



**Armstrong Atlantic State University
Faculty Meeting
Minutes of March 19, 2007
University Hall 156**

I. Call to Order. The meeting was called to order at 12:16 p.m. by Vice President Ellen Whitford. One of the attendance rosters was not returned, so the number in attendance cannot be documented. However, Parliamentarian John Kraft determined prior to the call to order that a quorum was present.

II. Approval of Minutes. The minutes of February 12, 2007 were approved as presented.

III. Updates

Ellen Whitford

Charcoal filters are being added to the vents in University Hall to try to help with the smell from Quiznos. In a meeting with the building architects it was pointed out that there are vents directly above Quiznos, and that closing those vents might help as well. The long-term plan is to put up glass partitions around the Quiznos area.

The Board of Regents meets tomorrow. Vice President Brignati attended a meeting in Atlanta last week and reports that the budget process moving along but slower than anticipated. He said the budget probably won't be signed by the Governor until May and that it's not on the Board of Regents' agenda for tomorrow.

Dr. Whitford reported that at tomorrow's Board of Regents meeting there will be an update on the progress of writing the strategic plan. Currently we are moving forward and assessing where we are right now making the next iteration of our own strategic plan.

A capital improvement plan is also being developed. More information will be provided in the future.

IV. Old Business. There was no old business.

V. New Business

A. Reports of the Standing Committees to the Faculty

1. Executive Committee

Joyce Bergin

The Executive Committee has been working on a draft constitution, bylaws and other issues concerning the senate. The committee will meet again in retreat on March 23 to continue the work.

There will be a faculty forum on Wednesday, March 28 at noon in Solms 110 to discuss the draft constitution and representation apportionment. Phyllis Panhorst will be sending the most current draft of the constitution and some information on the representation apportionment after the Executive Committee retreat on March 23.

Faculty members are encouraged to come to the forum, discuss, and raise questions. If you cannot attend, please email comments and concerns to Dr. Joyce Bergin.

2. University Curriculum Committee

Ellen Whitford

(Action items only: Please refer to UCC minutes of February 21, 2007.)

I. College of Arts and Sciences

A. Liberal Studies

1. Create the following course:

RELI 2100 – World Religions

3-0-3

Prerequisite: eligibility for ENGL 1101

Description: Survey of the major religious traditions of the world.

Rationale: As men and women around the world increasingly interact with one another in a globalizing environment, the need for understanding the religious views connected with these worlds is apparent. This course by providing an overview of the basic beliefs involved in the main religions of the world is designed to inhibit the stereotypes made of foreign religions and cultures without any knowledge of the religion itself.

NOTE: To minimize the impact to any one department's resources regarding this new course, staffing for it will be supplied by several different departments. David Wheeler in LLP is willing to supply one teacher (Cooksey) for one section of RELI 2100 every three years. Zaphon Wilson in CJ is willing to supply Daniel Skidmore-Hess once every three years for this course and Sandy Streater in HS is willing to supply Bob LeFavi once every

three years. Initially, one section of this course per year is proposed by rotating teachers from each of these three departments.

Effective Term: Fall 2007

CURCAT:

Major Department: Arts and Sciences

Can the course be repeated for additional credit: No

Maximum number of credit hours: 3

Grading Mode: Normal

Instructional Type: Lecture

2. Create the following course:

RELI 4000 – Special Topics in Religious Studies

3-0-3

Prerequisite: RELI 2100

Description: Subjects are announced when offered. Includes religious studies abroad field experience and research as arranged and approved by program coordinator. May be repeated for additional credit when topics change.

Rationale: This course provides flexibility both to the religious studies minor program (allowing for a variety of religious studies content) and to students who may wish to take a special topics course related to religion from other departments (for example, PHIL 4000: Special Topics: Asian Philosophy) and have the credit count toward the religious studies minor. This course also permits religious studies course credit to be earned for touring and researching religiously important sites while participating in one of the Armstrong Study Abroad Programs (this would occur only by special arrangement with the religious studies coordinator and a supervising faculty member responsible for assessing the student's religious studies abroad research and tour).

Effective Term: Fall 2007

CURCAT:

Major Department: Arts and Sciences

Can the course be repeated for additional credit: Yes

Maximum number of credit hours: 6

Grading Mode: Normal

Instructional Type: Lecture

3. Create the following minor (subject to University System Office approval):

Religious Studies Minor.....18 hours

RELI 2100 -- World Religions

This minor requires the completion of RELI 2100 plus five upper level (3000+) undergraduate courses either from the list below or as approved by the minor program coordinator:

ANTH 4000 Sorcery, Demons, and Gods
ENGL 3141 Bible as Literature
ENGL 5215U Literature of the Non-Western World
ENGL 5440U Early English Literature
ENGL 5480U Literature of the English Renaissance
ENGL 5485U Milton
HIST 3440 Europe in The Middle Ages
HIST 5450U Topics in Medieval History
PHIL 3120 Medieval Philosophy
PHIL 3330 Philosophy of Religion
POLS 4300 Religion and Political Thought
SOCI/POLS 5450U Political Sociology of Nationalism
RELI 4000 Special Topics in Religious Studies
Other Special Topics courses as approved by coordinator

Rationale: Religion plays an indisputable role in history, society, politics, philosophy, art, and literature. Accordingly, the systematic study of the role and nature of religion as well as specific religions provides crucial insight into all of these areas.

A minor in Religious Studies helps students to successfully pursue their majors in history, sociology, art and music history, literature, political science, and social work, as well as prepare them for graduate work in those fields. This minor will make our students truly “globally” aware.

Structure of the Minor: The minor will consist of 18 hours of course work. Students will be required to complete each class with a C or better.

Effective Term: Fall 2007

4. Modify the Global Perspectives portion of Area B in the Core Curriculum (subject to University System Office approval).

2. Global Perspectives 2-3 hours

One course selected from:

ANTH 1150 - Global Perspectives in Anthropology: Peoples of the World
 CHEM 2200 - Science, Technology, and the Modern World
 CRJU 2010 - Universal Justice
 ECON 1150 - Global Economic Problems
 ENGL 2050 - Africa and the Diaspora
 EURO 2000 - Introduction to the European Union
 GEOG 1100 - World Regional Geography
 GEOG 2120 - Cultural Geography

GWST 2200 - Gender in Global Contexts
 HIST 1111 - Civilization I
 HIST 1112 or HIST 1112H - Civilization II
 HIST 2100 - The African Diaspora
 HLPR 2010 - Culture, Illness, Diagnosis and Treatment
 HONS 2000 - Honors Topics in Global Perspectives
 POLS 1150 - World Politics
 POLS 2290 - Foundations of International Relations
 PSYC 2300 - Global Perspectives in Developmental Psychology
RELI 2100 – World Religions

Rationale: Area B-2 of the AASU core curriculum is designed to ensure greater student awareness of global issues and to fulfill General Education Outcome D.: "Exhibit knowledge of the history and politics that have shaped diverse societies and cultures." This course, with its focus on the basic beliefs of the main religions of the world fits squarely with this mission.

B. Art, Music, & Theatre

1. Delete the following course:

~~ARTS 3800 Electronic Image Manipulation~~ _____ 1-4-3

Rationale: The content of this course has been incorporated into ARTS 3810 Intro to Digital Photography

Effective Date: Fall 2007

2. Create the following course:

ARTS 3110 Advanced Graphic Design 1-4-3

Prerequisites: ARTS 2110

Description: Advanced techniques in visual idea development as applied to the professional field of graphic design and advertising.

Rationale: Advanced graphic design is currently being taught successfully as a Selected Studies in Art course. Changing the course number makes the course a regular part of the graphic design rotation.

Effective Term: Fall 2007

CURCAT:

Major Department: Art, Music, and Theatre

Can Course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture

3. Create the following course: 1-4-3
ARTS 3210 Typography
Prerequisites: ARTS 2110
Description: Introduction to typography as it relates to visual communication, analyzing letterforms from a historical perspective, aesthetic value, purpose, and functionality.

Rationale: Typography has been taught successfully as a Selected Studies in Art course and is part of a comprehensive graphic design program. Changing the course number makes the course a regular part of the graphic design rotation.

Effective Term: Fall 2007

CURCAT:

Major Department: Art, Music, and Theatre
Can Course be repeated for additional credit? No
Maximum Number of Credit Hours: 3
Grading Mode: Normal
Instruction Type: Lecture

4. Create the following course: 1-4-3
ARTS 3220 Corporate Logo and Identity Design
Prerequisites: ARTS 2110
Description: Designing symbols and text as a means to create a visual identity for companies as it relates to branding.

Rationale: Corporate Logo and Identity Design is currently being taught as a Selected Studies in Art course this semester. This course is considered an important part of a comprehensive graphic design program. Changing the course number makes the course a regular part of the graphic design rotation.

Effective Term: Fall 2007

CURCAT:

Major Department: Art, Music, and Theatre
Can Course be repeated for additional credit? No
Maximum Number of Credit Hours: 3
Grading Mode: Normal
Instruction Type: Lecture

5. Create the following course: 1-4-3
ARTS 3230 Packaging Design
Prerequisites: ARTS 2110

Description: Designing and creating product containers utilizing three-dimensional forms as they relate to graphic design.

Rationale: A course in Packaging Design is part of a comprehensive graphic design program giving students the opportunity to use design in applications that relate directly to the professional field.

Effective Term: Fall 2007

CURCAT:

Major Department: Art, Music, and Theatre
Can Course be repeated for additional credit? No
Maximum Number of Credit Hours: 3
Grading Mode: Normal
Instruction Type: Lecture

6. Create the following course:

ARTS 3810 Introduction to Digital Photography **1-4-3**

Prerequisite: None

Description: Digital photography techniques, integration of digital software and hardware with the photography process, and digital print production.

Rationale: This course has been successfully taught as a Selected Studies in Art course for the past 2 years. It is replacing ARTS 3800 Electronic Image Manipulation that is being deleted. This course will be more comprehensive than ARTS 3800 and includes the use of digital hardware as well as digital software. Changing the course number makes the course a regular part of the graphic design rotation.

Effective Term: Fall 2007

CURCAT:

Major Department: Art, Music, and Theatre
Can Course be repeated for additional credit? No
Maximum Number of Credit Hours: 3
Grading Mode: Normal
Instruction Type: Lecture

7. Change the name of the following course:

ARTS 2110 ~~Graphic Design~~ Introduction to Graphic Design

Rationale: To better fit levels of instruction to delineate Introduction to Graphic Design from Advanced Graphic Design.

Effective Term: Fall 2007

8. Modify the Bachelor of Fine Arts in Visual Art Program of Study:**D. Studio Art Electives 27 hours**

27 hours chosen from the following:

ARTS 2110 - ~~Graphic Design~~ **Introduction to Graphic Design**

ARTS 3030 - Oil Painting

ARTS 3040 - Watercolor Painting

ARTS 3110 Advanced Graphic Design

ARTS 3130 - Drawing III

ARTS 3140 - Intermediate Photography

ARTS 3150 - Color Photography

ARTS 3170 - Experimentation in Photography

ARTS 3210 Typography

ARTS 3220 Corporate Logo and Identity Design

ARTS 3230 Packaging Design

ARTS 3310 - Pottery Techniques

ARTS 3330 - Ceramic Sculpture

ARTS 3350 - Glaze Experimentation

ARTS 3620 - Jewelry/Enameling

ARTS 3630 - Fabric Design

ARTS 3640 – Weaving

ARTS 3660 – Papermaking

ARTS 3700 - Figure Sculpture

ARTS 3710 - Sculpture Materials

ARTS 3720 - Fiber Sculpture

~~ARTS 3800 – Electronic Image Manipulation~~

ARTS 3810 Introduction to Digital Photography

ARTS 4140 - Figure Drawing

ARTS 4890 - Selected Studies in Art (up to 9 hrs)

ARTS 4900 - Independent Study

Rationale: The changes reflect a recent hire and the expansion of offerings the graphic design, plus a minor change in the curriculum in digital photography.

Effective Term: Fall 2007

9. Delete the following courses:

~~ARTS 3500 – Art in the Elementary Grades 1-4-3~~

~~ARTS 3510 – Art for the Pre-adolescent and Adolescent 1-4-3~~

Rationale: Content will be replaced by **ARTS 5400U/G** and **ARTS 5410U/G**

Effective Term: Fall 2007

10. Create the following course:

ARTS 3760 – Internship I – Pre-Student Teaching

0-V-1

Prerequisites: admission into the College of Education

Description: Directed practice in the teaching of students in P-12 public school setting.

Rationale: This course is being added to introduce art education teacher candidates to the basic skills necessary to effectively work in a variety of education learning environments. This change is necessary to address the needs of a redesigned undergraduate certification program in art education and certification through the College of Education.

Effective Term: Fall 2007

CURCAT:

Major Department – AMT

Can course be repeated for additional credit? No

Maximum number of credit hours: 1

Grading mode: S/U

Instruction type: Lab

11. Create the following course:

ARTS 4760 – Internship II – Student Teaching **0-V-12**

Prerequisites: admission into the College of Education; completion of all coursework

Description: Supervised field-based teaching experiences providing the opportunity to use knowledge and skills in a P-12 public school setting. A capstone course.

Rationale: This course is being added to replace CEUG 4110 in the program re-design in the College of Education.

Effective Term: Fall 2007

CURCAT:

Major Department – AMT

Can course be repeated for additional credit? No

Maximum number of credit hours: 12

Grading mode: S/U

Instruction type: Lab

14. Change the prerequisites and the hours for the following course:

ARTS 3200 Art for the Child **1-4-3-2-1-2**

Prerequisite: admission to the College of Education and ~~ECUG 3040 and ECUG 3050 and ECUG 3050 and ECUG 3071 and ECUG 3100 and ECUG 3040~~

Rationale: This change is necessary to address the needs of a redesigned undergraduate certification program in art education and certification through the College of Education.

Effective Term: Fall 2007**18. Modify the Bachelor of Science in Education in Art Education Program of Study:**

- | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| A. General Requirements | |
| Core Areas A, B, C, D, and E | 42 hours |
| Area F | 18 hours |
| ARTS 1020 - 2D Design | |
| ARTS 1030 - 3D Design | |
| ARTS 1010 - Drawing I | |
| ARTS 2710 - Art History I | |
| CEUG 1010 - Human Growth and Development | |
| CEUG 2100 - Introduction to Students with Disabilities | |
| EDUC 2110 – Investigating Critical and Contemporary Issues in Education | |
| EDUC 2130 – Exploring Learning & Teaching | |
| Physical Education | 3 hours |
|
 | |
| B. Major Field Courses | 54 48 hours |
| ARTS 1011 - Drawing II | |
| ARTS 2011 - Painting I | |
| ARTS 2012 - Painting II | |
| ARTS 2040 – Photography | |
| ARTS 2150 - The Computer in Art | |
| ARTS 2400 - Introduction to Craft | |
| ARTS 2720 - Art History II | |
| ARTS 3300 - Ceramics I | |
| ARTS 3400 - Printmaking I | |
| ARTS 3500 – Art in Elementary Grades | |
| ARTS 3510 – Art for the Pre-Adolescent and Adolescent | |
| ARTS 3700 - Figure Sculpture | |
| ARTS 5400U - Art in Elementary Grades | |
| ARTS 5410U - Art in the Middle and Secondary Grades | |
| ARTS 5430U - Technology in Art Education | |
| ARTS 5500U - Curriculum and Methods in Art Education | |
| ARTS 5750U - Contemporary Art and Criticism | |
| Any upper division craft class | |
| Any art elective | |
| Six semester hours of upper division studio courses from one of the following areas: drawing and painting, sculpture, ceramics, crafts, or photography. | |
|
 | |
| C. Related Field Courses | 12 21 hours |
| ARTS 4760 – Internship II – Student Teaching | |
| EDUC 2120 – Exploring Socio-cultural Perspectives on Diversity in Education Contexts | |

EDUC 3100 – Technology Applications for Teachers.
EDUC 3300 – Strategies for Teaching Students with Disabilities
ARTS 3760 – Internship I – Pre-Student Teaching
~~CEUG 4110* – Student Teaching~~
~~CEUG 4630* – Classroom Management P-12~~
**Must be admitted into teacher education to enroll in these courses*

Total Semester Hours 429 **132** hours

Effective Term: Fall 2007

19. Delete the following course:

~~MUSC 3300 – Music Teaching in Lower Schools I~~ ~~2-0-2~~

Rationale: The course is being replaced by a new course (MUSC 5300U) and the course will no longer be needed in the new curriculum.

Effective Term: Fall 2007

20. Delete the following course:

~~MUSC 3310 Music Teaching In Middle And High School~~ ~~2-0-2~~

Rationale: Content is duplicated and the course will no longer be needed in the new curriculum.

Effective Term: Fall 2007

21. Delete the following course:

~~MUSC 3320 Music Teaching In Lower Schools II~~ ~~2-0-2~~

Rationale: Content is being merged into new course MUSC 5300U.

Effective Term: Fall 2007

22. Delete the following courses:

~~MUSC 4240 Band Repertoire~~ ~~2-1-2~~

~~MUSC 4810 Advanced Instrumental Conducting~~ ~~2-1-2~~

Rationale: Content is being merged into new course, MUSC 4350 – Band Repertoire and Advanced Instrumental Conducting

Effective Term: Fall 2007

23. Delete the following course:

~~MUSC 4280 – Marching Band Techniques~~ ~~2-1-2~~

Rationale: Content is being merged into MUSC 3330.

Effective Term: Fall 2007

24. Delete the following courses:

MUSC 4230 Choral Repertoire	_____	2-1-2
MUSC 4800 Advanced Choral Conducting	_____	2-1-2

Rationale: Content is being merged into a new course, MUSC 4360 – Choral Repertoire and Advanced Choral Conducting.

Effective Term: Fall 2007

25. Create the following course:

MUSC 3760 – Internship I – Pre-Student Teaching **0-V-1**

Prerequisites: admission into the College of Education

Description: Directed practice in the teaching of students in P-12 public school setting.

Rationale: This course is being added to introduce music education teacher candidates to the basic skills necessary to work effectively in a variety of education learning environments. This change is necessary to address the needs of a redesigned undergraduate certification program in music education and certification through the College of Education.

Effective Term: Fall 2007

CURCAT:

Major Department – AMT

Can course be repeated for additional credit? No

Maximum number of credit hours: 1

Grading mode: S/U

Instruction type: Lab

26. Create the following course:

MUSC 4350 Band Repertoire and Advanced Instrumental Conducting **3-1-3**

Prerequisite: MUSC 2810 and successful completion of piano proficiency exam, and either MUSC 3120 or MUSC 3610.

Corequisite: MUSC 2560 or MUSC 3560

Description: Open only to music majors. Literature and performance practice for school instrumental ensembles. Advanced techniques in instrumental conducting. Includes a laboratory experience.

Rationale: This change is necessary to address the needs of a redesigned undergraduate certification program in music education and certification

through the College of Education. It merges content in MUSC 4240 and MUSC 4810 into this one course.

Effective Term: Fall 2007

CURCAT:

Major Department – AMT

Can course be repeated for additional credit? No

Maximum number of credit hours: 3

Grading mode: Normal

Instruction type: Lab

27. Create the following course:

MUSC 4360 Choral Repertoire and Advanced Choral Conducting 3-1-3

Prerequisite: Open only to music majors. MUSC 2810, successful completion of piano proficiency exam and either MUSC 3120 or MUSC 3610.

Co-requisite: MUSC 2540 or MUSC 3540

Description: Literature and related performance practice for school choral ensembles. Advanced techniques in choral conducting. Includes a laboratory experience.

Rationale: This change is necessary to address the needs of a redesigned undergraduate certification program in music education and certification through the College of Education. It merges content in MUSC 4230 and MUSC 4800 into this one course.

Effective Term: Fall 2007

CURCAT:

Major Department – AMT

Can course be repeated for additional credit? No

Maximum number of credit hours: 3

Grading mode: Normal

Instruction type: Lecture

28. Create the following course:

MUSC 4760 – Internship II – Student Teaching 0-V-12

Prerequisites: admission into the College of Education; completion of all coursework

Description: Supervised field-based teaching experiences providing the opportunity to use knowledge and skills in a P-12 public school setting. A capstone course.

Rationale: This course is being added to replace CEUG 4110 in the program re-design in the College of Education.

Effective Term: Fall 2007

CURCAT:

Major Department – AMT

Can course be repeated for additional credit? No

Maximum number of credit hours: 12

Grading mode: S/U

Instruction type: Lab

30. Change the prerequisites and the hours for the following course:

MUSC 3200 Music for the Elementary Teacher **3-0-3 2-1-2**

Prerequisite: admission to the College of Education and ~~ECUG 3040 and ECUG 3050 and ECUG 3050 and ECUG 3071 and ECUG 3100 and ECUG 3040~~

Rationale: This change is necessary to address the needs of a redesigned undergraduate certification program in music education and certification through the College of Education.

Effective Term: Fall 2007

31. Change hours for the following courses:

MUSC 2810 Conducting ~~2-0-2~~ 1-1-1

MUSC 4251 Group Keyboard Pedagogy ~~2-0-2~~ 1-1-1

Rationale: These changes are necessary to adjust hours to more closely fit the content of the courses under curriculum changes required by the Board of Regents, the College of Education, and NCATE. Each course will have lab time attached to allow for structured practicum times with student ensembles, student keyboard classes and the computer lab.

Effective Term: Fall 2007

32. Change the prerequisite and the description for the following course:

MUSC 3330 Band Methods 2-1-2

Prerequisite: **MUSC 2810**

Description: Organization and development of school **concert and marching** band ensembles and ~~problems of teaching instrumental music.~~ Includes a laboratory experience ~~which simulates ensemble rehearsals.~~

Rationale: Content is increasing to include marching band methods after deleting MUSC 4280.

Effective Term: Fall 2007

33. Change the title, prerequisite and description for the following course:MUSC 3340 ~~Secondary~~ Choral Methods 2-1-2Prerequisite: MUSC 2810 and ~~one of MUSC 2360, 2370 or 2380~~Description: ~~Development of skills in organizing, teaching, and conducting choral music in secondary schools.~~ **Organization and development of choral ensembles in secondary schools.** Includes a laboratory experience which provides opportunities for students to conduct ensemble rehearsals.Rationale: Changes are being made for consistency with other courses.**Effective Term: Fall 2007****34. Modify the Bachelor of Arts in Music Program of Study:**

B. Major Field Courses 18 17 hours

MUSC 1000 - Recital Attendance (7 semesters)

MUSC 2112 - Intermediate Theory II

MUSC 2130 - Advanced Keyboard Harmony

MUSC 2400 - Applied Music

MUSC 2540 or 2560 - University Chorale or Wind Ensemble

MUSC 2810 – Conducting

MUSC 3710 - Music History I

MUSC 3720 - Music History II

Two courses selected from:

MUSC 3120 - Form & Analysis

MUSC 3610 - Orchestration & Arranging

MUSC 4110 – Composition

MUSC 4120 – Counterpoint

MUSC 4200 - Piano Literature I

MUSC 4210 - Piano Literature II

~~MUSC 4230 – Choral Repertoire~~~~MUSC 4240 – Band Repertoire~~

MUSC 4290 - Art Song

MUSC 4320 - Symphonic Literature

MUSC 5430U - Technology in Music

C. Related Field Courses 12 hours

Foreign Language 1002

Foreign Language 2001

Two courses selected from (at least 3 hours at 3000 level or above):

ARTS 2720 - Art History II

ARTS 5760U - History of Photography

ARTS 5770U - Art and Identity

ARTS 5750U - Contemporary Art & Criticism

~~THEA 2410 – Oral Interpretation~~

D. Elective Courses 30 31 hours

A maximum of ~~twelve~~ **thirteen** hours may be in music. (Total hours toward the degree at the 3000 or above level must equal or exceed 39.)

Performance/Composition Options

B. Major Field Courses 34 ~~29~~ hours

- MUSC 1000 - Recital Attendance (7 semesters)
- MUSC 2112 - Intermediate Theory II
- MUSC 2130 - Advanced Keyboard Harmony
- MUSC 2400 - Applied Music
- MUSC 2540 or 2560 - University Chorale or Wind Ensemble
- MUSC 2810 – Conducting
- MUSC 3400 - Applied Music (2 semesters)
- MUSC 3450 - Half Recital
- MUSC 3540/3560 - University Chorale or Wind Ensemble (4 semesters)
- MUSC 3710 - Music History I
- MUSC 3720 - Music History II
- MUSC 3120 - Form & Analysis
- MUSC 3610 - Orchestration & Arranging
- MUSC 4120 – Counterpoint
- MUSC 5430U - Technology in Music

C. Concentration Electives 29 ~~31~~ hours

Select one of the following track options:

Keyboard Performance

- MUSC 4400 (2 semesters) - Applied Music
 - MUSC 4450 - Full Recital
 - MUSC 4850 - Senior Project
 - MUSC 2580 - Keyboard Accompanying
 - MUSC 4200 - Piano Literature I
 - MUSC 4210 - Piano Literature II
 - MUSC 4250 - Keyboard Pedagogy
- ~~13~~ **15** hours of music electives, with at least ~~two~~ **three** hours at 3000 level or above

Vocal Performance

- MUSC 4400 (2 semesters) - Applied Music
 - MUSC 4450 - Full Recital
 - MUSC 4850 - Senior Project
 - MUSC 2171 - Lyric Diction I
 - MUSC 2172 - Lyric Diction II
 - Foreign Language 1002
 - Foreign Language 2001
 - MUSC 4270 - Vocal pedagogy
- ~~9~~ **11** hours of music electives, with at least ~~six~~ **seven** hours at 3000 level

or above.

Winds, Strings or Percussion Performance

- MUSC 4160 - Instrumental Pedagogy and Repertoire

MUSC 4350 – Band Repertoire and Advanced Instrumental Conducting

MUSC 4400 (2 semesters) - Applied Music

MUSC 4450 - Full Recital

MUSC 4850 - Senior Project

~~MUSC 4810 – Advanced Instrumental Conducting~~

One course appropriate to major instrument selected from:

MUSC 2360 - Brass Methods

MUSC 2370 - Woodwind Methods

MUSC 2380 - Percussion Methods

MUSC 2390 - String and Guitar Methods

Elective Ensembles - 8 hours

MUSC 2550, 3550, 2510, 3510, 2520, 3520, 2530, 3530, 2540, 3540, 4890 or other approved ensembles.

8 7 hours of music electives.

Composition

MUSC 4110 (8 semester hours) – Composition

MUSC 4460 - Composition Portfolio

19 21 hours of Music electives, with at least 6 8 at the 3000 level or above.

Rationale: Reflects changes in education programs at the system level.

Effective Term: Fall 2007

35. Modify the Bachelor of Music Education Program of Study:

B. Major Field Courses

~~37~~ 32 hours

MUSC 1000 (7 semesters) - Recital Attendance

MUSC 2112 - Intermediate Theory II

MUSC 2130 (1 semester) - Advanced Keyboard Harmony (in addition to Area F requirement)

MUSC 2360 - Brass Methods

MUSC 2370 - Woodwind Methods

MUSC 2380 - Percussion Methods

MUSC 2390 - String and Guitar Methods

MUSC 2400 (1 semester) - Applied Music (in addition to Area F requirement)

MUSC 2540 - University Chorale (1 semester) or MUSC 2560 (1 semester) - Wind Ensemble (in addition to Area F requirement)

MUSC 2810 – Conducting

MUSC 3120 - Form and Analysis

~~MUSC 3300 – Music Teaching in Lower Schools I~~

~~MUSC 3310 – Music Teaching in Middle and High School~~

MUSC 3400 - (2 semesters) - Applied Music

MUSC 3450 - Half Recital

MUSC 3540 - University Chorale or MUSC 3560 (2 semesters) Wind Ensemble (in addition to Area F requirement)

MUSC 3610 - Orchestration and Arranging
 MUSC 3710 - Music History I
 MUSC 3720 - Music History II
~~MUSC 4120 - Counterpoint~~
MUSC 5300U – Curriculum and Methods in General Music
 MUSC 5430U - Technology in Music

C. Concentration Electives 12 **10** hours

Select one of the following track options:

Choral

~~MUSC 1300 (one semester secondary instrument) – Applied Music~~

MUSC 2171 - Lyric Diction I

MUSC 3340 - Choral Methods

~~MUSC 4230 - Choral Repertoire~~

MUSC 4270 - Vocal Pedagogy

MUSC 4360 - Choral Repertoire and Advanced Choral Conducting

~~MUSC 4800 - Advanced Choral Conducting~~

One semester of Instrumental Ensemble:

~~MUSC 2510 or MUSC 2520 or MUSC 2560 or an advisor-approved section of MUSC 2550, or other approved substitution. Student must take appropriate instrumental methods class prior to enrolling in the ensemble.~~

One semester of Instrumental Ensemble selected from MUSC 2510, 2520, or 2560

Instrumental

~~MUSC 1300 (2 semesters~~ **1 semester** of secondary instrument and/or voice) - Applied Music

MUSC 2270 - Class Voice (one semester)

MUSC 3330 - Band Methods

~~MUSC 4240 - Band Repertoire~~

MUSC 4350 - Band Repertoire and Advanced Instrumental Conducting

~~MUSC 4280 - Marching Band Techniques~~

~~MUSC 4810 - Advanced Instrumental Conducting~~

One semester of choral ensemble:

MUSC 2530 or MUSC 2540 or advisor-approved substitute

Two hours of Music Electives

Elementary

~~MUSC 1300 (2 semesters in each of two secondary areas)~~ **(One semester in a secondary area)**

MUSC 2171 - Lyric Diction

MUSC 2240 - Class Guitar

MUSC 2270 - Class Voice (one semester)

~~MUSC 3320 - Music Teaching in Lower Schools II~~

One course sequence selected from:

~~MUSC 3340 – Choral and Music Methods in Secondary Schools and
 MUSC 4800 – Advanced Choral Conducting
 or MUSC 3330 – Band Methods and MUSC 4810 – Advanced
 Instrumental Conducting~~

One course sequence selected from the following:

**MUSC 3340 – Choral Methods and MUSC 4360 - Choral Repertoire
 and Advanced Choral Conducting**

or

**MUSC 3330 – Band Methods and MUSC 4350 - Band Repertoire
 and Advanced Instrumental Conducting**

Group Keyboard Pedagogy

MUSC 2270 Class Voice

MUSC 4200 Piano Literature I

MUSC 4210 Piano Literature II

MUSC 4250 Keyboard Pedagogy

MUSC 4251 Group Keyboard Pedagogy

~~MUSC 3320 Music Teaching in the Lower Schools II~~

~~One course sequence selected from:~~

~~MUSC 3340 – Choral and Music Methods in Secondary Schools and
 MUSC 4800 – Advanced Choral Conducting~~

~~or MUSC 3330 – Band Methods and MUSC 4810 – Advanced
 Instrumental Conducting~~

One course selected from the following:

MUSC 3340 – Choral Methods

or

MUSC 3330 – Band Methods

D. Related Field Courses .

~~48~~ **27** hours

~~CEUG 1010 – Human Growth and Development~~

~~CEUG 2100 – Introduction to Students with Disabilities~~

**EDUC 2110 – Investigating Critical and Contemporary Issues in
 Education**

**EDUC 2120 – Exploring Socio-cultural Perspectives on Diversity in
 Education Contexts**

EDUC 2130 – Exploring Learning & Teaching

EDUC 3300 – Strategies for Teaching Students with Disabilities

EDUC 3100 – Technology Applications for Teachers

MUSC 3760 – Internship I – Pre-Student Teaching

~~CEUG 4110 – Student Teaching~~

MUSC 4760 – Internship II – Student Teaching

~~CEUG 4630 – Classroom Management P-12~~

Total Semester Hours

~~130~~ **132** hours

Rationale: Reflects changes in education programs at the system level.

Effective Term: Fall 2007

C. Biology

1. Create the following course:

ISCI 2001 Life/Earth Science for Early Childhood Educators 2-2-3

Prerequisite: One Core Area D Lab Science course.

Description: Interdisciplinary science course for Early Childhood Education majors. Inquiry-based course covers basic concepts in life science and earth science. Content based on Georgia Performance Standards for K-5. Will not count as an Area D course.

Rationale: In January 2006, the EPACC approved a new framework for the Area F core curriculum for Early Childhood Education majors. The new framework includes two new science courses, ISCI 2001-Life/Earth Science and ISCI 2002-Physical Science. The Biology Department was given the responsibility of developing the ISCI 2001- Life/Earth Science course. The course content follows the Georgia Performance Standards for K-5. This new course must be offered at each institution providing Area F courses for education majors and must be available no later than Fall 2007.

Effective Term: Fall 2007

CURCAT:

Major Department: Biology

Can course be repeated for additional credit? No

Maximum number of credits: 3

Grading Mode: Normal

Instruction Type: Lecture and Lab

D. Chemistry & Physics

1. Create the following course:

ISCI 2002 Physical and Space Science for Early Childhood Educators 2-2-3

Prerequisite: One Core Area D Lab Science course.

Description: Conceptual and laboratory investigation of the fundamental concepts of physical science (matter, energy, force, fields) and space science designed for pre-service elementary grade teachers. Will not count as an Area D course.

Rationale: Two ISCI courses are proposed by the BOR University System of Georgia Academic Committee to address content covered by the Georgia Performance Standards (GPS) for K-5. The student will develop a basic understanding of scientific principles of physical science and space science. ISCI 2002 will be an Area F course for Early Childhood Education.

Effective Term: Fall 2007

CURCAT:

Major Department: Chemistry & Physics

Can course be repeated for additional credit? No

Maximum number of credits: 3

Grading Mode: Normal

Instruction Type: Lecture and Lab

2. Change the Program of Study for the B.S. in Applied Physics:

B. Major Field Courses 24 ~~30~~ hours

PHYS 3100 - Electric Circuit Analysis

PHYS 3120 - Digital Electronics

PHYS 3210 - Intermediate Mechanics or PHYS 4170 - Advanced Mechanics

PHYS 3300 - Thermodynamics or PHYS 3400 - Chemical Thermodynamics

PHYS 3801/3801L - Optics and Modern Physics and Lab

PHYS 3802 - Intermediate Modern Physics

PHYS 4120 - Scientific Measurement with Digital Interfacing

Three ~~Nine~~ semester hours from:

PHYS 2900 – Introduction to Research in Physics

PHYS 3220 - Mechanics of Deformable Bodies

PHYS 3230 - Fluid Mechanics

PHYS 3312 – Electromagnetism

PHYS 3500 - Diffraction and Crystallography

PHYS 4900 - Independent Study in Physics

PHYS 4950 - Special Topics in Physics

PHYS 4960 - Physics Internship

PHYS 4991 – Advanced Research in Physics

C. Related Field Courses ~~29~~ 23 hours

CHEM 1211/1211L - Principles of Chemistry I

CHEM 1212/1212L - Principles of Chemistry II

CSCI 1301- Introduction to Programming Principles (one hour applies to area F)

ENGL 3720 - Business and Technical Communication

~~ENGR 1170 – Engineering Graphics~~

~~ENGR 2201 – Introduction to Mechanics~~

MATH 2160 - Linear Algebra

MATH 3411 - Differential Equations

A three semester-hour upper-division math course (3000 or 4000 level, excluding MATH 3411), approved by the physics faculty.

Rationale: PHYS 2900 and 4991 have passed the CCC and UCC but changes in program of study still need approval. ENGR 1170 is not relevant to the physics program and with the addition of other courses (such as PHYS

2900 and 4991); majors have more options in the degree program. ENGR 2201 is no longer offered and the mechanics topics are covered in other courses in the degree program.

Effective Term: Fall 2007

I. Mathematics

1. Create the following course:

MATH 2008 Foundations of Numbers and Operations 3-0-3

Prerequisite: MATH 1001, MATH 1101, MATH 1111, or MATH 1113

Description: An introductory mathematics course with emphasis on the understanding and use of the major concepts of numbers and operations with strategies of problem solving. Restricted to early childhood education majors in Area F. Will not count in Area D.

Rationale: This course was approved by the CCC and UCC in September, but remanded by the full faculty in October over questions concerning its impact upon MATH 2900, upon Area D, and upon other majors. It will be reintroduced for consideration as a stand-alone change to serve education programs in Area F, as mandated by the new Georgia Performance Standards.

Effective Term: Fall 2007

CURCAT:

Major Department: Mathematics

Can course be repeated for additional credit? No

Maximum number of credit hours: 3

Grading Mode: normal

Instruction Type: lecture

II. College of Health Professions

F. Physical Therapy

(Note: The Board of Regents gave administrative approval to rename the B.S. in Physical Therapy to the B.S. in Rehabilitation Sciences effective February 2, 2007. – Phyllis Panhorst, Catalog Editor).

1. Create the Pre-Sports Medicine Track within the Bachelor of Science in Rehabilitation Science Degree:

B. Major Courses.....44-46 hours

PSYC 1101 – Introductory Psychology (if not taken in Core Area E)
PHYS 1111/1111L – Introductory Physics I
PHYS 1112/1112L – Introductory Physics II
PEEC 2000 – Safety, First Aid and CPR
HSCC 3140 – Epidemiology
PSYC 3280 – Abnormal Psychology
HSCP 3730 – Health Promotion Theory
SMED 5005U – Musculoskeletal Basis of Exercise
SMED 5015U – Assessment and Evaluation of Musculoskeletal Injuries
SMED 5050U – Pharmacology of Sports Medicine Injury
SMED 5055U – Pathophysiology of Sports Medicine Injury
SMED 5060U – Physiological Foundations of Sport and Physical Activity
SMED 5070U – Theory and Methodology of Strength and Conditioning
SMED 5080U – Performance Evaluation & Exercise Testing
PUBH 5580U – Health & Human Development
SMED 5945U – Internship in Sports Medicine

C. Electives.....13-15 hours

Rationale: Students who are interested in pursuing a Masters Degree in Sports Medicine or Athletic Training would take many of the same courses required by pre-physical therapy students. So it is logical to make this a track within the recently approved BS-RHAB degree. However there are several additional courses needed by students who are seeking the Masters Degree in Sports Medicine or Athletic Training including PEEC 2000, HSCC 3140, HSCP 3730, SMED 5015, SMED 5050, SMED 5080U. In addition there are courses that are in the BS-RHAB - pre-physical therapy curriculum that are not needed such as: ITEC 1050 Comp Applications, COMM 2280 Speech Communication and RESP 2110 Medical Terminology. This track represents these different requirements.

2. Create the following Course:

RHAB 4901 Directed Study in Rehabilitation Science (1-0-1)
Prerequisite: Permission of Department Head
Description: Individualized instruction in an area of interest in Rehabilitation Science

Rationale: It is anticipated due to the recent change in the pre-physical therapy curriculum, students may have deficits in certain contents prior to beginning the professional graduate curriculum. The series of Directed Studies courses will be used to correct these deficiencies. Four courses are proposed at 1, 2, 3 and 4 credit hours to offer the maximal flexibility in insuring coverage of areas lacking in the student's preparation, which were not covered in other specific courses or represent only parts of other courses. These courses will help students to make up these content deficits without exceeding the 123 credit hours required for graduation.

Effective Term: Summer 2007

CURCAT:

Major Department: Physical Therapy

Can course be repeated for additional credit? yes

Maximum Number of Credit Hours: 2

Cross-listed courses: none

Grading Mode: normal

Instruction Type: directed study

3. Create the following Course:

RHAB 4902 Directed Study in Rehabilitation Science (2-0-2)

Prerequisite: Permission of Department Head

Description: Individualized instruction in an area of interest in Rehabilitation Science

Rationale: It is anticipated due to the recent change in the pre-physical therapy curriculum, students may have deficits in certain contents prior to beginning the professional graduate curriculum. The series of Directed Studies courses will be used to correct these deficiencies. Four courses are proposed at 1, 2, 3 and 4 credit hours to offer the maximal flexibility in insuring coverage of areas lacking in the student's preparation, which were not covered in other specific courses or represent only parts of other courses. These courses will help students to make up these content deficits without exceeding the 123 credit hours required for graduation.

Effective Term: Summer 2007

CURCAT:

Major Department: Physical Therapy

Can course be repeated for additional credit? yes

Maximum Number of Credit Hours: 4

Cross-listed courses: none

Grading Mode: normal

Instruction Type: directed study

4. Create the following Course:

RHAB 4903 Directed Study in Rehabilitation Science (3-0-3)

Prerequisite: Permission of Department Head

Description: Individualized instruction in an area of interest in Rehabilitation Science

Rationale: It is anticipated due to the recent change in the pre-physical therapy curriculum, students may have deficits in certain contents prior to beginning the professional graduate curriculum. The series of Directed

Studies courses will be used to correct these deficiencies. Four courses are proposed at 1, 2, 3 and 4 credit hours to offer the maximal flexibility in insuring coverage of areas lacking in the student's preparation, which were not covered in other specific courses or represent only parts of other courses. These courses will help students to make up these content deficits without exceeding the 123 credit hours required for graduation.

Effective Term: Summer 2007

CURCAT:

Major Department: Physical Therapy
Can course be repeated for additional credit? no
Maximum Number of Credit Hours: 3
Cross-listed courses: none
Grading Mode: normal
Instruction Type: directed study

5. Create the following Course:

RHAB 4904 Directed Study in Rehabilitation Science (4-0-4)
Prerequisite: Permission of Department Head
Description: Individualized instruction in an area of interest in Rehabilitation Science

Rationale: It is anticipated due to the recent change in the pre-physical therapy curriculum, students may have deficits in certain contents prior to beginning the professional graduate curriculum. The series of Directed Studies courses will be used to correct these deficiencies. Four courses are proposed at 1, 2, 3 and 4 credit hours to offer the maximal flexibility in insuring coverage of areas lacking in the student's preparation, which were not covered in other specific courses or represent only parts of other courses. These courses will help students to make up these content deficits without exceeding the 123 credit hours required for graduation.

Effective Term: Summer 2007

CURCAT:

Major Department: Physical Therapy
Can course be repeated for additional credit? no
Maximum Number of Credit Hours: 4
Cross-listed courses: none
Grading Mode: normal
Instruction Type: directed study

III. College of Education

A. Early Childhood Education

1. Create the following course:

EDUC 2130 Exploring Learning and Teaching **3-1-3**

Prerequisites: None

Description: An exploration of key aspects of learning and teaching, with direct applications to the enhancement of learning in a variety of educational settings and contexts. Ten hours of directed field experience is required.

Rationale: This course is a mandated addition to Area F by the Georgia Board of Regents for all teacher certification programs.

Effective Term: Fall 2007

CURCAT

Major Department: Early Childhood Education

Can course be repeated for additional credit? No

Maximum number of credit hours: 3

Grading mode: Normal

Instruction type: Lecture

2. Create the following course:

ECUG 3750 Internship I – Pre-Student Teaching **0-V-3**

Prerequisites: admission into the College of Education

Description: Directed field experience in the teaching of students in an Early Childhood setting.

Rationale: This course is being added to introduce Early Childhood Education teacher candidates to the basic skills necessary to effectively work in early childhood education learning environments. This new course is aligned with the latest Early Childhood Education accrediting agency standards.

Effective Term: Fall 2007

CURCAT

Major Department: Early Childhood Education

Can course be repeated for additional credit? No

Maximum number of credit hours: 3

Grading mode: S/U

Instruction type: Lab

3. Create the following course:

ECUG 4750 Internship II – Student Teaching **0-V-12**

Prerequisites: admission into the College of Education; completion of all coursework

Description: Supervised field-based teaching experiences providing the opportunity to use knowledge and skills in a P-5 public school setting.

Rationale: This course is being added to replace ECUG 4100 and ECUG 4110 in the new program re-design and will now align with all other College of Education Internship II (student teaching) experiences. This new course is aligned with the latest Early Childhood Education accrediting agency standards.

Effective Term: Fall 2007

CURCAT

Major Department: Early Childhood Education

Can course be repeated for additional credit? No

Maximum number of credit hours: 12

Grading mode: S/U

Instruction type: Lab

4. Delete the following course:

ECUG 2000 Professional Educator ~~3-3-3~~

Rationale: This course has been replaced by a mandated addition to Area F by the Georgia Board of Regents for all teacher certification programs.

Effective Term: Summer 2007

5. Delete the following course:

ECUG 3050 Curriculum and Methods P-5 ~~3-3-3~~

Rationale: The Professional Education Unit (PEU) course EDUC 3200 Curriculum, Instruction, and Assessment will replace this course and it will provide commonality across the unit.

Effective Term: Fall 2007

6. Delete the following course:

ECUG 3110 Pre-Kindergarten Practicum ~~3-3-3~~

Rationale: Content in this course will be delivered in ECUG 3750 Internship I – Pre-Student Teaching.

Effective Term: Fall 2007

- 7. Change the credit hours and prerequisites for the following course:**
ECUG 3040 Diversity in Childhood & Adolescence **3-3-3 2-2-2**
Prerequisites: ~~CEUG 2100 and ECUG 2000~~ **EDUC 2110 and EDUC 2120**

Rationale: Change in the number of credit hours so the program will not exceed the maximum credit limit. Course content is still needed to meet state and national (NAEYC and ACEI) accreditation standards. The change in prerequisites reflects the required change in the Area F courses mandated by the Board of Regents.

Effective Term: Fall 2007

- 8. Change the credit hours and prerequisites for the following course:**
ECUG 3060 Language, Learning and Cognition **3-3-3 2-2-2**
Prerequisites: Admission to the College of Education and ~~CEUG 1010 and CEUG 2100 and ECUG 2000.~~ **EDUC 2110, EDUC 2120, 2130**

Rationale: Change in the number of credit hours so the program will not exceed the maximum credit limit. Course content is still needed to meet state and national (NAEYC and ACEI) accreditation standards. The change in prerequisites reflects the required change in the Area F courses mandated by the Board of Regents.

Effective Term: Fall 2007

- 9. Change the credit hours and prerequisites for the following course:**
ECUG 3100 Contemporary Social Issues of the Family **3-3-3 2-2-2**
Prerequisites: Admission to the College of Education, and ~~ECUG 2000 and ECUG 3040 and ECUG 3050~~ **EDUC 2110, EDUC 2120 & 2130**

Rationale: Change in the number of credit hours so the program will not exceed the maximum credit limit. Course content is still needed to meet state and national (NAEYC and ACEI) accreditation standards. The change in prerequisites reflects the required change in the Area F courses mandated by the Board of Regents.

Effective Term: Fall 2007

10. Modify the following Program of Study (Bachelor of Science in Early Childhood Education):

A. General Requirements (Core Areas A, B, C, D, and E)	42 hours
Core Area F	18 hours
CEUG 1010—Human Growth and Development	
CEUG 2100 Introduction to Students with Disabilities	
ECUG 2000—Professional Educator	

~~COMM 2280— Speech Communication~~
~~MATH 2900 - Spirit and Structure of Math~~
~~GEOG 1100— World Regional Geography~~
~~or~~
~~GEOG 1100 Cultural Geography~~
~~or~~
~~GEOL/GEOG 2010— Introduction to Physical Geography~~
EDUC 2110 – Investigating Critical and Contemporary Issues
EDUC 2120 – Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts
EDUC 2130 – Exploring Learning and Teaching
ISCI 2001 - Life/Earth Science
ISCI 2002 - Physical Science
MATH 2008 – Foundations of Numbers and Operations
 Physical Education3 hours

B. Major Field Courses 45 47 hours

EDUC 3100 - Technology Applications for Teachers
EDUC 3200 – Curriculum, Instruction, and Assessment
EDUC 3300 - Educating Students with Disabilities in the General Education Classroom
~~ECUG 3040 – Diversity in Childhood and Adolescence~~
~~ECUG 3050—Curriculum and Methods P-5~~
~~ECUG 3060 – Language and Cognition~~
~~ECUG 3071 – Literature and Language Arts*~~
~~ECUG 3072 - Teaching of Reading*~~
~~ECUG 3100 - Contemporary Social Issues of the Family*~~
~~ECUG 3110 - Pre-Kindergarten Practicum*~~
ECUG 3750 - Internship I – Pre-Student Teaching
~~ECUG 4070 - Social Studies*~~
~~ECUG 4080 - Life and Physical Science*~~
~~ECUG 4090 - Classroom Management*~~
~~ECUG 4100 - Student Teaching and Seminar I**~~
~~ECUG 4110 - Student Teaching and Seminar II**~~
~~ECUG 4300 - Diagnosing and Prescribing for Reading Problems**~~
ECUG 4750 - Internship II – Student Teaching

~~*Must be admitted into teacher education to enroll in these courses.~~

~~**Must also be admitted into student teaching to enroll in these courses.~~

C. Related Field Courses 13 15 hours

MATH 3911 - Algorithms and Number Systems: A Laboratory Approach
 MATH 3912 – Geometry and Data Analysis: A Laboratory Approach
 MATH 5911U - Topics in Mathematics for Educators
 PEEC 3200 - Health and Physical Education for the Elementary School Teacher

ARTS 3200 – Art and the Child
 or
 MUSC 3200 – Music for the Elementary Teacher

Total Semester Hours 123 hours

Rationale: The new Program of Study reflects the changes/creation/deletion of courses.

Effective Term: Fall 2007

B. Health and Physical Education

1. Create the following course:
EDUC 2110 Investigating Critical and Contemporary Issues in Education 3-1-3

Prerequisites: None

Description: Overview of the critical and contemporary issues facing the field of professional educators, including social and political contexts of education settings in Georgia and the US. Ten hours of directed field experience is required.

Rationale: This course is a mandated addition to Area F by the Georgia Board of Regents for all teacher certification programs.

Effective Term: Fall 2007

CURCAT

Major Department: Health and Physical Education

Can course be repeated for additional credit? No

Maximum number of credit hours: 3

Grading mode: Normal

Instruction type: Lecture

2. Create the following course:
PEHM 4100 Adaptive Physical Education 2-0-2

Prerequisites: none

Description: Instruction in methods for adapting physical education instruction to meet the needs of students with disabilities. Directed field experience may be required.

Rationale: This course is added to address the elimination of CEUG 2100 (Introduction to Students with Disabilities) from the Area F courses in response to state mandates, and feedback from recent graduates for a course specifically designed for the physical education environment.

Effective Term: Fall 2007

CURCAT:

Major Department: Health and Physical Education

Can course be repeated for addition credit? No

Maximum Number of Credit Hours: 2

Grading Mode: Normal

Instructional Type: Lecture

3. Create the following course:

PEHM 3010 Intramural and Recreational Programs

2-0-2

Prerequisites: none

Description: Designed to prepare teachers to organize and administer recreational and intramural activities for grade schools, colleges and community programs. Directed field experience may be required.

Rationale: This course was designed to meet the needs of the local community and to better prepare future teachers in the management and operation of recreational activities. This course will include the content previously introduced in two deleted courses PEHM 4300 (Management) and PEHM 3060 (Recreational Games).

Effective Term: Fall 2007

CURCAT:

Major Department: Health and Physical Education

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 2

Grading Mode: Normal

Instructional Type: Lecture

4. Create the following course:

PEHM 3090 Basic Games, Dance, and Rhythmic Activities

2-2-3

Prerequisites: none

Description: Instruction in recreational, dance and rhythmic activities for P-12 diverse populations. Directed field experience required.

Rationale: This course will address the content previously covered in a deleted course PEHM 3050 (Dance Techniques) to meet the current needs of teacher education candidates. The course content will more clearly reflect the current school curricular focus. Additional instruction in basic games will increase the candidates' knowledge of this required curricular focus.

Effective Term: Fall 2007

CURCAT:**Major Department: Health and Physical Education****Can course be repeated for additional credit? No****Maximum Number of Credit Hours: 3****Grading Mode: Normal****Instructional Type: Lecture/Lab****5. Create the following course:****PEHM 4000 Fitness Theory and Nutrition****2-0-2****Prerequisites: none**

Description: Information related to fitness principles and theories, along with methodology utilized in fitness assessment and testing. Healthy nutritional practices and information will be introduced. Directed field experiences may be required.

Rationale: This course will contain the content from a deleted course PEHM 4200 (Assessment) in addition to other necessary content to meet state and national accreditation standards. Recent changes in public school curriculum, an added emphasis on nutrition on the GACE test, and feedback from recent graduates and school based stakeholders the content is developed to include investigation of the required curricular areas of nutrition and healthy life styles.

Effective Term: Fall 2007**CURCAT:****Major Department: Health and Physical Education****Can course be repeated for additional credit? No****Maximum Number of Credit Hours: 2****Grading Mode: Normal****Instructional Type: Lecture****6. Create the following course:****PEHM 4090 Health Education Topics****3-0-3****Prerequisites: none**

Description: In-depth information on substance abuse (drugs, chemical misuse, abuse, prevention and treatment). Additional content coverage will include sexual behavior, sexually transmitted diseases, pregnancy, abstinence and parenthood, along with the techniques utilized for conflict resolution.

Rationale: The content in this course will replace the deleted courses PEHM 3770 (Sexuality Education) and PEHM 3780 (Substance Abuse Education). The addition of conflict resolution skills is necessary for successful work in the public schools. Two separate courses in sexuality education and

substance abuse education are not justifiable with the amount of time given to teach units in the middle and secondary health classes in the public schools.

Effective Term: Fall 2007

CURCAT:

Major Department: Health and Physical Education

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instructional Type: Lecture

7. Create the following course:

PEHM 4500 Management and Operation of Physical Education and Sports Programs

3-3-3

Prerequisites: Admission into the College of Education

Description: An overview of classroom management theory and best practices as related to the characteristics of learners and effective pedagogy in the physical education environment. Directed field experience is required.

Rationale: Meeting the needs of the new state and national accreditation standards.

Effective Term: Fall 2007

CURCAT

Major Department: Health and Physical Education

Can course be repeated for additional credit? No

Maximum number of credit hours: 3

Grading mode: Normal

Instruction type: Lecture

8. Delete the following course:

~~PEHM 2900 Technology in Health and Physical Education~~ ~~1-2-2~~

Rationale: The content in this course is replaced by the new Professional Education Unit Foundation Course EDUC 3100.

Effective Term: Fall 2007

9. Delete the following course:

~~PEHM 3050 Theory and Techniques in Dance~~ ~~1-2-2~~

Rationale: The content in this course is replaced by PEHM 3080 (Basic Games, Dance and Rhythmic Activities) in combination with other required public school required curricular content areas.

Effective Term: Fall 2007

10. Delete the following course:

~~PEHM 3060 Recreational Games~~ _____ ~~2-2-3~~

Rationale: The content in this course is replaced by PEHM 3080 (Basic Games, Dance and Rhythmic Activities) in combination with other required public school required curricular content areas.

Effective Term: Fall 2007

11. Delete the following course:

~~PEHM 3070 Aquatics~~ _____ ~~1-1-2~~

Rationale: The content in this course will be included in approved electives choices for Health and Physical Education majors.

Effective Term: Fall 2007

12. Delete the following course:

~~PEHM 3770 Health and Human Sexuality Education~~ _____ ~~3-0-3~~

Rationale: The content in this course is replaced by PEHM 4090 (Health Topics) in combination with other required public school required curricular content areas.

Effective Term: Fall 2007

13. Delete the following course:

~~PEHM 3780 Substance Abuse Education~~ _____ ~~3-0-3~~

Rationale: The content in this course is replaced by PEHM 4090 (Health Topics) in combination with other required public school required curricular content areas.

Effective Term: Fall 2007

14. Delete the following course:

~~PEHM 3800 Sports Strategies and Methods~~ _____ ~~2-1-2~~

Rationale: The content in this course is replaced by the new Professional Education Unit Foundation Course EDUC 3200

Effective Term: Fall 2007

15. Delete the following course:

~~PEHM 4200 Assessment in Health and Physical Education~~ ~~3-1-3~~

Rationale: The content in this course is replaced by the new Professional Education Unit Foundation Course EDUC 3200

Effective Term: Fall 2007

16. Delete the following course:

~~PEHM 4300 Management Skills in Health and Physical Education~~ ~~2-0-2~~

Rationale: The content in this course is replaced by the new Professional Education Unit Foundation Course EDUC 3400

Effective Term: Fall 2007

17. Change the credit hours for the following course:

PEHM 2500 Foundations of Physical Education **2-0-2** ~~3-0-3~~

Rationale: Some of the information and material from PEHM 2500 will be delivered in EDUC 2130 (Exploring Teaching and Learning). The credit hours for the course should be reduced from 3 to 2 hours.

Effective Term: Fall 2007

CURCAT:

Major Department: Health and Physical Education

Can Course be repeated for additional credit? No

Maximum Number of Credit Hours: 2

Grading Mode: Normal

Instruction Type: Lecture

18. Change the title for the following course:

PEHM 2701 ~~Team Sports Techniques I~~ **Outdoor Team Sports** **3-0-3**

Rationale: The new title more clearly describes the course content.

Effective Term: Fall 2007

19. Change the title and credit hours for the following course:

PEHM 2702 ~~Team Sports Techniques II~~ **Indoor Team Sports** **2-0-2** ~~3-0-3~~

Rationale: The new title more clearly describes the course content. Credit hour change is a result of the change in the course content.

Effective Term: Fall 2007

CURCAT:

Major Department: Health and Physical Education

Can Course be repeated for additional credit? No

Maximum Number of Credit Hours: 2

Grading Mode: Normal

Instruction Type: Lecture

20. Change the credit hours and prerequisites for the following course:

PEEC 3200 Health and Physical Education for the Elementary School

Teacher

~~3-0-3~~ **2-0-2**

Prerequisites: Admission to the College of Education, EDUC 2110, EDUC 2120, EDUC 2130, EDUC 3100

Rationale: Change in the number of credit hours so the program will not exceed the maximum credit limit. Course content is still needed to meet state and national (NAEYC and ACEI) accreditation standards. . The change in prerequisites reflects the required change in the Area F courses mandated by the Board of Regents.

Effective Term: Fall 2007

21. Change the credit hours, the title, the prerequisites, the description, and the numbering of the following course:

PEHM ~~4900~~ **4750** Internship II – Student Teaching/~~Seminar~~

~~2-V-(9-12)~~ **0-V-12**

Prerequisites: Admission into the College of Education; **completion of all coursework**

Description: ~~Opportunities to use knowledge and skills in a supervised public school setting.~~ **Supervised field-based teaching experiences providing the opportunity to use knowledge and skills in a P-12 public school setting.**

Rationale: This change in course number, title, prerequisites, and credit hours reflect the new program re-design and will align with all other College of Education Internship II (student teaching) experiences. This new course is aligned with the latest Health and Physical Education accrediting agency standards.

Effective Term: Fall 2007

CURCAT

Major Department: Health and Physical Education

Can course be repeated for additional credit? No

Maximum number of credit hours: 12

Grading mode: S/U

Instruction type: Lab

22. Modify the following Program of Study (Bachelor of Science in Education in Health and Physical Education):

- | | |
|---------------------------------------------------------------------------------------------|-------------------------------|
| A. General Requirements (Core Areas A, B, C, D, and E) | 42 hours |
| Core Area F | 18 hours |
| CEUG 1010 – Human Growth and Development | |
| CEUG 2100 – Introduction to Students with Disabilities | |
| EDUC 2110 Investigating Critical and Contemporary Issues in Education | |
| EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts | |
| EDUC 2130 Exploring Learning and Teaching | |
| PEAT 2100 – Care & Prevention of Athletic Injuries | |
| PEHM 2281 – Human Structure and Function I | |
| PEHM 2283 – Kinesiology | |
| PEHM 2500 – Foundations of Physical Education | |
| PEHM 2900 – Technology in Health and Physical Education | |
| Physical Education | 3 hours |
| B. Major Field Courses | 58 57 hours |
| EDUC 3100 – Technology Applications for Teachers | |
| EDUC 3200 – Curriculum, Instruction, and Assessment | |
| EDUC 3300 – Educating Students with Disabilities in the General Education Classroom | |
| PEHM 2701 – Team Sport Techniques I Outdoor Team Sports | |
| PEHM 2702 – Team Sport Techniques II Indoor Team Sports | |
| PEHM 3000 – Current Health Education Issues | |
| PEHM 3050 – Theory and Techniques of Dance | |
| PEHM 3060 – Recreational Games | |
| PEHM 3070 – Aquatics | |
| PEHM 3090 – Basic Games, Dance & Rhythmic Activities | |
| PEHM 3500 – Exercise Physiology | |
| PEHM 3700 – Individual and Dual Sports | |
| PEHM 3770 – Health and Human Sexuality Education | |
| or | |
| HSCP 3770 – Health/Sexuality Education | |
| PEHM 3780 – Substance Abuse Education | |
| PEHM 3800 – Sport Strategies and Methods | |
| PEHM 4000 – Fitness Theory and Nutrition | |
| PEHM 4090 – Health Education Topics | |
| PEHM 4100 – Adaptive Physical Education | |

- ~~— PEHM 4200 – Assessment in Health and Physical Education Programs~~
- ~~— PEHM 4300 – Management Skills in Health and Physical Education~~
- PEHM 4500 – Management and Operations of Physical Education and Sports Programs**
- PEHM 4701 – Elementary **School Health and Physical Education Curriculum and Methods**
- ~~PEHM 4702 – Curriculum Development and Application I~~ **Middle School Health and Physical Education Curriculum and Methods**
- PEHM 4703 – Middle/Secondary **School Health and Physical Education Curriculum and Methods**
- ~~PEHM 4900~~ **4750 Internship II – Student Teaching/Seminar**

C. Approved Elective 3-2 hours
Choose from one of the following –A coaching course; an aquatics course; PEHM 3010

Total Semester Hours 123 hours

Rationale: The new Program of Study reflects the changes/creation/deletion of courses.

Effective Term: Fall 2007

C. Middle and Secondary Education

1. **Create the following course:**
EDUC 2120 Exploring Socio-cultural Perspectives on Diversity in Education Contexts 3-1-3
Prerequisites: None
Description: Exploration of the fundamental knowledge for understanding the culture and teaching of children from diverse backgrounds. Ten hours of directed field experience is required.

Rationale: This course is a mandated addition to Area F by the Georgia Board of Regents for all teacher certification programs.

Effective Term: Fall 2007

CURCAT

Major Department: Middle and Secondary Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 3
Grading mode: Normal
Instruction type: Lecture

2. **Create the following course:**
EDUC 3200 Curriculum, Instruction, and Assessment **3-0-3**
Prerequisites: Admission into the College of Education
Description: Overview of the best practices associated with the design of curriculum, the planning and implementation of instruction, and the skills necessary to design authentic assessment materials

Rationale: This course is being added to introduce all teacher candidates to the basic skills necessary to design curriculum, plan and implement instruction, and effectively assess student performance. This course will replace the deleted courses from three different departments within the College of Education - ECUG 3050, MGSE 3050, PEHM 3800, and PEHM 4200. The course is designed for three credit hours of work with specific assignments directed at disciplinary content areas as identified by departments.

Effective Term: Fall 2007

CURCAT

Major Department: Middle and Secondary Education

Can course be repeated for additional credit? No

Maximum number of credit hours: 3

Grading mode: Normal

Instruction type: Lecture

3. **Create the following course:**
EDUC 3400 Classroom Management Strategies **3-3-3**
Prerequisites: admission into the College of Education
Description: An overview of classroom management theory and best practices as related to the characteristics of learners and effective pedagogy. Directed field experiences required.

Rationale: This course is being added to introduce all teacher candidates to the basic skills necessary to effectively manage classroom behavior and design effective learning environments. This course will replace the deleted courses from two different departments within the College of Education - MGSE 4090 and PEHM 4300. The course is designed for three credit hours of work with specific assignments directed at disciplinary content areas as identified by departments.

Effective Term: Fall 2007

CURCAT

Major Department: Middle and Secondary Education

Can course be repeated for additional credit? No

Maximum number of credit hours: 3

Grading mode: Normal
Instruction type: Lecture

4. Create the following course:

MGSE 3000 Introduction to Middle Level Teaching

2-0-2

Prerequisites: none

Description: An examination of contemporary middle school curriculum including current trends, issues, and models. Attention will be focused on middle school children, middle school teachers, integrated and interdisciplinary studies, standards-based curriculum, and multiple assessments. It is strongly suggested that the student take EDUC 3100 as a corequisite.

Rationale: This course will replace MGSE 2000 Middle School Theory and Practice because of the changes in area "F".

Effective Term: Fall 2007

CURCAT

Major Department: Middle and Secondary Education

Can course be repeated for additional credit: No

Maximum credit hours: 2

Grading mode: Normal

Instruction type: Lecture

5. Create the following course:

MGSE 3100 Nature and Needs of the Developing Adolescent

2-0-2

Prerequisites: none

Description: Developmental processes from birth through adulthood with an emphasis on adolescents. It is strongly suggested that the student take EDUC 3100 as a corequisite.

Rationale: This course will address the adolescent development standard required by the National Middle School Association

Effective Term: Fall 2007

CURCAT

Major Department: Middle and Secondary Education

Can course be repeated for additional credit: No

Maximum credit hours: 2

Grading mode: Normal

Instruction type: Lecture

6. Create the following course:

MGSE 3500 Independent Study of Best Practices & Research in Middle Grades Education **1-V-2**

Prerequisites: Admission to the College of Education, EDUC 3100, EDUC 3200

Description: Opportunity to engage in professional projects such as: research projects, professional presentations, service learning projects, studies abroad, and other special projects directly relating to and impacting Middle Grades Education. Projects must be approved by the Department. See Department for policies and procedures.

Rationale: To provide the Middle Grade teacher candidate an opportunity to demonstrate professionalism and establish the foundation for professional development. Projects will require approval by a departmental review committee and could include professional development activities such as: attending a local, state or national middle grades conference; presenting a session at a local, state or national middle grades conference; study abroad experience; or conducting a special research project; etc. The departmental review committee (3) will approve the teacher candidates' choice for the Best Practice Project in conjunction with an assigned faculty member. This course addresses the National Middle School Association standards for the preparation of middle level educators.

Effective Term: Fall 2007

CURCAT

Major Department: Middle and Secondary Education

Can course be repeated for additional credit: Yes

Maximum credit hours: 2

Grading mode: Pass/Fail

Instruction type: Seminar

7. Create the following course:

MGSE 3750 Internship I **0-V-3**

Prerequisites: Admission to the College of Education, EDUC 3100, EDUC 3200

Description: Opportunity to observe and participate in classroom activities in a supervised grade 4-8 public school setting.

Rationale: This course will serve as a major assessment point in the teacher preparation program. The new Professional Education Unit's assessment system requires an opportunity to assess teacher candidate performance in school settings prior to entering a full-time student teaching/internship experience.

Effective Term: Fall 2007

CURCAT**Major Department: Middle and Secondary Education****Can course be repeated for additional credit: No****Maximum credit hours: 3****Grading mode: S/U****Instruction type: Seminar****12. Delete the following courses (Undergraduate):**

MGSE 2000 Professional Educator	3-3-3
MGSE 2180 Literature for Young Adults	3-3-3
MGSE 2200 Middle School Theory and Practice	3-3-3
MGSE 3050 Curriculum and Methods (4-8)	3-3-3
MGSE 3071 Language Arts Theory and Practice	3-3-3
MGSE 4080 Student Program and Assessment	3-3-3
MGSE 4090 Classroom Management (4-8)	3-3-3
MGSE 4280 Teaching and Evaluation of Literacy through Reading and Writing in the Middle Grades Content Areas	3-3-3
MGSE 4392 Secondary School, Curriculum and Methods English	3-3-3
MGSE 4400 Curriculum and Methods Social Studies	3-3-3
MGSE 4412 Secondary School, Curriculum and Methods Mathematics	3-3-3
MGSE 4500 Curriculum and Methods Science	3-3-3

Rationale: With the changes in area "F" and the new courses listed with the EDUC prefix the courses being deleted are no longer needed in the Middle Grades Program or are being replaced with new course numbers and titles.

13. Change the numbering, title, credit hours, description, and prerequisites for the following course:**MGSE 2180-3300 Literature for Young Adults Adolescent Literature**~~3-3-3~~ **2-0-2****Prerequisites: None**

Description: ~~Significant Investigation of literature and multimedia literary offerings appropriate for young adults-adolescent readers. Directed field experience required.~~ **It is strongly suggested that the student take EDUC 3100 as a corequisite.**

Rationale: The course number change reflects the reorganization and realignment of departmental courses. The title change and the description change more clearly reflects the course content and aligns with state and national accreditation standards. The credit hour change reflects the reorganization of content required to meet state and national accreditation standards without increasing the total number of credit hours to complete the program. Along with the proposed MGSE 3000 and MGSE 3100 courses (each of these courses also has a 2 credit hour limit) these courses will complete the triumvirate of courses that begin the sequence for a degree in Middle Grades Education.

Effective Term: Fall 2007

CURCAT

Major Department: Middle and Secondary Education

Can course be repeated for additional credit: No

Maximum credit hours: 2

Grading mode: Normal

Instruction type: Lecture

14. Create the following course:

MGSE 4200 Reading and Writing across the Curriculum 3-2-3

Prerequisites: Admission to the College of Education, EDUC 3100, EDUC 3200

Description: Teaching and evaluation of literacy through reading and writing in the content areas for adolescent learners. Directed field experience required

Rationale: This course replaces MGSE 4280 and reflects the reorganization and realignment of departmental courses. It also more clearly reflects the course content and identifies a writing component necessary to align with state and national accreditation standards.

Effective Term: Fall 2007

CURCAT

Major Department: Middle and Secondary Education

Can course be repeated for additional credit: No

Maximum credit hours: 3

Grading mode: Normal

Instruction type: Lecture

15. Change the title, credit hours, prerequisites, and description for the following course:

MGSE 4750 Internship II - Student Teaching and Seminar ~~2-V-(9-12)~~ 0-V-12

Prerequisites: Admission to the College of Education, completion of all required content and pedagogy course work.

Description: Opportunity to use teaching knowledge and skills in a supervised 4-8 public school setting

Rationale: The course title change relates to the terminology used by national accreditation agencies. The credit hour change reflects the fulltime nature of the Internship II- Student Teaching experience. The pre-requisite change aligns the catalog description with the admission requirements for the Internship II-Student Teaching experience that are currently used in the College of Education. The description change reflects the focus on the Middle Grades teaching environment.

Effective Term: Fall 2007

CURCAT

Major Department: Middle and Secondary Education

Can course be repeated for additional credit: No

Maximum credit hours: 12

Grading mode: S/U

Instruction type: Lab

16. Modify the following Program of Study (Bachelor of Science in Education in Middle Grades Education):

A. General requirements (Core Areas A, B, C, D, and E) 42 hours
Core Area F (Grade of C or better required for all courses in Area F) 18 hours

~~MGSE 2000 – The Professional Educator~~

~~MGSE 2180 – Adolescent Literature~~

~~CEUG 1010 – Human Growth and Development~~

~~CEUG 2100 – Introduction to Students with Disabilities~~

EDUC 2110 Investigating Critical and Contemporary Issues in Education

EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts

EDUC 2130 Exploring Learning and Teaching

See advisor for ~~two~~ **three** courses that support two areas of concentration in Language Arts, Mathematics, Science, or Social Studies.

Physical Education 3 hours

B. Major Field Courses* 42 **43** hours

EDUC 3100 Technology Applications

EDUC 3200 Curriculum, Instruction and Assessment

EDUC 3300 Strategies for Diverse Learners

EDUC 3400 Classroom Management

~~MGSE 2200 Middle School Theory and Practice~~

MGSE 3000 Introduction to Middle Level Teaching

~~MGSE 3050 Curriculum and Methods (4-8)~~

~~MGSE 3071 Language Arts Theory and Practice*~~

MGSE 3100 Nature and Needs of the Developing Adolescent

~~MGSE 3200 – Global and Multicultural Issues in Education~~

MGSE 3300 Adolescent Literature

MGSE 3500 Independent Studies of Best Practices and Research in Middle Grades Education

MGSE 3750 Internship I – Pre- Student Teaching

~~MGSE 4080 Student Program and Assessment*~~

~~MGSE 4090 Classroom Management (4-8)*~~

~~MGSE 4100 – Student Teaching and Seminar I**~~

~~MGSE 4110 - Student Teaching and Seminar II**~~

MGSE 4200 Reading and Writing across the Curriculum

~~MGSE 4280 Teaching and Evaluation of Literacy through Reading and Writing in the Middle Grades Content Areas*~~

~~MGSE 4400 Curriculum and Methods, Social Sciences*~~

~~MGSE 4500 Curriculum and Methods, Science*~~

MGSE 4750 Internship II - Student Teaching

Any two of the following four method courses:

MGSE 5300U Content Methods Language Arts

MGSE 5400U Content Methods Social Studies

MGSE 5500U Content Methods Science

MGSE 5600U Content Methods Middle Grades Mathematics

~~FOUN 5400U Issues and Practices for Teaching in High-Needs Schools~~

~~*Must be admitted to the College of Education to enroll in these courses.~~

~~**Must also be admitted into student teaching to enroll in these courses.~~

C. Concentration Electives 18 hours

Three (3) advisor-approved upper division courses (3000 level or higher) above the core requirements for each of two-areas of concentration

Total Semester Hours ~~423~~ **124** hours

Rationale: The new Program of Study reflects the changes/creation/deletion of courses.

Effective Term: Fall 2007

D. Special and Adult Education**1. Create the following course:**

EDUC 3100 Technology Applications for Teachers 2-0-2

Prerequisites: Two of the following courses: EDUC 2110, EDUC 2120, and/or EDUC 2130

Description: Fundamental computer application programs are explored and connections are established with best practice instructional methodology. LiveText data management portfolio software is required. Course serves as the entry point for admission into the College of Education.

Rationale: This course is being added to address the technology proficiency requirement for teacher certification. In addition to providing necessary technology skills to all teacher candidates, this course will also introduce the College of Education data assessment and electronic portfolio software to teacher candidates. College of Education admission procedures will require teacher candidates to present their electronic portfolios for review; therefore this course must be taken before College of Education admission. The

course is designed for two credit hours of work with specific assignments directed at disciplinary content areas as identified by departments.

Effective Term: Fall 2007

CURCAT

Major Department: Special and Adult Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 2
Grading mode: Normal
Instruction type: Lecture

2. Create the following course:

EDUC 3300 Educating Students with Disabilities in the General Education Classroom **3-0-3**

Prerequisites: Admission into the College of Education

Description: Survey of specific disabilities and the impact they have on learning for the P-12 student. Strategies for academic modification, social skill development, and behavior management as well as federal and state legislation will be presented. Meets certification requirements for H.B. 671.

Rationale: This new course will replace the CEUG 2100/EEXE 5100U courses which are no longer part of the Area F requirements as stipulated by the latest Board of Regents mandate. This new course will provide the content knowledge required for teacher certification as stipulated by the Georgia Professional Standards Commission. This course is designed to address the needs of the redesigned BSED programs in the College of Education, with the exception of BSED Cross Categorical Special Education.

Effective Term: Fall 2007

CURCAT

Major Department: Special and Adult Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 3
Grading mode: Normal
Instruction type: Lecture

3. Create the following course:

SPED 2003 Curriculum and Educational Practices for Students with Disabilities **1-2-3**

Prerequisites: CEUG 1010, CEUG 2100, and admission to the College of Education

Description: Overview of programs and special education services for children and adolescents with mild to moderate disabilities. On-site study projects at a variety of special service sites are required.

Rationale: This course will replace SPED 2002 Characteristics of Students with Disabilities in the BSED program of study Cross Categorical Special Education. It is aligned with Georgia Professional Standards Commission's 2005 program accreditation standards.

Effective Term: Summer 2007

CURCAT

Major Department: Special and Adult Education

Can course be repeated for additional credit? No

Maximum number of credit hours: 3

Grading mode: Normal

Instruction type: Lecture

4. Create the following course:

SPED 3003 Physical and Health Disabilities

3-1-3

Prerequisites: CEUG 1010, CEUG 2100, admission into the College of Education

Description: A study of the impact of sensory impairments, physical, and health disabilities on the learning experience. Laws and policies related to the provision of specialized health care in education settings will be addressed.

Rationale: This course is being added to address the increasing numbers of students with special health/physical conditions being included into general education. It is aligned with The Georgia Professional Standards Commission's 2005 program accreditation standards.

Effective Term: Summer 2007

CURCAT

Major Department: Special and Adult Education

Can course be repeated for additional credit? No

Maximum number of credit hours: 3

Grading mode: Normal

Instruction type: Lecture

5. Create the following course:

SPED 3006 Assessment

3-1-3

Prerequisites: CEUG 1010, CEUG 2100, admission into the College of Education

Description: Instruction in formal and informal assessment techniques and instruments appropriate for use in assessing students with disabilities. Directed field experience required.

Rationale: This course is being added to replace the two assessment courses being deleted SPED 3004 & SPED 3005. It is aligned with The Georgia Professional Standards Commission's 2005 program accreditation standards.

Effective term: Summer 2007

CURCAT

Major Department: Special and Adult Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 3
Grading mode: Normal
Instruction type: Lecture

6. Create the following course:

SPED 3007 Eligibility and IEP Development 3-1-3

Prerequisites: CEUG 1010, CEUG 2100, and admission into the College of Education

Description: Pre-referral and referral processes, eligibility criteria for services, due process and development of individual educational plans. Directed field experience required.

Rationale: This course is being added to address the pre-referral and referral processes, eligibility criteria for services, due process and development of the individual education plan (IEP) that were covered in the two assessment courses deleted (SPED 3004 & SPED 3005). It is aligned with The Georgia Professional Standards Commission's 2005 program accreditation standards.

Effective term: Summer 2007

CURCAT

Major Department: Special and Adult Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 3
Grading mode: Normal
Instruction type: Lecture

7. Create the following course:

SPED 3020 Field Experiences: Grades P-5 0-V-1

Prerequisites: admission into the College of Education, permission of instructor or department head

Description: Directed field experiences with students with disabilities in grades P-5.

Rationale: The new course is aligned with The Georgia Professional Standards Commission's 2005 program accreditation standards requiring field experiences in grades P-5.

Effective term: Summer 2007

CURCAT

Major Department: Special and Adult Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 1
Grading mode: S/U
Instruction type: Lab

8. **Create the following course:**
SPED 3040 Field Experiences: Grades 6-8 **0-V-1**
Prerequisites: admission into the College of Education, permission of instructor or department head
Description: Directed field experiences with students with disabilities in grades 6-8.

Rationale: The new course is aligned with The Georgia Professional Standards Commission's 2005 program accreditation standards requiring field experiences in grades 6-8.

Effective term: Summer 2007

CURCAT

Major Department: Special and Adult Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 1
Grading mode: S/U
Instruction type: Lab

9. **Create the following course:**
SPED 3060 Field Experiences: Grades 9-12 **0-V-1**
Prerequisites: admission into the College of Education, permission of instructor or department head
Description: Directed field experiences with students with disabilities in grades 9-12.

Rationale: The new course is aligned with The Georgia Professional Standards Commission's 2005 program accreditation standards requiring field experiences in grades 9-12.

Effective Term: Fall 2007

CURCAT

Major Department: Special and Adult Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 1
Grading mode: S/U
Instruction type: Lab

10. Create the following course:

SPED 4750 Internship II - Student Teaching **0-V-12**
Prerequisites: admission into the College of Education; completion of all coursework
Description: Supervised field-based capstone teaching experience.

Rationale: This course replaces SPED 4009. The alpha-numeric prefix is aligned with other College of Education Internship II Student Teaching courses to facilitate unit accreditation.

Effective term: Fall 2007

CURCAT

Major Department: Special and Adult Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 12
Grading mode: S/U
Instruction type: Lab

11. Delete the following course:

~~SPED 2002 Characteristics of Students with Disabilities~~ ~~3-2-3~~

Rationale: The course is being replaced by a new course SPED 2003 Curriculum and Educational Practice for Students with Disabilities. The new course is aligned with The Georgia Professional Standards Commission's 2005 program accreditation standards.

12. Delete the following course:

~~SPED 3004 Assessment, Eligibility, and IEP Development: Preschool and Elementary Levels~~ ~~3-2-3~~

Rationale: This course is being replaced with a new course SPED 3006 Assessment. The new course is aligned with The Georgia Professional Standards Commission's 2005 program accreditation standards.

13. Delete the following course:

~~SPED 3005 Assessment, Eligibility and IEP Development: Middle Grades and Secondary Levels~~ ~~3-2-3~~

Rationale: This course is being replaced with a new course SPED 3007 Eligibility and IEP Development. The new course is aligned with The Georgia Professional Standards Commission's 2005 program accreditation standards.

14. Change the credit hours for the following course:

SPED 3001 Technology for the Special Educator ~~3-0-3~~ **2-0-2**

Rationale: This course will cover productivity software for the special education teacher and assistive technology, both low-tech and high-tech. It will build on the knowledge and skills acquired in EDUC 3100 Computer Applications for Teachers thus eliminating the need for the 3 credit hour to teach

Effective term: Fall 2007

**15. Change the title, prerequisites, and description for the following course:
SPED 4004 Instructional Strategies in the Content Areas for Students
with Learning and Behavioral Disorders ~~3-2-3~~ **3-2-3****

Prerequisites: admission to Special Education and ~~SPED 2002 and SPED 3001 and SPED 3003, SPED 3004, SPED 3005~~

Description: Research based and technology enhanced strategies for teaching study skills and methods for adapting the content curriculum to meet the special learning needs of students with ~~learning disabilities and/or behavioral disorders.~~ **Directed field experience required.**

Rationale: The change in title the more accurately reflects the course content and addresses accreditation standards. The change in prerequisites is required as the previously listed prerequisites were deleted. The change in description aligns terminology with all other College of Education departments.

Effective term: Fall 2007

16. Change the title, prerequisites, co-requisites, and description for the following course:

SPED 4008 ~~Communication Strategies for Professional Collaboration~~
Collaborative Procedures Fostering Inclusion and Transitions ~~3-1-3~~ **3-1-3**

Prerequisites: SPED 4005 and SPED 4006

Co requisite: ~~SPED 4009~~ **SPED 4750**

Description: Strategies for working collaboratively with paraprofessionals, a variety of-support professionals, and parents, provide appropriate special education services to individuals in various instructional programs and settings. Emphasizes team planning. ~~Includes practicum.~~ **Directed field experience required.**

Rationale: The change in title more accurately reflects the course content and addresses accreditation standards. The change in prerequisites is required as the previously listed prerequisites were deleted. The change in description aligns terminology with all other College of Education departments.

17. Delete the following College of Education Special Education program admission criteria:

- ~~i. An earned cumulative GPA of 2.7~~
- ~~ii. Completion of SPED 2001, SPED 2002, and SPED 3001 with a "C" or better in each course AND an overall GPA of 3.0 in these three courses~~
- ~~iii. Speech, language, and hearing screening~~

Rationale: Changes in program accreditation standards and mandated courses in Area F from the Board of Regent's P-16 render these requirements obsolete.

Effective date: Summer 2007

19. Modify the program of study for the BSED - General Special Education

- A. General Requirements (Core Areas A,B,C,D, and E) 42 hours
 Core Area F (**Grade of C or better required for all course in Area F**) 18 hours
 CEUG 1010 - Human Growth and Development
 CEUG 2100 - Introduction to Students with Disabilities
 SPED 2001 - The Field of Special Education: Past and Future
EDUC 2110 - Investigating Critical and Contemporary Issues
EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts
EDUC 2130 - Exploring Learning and Teaching
~~CEUG 2222 - Introduction to Research~~
~~MATH 2200 - Elementary Statistics (If taken to satisfy core area D, substitute MATH 2900 - Spirit and Structure of Math)~~
~~PSYC 1101 - Introduction to Psychology (If taken to satisfy core area E, substitute GEOG 1100 or GEOG/GEOL 2010 or GEOG 2120)~~
 Physical Education 3 hours
- B. Major Field Courses **61** ~~57~~ hours
~~SPED 2002 - Characteristics of Students with Disabilities~~
SPED 2003 - Curriculum and Educational Practices for Students with Disabilities
 SPED 3001 - Technology for the Special Educator
~~SPED 3002 - Adaptive Physical Education for Students with Disabilities~~
SPED 3003 - Physical and Health Disabilities
~~SPED 3004 - Assessment, Eligibility, and IEP Development: Preschool and Elementary Levels~~
~~SPED 3005 - Assessment, Eligibility and IEP Development: Middle Grades and Secondary Levels~~

SPED 3006 – Assessment

SPED 3007 - Eligibility and IEP Development

SPED 3010 - Constructing Literacy Programs P-12

CEUG 3012 - Language Development: Ages & Stages

EDUC 3100 - Technology Applications for Teachers

EDUC 3200 - Curriculum, Instruction, and Assessment

EDUC 3400 - Classroom Management

~~SPED 4000 - Instructional Strategies for Students with Intellectual Disabilities~~

~~SPED 4001 - Instructional Strategies for Students with Multiple and Severe Disabilities~~

SPED 4002 - Teaching Mathematics to Students with Disabilities

SPED 4003 - Teaching Reading, Spelling, & Written Expression to Students with Disabilities

SPED 4004 - Instructional Strategies Content Areas for Students with Learning Disabilities and Behavior Disorders

SPED 4005 - Strategies for Developing Social Skills & Behavioral Control

SPED 4006 - Planning & Managing the Learning Environment

~~SPED 4007 - Directed Field Based Research~~

SPED 4008 - Collaborative Procedures Fostering Inclusion and Transitions

SPED 3020 - Field Experiences: Grades P-5

SPED 3040 - Field Experiences: Grades 6-8

SPED 3060 - Field Experiences: Grades 9-12

~~SPED 4009 - Student Teaching~~

SPED 4750 - Internship II Student Teaching

~~C. Related Field Courses~~ ~~3 hours~~

~~PSYC 3020 - Psychological Testing~~

~~or~~

~~PSYC 3280 - Abnormal Psychology~~

Total Semester Hours

124 ~~123~~ hours

Rationale: The new Program of Study reflects the changes/creation/deletion of courses.

Effective Term: Fall 2007

3. Writing

Leigh Rich

The deadline for the 2007 AASU Writing Showcase has been extended to Wednesday, March 21 at 5:00 p.m. Submission materials should be sent to Dr. Leigh Rich.

On Tuesday, March 6 the Writing Committee held a general interest meeting to discuss the possibility of creating a board-/peer-reviewed student journal.

4. Research & Scholarship Elizabeth Desnoyers-Colas

Dr. Desnoyers-Colas offered thanks to all who had volunteered to be judges. So far there have been four abstracts submitted. The last day for submissions is March 30.

5. Faculty Activities Wendy Marshall

On Thursday the third meeting of the faculty supper club will be held at The King & I restaurant. The cost is \$15 per person. If you are interested in attending, please email Wendy Marshall.

6. Faculty Welfare William Baird

Rebecca Carroll, Director of Human Resources, is working on bringing in some benefits representatives for a retirement fair. More information will be provided later.

7. Student Recruitment, Advisement, & Retention Greg Anderson

The committee is co-sponsoring an academic advising workshop this Wednesday at 12:15 p.m. in Solms 110. All faculty are invited, whether doing advisement for the first time or just in need of a refresher course.

8. Faculty Development Dick Nordquist

The Office of Faculty Development has five new display boards available for any faculty and student groups on campus who need to borrow them for presentations. Call 5991 if you are interested.

Faculty will soon be receiving an invitation to participate in a spring bocce tournament that will honor the memory of Patrick Brennan.

Coming Faculty Development events:

Noon on 3/21 in Solms 110: Forum on Advising (Greg Anderson)

Noon on 3/23 in Solms 207: Scholarship of Teaching Roundtable (Sabrina Hessinger)

Noon on 3/28 in Solms 110: Executive Committee forum on faculty governance/senate

Noon on 3/30 in Solms 110: Forum on Student-Faculty Research Collaboratives (Delana Nivens)

9. International Programs & Activities

Jim Anderson

Dr. Anderson announced that an agreement for faculty/student exchange has been entered into with Sichuan University, located in Chengdu, Province of Sichuan, People's Republic China. Thanks were extended to Dr. Lei He and Dr. Lei Zhu who helped facilitate this agreement.

10. Faculty Evaluation

David Brown

The committee met the week before spring break to look at current procedure for FACE evaluations. Members consulted with Mr. McGuthry, who said he could assist with development of online procedures. The committee plans to consult with the Executive Committee and Dr. Whitford to see if there is a further charge.

11. Financial Aid & Scholarship

Greg Anderson

The committee is still accepting applications for continuing and transfer students. The deadline is May 1.

12. Honors Advisory

Jim Brawner

The deadline for the Presidential Honors Scholarship is March 31. The members of the Honors Advisory Committee should watch their email for a meeting during the first week of April to begin making decisions on this scholarship.

13. Admissions & Academic Standing – no report

Janet Stone

14. Student Conduct – no report

Michael Hall

15. Grievance – no report

Dan Lipsa

16. Academic Appeals – no report

Stephen Primatic

17. Library – no report

Patricia Coberly

VI. Other Business**VII. Announcements****A. Faculty Lecture Series**

Bob LeFavi

On March 23, Dr. Donna Brooks will present “Communication Sciences and Disorders providing the RiteCare.” The lecture will start at 12:15 p.m. in UH 156.

B. Relay for Life

Leigh Rich

The Health Sciences Student Associate is putting together a Relay for Life team (a walk and fundraiser for the American Cancer Society). They are looking for anyone who is interested in joining the team and helping out with pre-Relay for Life events as well as walkers for the actual Relay (March 30 and 31). Anyone interested in joining the team should contact Team Captain Shannon Lilkendey or Dr. Leigh Rich.

C. Dr. Teresa Winterhalter announced “**The Major Event,**” to be held on March 23. The event is to celebrate and offer information about the approval of the new Gender and Women’s Studies degree. There will be informational sessions in the afternoon where students will showcase their work produced so far. At 7:00 p.m. former Georgia Secretary of State Cathy Cox will speak on “Women in Leadership.” A reception will follow. Events will take place at the Armstrong Center.

D. Dr. Tom Cato announced the **Outdoor Arts Festival** scheduled for March 31. There will be musicians, dancers, and activities for children and adults alike.

E. Dr. Marilyn Buck announced that **Dr. Nagendra Ningaraj**, from the Curtis and Elizabeth Anderson Cancer Institute, will present a talk on brain cancer research on Monday, March 26 at noon in UH 156. The lecture is sponsored by the College of Health Professions.

F. Mr. Doug Frazier announced the **Library Survey**, which starts online today and will continue for the next 3 weeks. The link for the survey is on the library website. AASU participation in this survey through a grant. Please take the survey and encourage your students – especially graduate students – to do so as well.

G. Dr. Sabrina Hessinger said there will be a dinner on Wednesday at 6:00 p.m. to discuss the implications of the newly approved Board of Regents policy regarding **Faculty Work in the Schools.**

H. Mr. Jim Brignati announced that the **new roadway** between the main campus and the Armstrong Center is now open.

I. Ms. Phyllis Panhorst announced the faculty members who have been elected thus far for the 2007-09 term of the Executive Committee and the University Curriculum Committee:

Executive Committee:

Rochelle Lee, Radiologic Sciences (COHP representative)
 Rhonda Bevis, Respiratory Therapy (COHP representative)
 José da Cruz, CJSPS (A&S representative)
 Jane Wong, Psychology (A&S representative)
 Kam Lau, Information Technology (SOC representative)

University Curriculum Committee:

Beth Howells, LLP (A&S representative)

Stephen Taylor, Psychology (A&S representative)

Leigh Rich, Health Sciences (At-large representative)

Runoff elections for the remaining seats will continue. Watch your email for information when the ballots become available.

The annual administrator appraisals and appraisal of administrative and auxiliary offices will be available online within the week. Email will be sent when the forms become available.

VIII. Adjournment. The meeting was adjourned at 12:50 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Coordinator of Faculty Information