MEMORANDUM

To: All AASU Faculty

From: Ellen Whitford
    Vice President and Dean of Faculty

Date: February 7, 2008

Re: Agenda – Faculty Meeting

The Faculty of Armstrong Atlantic State University will meet in University Hall 156 on Monday, February 11, 2008 at 12:10 p.m.

AGENDA

I. Call to Order

II. Approval of Minutes – January 14, 2008

III. Old Business

   A. Transition to the Senate

IV. New Business

   A. Reports of the Standing Committees to the Faculty

      1. Executive Committee
         a. Risk Management
2. **University Curriculum Committee**

Ross Bowers

(Action items only: Please refer to UCC minutes of January 23, 2008.)

I. College of Arts and Sciences

1. **Modify the Core Curriculum:**

Core Area D:

Math, Science & Technology ------------------------------------------ 10-11 hours

Option I. Non-Science Majors:

3. One course in mathematics, science, or technology chosen from: 3 hours
   ASTR 1010 - Astronomy of the Solar System
   ASTR 1020 - Stellar and Galactic Astronomy
   BIOL 1107 or 1107H - Principles of Biology I
   BIOL 1108 or 1108H - Principles of Biology II
   BIOL 1120 - The Diversity of Life
   BIOL 1130 - Human Biology
   BIOL 1140 - Environmental Biology
   CHEM 1151/1151L - Survey of Chemistry I
   CHEM 1152/1152L -- Survey of Chemistry II
   CHEM 1211/1211L - Principles of Chemistry I
   CHEM 1212/1212L or CHEM 1212H/1212A - Principles of Chemistry II
   CSCI 1150 - Fundamentals of the Internet and World Wide Web
   CSCI 1301 or CSCI 1301H - Introduction to Programming Principles
   GEOL 2010 or GEOL 2010H - Introduction to Physical Geology
   MATH 1113 - Precalculus Mathematics
   MATH 1161 or 1161H - Calculus I
   MATH 1950 - Applied Mathematics for Non-Science Majors
   MATH 2200 - Elementary Statistics
   MATH 2900 - The Spirit and Structure of Mathematics
   PHSC 1211 - Physical Environment
   PHYS 1010 - The Physics of Sports
   PHYS 1111/1111L - Introductory Physics I
   PHYS 1112/1112L - Introductory Physics II
   PHYS 2211/2211L - Principles of Physics I
   PHYS 2212/2212L - Principles of Physics II
   SCIE 1000 - Introduction to Scientific Inquiry
   SCIE 1212/1212L - Chemical Environment

**Rationale:** MATH 2900 is to be deleted from the curriculum.
2. Modify the following minor:

**International Studies Minor**

**International Studies** 18 hours

4. Two additional Comparative Politics/Area History Studies /International Economics from the list below (6 hours).

- ANTH 4401 - Special Topics in Anthropology
- ECON 3450 - Environmental Economics
- ECON 4400 - Seminar in Third World Economic Development
- ECON 5200U - International Trade
- ECON 5310U - International Financial Institutions
- ENGL 5215U - Literature of the Non Western World
- GEOG 5550U - Geography of South Asia
- HIST 3110 - History of Latin America Since 1850
- HIST 3150 - History of Africa
- HIST 3210 - Modern China
- HIST 3220 - History of Japan
- HIST 3230 - History of the Middle East
- HIST 3300 - Modern Russia
- HIST 3330 - Modern Germany
- HIST 3360 - Modern East Central Europe
- HIST 3490 - Europe in the 20th Century

**HIST 3560 Modern Europe**

- HIST 4900 - Seminar in Non Western History
- HIST 5100U - Topics in Latin American History
- HIST 5250U - Topics in Asian History
- HIST 5300U - History of Russian and Soviet Foreign Policy
- HIST 5480U - Topics in European History
- HIST 5500U - Topics in British History
- HIST 5540U - Topics in U.S. Foreign Relations
- POLS 3340 - Politics and Ideology in Contemporary Europe
- POLS 3420 - Governments of the Middle East
- POLS 4400 - Independent Study in Comparative Government
- POLS 5260U - Media and Politics in Latin America
- POLS 5430U - Governments of Africa
- POLS 5440U - Latin American Politics
- POLS 5460U - Governments of East Asia
- POLS 5490U - Political Transformation of the Former Soviet Union
- POLS 5510U - Third World National Security
- POLS/CRJU 5520 - Comparative Judicial Systems
- POLS 5530U - Global Environmental Politics
- POLS 5560U - Comparative Foreign Policy
- SOCI/POLS 5450U - Political Sociology of Nationalism
- SPAN 3111 - Civilization and Culture of Spain
- SPAN 3120 - Civilization and Culture of Latin America
Rationale: Reflects new sequence of courses in European history.

G. History

1. Create the following course:
   HIST 3540 Europe in the Age of Revolution 3-0-3
   Prerequisites: Either HIST 1111, HIST 1111H, HIST 1112, HIST 1112H or permission of instructor
   Description: European history from 1660-1848 with an emphasis on the intellectual, political, and cultural context of revolution.

   Rationale: The course is part of the department’s redesigned European sequence and fits chronologically between HIST 3460 Renaissance and Reformation (1400-1648) and the proposed HIST 3560 Modern Europe (1849 to the Present).

   Effective Term: Spring 2008

   CURCAT:
   Major Department: History
   Can course be repeated for additional credit: No
   Maximum number of Credit Hours: 3
   Grading Mode: Normal
   Instruction Type: Lecture

2. Create the following course:
   HIST 3560 Modern Europe 3-0-3
   Prerequisites: Either HIST 1111, HIST 1111H, HIST 1112, HIST 1112H or permission of instructor
   Description: Political, social, economic, and cultural developments in Europe from 1849 to the present with emphasis on the rise of radical political movements, the world wars, and the creation of the European Union.

   Rationale: The course completes the department’s redesigned European sequence: HIST 3440 Europe in the Middle Ages, HIST 3460 Renaissance and Reformation and the proposed HIST 3540 Europe in the Age of Revolution.

   Effective Term: Spring 2008

   CURCAT:
   Major Department: History
   Can course be repeated for additional credit: No
   Maximum number of Credit Hours: 3
   Grading Mode: Normal
   Instruction Type: Lecture

5. Delete the following course:
   HIST 3320 France 1660—1783
Rationale: The course is made obsolete by the proposed HIST 3540 Europe in the Age of Revolution

Effective Term: Spring 2008

6. Delete the following course:
   HIST 3480 Europe in the 19th Century

   Rationale: The course is made obsolete by the proposed HIST 3540 Europe in the Age of Revolution and HIST 3560 Modern Europe.

   Effective Term: Spring 2008

7. Delete the following course:
   HIST 3490 Europe in the 20th Century

   Rationale: The course is made obsolete by the proposed HIST 3560 Modern Europe.

   Effective Term: Spring 2008

8. Delete the Following Degree Program:
   PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN HISTORY WITH TEACHER CERTIFICATION

   Rationale: Students with the B.A. in history can now more efficiently obtain teacher certification through the Post-Baccalaureate Teacher Certification Program offered jointly by the History Department and the College of Education.

   Effective Term: Spring 2008

9. Modify the following program of study:

   PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN HISTORY

   A. General Requirements
   Core Areas A, B, C, D, and E.................................................................42 hours
   Area F..................................................................................................18 hours
   HIST 1111 – Civilization I or HIST 1112/H – Civilization II/Honors (If taken to satisfy core area B or E, substitute an approved global perspectives course.)
   HIST 2111 – History of America to 1877 (If taken to satisfy core area E, substitute a humanities or social science course at the 1000 or 2000 level.)
   HIST 2112 – History of America since 1865 (If taken to satisfy core area E, substitute a humanities or social science course at the 1000 or 2000 level.)
   Foreign Language 1002 – Elementary Language II
   Foreign Language 2001 – Intermediate Language I (Grade of C or better required.)
   One course selected from:
MATH 1113 – Pre-calculus
MATH1161 – Calculus
MATH 2200 – Elementary Statistics
MATH 2900 – Spirit and Structure of Mathematics
CSCI 1150 – Fundamentals of the Internet and World Wide Web
(If a math or computer science course is taken to satisfy area D, a humanities or social sciences course may be substituted.)
Physical Education........................................................................................................3 hours

Rationale: MATH 2900 is to be deleted from the curriculum.

Effective Term: Spring 2008

I. Mathematics
   1. Delete the Following Course:
      MATH 2900 Spirit and Structure of Mathematics .................................................. 3.0-3

   Rationale: With the addition of MATH 2008, this course is no longer needed.

   Effective Term: Spring 2008

L. Gender and Women's Studies
   1. Modify the Program of Study for the Degree of Bachelor of Arts in Gender and
      Women’s Studies:

   B. Major Field Courses
      Minimum of 39 hours at 3000 level or above
      Required Courses in the Major Field ........................................................................... 15 hours
      GWST 5700U - Feminist Theory
      GWST 4900 - Junior/Senior Seminar
      GWST/SOCI 5600U - Sociology of Gender
      FILM 5040U - Women and Film
      HIST 3740 - History of American Women

      Additional Major Field Courses
      List A: Arts and Humanities (3000 or above) ................................................................. 6 hours
      Choose from:
      ARTS 5760U - History of Photography
      ARTS 5770U - Art and Identity
      ENGL 5340U - Literature by Women
      GWST 5000U - Topics in Gender and Women’s Studies
      GWST 5500U - Topics in Women’s Leadership
      HIST 5650U- Topics in the History of Women and Gender in Europe
      HIST 5660U - Topics in the History of Women and Gender in America

      List B: Social/Behavioral Sciences and Health Professions (3000 or above) ............... 6 hours
      Choose from:
      NURS 3355 - Women’s Health
PSYC 3100 - Human Sexuality
PUBH 5570U - Women and Minority Health Issues
PUBH 5575U - Health and Sexuality Education
SOCI 3150 - Sociology of the Family
SOCI 3300 - Social Stratification
SOCI 3800 - Sociology of Sexuality

2. Modify the list of courses approved for Gender and Women’s Studies Minor and Undergraduate Certificate

Courses approved for the Gender and Women’s Studies Minor and Undergraduate Certificate:

- ARTS 5760U - History of Photography
- ARTS 5770U - Art and Identity
- ENGL 5340U - Literature by Women
- FILM 5040U - Women and Film
- GWST 1101 - Introduction to Gender and Women’s Studies
- GWST 2101 - Ethics, Values, and Gender
- GWST 2200 - Gender in Global Contexts
- GWST 5000U - Topics in Gender and Women’s Studies
- GWST 5500U - Topics in Women’s Leadership
- GWST/SOCI 5600U - Sociology of Gender
- GWST 5700U - Feminist Theory
- HIST 3740 - History of American Women

**HIST 5650U - Topics in the History of Women and Gender in Europe**

**HIST 5660U - Topics in the History of Women and Gender in America**

- NURS 3355 - Women’s Health
- PSYC 3100 - Human Sexuality
- PUBH 5570U - Women and Minority Health Issues
- PUBH 5575U - Health and Sexuality Education
- SOCI 3150 - Sociology of the Family
- SOCI 3300 - Social Stratification
- SOCI 3800 - Sociology of Sexuality

II. College of Health Professions

B. Dental Hygiene

1. Create the following course:

**DHED 4420 International Dental Hygiene Perspectives 1-6-3**

**Prerequisite:** Permission of instructor or department

**Description:** International perspectives relating to dental hygiene including the application of oral hygiene educational concepts and methods.

**Rationale:** Savannah and the surrounding areas are experiencing an increase in international and ethnic cultures. This course will expose students to different culture(s) and their awareness of oral hygiene care, as well as encourage the application of critical
thinking concepts and skills to address the oral hygiene needs of specific cultural groups. The addition of this course will not affect the total number of degree hours.

**Effective Term:** Summer, 2008

**CURCAT**

**Major Department:** Dental Hygiene  
**Can Course Be Repeated For Additional Credit:** No  
**Maximum Number of Credit Hours:** 3  
**Grading Mode:** Normal  
**Instruction Type:** Lecture/Laboratory

2. **Modify Program of Study for the Degree of Bachelor of Science in Dental Hygiene Education**

C. **Related Field Courses.**  
18 Hours

Four courses selected from:
- HSCA 4640 – Managed Care Concepts
- PUBH 5550U – Nutrition
- PSYC 3050 – Child Psychology
- PSYC 3800 – Health Psychology
- PSYC 5750U – Psychology of Aging
- HSCC 3760 – Environmental and Community Health Issues

One Course selected from:
- HSCC 3120 – Health Policy and Law
- HSCA 4620 – Health Care Administration
- PSYC 3050 – Child Psychology (can not be chosen if selected above)

**DHED 4420 - International Dental Hygiene Perspectives**

One Course selected from:
- GER 5500U – Survey of Gerontology
- GER 5510U – Health Aging

C. **Health Sciences**

1. **Create the following course:**  
   **HSCC 3100 – Research Methods**  
   **Prerequisites:** ENGL 1102 and MATH 2200

   **Description:** Conceptual frameworks, data sources, design, interpretation, and evaluation of research methods and current topics in health sciences research.

   **Rationale:** BHS students need content in addition to that which currently exists in HLPR 2000, including more emphasis on statistical analysis, data management, data software utilization, introduction to survey design and application of research skills in their chosen Health Sciences specialty track.

   **Effective Term:** Summer 2008
2. Create the following course:
HSCC 2200 – Health Communication 3-0-3
Prerequisite(s): ENGL 1102
Description: Introduces students to fundamental communication principles, focusing on developing the skills required to effectively present and convey professional and health-related information to diverse audiences. The course focuses on oral skills, written skills, organizational skills, and communication skills involving new technology and media.
Rationale: Health Communication is an emerging and necessary specialty in the Health Sciences particularly as patient autonomy and fiscal responsibility have increased and health information has proliferated in the media.
Effective Term: Summer 2008

3. Create the following course:
HSCC 2300 – Management of Health Information 3-0-3
Pre-requisite: ENGL 1102
Description: A survey of commonly used computer applications in the health sciences, focusing on the effective use and communication of health care data and information.
Rationale: Students need a working knowledge of various computer applications to be able to effectively use, analyze, and communicate health care data and information.
Effective Term: Spring 2008
4. Create the following course:
   HSCC 3110 – Health Law  3-0-3
   Description: Examines the law and legal processes as they relate to health care professionals and organizations. Includes an overview of the American legal system and a wide range of legal issues that apply to the health professions.

   Rationale: The existing course Health Policy and Law will be deleted. A more in depth investigation of health law processes will be examined in this new course.

   Effective Term: Summer 2008

   CURCAT:
   Major Department: Health Sciences, BHS Program
   Can course be repeated for additional credit? No
   Maximum Number of Credit Hours: 3
   Grading Mode: normal
   Instruction Type: lecture

5. Create the following course:
   HSCC 3130 – Health Policy Issues  3-0-3
   Description: Overview of health policy-making process of health care. Issues pertinent to policy deliberation, formation, implementation, evaluation and statutory and administrative law.

   Rationale: The existing course Health Policy and Law will be deleted. A more in depth investigation of health policy issues will be examined in this new course.

   Effective Term: Summer 2008

   CURCAT:
   Major Department: Health Sciences, BHS Program
   Can course be repeated for additional credit? No
   Maximum Number of Credit Hours: 3
   Grading Mode: normal
   Instruction Type: lecture

6. Create the following course:
   HSCA 4660 – Survey of Health Outcomes  3-0-3
   Description: An overview of quality assurance methods and tools and how they apply in various health care settings, including current efforts to reduce medical errors and promote patient safety.
Rationale: No such course exists and students need exposure to information on evidence-based medicine, patient safety issues and protocols, and health outcomes.

Effective Term: Summer 2008

CURCAT:
Major Department: Health Sciences, BHS Program
Can course be repeated for additional credit? No
Maximum Number of Credit Hours: 3
Grading Mode: normal
Instruction Type: lecture

7. Create the following course:
HSCC 4950 – Practicum
Prerequisite: Permission of department or instructor
Description: On-site experience in the student’s area of interest.

Rationale: The practicum will now be an option for students. They must meet departmental standards (i.e. GPA and practicum proposal) to apply for the experience. More time spent onsite is the justification for the 1 hour increase in credits. Students who do not opt or qualify to take the practicum must take an additional six hours of upper level health sciences electives.

Effective Term: Summer 2008

CURCAT:
Major Department: Health Sciences, BHS Program
Can course be repeated for additional credit? Yes
Maximum Number of Credit Hours: 8
Grading Mode: normal
Instruction Type: practicum

10. Delete the following course:
HSCA 3120 – Health Policy and Law

Rationale: This course content will be subsumed in existing and newly proposed courses, Health Law and Health Policy Issues.

Effective Term: Fall 2008

11. Delete the following course:
HSCP 4900 – Health Science Practicum

Rationale: This course content will be subsumed in the newly proposed practicum courses.

Effective Term: Spring 2009
12. Delete the following course:

**HSCA 4920 – Health Services Administration Practicum**

Rationale: This course content will be subsumed in the newly proposed practicum course.

Effective Term: Spring 2009

13. Modify Program of Study for the Bachelor of Health Science

A. General Requirements (Core Areas A, B, C, D.1., and E)  
   Core Area F  
   **HSCC 2200 – Health Communication**  
   **HSCC 2300 – Management of Health Information**  
   **COMM 2280 – Speech Communication**  
   **HSCC 2500 - Health Issues and Resources**  
   **ITEC 1050 – Computer Concepts and Applications**  
   **RESP 2110 - Medical Terminology**  
   Two courses selected from:  
   - **MATH 2200 - Statistics**  
   - **ANTH 1102 - Anthropology**  
   - **ECON 2105 - Macroeconomics**  
   - **PSYC 1101 - Introduction to Psychology**  
   - **SOCI 1101 - Sociology**  

*If not taken in area D.*  
**If not taken in area E.*  

Physical Education  

B. Major Field Courses  
   **HLPR 2000 – Research Methods in the Health Professions**  
   **HSCC 3100 - Research Methods**  
   **HSCC 3120 – Health Policy and Law**  
   **HSCC 3130 – Health Law**  
   **HSCC 3140 – Epidemiology**  
   **HSCC 4015 – Health Planning**  
   **HSCC 4020 - Seminar in Professional Issues**  
   **PUBH 5580U – Health and Human Development**  

C. Related Field Courses  
   Student will choose one specialty track.  
   Track One: Health Services Administration  
   - **HSCP 2000 - Ethical Theories/Moral Issues in Health**  
   **HSCC 3130 – Health Policy Issues**  
   **HSCA 3600 - Financial Management for Health-Related Organizations**  
   **HSCP 3710 – Worksite Wellness and Safety**  
   **HSCA 4201 - Health Care Marketing**  
   **HSCA 4600 - Principles of Human Resources Management**  
   **HSCA 4610 - Health Care Economics**  
   **HSCA 4620 - Principles of Management in Health Service Organizations**
HSCA 4640 - Managed Care Concepts  
HSCA 4660 – Survey of Health Outcomes  
HSCA 4920 – Health Services Administration Practicum  
HSCC 4950 - Practicum  
GERO 5500U – Survey of Gerontology  
MHSA 5500U - Managing Health Professionals  
MHSA 5800 U/G Comparative Health Care Systems  
Electives 12 hours  
Students must take 9 hours from this list  
  HSCP 4000 – Independent Study in Health Sciences  
  GERO 5510U – Healthy Aging  
  PUBH 5560U – Introduction to International Health  
  PUBH 5570U – Women and Minority Health Issues  
  PSYC 5150U – Conflict Resolution  
  PSYC 5300U – Leadership and Group Dynamics  
  SPAN 1001 – Elementary Spanish I  
  SPAN 1002 – Elementary Spanish II  
  HSCP 3710 – Worksite Wellness and Safety  
  ECON 2105 – Macroeconomics  
  ECON 2106 – Microeconomics  

Track Two: Long Term Care  
HSCA 3600 - Financial Management for Health-Related Organizations  
HSCP 3710 - Worksite Wellness and Safety  
HSCA 4201 - Health Care Marketing  
HSCA 4610 - Health Care Economics  
HSCA 4620 - Principles of Management in Health Services Organizations  
HSCA 4640 - Managed Care Concepts  
HSCA 4650 - Long Term Care Management  
HSCA 4901 - Health Science Practicum I  
HSCA 4902 - Health Science Practicum II  
MHSA 5650U - Seminar in Long Term Care Administration  
GERO 5500U – Survey of Gerontology  
GERO 5510U - Healthy Aging  
PSYC 5200U - Industrial/Organizational Psychology  
MHSA 5500U - Managing Health Professionals  
PUBH 5580U - Health and Human Development  
Electives (3 9 hours maximum)  

Track Three: Public Health  
HSCC 3760 - Environmental and Community Health Issues  
HSCP 3730 - Health Promotion Theory  
HSCP 3740 - Health Promotion Methods  
HSCP 3750 - Topics in Public Health  
HSCC 4015 – Health Planning  
GERO 5500U – Survey of Gerontology
**Track Four: Associate Degree Nursing, Allied Health**

Nineteen (19) Twenty-Four (24) semester hours and electives (or their equivalent) from associate degree programs in nursing or allied health course work may be used towards an emphasis area in the B.H.S. degree program. In addition to these hours, the student must complete the major core as well as twenty-four (24) hours of upper level health science courses which will be determined by the Head of the Health Science Department.

**Track Five: Pre-Sports Medicine/Fitness Management**

PEHM 2283 — Kinesiology

PEHM 3500 — Exercise Physiology

BIOL 2081 – Human Anatomy and Physiology I

BIOL 2082 - Human Anatomy and Physiology II
HSCA 3600 - Financial Management for Health-Related Organizations
HSCP 4030 - Health and Fitness Management
HSCA 4201 - Health Care Marketing
HSCP 4900 - Health Science Practicum
SMED 5005U – Musculoskeletal Basis of Exercise
SMED 5060 - Physiological Foundations of Sport
SMED 5070U - T/M Strength and Conditioning
A minimum of 22 semester hours chosen from the following:
  - PEAT 2100 - Prevention & Care of Sports Injuries
  - PEHM 2500 – Foundations of Physical Education
  - PEHM 3050 – Theory and Techniques of Dance
  - PEHM 3060 – Recreational Games
  - PEHM 3070 – Aquatics
  - HSCC 3120 - Health Policy and Law
  - HSCP 2000 - Ethical Theories/Moral Issues in Health
  - HSCP 3710 - Worksite Wellness and Safety
  - HSCP 4000 - Independent Study in Health Science
SMED 4950 – Practicum
SMED 5015U – Assessment and Evaluation of Musculoskeletal Injuries
SMED 5060—Physiological Foundations of Sport
SMED 5080 – Performance Evaluation and Ex Test
SMED 5090 – Nutritional Issues in Sports Medicine
PSYC 5150U – Conflict Resolution
PSYC 5200U – Industrial/Organizational Psychology
GERO 5500U - Survey of Gerontology
GERO 5510U - Healthy Aging
PUBH 5550U – Nutrition
PUBH 5555U - Health and Human Performance
PUBH 5565U - Health and Drug Education
PUBH 5575U - Health and Sexuality Education
SMED 5945 - Internship in Sports Medicine
PUBH/SMED 5600 U - Healthy Weight Mgmt & Body Comp
PUBH 5580U - Health and Human Development
Electives (9 hours maximum)

Track 6: Pre-Physical Therapy
With the development of the Doctor of Physical Therapy Degree, a bachelor’s degree is now required to enter into the physical therapy program. This track is for students intending to enter the doctoral degree in physical therapy program. It allows the student to complete all of the prerequisites for the DPT program at AASU while completing the health science bachelor’s degree. Please consult with the department for details of this track.

E. Nursing
  1. Delete the following course:
     NURS 3308 Pharmacological Concepts for Nursing 3-0-3
**Rationale:** Content has an increasing emphasis on licensing examination, and has been expanded into separate, smaller courses for greater emphasis with the specific pre/co-requisite nursing courses.

**Effective Term:** Spring 2009

2. **Delete the following course:**
   NURS 3355 Women’s Health 3-6-5

   **Rationale:** Content will be integrated into a new course which includes a lifespan approach for women and children.

   **Effective Term:** Fall 2009

3. **Delete the following course:**
   NURS 3425 Children’s Health 3-6-5

   **Rationale:** Content will be integrated into a new course which includes a lifespan approach for women and children.

   **Effective Term:** Fall 2009

4. **Delete the following course:**
   NURS 4435 Mental Health Nursing 3-6-5

   **Rationale:** Being replaced by another course at a more appropriate level.

   **Effective Term:** Spring 2010

5. **Create the following course:**
   NURS 3311 Introduction to Pharmacological Concepts for Nursing 2-0-2
   Prerequisites or Corequisites: Admission to the Nursing Program; NURS 3344
   Description: Principles of pharmacology with an emphasis on implications for nursing practice.

   **Rationale:** Content has an increasing emphasis on licensing examination, and has been expanded into separate, smaller courses for greater emphasis with the specific pre/co-requisite nursing courses.

   **Effective Term:** Fall 2008

   **CURCAT**
   Major Department: Nursing
   Can course be repeated for additional credit? NO
   Maximum Number of Credit Hours: 2
   Grading Mode: Normal
   Instruction Type: Lecture/Lab

6. **Create the following course:**
   NURS 3312 Pharmacological Concepts for Nursing I 2-0-2
   Prerequisites or Corequisites: NURS 3345
Description: Principles of pharmacology with an emphasis on pharmacologic interventions for mental health and adult health nursing practice.

Rationale: Content has an increasing emphasis on licensing examination, and has been expanded into separate, smaller courses for greater emphasis with the specific pre/co-requisite nursing courses.

Effective Term: Spring 2009

CURCAT
Major Department: Nursing
Can course be repeated for additional credit? NO
Maximum Number of Credit Hours: 2
Grading Mode: Normal
Instruction Type: Lecture/Lab

7. Create the following course:
NURS 4313 Pharmacological Concepts for Nursing II 2-0-2
Prerequisites or Corequisites: NURS 4345, NURS 4355
Description: Principles of pharmacology with emphasis on pharmacologic interventions across the lifespan.

Rationale: Content has an increasing emphasis on licensing examination, and has been expanded into separate, smaller courses for greater emphasis with the specific pre/co-requisite nursing courses.

Effective Term: Summer 2009

CURCAT
Major Department: Nursing
Can course be repeated for additional credit? NO
Maximum Number of Credit Hours: 2
Grading Mode: Normal
Instruction Type: Lecture/Lab

8. Create the following course:
NURS 4355 Women and Children’s Health 4-6-6
Prerequisites: NURS 3345, NURS 3535, NURS 3312
Prerequisite or corequisites: NURS 4345, NURS 4313
Therapeutic nursing interventions to promote health and prevent illness of women and children in a variety of clinical settings.

Rationale: Content for women and children will be integrated to decrease overlapping areas and will be presented as a lifespan approach.

Effective Term: Summer 2009

CURCAT
Major Department: Nursing
Can course be repeated for additional credit? NO
Maximum Number of Credit Hours: 6
9. Create the following course:
NURS 3535  Mental Health  4-6-6
Prerequisites: NURS 3304, NURS 3344, NURS 3320, NURS 3311, NURS 3309
Pre/corequisites: NURS 3345, NURS 3312
Description: Health restoration of clients with disruptions in mental health.

Rationale: Course sequencing and level changes require placing this essential
nursing course in the second semester.

Effective Term: Summer 2009

CURCAT
Major Department: Nursing
Can course be repeated for additional credit? NO
Maximum Number of Credit Hours: 6
Grading Mode: Normal
Instruction Type: Lecture/Lab

10. Change the following course credits and pre/corequisites:
NURS 3304: Professional Nursing Practice  3-3-4 3-0-3
Prerequisites: Admission to Nursing Program, BIOL 2082, BIOL 2275
Pre/Corequisite: BIOL 2275, NURS 3309

Rationale: Previous addition of laboratory hours has not been an effective use of
clinical time.

Effective Term: Fall 2008

CURCAT
Major Department: Nursing
Can course be repeated for additional credit? NO
Maximum Number of Credit Hours: 3
Grading Mode: Normal
Instruction Type: Lecture/Lab

11. Change the following course credits and pre/corequisites:
NURS 3344 Skills and Essentials of Nursing Practice  1-3-2  3-3-4
Prerequisites or corequisites: Admission to Nursing Program, BIOL 2082, BIOL 2275

Rationale: Experience has taught us that we need more time for lecture.

Effective Term: Fall 2008

CURCAT
Major Department: Nursing
Can course be repeated for additional credit? NO
Maximum Number of Credit Hours: 4
12. Change the following course credits and pre/corequisites.
NURS 3309 Pathophysiology 4-0-4 3-0-3
Prerequisite: BIOL 2082, Admission to Nursing Program or Permission of Undergraduate Coordinator or Department Head
Prerequisite or Corequisite: BIOL 2275

Rationale: Content can be covered in three credit hours.

Effective Term: Fall 2008

CURCAT
Major Department: Nursing
Can course be repeated for additional credit? NO
Maximum Number of Credit Hours: 3
Grading Mode: Normal
Instruction Type: Lecture/Lab

13. Change the following course title:
NURS 4445 Nursing Research 3-0-3
Research for Evidence-Based Practice

Rationale: This title is more appropriate to the content of the course.

Effective: Summer 2008

14. Change the following course pre/corequisites.
NURS 3345 ADULT HEALTH I 4-6-6
Prerequisites: NURS 3304, NURS 3344, NURS 3320, NURS 3311, NURS 3309
Prerequisites or corequisites: NURS 3308, NURS 3309, NURS 3320, NURS 3312

Rationale: Changes in curriculum necessitates changes in prerequisites.

Effective: Spring 2009

15. Change the following course pre/corequisites.
NURS 4345 ADULT HEALTH II 4-9-7
Prerequisites: NURS 3355, NURS 3425, NURS 3340, NURS 3309, NURS 3345, NURS 3535, NURS 3312
Pre/Corequisites: NURS 4313

Rationale: Changes in curriculum necessitates changes in prerequisites.

Effective: Fall 2009

16. Change the following course pre/corequisites
NURS 4440 POPULATION-FOCUSED NURSING 2-9-5
Prerequisites: NURS 4345, NURS 4435, NURS 4355, NURS 4313-and NURS 4445
Rationale: Changes in curriculum necessitates changes in prerequisites.

Effective: Fall 2009

17. Change the following course pre/corequisites
NURS 4466 CRITICAL SCIENTIFIC INQUIRY 0-3-1
Prerequisites or corequisites: NURS 4450 and NURS 4460, NURS 4440

Rationale: Changes in curriculum necessitates changes in prerequisites.

Effective: Fall 2009

18. Modify the following Program of Study:

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN NURSING - PRE-LICENSURE STUDENTS

B. Major Field Courses 64 hours
NURS 3304 - Professional Nursing Practice 3
NURS 3308 - Pharmacological Concepts for Nursing
NURS 3311 - Introduction to Pharmacological Concepts for Nursing 2
NURS 3312 - Pharmacological Concepts for Nursing I 2
NURS 4313 - Pharmacological Concepts for Nursing II 2
NURS 3309 – Pathophysiology 3
NURS 3320 - Health Assessment of the Well Individual 4
NURS 3344 - Skills and Essentials 4
NURS 3345 - Adult Health I 6
NURS 3355 - Women’s Health 5
NURS 3425 - Children’s Health 5
NURS 3535 - Mental Health 6
NURS 4345 - Adult Health II 7
NURS 4355 – Women and Children’s Health 6
NURS 4435 – Mental Health Restoration 5
NURS 4440 – Population-Focused Nursing 5
NURS 4445 – Research for Evidence-Based Practice 3
NURS 4450 - Professional Nursing Leadership and Management 7
NURS 4466 - Critical Scientific Inquiry 1

One elective course selected from:
NURS 4210 - Gerontology in the 21st Century
NURS 4211 - Vulnerable Populations
NURS 4212 - International Nursing Issues and Trends
NURS 4213 - Introduction to Forensic Nursing and the Law
NURS 4214 - Complementary and Alternative Medicine
NURS 4215 - Home Health Nursing
NURS 4216 - Palliative Care at End of Life
NURS 4217 - Critical Care
NURS 4218 - Perioperative Nursing
NURS 4219 - Nursing Perspectives: Then, Now, and the Future
G. Radiologic Sciences

1. Change the following course description:
   HLPR 2010 Culture, Illness, diagnosis and Treatment (2-3)-0-(2-3)
   Prerequisite: ENGL 1101
   Health practices around the world. How different cultural, social and ethnic groups explain the causes of illnesses, the types of treatments they seek, and services available for diagnosis. Involves several modules taught by different professors.
   Rationale: This is no longer true, as one professor per semester teaches the course.
   Effective Term: Summer 2008

2. Change the following course description:
   RADS 4090 Radiographic Physics 2-2-3
   Prerequisite: RADS 3090
   Interaction of radiation with matter, formation of photographic and electronic images and the physics of nuclear magnetic imaging and computer tomography, Study of radiographic equipment and the physics of specialized imaging modalities.
   Rationale: The new verbiage is reflective of more common imaging terminology.
   Effective Term: Summer 2008

3. Change the Grading Mode:
   RADS 4171 Magnetic Resonance Clinical Ed 0-20-3
   Rationale: This corrects an error in the CURCAT. The course is structured for letter grading.
   Effective Term: Summer 2008

   CURCAT:
   Major Department: Radiologic Sciences
   Can course be repeated for additional credit? No
   Maximum Number of Credit Hours: 3
   Grading Mode: Satisfactory/unsatisfactory Normal
   Instruction Type: Practicum

4. Change the Grading Mode:
   RADS 4172 Computed Tomography Clinical Education 0-20-3
   Rationale: This corrects an error in the CURCAT. The course is structured for letter grading.
   Effective Term: Summer 2008

   CURCAT:
Major Department: Radiologic Sciences
Can course be repeated for additional credit? No
Maximum Number of Credit Hours: 3
Grading Mode: Satisfactory/unsatisfactory Normal
Instruction Type: Practicum

5. **Change the Grading Mode:**
RADS 4173 Mammography Clinical Education  
0-20-3
Rationale: This corrects an error in the CURCAT. The course is structured for letter grading.

Effective Term: Summer 2008

CURCAT:
Major Department: Radiologic Sciences
Can course be repeated for additional credit? No
Maximum Number of Credit Hours: 3
Grading Mode: Satisfactory/unsatisfactory Normal
Instruction Type: Practicum

3. **Financial Aid & Scholarship**
   Pamela Sears

4. **International Programs & Activities**
   Jim Anderson

5. **Faculty Activities**
   Jewell Anderson

6. **Writing**
   Barbara Fertig

7. **Faculty Evaluation**
   David Brown

8. **Research & Scholarship**
   Kimberly Coulton

9. **Honors Advisory**
   Jonathan Roberts

10. **Faculty Development**
    Dick Nordquist

11. **Library**
    Jim Smith

12. **Admissions & Academic Standing**
    Paul Hadavas

13. **Student Conduct**
    Michael Hall

14. **Faculty Welfare**
    Bill Baird

15. **Student Recruitment, Advisement, & Retention – no report**
    Joey Crosby

16. **Academic Appeals – no report**
    Stephen Primatic

17. **Grievance – no report**
    Lisa Anderson

V. **Other Business**

VI. **Announcements**

VII. **Adjournment**