



**Armstrong Atlantic State University
Faculty Meeting
Minutes of January 22, 2007
University Hall 156**

- I. **Call to Order.** The meeting was called to order at 12:17 p.m. by Vice President Ellen Whitford. There were 167 of 287 faculty members in attendance, with 4 excused absences. The roster is on file in the Vice President's Office with the official minutes.
- II. **Approval of Minutes.** The minutes of November 13, 2006 were approved as presented.

III. **Comments**

Ellen Whitford

Dr. Whitford announced that the team from AASU won the 2007 American Collegiate Moot Court Association National Championship. It is an honor and a testimony to the students and the faculty members who coached them. Coaches Elizabeth Desnoyers-Colas and Becky da Cruz were recognized for their work with the students.

The new semester has brought with it some new faces, and some familiar faces in new positions. Dr. Michael Donahue was welcomed in his new role as Acting Vice President for External Affairs, and Dr. Michael Mahan was welcomed as the new Chair of Middle and Secondary Education. New faculty members Jennifer Brofft (Biology) and April Garrity (Communication Sciences and Disorders) were introduced.

Quiznos in University Hall is scheduled to open on January 29, but there is a problem with the size of the water heater, so that may affect opening date. Furniture for the atrium area has been ordered. David Faircloth has been helpful in making sure this occurred without interruption to classes. He is currently on the mend from emergency surgery. Anyone with concerns or problems regarding Quiznos should let Academic Affairs know.

The Jenkins Hall project is moving forward. Faculty members are very involved with the architect and have selected a design that looks promising.

IV. Old Business. There was no old business.

V. New Business

A. Reports of the Standing Committees to the Faculty

1. Executive Committee

Joyce Bergin

At the January 8 meeting of the Executive Committee, the final report of the Faculty Governance Development Committee (FGDC) was received. Dr. Bergin expressed appreciation for the hard and steadfast work of the FGDC. The Executive Committee will now study the report and discuss how shared governance will be defined at AASU. The Executive Committee is holding a retreat on the January 26 to discuss the FGDC's report and to define shared governance at AASU. When the Executive Committee brings forward the proposal for the new governance structure, they want to be able to offer the big picture. Dr. Bergin advised that the process may slow down a bit, but that the faculty will be kept updated and will be called upon for input soon.

2. University Curriculum Committee

Ellen Whitford

(Action items only: Please refer to UCC minutes of November 15, 2006.)

I. College of Arts and Sciences

It was moved, seconded and approved to accept Item 2 under Section B, below, from the November 15, 2006 minutes of the University Curriculum Committee

B. Art, Music, & Theatre

2. Delete the following course:

~~**COMM 4000 Special Topics in Communication**~~ **V V 3**

Rationale: We are replacing it with COMM 5600U/G Special Topics in Communication.

It was moved, seconded and approved to accept Item 1 under Section E, below, from the November 15, 2006 minutes of the University Curriculum Committee

E. Criminal Justice, Social, & Political Science

1. Delete the Bachelor of Arts in Political Science with Teacher Certification

Rationale: There has been little demand for this major for several years. Moreover, the College of Education moving to the Masters of Arts in Teaching (M.A.T.) format, which will encourage the department to provide students the B.A. in political science and then allow the College of Education to provide teacher certification at the masters level.

Effective Term: Fall 2007

It was moved, seconded and approved to accept Items 1-5 under Section I, below, from the November 15, 2006 minutes of the University Curriculum Committee

I. Mathematics

1. Change the course name, prerequisites and course description.

MATH 3251 Probability and Combinatorics

~~Corequisite: MATH 3211~~ **Prerequisite MATH 3000**

Description: ~~Permutations and combinations; binomial coefficients; distributions of random variables; independence and conditional probability; distributions of functions of random variables such as expectation, variance and moment-generating functions; Central Limit Theorem; Estimation; tests of statistical hypotheses; conditional and marginal distributions; multivariate distributions.~~ **Counting principles such as permutations, combinations, derangements, pigeonhole, and inclusion/exclusion; partitions; generating functions; recurrence relations; applications from graph theory and applied algebra.**

Rationale: The change in course name and material covered is due to an overlap of material with the new STAT courses previously introduced. MATH 3211 no longer exists and STAT 3211, its replacement, is one of the classes that overlapped course material.

Effective Term: Fall 2007

2. Change the prerequisites and course description.

MATH 3460 Introduction to Operations Research

~~Corequisite: MATH 2160 and MATH 3211~~ **Prerequisite: MATH 2160 and either STAT 3211 or STAT 3231 or permission of instructor**

Description: ~~Topics in operations research selected from linear programming, project management, decision analysis, queueing theory, simulation, dynamic programming, scheduling theory.~~ **Linear programming topics including simplex algorithm, sensitivity analysis, duality, modeling; Additional topics from project management, decision analysis, queueing theory, simulation, dynamic programming, game theory.**

Rationale: The change in course description is a more accurate list of the topics actually covered in this class. With the introduction of the STAT courses and replacement of MATH 3211, along with the change in material covered, the prerequisites needed to be changed.

Effective Term: Fall 2007

3. Change the prerequisites and course description.

MATH 3480 Optimization and Graph Theory

Corequisite: MATH 2160 and MATH 3211 **Prerequisite: MATH 2160**

Description: ~~Topics in operations research selected from nonlinear programming, network analysis, Markhov chains, game theory, inventory theory.~~ **Network analysis topics including shortest path, maximum flow, min-cut/max-flow theorem, minimum cost networks, minimum spanning trees, matching and coloring problems; Additional topics from operations research including nonlinear, integer programming.**

Rationale: The change in course description is a more accurate list of the topics covered. With the change in material covered and replacement of MATH 3211 the prerequisites needed to be changed.

Effective Term: Fall 2007

4. Change the prerequisite of the following course.

MATH 4200 Actuarial Science Seminar

Prerequisite: MATH 3222 STAT 3222 or STAT 3232

Rationale: Math 3222 no longer exists. STAT 3222 is the replacement and STAT 3232 is a newer course that also prepares students for the class.

Effective Term: Fall 2007

5. Change the prerequisite of the following course.

MATH 3932 Mathematical Reasoning And Representation

Prerequisite: **Either** MATH 1113 and MATH 3912, **or** **MATH 1161**

Rationale: The material covered in MATH 3932 is relevant to both middle grades educators with a math concentration area as well as secondary math educators but the prerequisite of MATH3912 is relevant only to middle grades educators. Secondary math educators are required to take MATH 1161. Until now, department head approval has been necessary to allow secondary math educators into this course.

It was moved, seconded and approved to accept Items 1 and 2 under Section L, below, from the November 15, 2006 minutes of the University Curriculum Committee

L. Gender and Women's Studies

1. Create the following course:

GWST 4900 Gender and Women's Studies Junior/Senior Seminar 2-3-3
Prerequisite: ENGL 2100 and GWST 1101 and either GWST 2101 or GWST 2200

Description: Course required for GWST majors. Advanced critical analysis and reflection on their course of study. Experience during four-week service-learning component to be integrated into final research project.

Rationale: Enables Gender and Women's Studies majors and minors to reflect and expand upon what they have learned in their GWST classes; to consider ongoing challenges in the field; and to gain work force experience through a service-learning requirement. It provides an opportunity for students to bring together the work they have done in GWST with another discipline-specific major or minor.

Effective Term: Spring 2007

CURCAT:

Major Department: Arts and Sciences

Can Course be repeated for additional credit?: no

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture

2. Create a Bachelor of Arts in Gender and Women's Studies

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN GENDER AND WOMEN'S STUDIES

A. General Requirements

Core Areas A, B, C, D, and E **42 hours**

Core Area F **18 hours**

GWST 1101 Introduction to Gender and Women's Studies (3 credit hours)

GWST 2101 Gender and Ethics (3 credit hours)

GWST 2200 Gender in Global Contexts (3 credit hours)

Foreign language 1002 (3 credit hours)

Foreign language 2001 (3 credit hours)

ENGL 2100 (3 credit hours)

Physical Education **3 hours**

B. Major Field Courses

Minimum of 39 hours at 3000 level or above

Required Courses in the Major Field	15 hours
GWST 5700 Feminist Theory (3 credit hours)	
GWST 4900 Junior/Senior Seminar (3 credit hours)	
GWST 5600/ SOCI 5600 – Sociology of Gender (3 credit hours)	
FILM 5025U - Critical Approaches to Film, Television, and Popular Culture (3 credit hours)	
HIST 3740 - History of American Women (3 credit hours)	
Additional Major Field Courses	
List A: Arts and Humanities (3000 or above)	6 hours
Choose from:	
ARTS 5760U – History of Photography	
ARTS 5770U – Art and Identity	
ENGL 5340U – Literature by Women	
GWST 5000U – Topics in Gender and Women’s Studies	
GWST 5500U – Topics in Women’s Leadership	
HIST 5660U - Topics in the History of Women and Gender	
List B: Social/Behavioral Sciences and Health Professions (3000 or above)	6 hours
Choose from:	
NURS 3355 – Women's Health	
PSYC 3100 – Human Sexuality	
PUBH 5570U – Women and Minority Health Issues	
PUBH 5575U – Health and Sexuality Education	
SOCI 3150 – Sociology of the Family	
SOCI 3300 – Social Stratification	
SOCI 3800 – Sociology of Sexuality	
C. Minor	15-18 hours
A university-approved minor in another area of study.	
D. Electives	15-18 hours
Total Semester Hours	123 hours
E. Regents’ Test and Exit Exam	

Rationale: The University System of Georgia has recently approved a Bachelor of Arts degree in Gender and Women’s Studies for AASU. The addition of the degree program enables the university to offer a sustained course of study that draws upon various perspectives on human experience in areas as diverse as literature, history, art, health, political science, sociology, and psychology. By focusing this course of study through the epistemological frameworks of Gender and Women’s Studies, students receive a coherent grounding in scholarship that emphasizes the intersections of gender, race, ethnicity, class, sexuality, nationality, and culture. This course of study also connects scholarly and academic work with the social and political world outside the university and educates students about the links among research, teaching, and activism.

Completing a major in GWST, therefore, enables students to gain leadership credentials in many of the most important issues in contemporary societies. This program makes full use of our campus resources and supplements and enriches other interdisciplinary programs on campus. The program meets the standards and recommendations put forth by the National Women's Studies Association.

II. College of Health Professions

It was moved, seconded and approved to accept Item 1 under Section F, below, from the November 15, 2006 minutes of the University Curriculum Committee

F. Physical Therapy

1. Modify the curriculum of the Bachelor of Science in Physical Therapy

Degree:

B. Major Field Courses

38-41 ~~39-42~~ hours

ITEC 1050 Comp Applications

PSYC 1101 Introductory Psychology (if not taken in Core Area E)

PHYS 1111/1111L Introductory Physics I

PHYS 1112/1112L Introductory Physics II

COMM 2280 Speech Communication

RESP 2110 Medical Terminology

PSYC 3280 Abnormal Psychology

RHAB 5100U - Neuromuscular Basis of Exercise

SMED 5005U - Musculoskeletal Basis of Exercise

SMED 5055U - Pathophysiology of Sports Medicine Injury

SMED 5060U - Physiological Foundations of Sport and Physical Activity.

~~SMED 5080U - Performance Eval & Exer Testing~~

SMED 5070U - Theory and Methodology of Strength & Conditioning

~~SMED 5300 - Biomechanical Analysis of Human Movement and~~

~~Musculoskeletal Injury~~

PUBH 5580U - Health & Human Development

C. Electives

19-22 ~~18-21~~ hours

18 hours must be at or above the 3000 level

Rationale: Two desired courses for the BSPT curriculum were not available at the time the curriculum was approved last month. These courses, SMED 5005 & SMED 5055, were approved last month. In addition SMED 5080 and SMED 5300 were changed to a graduate level (6000 & 7000 level) courses and thus removed from this curriculum.

IV. School of Computing

It was moved, seconded and approved to accept Items 1-9 under Section B, below, from the November 15, 2006 minutes of the University Curriculum Committee

B. Information Technology

1. **Change the prerequisites for the following course:**
 WBIT 3111 Information Technology Project Management 3-0-3
 Prerequisites: WBIT 3110, **WBIT 3010**, and MATH 2200

Rationale: Information Technology Project Management is a course that requires good technical writing skills. Therefore, the course should require WBIT 3010 Technical Communication as one of the prerequisites in addition to WBIT 3110 System Analysis and Design and Math 2200 Statistics.

Effective Term: Fall 2006

CURCAT

Major Department: Information Technology
Can course be repeated for additional credit: No
Maximum number of credit hours: 3
Grading Mode: Normal
Instruction Type: Internet

2. **Change the course title and description for the following course:**
WBIT 3400 Introduction to ~~Multimedia~~ Digital Media 3-0-3
 Prerequisite: WBIT 1100

Description: This course covers the basic design principles and tools for creating **and editing digital media** ~~multimedia~~ components used in web-based systems; use of tools to create and edit graphics, sounds, and animations to be used in **digital media** ~~multimedia~~ presentations. **Examples include graphics, animation, audio, video, virtual space and simulation.**

Rationale: The change of the course name and description is to reflect the current trend of using Digital Media instead of using Multimedia in the discipline of Information Technology.

Effective Term: Fall 2006

CURCAT

Major Department: Information Technology
Can course be repeated for additional credit: No
Maximum number of credit hours: 3
Grading Mode: Normal
Instruction Type: Internet

3. **Change the prerequisite in the following course:**
 WBIT 3410 Web Applications Development 3-0-3
 Prerequisite: ~~WBIT 1100~~ **WBIT 1310**

Rationale: This course requires the knowledge of programming and problem solving skills. Therefore, WBIT 1310 Programming and Problem Solving I is added as a prerequisite. WBIT 1100 Introduction to Information Technology is a prerequisite for WBIT 1310 Programming and Problem Solving I.

Effective Term: Fall 2006

CURCAT

Major Department: Information Technology
Can course be repeated for additional credit: No
Maximum number of credit hours: 3
Grading Mode: Normal
Instruction Type: Internet

4. Change the prerequisite in the following course:

WBIT 3500 Architecture and Operating Systems 3-0-3
 Prerequisite: ~~WBIT 1100~~ **WBIT 1310**

Rationale: This course requires the knowledge of programming and problem solving skills. Therefore, WBIT 1310 Programming and Problem Solving I is added as a prerequisite. WBIT 1100 Introduction to Information Technology is a prerequisite for WBIT 1310 Programming and Problem Solving I.

Effective Term: Fall 2006

CURCAT

Major Department: Information Technology
Can course be repeated for additional credit: No
Maximum number of credit hours: 3
Grading Mode: Normal
Instruction Type: Internet

5. Change the prerequisites in the following course:

WBIT 4120 Human-Computer Interaction 3-0-3
 Prerequisite: **WBIT 2311 and WBIT 3400**

Rationale: This course requires knowledge of digital media, programming, and problem solving skills. Therefore, WBIT 3400 Digital Media for the course is a necessity.

Effective Term: Fall 2006

CURCAT

Major Department: Information Technology
Can course be repeated for additional credit: No
Maximum number of credit hours: 3

Grading Mode: Normal
Instruction Type: Internet

6. Change the following course title and description:

WBIT 4520 Information **Assurance and Security** 3-0-3

Prerequisite: WBIT 3500, Pre- or Co-requisite: WBIT 3510

Description: This course is an introduction to information **assurance and security** in computing. Topics include computer, network (distributed) system and cyber security, digital assets protection, data backup and disaster recovery, encryption, cryptography, computer virus, firewalls, terrorism and cyber crimes, legal, ethical and professional issues, risk management, information security design, implementation and maintenance.

Rationale: Information assurance and security have a broader scope than information security. The changes of the course title and description reflect the need to widen the scope of the course.

Effective Term: Fall 2006

CURCAT

Major Department: Information Technology

Can course be repeated for additional credit: No

Maximum number of credit hours: 3

Grading Mode: Normal

Instruction Type: Internet

7. Change the prerequisites in the following course:

WBIT 4601 Customer Relationship Management 3-0-3

Prerequisites: ~~WBIT 3111~~, WBIT 3200 and WBIT 3600

Rationale: This course does not require the skills of project management. Therefore, WBIT 3111 Information Technology Project Management should be deleted from the prerequisites.

Effective Term: Fall 2006

CURCAT

Major Department: Information Technology

Can course be repeated for additional credit: No

Maximum number of credit hours: 3

Grading Mode: Normal

Instruction Type: Internet

8. Change the course title, prerequisites, and description in the following:

WBIT 4602 ~~E-Commerce~~ **IT Strategy, Design, and Development** 3-0-3

Prerequisites: ~~WBIT 2311~~ WBIT 3200, WBIT 3600, **WBIT 4120, and WBIT 3111**

Description: Students will ~~develop~~ **gain** an understanding of the complexities of ~~electronic-commerce~~ **IT systems development and will demonstrate effective strategies commonly used by IT professionals**. The course will include surveys of **security issues**, Internet technologies, web development software, e-commerce models, purchase and payment systems, interfaces with business systems, legal issues, international issues, and marketing and promotion of ~~e-commerce~~ **information technology** systems. Students will develop prototypical ~~electronic-commerce~~ systems.

Rationale: Information Technology systems are broader in scope than the E-Commerce systems. The change of the course title and description reflect this scope change. This course requires the knowledge of project management and human computer interaction. Therefore, WBIT 3111 Information Technology Project Management and WBIT 4120 Human Computer Interaction should be added as prerequisites. WBIT 2311 Programming and Problem Solving II is a prerequisite for WBIT 3200 Database Design, Development and Deployment.

Effective Term: Fall 2006

CURCAT

Major Department: Information Technology
Can course be repeated for additional credit: No
Maximum number of credit hours: 3
Grading Mode: Normal
Instruction Type: Lecture

9. Change the course title and description in the following:

WBIT 4610 ~~E-Commerce~~ **IT Policy and Law**

3-0-3

Prerequisite: WBIT 3600

Description: This course will focus on the legal implications of conducting business ~~over the Internet~~ **in the information age**. **Topics will include** including current understanding of Internet contracts, copyright, trademark, and patent law. Further, this course will examine cutting-edge cases relating to **security**, e-commerce, and emerging ethical issues and trends.

Rationale: IT Policy and Law is broader in scope than E-Commerce. The change of the course title and description reflects the scope change.

Effective Term: Fall 2006

CURCAT

Major Department: Information Technology
Can course be repeated for additional credit: No

Maximum number of credit hours: 3

Grading Mode: Normal

Instruction Type: Lecture

3. **Writing**

Leigh Rich

There are only four weeks left to nominate and submit student papers for the 2007 AASU Writing Showcase. The deadline for submission is Friday, February 16, 2007, at 5 p.m. Send all submission materials to L.E. Rich, richleig@mail.armstrong.edu.

The Writing Committee is exploring the possibility of creating an AASU research journal – for students and, possibly, faculty. Comments and suggestions about this idea are welcome. Please send them to L.E. Rich, richleig@mail.armstrong.edu or (912) 228-9582.

4. **Research & Scholarship**

Elizabeth Desnoyers-Colas

The dates for the Student Scholarship Symposium have been set. Judging will be April 17 and awards will be given April 20. The call for abstracts will go out next month. If you are interested in being a judge, please contact Adam Bossler in Criminal Justice, Social and Political Science.

Dr. Desnoyers-Colas also commented that in the Moot Court competition, our team beat the team that had won for the last three years. She extended thanks to all those who worked with the team.

5. **Library**

Patricia Coberly

It is that time of year to send in your nominations for the Brockmeier Faculty Award. This award is given annually to a full-time faculty member who has been at Armstrong for one full year but not more than five years. The recipient is recognized as an outstanding teacher who has made significant contributions through service to the university and our students. Kristina Brockmeier, former director of Library Services, endowed this award in expression of her interest and dedication to Armstrong faculty and students.

The award includes

- \$250 in cash,
- \$250 in library materials to be chosen by the recipient,
- a personal plaque, and
- name inscribed on plaque in Lane Library.

Anyone may nominate a faculty member for the award. Nominations and the supporting materials need to be sent to Dr. Trish Coberly in University Hall 210 by March 1st.

The Library Committee will also host a Faculty Forum on Friday, February 23rd in Solms Hall, with an impressive lineup of panel participants.

6. Faculty Development

Dick Nordquist

Faculty Service Awards: The deadline for nominating colleagues for this year's service awards is February 9. Flyers will be distributed to all faculty early this week.

Faculty Field Trips: Field trips will resume this semester, beginning with an art studio trek in February led by Pang-Chieh Hsu. Please send me your field trip suggestions, and a schedule will be distributed soon.

The Big Read: Several faculty and students are involved in preparations for this year's read in the second week of April on Zora Neale Hurston's novel *Their Eyes Were Watching God*. If you'd like to join the planning group, please call Dick Nordquist at 5991.

Teaching & Learning Symposium: This year a revised and expanded version of the symposium that we've held in the spring for the past six years will be held instead in the fall of 2007. Please stay tuned for more details.

7. Academic Appeals

Stephen Primatec

The committee met January 4. There were 32 total appeals to be reviewed. Of the 14 appeals for admission, 8 were denied, 3 were given limited admission, and 3 were given regular admission. Of the 18 appeals for readmission, 17 were denied and 1 was given limited admission.

8. Financial Aid & Scholarship

Pamela Sears

The committee will meet on Friday, January 26.

9. International Programs & Activities

Jim Anderson

Norma Gonzalez, executive director of the U.S. Argentina Fulbright Program in Buenos Aires, will be here the first week of February and will do a workshop on the program. In addition,

Ms. Gonzalez will also be the keynote speaker at the 10th Annual Americas Conference being held at AASU on February 9-10. The conference is open to the public.

On January 31 from 11:30-1:30 there will be a student recruitment study abroad fair in the University Dining Room. Please encourage your interested students to attend.

10. Faculty Activities

Wendy Marshall

Flyers have been sent out to inform faculty of the faculty supper club. The club will meet this Thursday at Bonefish. Call Wendy Marshall to RSVP.

11. Admissions & Academic Standing – no report	Janet Stone
12. Student Conduct – no report	Michael Hall
13. Student Recruitment, Advisement, & Retention – no report	Pete Mellen
14. Faculty Evaluation – no report	David Brown
15. Faculty Welfare—no report	William Baird
16. Honors Advisory – no report	Jonathan Roberts
17. Grievance – no report	Dan Lipsa

VI. Other Business

A. Finance Committee

John Jensen

The committee met on November 16. Vice President Brignati and Vice President Whitford discussed changes in the budget procedure. Complete minutes may be viewed at the Vice President's web page under Standing Committee Reports.

VII. Announcements

A. AASU Semester in Siena

Bob LeFavi

There has been work recently to develop a study abroad semester in Siena, Italy. The program has reached a point where it can start being marketed to students soon. What has been developed is a two-month program in an English-language setting where students would be taught by both our faculty and the faculty of the partner institute in Siena. Two of the course will be in Area B. Both Ethics and Global Perspectives will be offered. There will also be an Area C course. For electives, a course in Nutrition and Culinary Skills will be offered, as well as special topics in economics. If you want to talk about how you can participate, call Bob LeFavi. A website is being put together. The semester will last from September 22 through November 18. Cost is currently being determined.

B. Science Fair

Marilyn Buck

Dr. Buck is recruiting judges for the Savannah-Ogeechee Regional Science and Engineering Fair, which will be held February 20-22 in the Sports Center. Please contact Dr. Buck if you are interested.

C. Dr. Zaphon Wilson extended thanks to John Kearns and Becky da Cruz for their work with moot court team.

D. Professor Judy Dubus called attention to Library web page. The Library now has access to the Web of Science. There will be an information meeting for faculty to come get an introduction to the new service.

VIII. Adjournment. The meeting was adjourned at 12:56 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Coordinator of Faculty Information