

MEMORANDUM

To: Graduate Curriculum Committee
From: Anne Montgomery, School of Graduate Studies
Date: November 15, 2006
Subject: Minutes from October 25, 2006

The Graduate Curriculum Committee met in Victor 219, Wednesday, October 25, 2006, at 1:30 pm. Those in attendance included: Mike Price(Chair), Bettie Ann Battiste, Greg Wimer, Karen Hollinger and Robert LeFavi. Mike Mink, Sandy Streater and Jane Wong were guests. Camille Stern and Ray Hashemi were absent.

I. Approval of September 27, 2006 minutes.

II. The following changes were approved

I. College of Arts and Sciences

J. Psychology

1. Delete the following courses:

- ~~a. PSYC 5500U/G Women and Work 3-0-3~~
- ~~b. PSYC 5750U/G Psychology of Aging 3-0-3~~

Rationale: With the loss of two tenured/tenure-track faculty members in recent years, the department no longer has the faculty expertise to offer these courses on a regular basis. When a qualified instructor is available to teach these topics, the department could offer them under its PSYC 5010U/G course designation (Special Topics in Psychology).

Effective Term: Fall 2007

II. College of Health Professions

B. Health Sciences

1. **Create PUBH 8740 - Methods of Health Promotion (3-0-3)**

Prerequisites: None

Description: This course surveys current methods for designing educational strategies in health promotion programs. Students will have the opportunity to develop health education curricula, design program materials, and practice instructional techniques within the context of public health promotion. Students will learn to develop culturally sensitive and ability-appropriate materials that recognize the ecological context of health behavior change.

Rationale: Design and delivery of health education is a modified essential competency for public health professionals (per the Council on Education in Public Health [CEPH]). Master's level professionals are often expected to create public awareness campaigns, health promotion programs, and health education interventions, all of which require sound training in educational methods

Effective Term: Spring 2007

CURCAT:

Major Department: Health Sciences, MPH Program

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: normal

Instruction Type: lecture

2. Delete PUBH 8770 – Public Health Assessment (3-0-3)

Rationale: This course content will be subsumed in existing and newly proposed courses.

Effective Term: Spring 2007

3. Delete SMED 7035 – Pathophysiology of Sport Related Injuries and Illnesses I (2-0-2)

Rationale: This course content will be subsumed in existing and newly proposed courses.

Effective Term: Spring 2007

4. Delete SMED 7045 – Pathophysiology of Sport Related Injuries and Illnesses II (2-0-2)

Rationale: This course content will be subsumed in existing and newly proposed courses.

Effective Term: Spring 2007

5. Change Course Description

PUBH 8730- Health Communication (3-0-3)

Prerequisites: None

Description: This course provides a broad introduction to communication theory, media and health literacy, **and** cultural competence, ~~and educational methods.~~

Rationale: The accrediting agency for MPH programs (The Council on Education in Public Health [CEPH]) has added this competency: the examination of basic communication theories as well as health communication issues across the lifespan, between provider and patient, from an intercultural perspective, from an ethical standpoint, in policy and the law, and as portrayed in mass media including learning theory and styles, adult ed techniques, public awareness campaigns, social marketing, and

instructional theory

Effective Term: Spring 2007

CURCAT:

Major Department: Health Sciences, MPH Program

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: normal

Instruction Type: lecture

6. Change course number and pre-requisite(s):

~~PUBH 8700~~ **8890** – Public Health Planning and Evaluation (3-0-3)

Prerequisites: PUBH 7100, PUBH 7110, PUBH 7720, **and PUBH 8710**

Rationale: This course number change better reflects this course in the MPH course sequence. This course will now be the last course taken before the initiation of the practica.

Effective Term: Spring 2007

7. Change Course Number

~~SMED 5300~~ **7400**- Biomechanical Analysis of Human Movement and Musculoskeletal Injury (3-0-3)

Prerequisites/Co-requisites: None

Rationale: This is no longer a required course in the undergraduate program of study and will be taught on a level more appropriate for graduate students.

Effective Term: Spring 2007

8. Change Course Number

~~SMED 5080~~ **6080**- Performance Evaluation and Exercise Testing (3-0-3)

Prerequisites/Co-requisites: None

Rationale: This course is more appropriate as a graduate course and is no longer a required course in the undergraduate program of study.

Effective Term: Spring 2007

9. Modification in Program of Study.

Required Courses - 36 hours

PUBH 7100 - Foundations of Public Health, Concepts and Administration (3-0-3)

PUBH 7110 - Epidemiology (3-0-3)

PUBH 7150 - Environmental Health Issues (3-0-3)

PUBH 7200 - Biostatistics (3-0-3)

PUBH 7720 - Theory in Health Education (3-0-3)

PUBH 8710 - Research Methods (3-0-3)

PUBH 8730 - Health Communication (3-0-3)

PUBH 8740 - Methods of Health Promotion (3-0-3)
 PUBH 8700 ~~8890~~- Public Health Planning and Evaluation (3-0-3)
~~PUBH 8770 - Public Health Program Assessment (3-0-3)~~
 MHSA 8861 - Organizational/Administrative Theory and Behavior in Health (3-0-3)
 PUBH 8920 - Public Health Practicum I V-V (1-3)
 PUBH 8930 - Public Health Practicum II V-V-(1-3)

Elective Courses: - 9 hours
 Total Hours: 45 hours

D. Nursing

1. **Modify the Nursing Administration/Master of Health Services Administration Dual Degree Program of Study**

A. Required Courses (54 hours)

NURS 7750	Theory Development in Nursing	(3-0-3)
NURS 7752	Research Design in Nursing	(3-0-3)
NURS 7754	Professional Roles: Issues and Concerns	(3-0-3)
NURS 7756	Health Policy Concerns in Delivery Systems	(3-0-3)
NURS 6600	Epidemiology Foundations for Nursing Interventions	2-0-V-(2-3)
NURS 8868	Health Information Systems for Nursing Administration	(3-0-3)
Or		
MHSA 8625	Health Informatics	(3-0-3)
MHSA 7200	Statistical Applications for Health Care Management	(3-0-3)
Or		
PUBH 7200	Biostatistics	(3-0-3)
MHSA 8650	Operations Management Methods in Health Care	(3-0-3)
MHSA 8870	Biomedical and Managerial Ethics	(3-0-3)
NURS 8861	Foundations of Nursing Administration	(3-0-3)
NURS 8862	Financial Management for Nurse Administrators	(3-0-3)
NURS 8864	Legal and Ethical Nursing	(3-0-3)
MHSA 8610	Health Care Economics	(3-0-3)
NURS/ MHSA 8863	Strategic Management and Marketing in Health Care	(3-0-3)
NURS 8865	Nursing Administration Practicum	(1-6-3)
NURS 8897	Project	(3-0-3)
MHSA Elective	Health Services Administration Guided Elective @ 7000/8000 level	(3-0-3)

Elective	Approved Elective (Course selected @ 7000 or 8000 level in a related health discipline/area of interest)	(3-0-3)
B. Optional Courses		
NURS 8895	Independent Study	0-V-(1-3)
NURS 8896	Selected Topics in Nursing	0-V-(1-3)
NURS 8899	Thesis	V-V-(1-6)

Rationale: In Spring 2006, multiple changes in nursing and/or health services administration courses, course titles, and electives were approved by the Graduate Curriculum Committee. The Nursing Administration/Master of Health Services Administration Dual Degree Program of Study needs to be updated to accurately reflect the current status of the degree.

Effective Term: Spring 2007

Respectfully Submitted,

Anne Montgomery