywalt
June M. Erdmier
Amy Marie Gilmer
Marie Lachrisa Glenn
Jamie Lee Griswold
Elizabeth Marie Gunn
Melissa Marie Gurley
Cynthia Areia Harris
NaKisha Tereese Hymon
Jessica Ja'Nae' Jackson
Emily Jane Kiene
Alexys Rene Long
Sarah Elizabeth Lucas
Monique Lee McIntosh
Magdalia Melendez
Dyshatari Tyree Mikell
Nicole Marie Mitchell
Michael J. Nethercot
Heather Marie Nowill
Ashley Brooke Rutland
Jessica Lynne' Smith
Deidra L. Stephens
Phillip Erik Stigura
Deborah K. Tanner
Sarah Elizabeth Trawick
Stacy P. Tyus
Heather DeAnne Outlaw Vanzant
Angela York Wannamaker
Jessica Marie Wing
Stacy Ann Yates
Health and Physical Education

*Bachelor of Science in Education*

**Health and Physical Education**

Anna Marie Arseneau  
NaTasha Chantá Coxon  
Christina Marie Flores  
Douglas B. Willett

Middle/Secondary and Adult Education

*Bachelor of Science in Education*

**Middle Grades Education**

Loy Brett Andrews  
James K. Browning  
Garrett Lees Cox  
Shawna Lyn Crews  
Ashley Suzanne Davis  
Victoria Kristin Dyal  
Hannah Gariepy  
Devin Bryant Koser  
Jaime L. Moody  
Stephenie J. Moore  
Sherry D. NeSmith  
Ramona Contessia President-Hardy  
Emily A. Reyland  
Helen R. Ward  
Tiffany Anne Weatherford  
Carolyn Michelle Wiederhold

Special and Adult Education

*Bachelor of Science in Education*

**Special Education**

Jennifer L. Bishop  
Melissa Danielle Cook  
LaJeana Nicole Golden  
Arika K. Hawson  
Ebony Niquecole Johnson  
Elizabeth R. Jumonville  
Kathryn Helen Lamb  
Cynthia North  
Candace Melina Respress  
Amanda Elizabeth Roote  
Erin Elizabeth Ross  
Abby Leigh Vater
Faculty Report  May Graduation, 2008

College of Health Professions

Communicative Sciences and Disorders

Bachelor of Science in Education
Communication Sciences and Disorders
Nicole Kristen Bock
Cassie Louise Goss
Caitlin Talcott Hill
Eric Deon Hunt
Lanie Marie Johnson
Michelle Wynn Johnson
Hannah Michal Miller
Ashley Ryan Nickell
Chaurita Selena Northcutt
Lauren Brooks Parnell
Kristen Schivera Smith
Elizabeth Ann Utter
Alicia Joy Yarbrough
Cara Leigh Young

Dental Hygiene

Associate of Science in Dental Hygiene
Jennifer L. Bauer
Amber Nichole Blair
Jennifer Leigh Brickle
Cassandra Michelle Bright
Joni Ward Burkhart
Christina Cauley
Alicia Marie Durham
Sonja Lizette Elvis
Megan Leigh Gordon
Allison Suzanne Hardy
Briel A'donn Heyward
Kimberly Rosetta Hines
Valerie Marie Jordan
Patti J. Levenson
Tabitha Kiz Miller
Meredith LeAnn Richter
Nicholle Chance Sanders
Cheryl Lynn Skipper
Natalie Nicole Wilson

Bachelor of Science in Dental Hygiene Education
Julie A. Harvey
Diem Thuy Tran
Health Sciences

**Bachelor of Health Science**

Jason Andrew Barry
Jessica Marie Billingsley
Amanda Susan Boutwell
Nena D. Cross
Jessica E. Earley
Nylia Chanell Flowers
Danielle Denning Gee
Melissa Kay Gillis
Warren Christopher Glover
Brandon Kyle Godfrey
Kristen Diane Graham
Frank Anthony Grier
Sofia Sarah Haggstrom
Christina Laura Hanson
Jamaal Akefe Hill
Caroline Veronica Howell
Brandi Nicole Hudon
Melanie Cetoria Johnson
Sheila S. Johnson
Tomekia Nicole Lambert
Kelly A. Lytjen
Allyson Rachel Maloney
Stacia M. McCoy
Adriana Lynette Miller
Nasim Mobasheri
Candice Ann Modlinski
Jennifer Coyle Moesch
Lindsay Elisse Norton
Brittany Morgan Pesak
Amber Marie Ramirez
Patrick M. Smith
Reginald C. Smith
Hollie Sue Sperfislage
Iuliia Stupak
LaChaunta Renise Washington
De'Andrea Yvette Westbrook
Kimberly Marie Witter

Nursing

**Bachelor of Science in Nursing**

Lindsey Marie Alvarez
Amber Elizabeth Anderson
Ashley Dee Bellavigna
Emily Grace Borders
Julie Yvonne Burakowski
Kristin Erin Burk
Lauren Briston Camp
Kathryn Blair Capallo
Jessica Marie Coombs
Debora Ann Cousette
Elizabeth Ann Cranfill
LaTesha René Dennard
Kristie M. Dunn
Wayne L. Ealey
Casey Brooke Ellis
Laura Elizabeth Fordham
Tina Renell Goethie-Lyons
Azadeh Golabi
Anthony James Griffis
Victoria Leigh Happoldt
Kimberly Renee Hitchcock
Christopher L. Iannaccone
Lynda Lee Jarrett
Andrea Deloris Johnson
Rebecca M. Joiner
Amber Khrystina Knight
Travis Carl Kouzelman
Rebecca Ann Krah
Allison Bigwood Lightsey
Vicky Marie Little
Joyce Marie McJenkin
Melissa Sue McNaughton
Ed Osterman
Odessa Lynn Owens
Theresa Mourad Owens
Vera B. Robbins
Sandra Ellene Roberson
Erin Leigh Shumans
Tracy Nevada Stanelle
Haley N. Stone
Donna Murray Thompson
Allison D. Tinnel
Dorothy Grace Trimmer
Monica E. Walker
Kathleen Ann Warner
Julie E. Futch Weatherbee

Physical Therapy

Bachelor of Science

Rehabilitation Sciences

Kaitlen Blair Fulp
Ryan P. Griffiths
Amy Rebecca Jacobs
Steven Richard Latham
Jodie Ellen Newsome
Bethany Lane Thompson
Heather Nicole Wood
Radiologic Sciences

Bachelor of Science in Radiologic Sciences

Holly Marie Archer
Seema Aryal
Amber Dawn Ashley
Joy Dawn Bacheller-Barker
Forrest West Baker
Ginny Leigh Braddock
Tracey L. Britton
Paula Faye Bruner
Brittany Rae Cardell
Justin Earl Clarke
Ramon Jamall Crawford
Sheronda Chantey Cuffie
LaTonya Denese Darby
Ashley Lauren Dobos
Denise Dubeau
Ashley Danielle East
Jessica T Faunce
Nekitra Monique Foster
Christopher B. Gatch
Joshua Douglas Greene
Margaret Adrienne Hammond
Amber DeEtt Happoldt
Charita Nicole Hardy
Jessica Nicole Hardy
Shelanda M. Hardy
Lindsey Dale Harper
Maya Hecht
Norah Lee Horne
Jamie Lynn Hubbard
Tomeka Nicole Jenkins
Tamaka Lindsay Jue
Maureen Cheryl Kimmel
Ewelina Lyszkowicz
Leticia M. Martinez
Jennifer Marie McDonald
K. Elizabeth McDonald
Mandi Nicole Meador
Kacey Elizabeth Morrison
Rukhsar Nawaz
Regina D. NeSmith
Anjaliben D. Patel
Youlonda Renee Patterson
Richard Lee Randolph, Jr.
Nicholas W. Robinson
Christina Kathryn Santos
Ellen Katherine Shuler
Nathan C. Smith
Lynn M. Ta
Jennifer L. Taylor
Respiratory Therapy

Bachelor of Science

Respiratory Therapy

Maria A. Cole
Teresa Shanta Dawson
Bruce Dwayne Edwards, Jr.
Jami Lynn Evans
Jessica A.C. Friend
Suprina Melisa Hainley
Jeremiah Ramone Handy
Fatimah J. Heil
Son Thanh Ho
Alana Danielle Jones
Briana S. Lamb
Joseph Lucson
Kendra LaToya Miller
Jenec' Launyatta Murray
Mia Michaels Natson
James Clifford Reid, Jr.
Jennifer Lynn Reighley
James Craig Sherrod
Chyvonne Renee Simuel
C. Elizabeth Whipple
Ashley Nicole Williamson
Faculty Report  May Graduation, 2008

School of Computing

Computer Science

Bachelor of Science  Computer Science
James A. LaPlant
Trevor Chase Norsworthy
Ivan Sopin

Information Technology

 Bachelor of Information Technology
Michael Jay Christie
Michael Joseph Cillo II
Kertis Alan Elkins, Jr.
Todd Marshall Erwin
Cedric E. Geiger
Cherelyn Jonice Greene
Charles William Jones
Quintin Darnell King
Nigele Lambert
Joseph William McPeters
Cassandra D. Momon
Sean O'Connor
Jackie Carl O'Quinn
Robert James Repsher
Matthew Scott Seegel
Ashley H. Walls
Gene L. Whitaker
Dwain A. Whitehead
Anthony Jerome Whittle, Jr.
Resolution of the Faculty of Armstrong Atlantic State University

Whereas students in the University System of Georgia have an advisory council providing input directly to the Board of Regents through the University System of Georgia Student Council, and

Whereas staff employees in the University System of Georgia have an advisory council providing input directly to the Board of Regents through the University System of Georgia Staff Council, and

Whereas the faculty of the University System of Georgia collectively do not have a currently recognized advisory council providing input directly to the Board of Regents, and

Whereas the faculty governance bodies at Augusta State University, Fort Valley State University, Georgia Southwestern State University, Savannah State University, and Valdosta State University have endorsed the proposed University System of Georgia Faculty Council to serve as an advisory body to the Board of Regents that represents the collective interests of University System of Georgia faculty,

Be it resolved by the faculty of Armstrong Atlantic State University to:

1) endorse the proposed University System of Georgia Faculty Council (USGFC), and
2) agree to send representation to and participate in USGFC activities.
To be sent to Chancellor Errol B. Davis, Jr., and Dr. Dorothy Leland, Chair of the University System of Georgia Core Curriculum Initiative.

RESOLUTION
The faculty of Armstrong Atlantic State University are prepared to conduct a serious assessment of AASU's core curriculum as it responds to the needs of our students, the qualifications of our faculty, and the mission of the university. However, we are concerned about the System-wide process of reevaluating the core curriculum, the absence of adequate academic representation in the review process, the lack of information about the future direction of curricular reform, and the two thematic frameworks which have emerged from the combined meeting of the two USG committees on February 4 and 5, 2008.