I. Call to Order. The meeting was called to order at 12:16 p.m. by Vice President Ellen Whitford. One of the attendance rosters was not returned, so the number in attendance cannot be documented. However, Parliamentarian John Kraft determined prior to the call to order that a quorum was present.

II. Approval of Minutes. The minutes of February 12, 2007 were approved as presented.

III. Updates

Charcoal filters are being added to the vents in University Hall to try to help with the smell from Quiznos. In a meeting with the building architects it was pointed out that there are vents directly above Quiznos, and that closing those vents might help as well. The long-term plan is to put up glass partitions around the Quiznos area.

The Board of Regents meets tomorrow. Vice President Brignati attended a meeting in Atlanta last week and reports that the budget process moving along but slower than anticipated. He said the budget probably won’t be signed by the Governor until May and that it’s not on the Board of Regents’ agenda for tomorrow.

Dr. Whitford reported that at tomorrow’s Board of Regents meeting there will be an update on the progress of writing the strategic plan. Currently we are moving forward and assessing where we are right now making the next iteration of our own strategic plan.

A capital improvement plan is also being developed. More information will be provided in the future.

IV. Old Business. There was no old business.
V. New Business

A. Reports of the Standing Committees to the Faculty

1. Executive Committee

The Executive Committee has been working on a draft constitution, bylaws and other issues concerning the senate. The committee will meet again in retreat on March 23 to continue the work.

There will be a faculty forum on Wednesday, March 28 at noon in Solms 110 to discuss the draft constitution and representation apportionment. Phyllis Panhorst will be sending the most current draft of the constitution and some information on the representation apportionment after the Executive Committee retreat on March 23.

Faculty members are encouraged to come to the forum, discuss, and raise questions. If you cannot attend, please email comments and concerns to Dr. Joyce Bergin.

2. University Curriculum Committee

I. College of Arts and Sciences

A. Liberal Studies

1. Create the following course:
   RELI 2100 – World Religions
   Prerequisite: eligibility for ENGL 1101
   Description: Survey of the major religious traditions of the world.

   Rationale: As men and women around the world increasingly interact with one another in a globalizing environment, the need for understanding the religious views connected with these worlds is apparent. This course by providing an overview of the basic beliefs involved in the main religions of the world is designed to inhibit the stereotypes made of foreign religions and cultures without any knowledge of the religion itself.

   NOTE: To minimize the impact to any one department’s resources regarding this new course, staffing for it will be supplied by several different departments. David Wheeler in LLP is willing to supply one teacher (Cooksey) for one section of RELI 2100 every three years. Zaphon Wilson in CJ is willing to supply Daniel Skidmore-Hess once every three years for this course and Sandy Streater in HS is willing to supply Bob LeFavi once every
three years. Initially, one section of this course per year is proposed by rotating teachers from each of these three departments.

Effective Term: Fall 2007

CURCAT:
Major Department: Arts and Sciences
Can the course be repeated for additional credit: No
Maximum number of credit hours: 3
Grading Mode: Normal
Instructional Type: Lecture

2. Create the following course:
RELI 4000 – Special Topics in Religious Studies 3-0-3
Prerequisite: RELI 2100
Description: Subjects are announced when offered. Includes religious studies abroad field experience and research as arranged and approved by program coordinator. May be repeated for additional credit when topics change.

Rationale: This course provides flexibility both to the religious studies minor program (allowing for a variety of religious studies content) and to students who may wish to take a special topics course related to religion from other departments (for example, PHIL 4000: Special Topics: Asian Philosophy) and have the credit count toward the religious studies minor. This course also permits religious studies course credit to be earned for touring and researching religiously important sites while participating in one of the Armstrong Study Abroad Programs (this would occur only by special arrangement with the religious studies coordinator and a supervising faculty member responsible for assessing the student’s religious studies abroad research and tour).

Effective Term: Fall 2007

CURCAT:
Major Department: Arts and Sciences
Can the course be repeated for additional credit: Yes
Maximum number of credit hours: 6
Grading Mode: Normal
Instructional Type: Lecture

3. Create the following minor (subject to University System Office approval):
Religious Studies Minor.................................................................18 hours
RELI 2100 -- World Religions
This minor requires the completion of RELI 2100 plus five upper level (3000+) undergraduate courses either from the list below or as approved by the minor program coordinator:

- ANTH 4000 Sorcery, Demons, and Gods
- ENGL 3141 Bible as Literature
- ENGL 5215U Literature of the Non-Western World
- ENGL 5440U Early English Literature
- ENGL 5480U Literature of the English Renaissance
- ENGL 5485U Milton
- HIST 3440 Europe in The Middle Ages
- HIST 5450U Topics in Medieval History
- PHIL 3120 Medieval Philosophy
- PHIL 3330 Philosophy of Religion
- POLS 4300 Religion and Political Thought
- SOCI/POLS 5450U Political Sociology of Nationalism
- RELI 4000 Special Topics in Religious Studies
- Other Special Topics courses as approved by coordinator

Rationale: Religion plays an indisputable role in history, society, politics, philosophy, art, and literature. Accordingly, the systematic study of the role and nature of religion as well as specific religions provides crucial insight into all of these areas.

A minor in Religious Studies helps students to successfully pursue their majors in history, sociology, art and music history, literature, political science, and social work, as well as prepare them for graduate work in those fields. This minor will make our students truly “globally” aware.

Structure of the Minor: The minor will consist of 18 hours of course work. Students will be required to complete each class with a C or better.

Effective Term: Fall 2007

4. Modify the Global Perspectives portion of Area B in the Core Curriculum (subject to University System Office approval).

2. Global Perspectives 2-3 hours

One course selected from:

- ANTH 1150 - Global Perspectives in Anthropology: Peoples of the World
- CHEM 2200 - Science, Technology, and the Modern World
- CRJU 2010 - Universal Justice
- ECON 1150 - Global Economic Problems
- ENGL 2050 - Africa and the Diaspora
- EURO 2000 - Introduction to the European Union
- GEOG 1100 - World Regional Geography
- GEOG 2120 - Cultural Geography
GWST 2200 - Gender in Global Contexts
HIST 1111 - Civilization I
HIST 1112 or HIST 1112H - Civilization II
HIST 2100 - The African Diaspora
HLPR 2010 - Culture, Illness, Diagnosis and Treatment
HONS 2000 - Honors Topics in Global Perspectives
POLS 1150 - World Politics
POLS 2290 - Foundations of International Relations
PSYC 2300 - Global Perspectives in Developmental Psychology
RELI 2100 – World Religions

Rationale: Area B-2 of the AASU core curriculum is designed to ensure greater student awareness of global issues and to fulfill General Education Outcome D.: "Exhibit knowledge of the history and politics than have shaped diverse societies and cultures." This course, with its focus on the basic beliefs of the main religions of the world fits squarely with this mission.

B. Art, Music, & Theatre

1. Delete the following course:
   ARTS 3800 Electronic Image Manipulation
   Rationale: The content of this course has been incorporated into ARTS 3810 Intro to Digital Photography
   Effective Date: Fall 2007

2. Create the following course:
   ARTS 3110 Advanced Graphic Design
   Prerequisites: ARTS 2110
   Description: Advanced techniques in visual idea development as applied to the professional field of graphic design and advertising.
   Rationale: Advanced graphic design is currently being taught successfully as a Selected Studies in Art course. Changing the course number makes the course a regular part of the graphic design rotation.
   Effective Term: Fall 2007

CURCAT:
   Major Department: Art, Music, and Theatre
   Can Course be repeated for additional credit? No
   Maximum Number of Credit Hours: 3
   Grading Mode: Normal
   Instruction Type: Lecture
3. Create the following course:
   ARTS 3210  Typography 1-4-3
   Prerequisites: ARTS 2110
   Description: Introduction to typography as it relates to visual communication, analyzing letterforms from a historical perspective, aesthetic value, purpose, and functionality.
   Rationale: Typography has been taught successfully as a Selected Studies in Art course and is part of a comprehensive graphic design program. Changing the course number makes the course a regular part of the graphic design rotation.
   Effective Term: Fall 2007

   CURCAT:
   Major Department: Art, Music, and Theatre
   Can Course be repeated for additional credit? No
   Maximum Number of Credit Hours: 3
   Grading Mode: Normal
   Instruction Type: Lecture

4. Create the following course:
   ARTS 3220  Corporate Logo and Identity Design 1-4-3
   Prerequisites: ARTS 2110
   Description: Designing symbols and text as a means to create a visual identity for companies as it relates to branding.
   Rationale: Corporate Logo and Identity Design is currently being taught as a Selected Studies in Art course this semester. This course is considered an important part of a comprehensive graphic design program. Changing the course number makes the course a regular part of the graphic design rotation.
   Effective Term: Fall 2007

   CURCAT:
   Major Department: Art, Music, and Theatre
   Can Course be repeated for additional credit? No
   Maximum Number of Credit Hours: 3
   Grading Mode: Normal
   Instruction Type: Lecture

5. Create the following course:
   ARTS 3230  Packaging Design 1-4-3
   Prerequisites: ARTS 2110
Description: Designing and creating product containers utilizing three-dimensional forms as they relate to graphic design.

Rationale: A course in Packaging Design is part of a comprehensive graphic design program giving students the opportunity to use design in applications that relate directly to the professional field.

Effective Term: Fall 2007

CURCAT:
Major Department: Art, Music, and Theatre
Can Course be repeated for additional credit? No
Maximum Number of Credit Hours: 3
Grading Mode: Normal
Instruction Type: Lecture

6. Create the following course:
ARTS 3810 Introduction to Digital Photography 1-4-3
Prerequisite: None
Description: Digital photography techniques, integration of digital software and hardware with the photography process, and digital print production.

Rationale: This course has been successfully taught as a Selected Studies in Art course for the past 2 years. It is replacing ARTS 3800 Electronic Image Manipulation that is being deleted. This course will be more comprehensive than ARTS 3800 and is includes the use of digital hardware as well as digital software. Changing the course number makes the course a regular part of the graphic design rotation.

Effective Term: Fall 2007

CURCAT:
Major Department: Art, Music, and Theatre
Can Course be repeated for additional credit? No
Maximum Number of Credit Hours: 3
Grading Mode: Normal
Instruction Type: Lecture

7. Change the name of the following course:
ARTS 2110 Graphic Design Introduction to Graphic Design
Rationale: To better fit levels of instruction to delineate Introduction to Graphic Design from Advanced Graphic Design.

Effective Term: Fall 2007
8. Modify the Bachelor of Fine Arts in Visual Art Program of Study:

D. Studio Art Electives ........................................................................................................ 27 hours

27 hours chosen from the following:

ARTS 2110 - Graphic Design  Introduction to Graphic Design
ARTS 3030 - Oil Painting
ARTS 3040 - Watercolor Painting
ARTS 3110  Advanced Graphic Design
ARTS 3130 - Drawing III
ARTS 3140 - Intermediate Photography
ARTS 3150 - Color Photography
ARTS 3170 - Experimentation in Photography
ARTS 3210  Typography
ARTS 3220  Corporate Logo and Identity Design
ARTS 3230  Packaging Design
ARTS 3310 - Pottery Techniques
ARTS 3330 - Ceramic Sculpture
ARTS 3350 - Glaze Experimentation
ARTS 3620 - Jewelry/Enameling
ARTS 3630 - Fabric Design
ARTS 3640 – Weaving
ARTS 3660 – Papermaking
ARTS 3700 - Figure Sculpture
ARTS 3710 - Sculpture Materials
ARTS 3720 - Fiber Sculpture
ARTS 3800 – Electronic Image Manipulation
ARTS 3810  Introduction to Digital Photography
ARTS 4140 - Figure Drawing
ARTS 4890 - Selected Studies in Art (up to 9 hrs)
ARTS 4900 - Independent Study

Rationale: The changes reflect a recent hire and the expansion of offerings the graphic design, plus a minor change in the curriculum in digital photography.

Effective Term:  Fall 2007

9. Delete the following courses:

   ARTS 3500  Art in the Elementary Grades ......................................................... 1-4-3
   ARTS 3510  Art for the Pre-adolescent and Adolescent ...................................... 1-4-3

Rationale: Content will be replaced by ARTS 5400U/G and ARTS 5410U/G

Effective Term:  Fall 2007

10. Create the following course:

   ARTS 3760 – Internship I – Pre-Student Teaching ............................................ 0-V-1

   Prerequisites: admission into the College of Education
Description: Directed practice in the teaching of students in P-12 public school setting.

Rationale: This course is being added to introduce art education teacher candidates to the basic skills necessary to effectively work in a variety of education learning environments. This change is necessary to address the needs of a redesigned undergraduate certification program in art education and certification through the College of Education.

Effective Term: Fall 2007

CURCAT:
- Major Department – AMT
- Can course be repeated for additional credit? No
- Maximum number of credit hours: 1
- Grading mode: S/U
- Instruction type: Lab

11. Create the following course:
   ARTS 4760 – Internship II – Student Teaching 0-V-12
   Prerequisites: admission into the College of Education; completion of all coursework
   Description: Supervised field-based teaching experiences providing the opportunity to use knowledge and skills in a P-12 public school setting. A capstone course.

   Rationale: This course is being added to replace CEUG 4110 in the program re-design in the College of Education.

   Effective Term: Fall 2007

   CURCAT:
   - Major Department – AMT
   - Can course be repeated for additional credit? No
   - Maximum number of credit hours: 12
   - Grading mode: S/U
   - Instruction type: Lab

14. Change the prerequisites and the hours for the following course:
   ARTS 3200 Art for the Child 1-4-3-2-1-2
   Prerequisite: admission to the College of Education and ECUG 3040 and ECUG 3050 and ECUG 3050 and ECUG 3071 and ECUG 3100 and ECUG 3040

   Rationale: This change is necessary to address the needs of a redesigned undergraduate certification program in art education and certification through the College of Education.
Effective Term: Fall 2007

18. Modify the Bachelor of Science in Education in Art Education Program of Study:
A. General Requirements
   Core Areas A, B, C, D, and E 42 hours
   Area F 18 hours
   ARTS 1020 - 2D Design
   ARTS 1030 - 3D Design
   ARTS 1010 - Drawing I
   ARTS 2710 - Art History I
   CEUG 1010 - Human Growth and Development
   CEUG 2100 - Introduction to Students with Disabilities
   EDUC 2110 – Investigating Critical and Contemporary Issues in Education
   EDUC 2130 – Exploring Learning & Teaching
   Physical Education 3 hours

B. Major Field Courses 54 48 hours
   ARTS 1011 - Drawing II
   ARTS 2011 - Painting I
   ARTS 2012 - Painting II
   ARTS 2040 – Photography
   ARTS 2150 - The Computer in Art
   ARTS 2400 - Introduction to Craft
   ARTS 2720 - Art History II
   ARTS 3300 - Ceramics I
   ARTS 3400 - Printmaking I
   ARTS 3500 – Art in Elementary Grades
   ARTS 3510 – Art for the Pre-Adolescent and Adolescent
   ARTS 3700 - Figure Sculpture
   ARTS 5400U - Art in Elementary Grades
   ARTS 5410U - Art in the Middle and Secondary Grades
   ARTS 5430U - Technology in Art Education
   ARTS 5500U - Curriculum and Methods in Art Education
   ARTS 5750U - Contemporary Art and Criticism
   Any upper division craft class
   Any art elective
   Six semester hours of upper division studio courses from one of the following areas: drawing and painting, sculpture, ceramics, crafts, or photography.

C. Related Field Courses 42 21 hours
   ARTS 4760 – Internship II – Student Teaching
   EDUC 2120 – Exploring Socio-cultural Perspectives on Diversity in Education Contexts
EDUC 3100 – Technology Applications for Teachers.
EDUC 3300 – Strategies for Teaching Students with Disabilities
ARTS 3760 – Internship I – Pre-Student Teaching
CEUG 4110* – Student Teaching
CEUG 4630* – Classroom Management P-12
*Must be admitted into teacher education to enroll in these courses

Total Semester Hours 429 132 hours

Effective Term: Fall 2007

19. Delete the following course:
MUSC 3300 Music Teaching in Lower Schools I 2-0-2

Rationale: The course is being replaced by a new course (MUSC 5300U) and the course will no longer be needed in the new curriculum.

Effective Term: Fall 2007

20. Delete the following course:
MUSC 3310 Music Teaching In Middle And High School 2-0-2

Rationale: Content is duplicated and the course will no longer be needed in the new curriculum.

Effective Term: Fall 2007

21. Delete the following course:
MUSC 3320 Music Teaching In Lower Schools II 2-0-2

Rationale: Content is being merged into new course MUSC 5300U.

Effective Term: Fall 2007

22. Delete the following courses:
MUSC 4240 Band Repertoire 2-1-2
MUSC 4810 Advanced Instrumental Conducting 2-1-2

Rationale: Content is being merged into new course, MUSC 4350 – Band Repertoire and Advanced Instrumental Conducting

Effective Term: Fall 2007

23. Delete the following course:
MUSC 4280 Marching Band Techniques 2-1-2
**Rationale:** Content is being merged into MUSC 3330.

**Effective Term:** Fall 2007

24. **Delete the following courses:**
   MUSC 4230 – Choral Repertoire 2-1-2
   MUSC 4800 Advanced Choral Conducting 2-1-2

   **Rationale:** Content is being merged into a new course, MUSC 4360 – Choral Repertoire and Advanced Choral Conducting.

   **Effective Term:** Fall 2007

25. **Create the following course:**
   MUSC 3760 – Internship I – Pre-Student Teaching 0-V-1
   **Prerequisites:** admission into the College of Education
   **Description:** Directed practice in the teaching of students in P-12 public school setting.

   **Rationale:** This course is being added to introduce music education teacher candidates to the basic skills necessary to work effectively in a variety of education learning environments. This change is necessary to address the needs of a redesigned undergraduate certification program in music education and certification through the College of Education.

   **Effective Term:** Fall 2007

**CURCAT:**
- **Major Department – AMT**
- **Can course be repeated for additional credit?** No
- **Maximum number of credit hours:** 1
- **Grading mode:** S/U
- **Instruction type:** Lab

26. **Create the following course:**
   MUSC 4350  Band Repertoire and Advanced Instrumental Conducting 3-1-3
   **Prerequisite:** MUSC 2810 and successful completion of piano proficiency exam, and either MUSC 3120 or MUSC 3610.
   **Corequisite:** MUSC 2560 or MUSC 3560
   **Description:** Open only to music majors. Literature and performance practice for school instrumental ensembles. Advanced techniques in instrumental conducting. Includes a laboratory experience.

   **Rationale:** This change is necessary to address the needs of a redesigned undergraduate certification program in music education and certification
through the College of Education. It merges content in MUSC 4240 and MUSC 4810 into this one course.

Effective Term: Fall 2007

CURCAT:
  Major Department – AMT
  Can course be repeated for additional credit? No
  Maximum number of credit hours: 3
  Grading mode: Normal
  Instruction type: Lab

27. Create the following course:
   MUSC 4360  Choral Repertoire and Advanced Choral Conducting  3-1-3
   Prerequisite: Open only to music majors. MUSC 2810, successful completion of piano proficiency exam and either MUSC 3120 or MUSC 3610.
   Co-requisite: MUSC 2540 or MUSC 3540
   Description: Literature and related performance practice for school choral ensembles. Advanced techniques in choral conducting. Includes a laboratory experience.

   Rationale: This change is necessary to address the needs of a redesigned undergraduate certification program in music education and certification through the College of Education. It merges content in MUSC 4230 and MUSC 4800 into this one course.

Effective Term: Fall 2007

CURCAT:
  Major Department – AMT
  Can course be repeated for additional credit? No
  Maximum number of credit hours: 3
  Grading mode: Normal
  Instruction type: Lecture

28. Create the following course:
   MUSC 4760 – Internship II – Student Teaching  0-V-12
   Prerequisites: admission into the College of Education; completion of all coursework
   Description: Supervised field-based teaching experiences providing the opportunity to use knowledge and skills in a P-12 public school setting. A capstone course.

   Rationale: This course is being added to replace CEUG 4110 in the program re-design in the College of Education.
Effective Term: Fall 2007

CURCAT:
Major Department – AMT
Can course be repeated for additional credit? No
Maximum number of credit hours: 12
Grading mode: S/U
Instruction type: Lab

30. Change the prerequisites and the hours for the following course:
MUSC 3200  Music for the Elementary Teacher 3-0-3 2-1-2
Prerequisite: admission to the College of Education and ECUG 3040 and
ECUG 3050 and ECUG 3050 and ECUG 3071 and ECUG 3100 and ECUG 3040

Rationale: This change is necessary to address the needs of a redesigned undergraduate certification program in music education and certification through the College of Education.

Effective Term: Fall 2007

31. Change hours for the following courses:
MUSC 2810 Conducting 2-0-2 1-1-1
MUSC 4251 Group Keyboard Pedagogy 2-0-2 1-1-1

Rationale: These changes are necessary to adjust hours to more closely fit the content of the courses under curriculum changes required by the Board of Regents, the College of Education, and NCATE. Each course will have lab time attached to allow for structured practicum times with student ensembles, student keyboard classes and the computer lab.

Effective Term: Fall 2007

32. Change the prerequisite and the description for the following course:
MUSC 3330 Band Methods 2-1-2
Prerequisite: MUSC 2810
Description: Organization and development of school concert and marching band ensembles and problems of teaching instrumental music. Includes a laboratory experience which simulates ensemble rehearsals.

Rationale: Content is increasing to include marching band methods after deleting MUSC 4280.

Effective Term: Fall 2007
33. Change the title, prerequisite and description for the following course:
MUSC 3340 Secondary Choral Methods  2-1-2
Prerequisite: MUSC 2810 and one of MUSC 2360, 2370 or 2380
Description: Development of skills in organizing, teaching, and conducting choral music in secondary schools. Organization and development of choral ensembles in secondary schools. Includes a laboratory experience which provides opportunities for students to conduct ensemble rehearsals.
Rationale: Changes are being made for consistency with other courses.
Effective Term: Fall 2007

34. Modify the Bachelor of Arts in Music Program of Study:
B. Major Field Courses  48  17 hours
   MUSC 1000 - Recital Attendance (7 semesters)
   MUSC 2112 - Intermediate Theory II
   MUSC 2130 - Advanced Keyboard Harmony
   MUSC 2400 - Applied Music
   MUSC 2540 or 2560 - University Chorale or Wind Ensemble
   MUSC 2810 – Conducting
   MUSC 3710 - Music History I
   MUSC 3720 - Music History II
   Two courses selected from:
      MUSC 3120 - Form & Analysis
      MUSC 3610 - Orchestration & Arranging
      MUSC 4110 – Composition
      MUSC 4120 – Counterpoint
      MUSC 4200 - Piano Literature I
      MUSC 4210 - Piano Literature II
      MUSC 4230 - Choral Repertoire
      MUSC 4240 - Band Repertoire
      MUSC 4290 - Art Song
      MUSC 4320 - Symphonic Literature
      MUSC 5430U - Technology in Music

C. Related Field Courses  12 hours
   Foreign Language 1002
   Foreign Language 2001
   Two courses selected from (at least 3 hours at 3000 level or above):
      ARTS 2720 - Art History II
      ARTS 5760U - History of Photography
      ARTS 5770U - Art and Identity
      ARTS 5750U - Contemporary Art & Criticism
      THEA 2410 – Oral Interpretation

D. Elective Courses  30  31 hours
A maximum of twelve thirteen hours may be in music. (Total hours toward the degree at the 3000 or above level must equal or exceed 39.)

Performance/Composition Options

B. Major Field Courses 34 29 hours

MUSC 1000 - Recital Attendance (7 semesters)
MUSC 2112 - Intermediate Theory II
MUSC 2130 - Advanced Keyboard Harmony
MUSC 2400 - Applied Music
MUSC 2540 or 2560 - University Chorale or Wind Ensemble
MUSC 2810 – Conducting
MUSC 3400 - Applied Music (2 semesters)
MUSC 3450 - Half Recital
MUSC 3540/3560 - University Chorale or Wind Ensemble (4 semesters)
MUSC 3710 - Music History I
MUSC 3720 - Music History II
MUSC 3120 - Form & Analysis
MUSC 3610 - Orchestration & Arranging
MUSC 4120 – Counterpoint
MUSC 5430U - Technology in Music

C. Concentration Electives 29 31 hours

Select one of the following track options:

Keyboard Performance
MUSC 4400 (2 semesters) - Applied Music
MUSC 4450 - Full Recital
MUSC 4850 - Senior Project
MUSC 2580 - Keyboard Accompanying
MUSC 4200 - Piano Literature I
MUSC 4210 - Piano Literature II
MUSC 4250 - Keyboard Pedagogy
43 15 hours of music electives, with at least two three hours at 3000 level or above

Vocal Performance
MUSC 4400 (2 semesters) - Applied Music
MUSC 4450 - Full Recital
MUSC 4850 - Senior Project
MUSC 2171 - Lyric Diction I
MUSC 2172 - Lyric Diction II
Foreign Language 1002
Foreign Language 2001
MUSC 4270 - Vocal pedagogy
9 11 hours of music electives, with at least six seven hours at 3000 level or above.

Winds, Strings or Percussion Performance
MUSC 4160 - Instrumental Pedagogy and Repertoire
**MUSC 4350 – Band Repertoire and Advanced Instrumental Conducting**
MUSC 4400 (2 semesters) - Applied Music
MUSC 4450 - Full Recital
MUSC 4850 - Senior Project
**MUSC 4810 – Advanced Instrumental Conducting**
One course appropriate to major instrument selected from:
- MUSC 2360 - Brass Methods
- MUSC 2370 - Woodwind Methods
- MUSC 2380 - Percussion Methods
- MUSC 2390 - String and Guitar Methods
**Elective Ensembles - 8 hours**
- MUSC 2550, 3550, 2510, 3510, 2520, 3520, 2530, 3530, 2540, 3540, 4890 or other approved ensembles.

87 hours of music electives.

**Composition**
- MUSC 4110 (8 semester hours) – Composition
- MUSC 4460 - Composition Portfolio
19 21 hours of Music electives, with at least 6 8 at the 3000 level or above.

**Rationale:** Reflects changes in education programs at the system level.

**Effective Term:** Fall 2007

**35. Modify the Bachelor of Music Education Program of Study:**

**B. Major Field Courses**
37 32 hours
- MUSC 1000 (7 semesters) - Recital Attendance
- MUSC 2112 - Intermediate Theory II
- MUSC 2130 (1 semester) - Advanced Keyboard Harmony (in addition to Area F requirement)
- MUSC 2360 - Brass Methods
- MUSC 2370 - Woodwind Methods
- MUSC 2380 - Percussion Methods
- MUSC 2390 - String and Guitar Methods
- MUSC 2400 (1 semester) - Applied Music (in addition to Area F requirement)
- MUSC 2540 - University Chorale (1 semester) or MUSC 2560 (1 semester) - Wind Ensemble (in addition to Area F requirement)
- MUSC 2810 – Conducting
- MUSC 3120 - Form and Analysis
- MUSC 3300 – Music Teaching in Lower Schools I
- MUSC 3310 – Music Teaching in Middle and High School
- MUSC 3400 - (2 semesters) - Applied Music
- MUSC 3450 - Half Recital
- MUSC 3540 - University Chorale or MUSC 3560 (2 semesters) Wind Ensemble (in addition to Area F requirement)
C. Concentration Electives .................................................. 42 hours
   Select one of the following track options:
   Choral
      MUSC 1300 (one semester secondary instrument) - Applied Music
      MUSC 2171 - Lyric Diction I
      MUSC 3340 - Choral Methods
      MUSC 4230 - Choral Repertoire
      MUSC 4270 - Vocal Pedagogy
   MUSC 4360 - Choral Repertoire and Advanced Choral Conducting
   MUSC 4800 - Advanced Choral Conducting
   One semester of Instrumental Ensemble:
      MUSC 2510 or MUSC 2520 or MUSC 2560 or an advisor-approved section of MUSC 2550, or other approved substitution. Student must take appropriate instrumental methods class prior to enrolling in the ensemble.
   One semester of Instrumental Ensemble selected from MUSC 2510, 2520, or 2560

   Instrumental
      MUSC 1300 (2 semesters 1 semester of secondary instrument and/or voice) - Applied Music
      MUSC 2270 - Class Voice (one semester)
      MUSC 3330 - Band Methods
      MUSC 4240 - Band Repertoire
      MUSC 4350 - Band Repertoire and Advanced Instrumental Conducting
      MUSC 4280 - Marching Band Techniques
      MUSC 4810 - Advanced Instrumental Conducting
   One semester of choral ensemble:
      MUSC 2530 or MUSC 2540 or advisor-approved substitute

   Two hours of Music Electives

   Elementary
      MUSC 1300 (2 semesters in each of two secondary areas) (One semester in a secondary area)
      MUSC 2171 - Lyric Diction
      MUSC 2240 - Class Guitar
      MUSC 2270 - Class Voice (one semester)
      MUSC 3320 - Music Teaching in Lower Schools II
   One course sequence selected from:
MUSC 3340 – Choral and Music Methods in Secondary Schools and
MUSC 4800 – Advanced Choral Conducting
or MUSC 3330 – Band Methods and MUSC 4810 – Advanced
Instrumental Conducting

One course sequence selected from the following:
MUSC 3340 – Choral Methods and MUSC 4360 - Choral Repertoire
and Advanced Choral Conducting
or
MUSC 3330 – Band Methods and MUSC 4350 - Band Repertoire
and Advanced Instrumental Conducting

Group Keyboard Pedagogy
MUSC 2270 Class Voice
MUSC 4200 Piano Literature I
MUSC 4210 Piano Literature II
MUSC 4250 Keyboard Pedagogy
MUSC 4251 Group Keyboard Pedagogy
MUSC 3320 Music Teaching in the Lower Schools II

One course selected from the following:
MUSC 3340 – Choral Methods
or
MUSC 3330 – Band Methods

D. Related Field Courses . 48 27 hours
CEUG 1010 – Human Growth and Development
CEUG 2100 – Introduction to Students with Disabilities
EDUC 2110 – Investigating Critical and Contemporary Issues in
Education
EDUC 2120 – Exploring Socio-cultural Perspectives on Diversity in
Education Contexts
EDUC 2130 – Exploring Learning & Teaching
EDUC 3300 – Strategies for Teaching Students with Disabilities
EDUC 3100 – Technology Applications for Teachers
MUSC 3760 – Internship I – Pre-Student Teaching
CEUG 4110 – Student Teaching
MUSC 4760 – Internship II – Student Teaching
CEUG 4630 – Classroom Management P-12

Total Semester Hours 130 132 hours

Rationale: Reflects changes in education programs at the system level.
Effective Term: Fall 2007

C. Biology

1. Create the following course:
   **ISCI 2001 Life/Earth Science for Early Childhood Educators** 2-2-3
   Prerequisite: One Core Area D Lab Science course.
   Description: Interdisciplinary science course for Early Childhood Education majors. Inquiry-based course covers basic concepts in life science and earth science. Content based on Georgia Performance Standards for K-5. Will not count as an Area D course.

   **Rationale:** In January 2006, the EPACC approved a new framework for the Area F core curriculum for Early Childhood Education majors. The new framework includes two new science courses, ISCI 2001-Life/Earth Science and ISCI 2002-Physical Science. The Biology Department was given the responsibility of developing the ISCI 2001-Life/Earth Science course. The course content follows the Georgia Performance Standards for K-5. This new course must be offered at each institution providing Area F courses for education majors and must be available no later than Fall 2007.

Effective Term: Fall 2007

CURCAT:
- Major Department: Biology
- Can course be repeated for additional credit? No
- Maximum number of credits: 3
- Grading Mode: Normal
- Instruction Type: Lecture and Lab

D. Chemistry & Physics

1. Create the following course:
   **ISCI 2002 Physical and Space Science for Early Childhood Educators** 2-2-3
   Prerequisite: One Core Area D Lab Science course.
   Description: Conceptual and laboratory investigation of the fundamental concepts of physical science (matter, energy, force, fields) and space science designed for pre-service elementary grade teachers. Will not count as an Area D course.

   **Rationale:** Two ISCI courses are proposed by the BOR University System of Georgia Academic Committee to address content covered by the Georgia Performance Standards (GPS) for K-5. The student will develop a basic understanding of scientific principles of physical science and space science. ISCI 2002 will be an Area F course for Early Childhood Education.
Effective Term: Fall 2007

CURCAT:
Major Department: Chemistry & Physics
Can course be repeated for additional credit? No
Maximum number of credits: 3
Grading Mode: Normal
Instruction Type: Lecture and Lab

2. Change the Program of Study for the B.S. in Applied Physics:

B. Major Field Courses 24 30 hours
PHYS 3100 - Electric Circuit Analysis
PHYS 3120 - Digital Electronics
PHYS 3210 - Intermediate Mechanics or PHYS 4170 - Advanced Mechanics
PHYS 3300 - Thermodynamics or PHYS 3400 - Chemical Thermodynamics
PHYS 3801/3801L - Optics and Modern Physics and Lab
PHYS 3802 - Intermediate Modern Physics
PHYS 4120 - Scientific Measurement with Digital Interfacing
Three Nine semester hours from:
PHYS 2900 – Introduction to Research in Physics
PHYS 3220 - Mechanics of Deformable Bodies
PHYS 3230 - Fluid Mechanics
PHYS 3312 – Electromagnetism
PHYS 3500 - Diffraction and Crystallography
PHYS 4900 - Independent Study in Physics
PHYS 4950 - Special Topics in Physics
PHYS 4960 - Physics Internship
PHYS 4991 – Advanced Research in Physics

C. Related Field Courses 29 23 hours
CHEM 1211/1211L - Principles of Chemistry I
CHEM 1212/1212L - Principles of Chemistry II
CSCI 1301- Introduction to Programming Principles (one hour applies to area F)
ENGL 3720 - Business and Technical Communication
ENGR 1170 - Engineering Graphics
ENGR 2201 - Introduction to Mechanics
MATH 2160 - Linear Algebra
MATH 3411 - Differential Equations
A three semester-hour upper-division math course (3000 or 4000 level, excluding MATH 3411), approved by the physics faculty.

Rationale: PHYS 2900 and 4991 have passed the CCC and UCC but changes in program of study still need approval. ENGR 1170 is not relevant to the physics program and with the addition of other courses (such as PHYS
2900 and 4991); majors have more options in the degree program. ENGR 2201 is no longer offered and the mechanics topics are covered in other courses in the degree program.

Effective Term: Fall 2007

I. Mathematics

1. Create the following course:
MATH 2008 Foundations of Numbers and Operations 3-0-3
Prerequisite: MATH 1001, MATH 1101, MATH 1111, or MATH 1113
Description: An introductory mathematics course with emphasis on the understanding and use of the major concepts of numbers and operations with strategies of problem solving. Restricted to early childhood education majors in Area F. Will not count in Area D.

Rationale: This course was approved by the CCC and UCC in September, but remanded by the full faculty in October over questions concerning its impact upon MATH 2900, upon Area D, and upon other majors. It will be reintroduced for consideration as a stand-alone change to serve education programs in Area F, as mandated by the new Georgia Performance Standards.

Effective Term: Fall 2007

CURCAT:
Major Department: Mathematics
Can course be repeated for additional credit? No
Maximum number of credit hours: 3
Grading Mode: normal
Instruction Type: lecture

II. College of Health Professions

F. Physical Therapy

(Note: The Board of Regents gave administrative approval to rename the B.S. in Physical Therapy to the B.S. in Rehabilitation Sciences effective February 2, 2007. – Phyllis Panhorst, Catalog Editor).

1. Create the Pre-Sports Medicine Track within the Bachelor of Science in Rehabilitation Science Degree:

B. Major Courses........................................................................................................44-46 hours
PSYC 1101 – Introductory Psychology (if not taken in Core Area E)
PHYS 1111/1111L – Introductory Physics I
PHYS 1112/1112L – Introductory Physics II
PEEC 2000 – Safety, First Aid and CPR
HSCC 3140 – Epidemiology
PSYC 3280 – Abnormal Psychology
HSCP 3730 – Health Promotion Theory
SMED 5005U – Musculoskeletal Basis of Exercise
SMED 5015U – Assessment and Evaluation of Musculoskeletal Injuries
SMED 5050U – Pharmacology of Sports Medicine Injury
SMED 5055U – Pathophysiology of Sports Medicine Injury
SMED 5060U – Physiological Foundations of Sport and Physical Activity
SMED 5070U – Theory and Methodology of Strength and Conditioning
SMED 5080U – Performance Evaluation & Exercise Testing
PUBH 5580U – Health & Human Development
SMED 5945U – Internship in Sports Medicine

C. Electives........................................................................................................13-15 hours

Rationale: Students who are interested in pursing a Masters Degree in Sports Medicine or Athletic Training would take many of the same courses required by pre-physical therapy students. So it is logical to make this a track within the recently approved BS-RHAB degree. However there are several additional courses needed by students who are seeking the Masters Degree in Sports Medicine or Athletic Training including PEEC 2000, HSCC 3140, HSCP 3730, SMED 5015, SMED 5050, SMED 5080U. In addition there are courses that are in the BS-RHAB - pre-physical therapy curriculum that are not needed such as: ITEC 1050 Comp Applications, COMM 2280 Speech Communication and RESP 2110 Medical Terminology. This track represents these different requirements.

2. Create the following Course:
   RHAB 4901 Directed Study in Rehabilitation Science (1-0-1)
   Prerequisite: Permission of Department Head
   Description: Individualized instruction in an area of interest in Rehabilitation Science

Rationale: It is anticipated due to the recent change in the pre-physical therapy curriculum, students may have deficits in certain contents prior to beginning the professional graduate curriculum. The series of Directed Studies courses will be used to correct these deficiencies. Four courses are proposed at 1, 2, 3 and 4 credit hours to offer the maximal flexibility in insuring coverage of areas lacking in the student's preparation, which were not covered in other specific courses or represent only parts of other courses. These courses will help students to make up these content deficits without exceeding the 123 credit hours required for graduation.
3. Create the following Course:
RHAB 4902 Directed Study in Rehabilitation Science (2-0-2)
Prerequisite: Permission of Department Head
Description: Individualized instruction in an area of interest in Rehabilitation Science

Rationale: It is anticipated due to the recent change in the pre-physical therapy curriculum, students may have deficits in certain contents prior to beginning the professional graduate curriculum. The series of Directed Studies courses will be used to correct these deficiencies. Four courses are proposed at 1, 2, 3 and 4 credit hours to offer the maximal flexibility in insuring coverage of areas lacking in the student's preparation, which were not covered in other specific courses or represent only parts of other courses. These courses will help students to make up these content deficits without exceeding the 123 credit hours required for graduation.

Effective Term: Summer 2007

CURCAT:
Major Department: Physical Therapy
Can course be repeated for additional credit? yes
Maximum Number of Credit Hours: 4
Cross-listed courses: none
Grading Mode: normal
Instruction Type: directed study

4. Create the following Course:
RHAB 4903 Directed Study in Rehabilitation Science (3-0-3)
Prerequisite: Permission of Department Head
Description: Individualized instruction in an area of interest in Rehabilitation Science

Rationale: It is anticipated due to the recent change in the pre-physical therapy curriculum, students may have deficits in certain contents prior to beginning the professional graduate curriculum. The series of Directed
Studies courses will be used to correct these deficiencies. Four courses are proposed at 1, 2, 3 and 4 credit hours to offer the maximal flexibility in insuring coverage of areas lacking in the student's preparation, which were not covered in other specific courses or represent only parts of other courses. These courses will help students to make up these content deficits without exceeding the 123 credit hours required for graduation.

Effective Term: Summer 2007

CURCAT:
Major Department: Physical Therapy
Can course be repeated for additional credit? no
Maximum Number of Credit Hours: 3
Cross-listed courses: none
Grading Mode: normal
Instruction Type: directed study

5. Create the following Course:
RHAB 4904 Directed Study in Rehabilitation Science (4-0-4)
Prerequisite: Permission of Department Head
Description: Individualized instruction in an area of interest in Rehabilitation Science

Rationale: It is anticipated due to the recent change in the pre-physical therapy curriculum, students may have deficits in certain contents prior to beginning the professional graduate curriculum. The series of Directed Studies courses will be used to correct these deficiencies. Four courses are proposed at 1, 2, 3 and 4 credit hours to offer the maximal flexibility in insuring coverage of areas lacking in the student's preparation, which were not covered in other specific courses or represent only parts of other courses. These courses will help students to make up these content deficits without exceeding the 123 credit hours required for graduation.

Effective Term: Summer 2007

CURCAT:
Major Department: Physical Therapy
Can course be repeated for additional credit? no
Maximum Number of Credit Hours: 4
Cross-listed courses: none
Grading Mode: normal
Instruction Type: directed study
III. College of Education

A. Early Childhood Education

1. Create the following course:
   EDUC 2130 Exploring Learning and Teaching 3-1-3
   Prerequisites: None
   Description: An exploration of key aspects of learning and teaching, with direct applications to the enhancement of learning in a variety of educational settings and contexts. Ten hours of directed field experience is required.

   Rationale: This course is a mandated addition to Area F by the Georgia Board of Regents for all teacher certification programs.

   Effective Term: Fall 2007

   CURCAT
   Major Department: Early Childhood Education
   Can course be repeated for additional credit? No
   Maximum number of credit hours: 3
   Grading mode: Normal
   Instruction type: Lecture

2. Create the following course:
   ECUG 3750 Internship I – Pre-Student Teaching 0-V-3
   Prerequisites: admission into the College of Education
   Description: Directed field experience in the teaching of students in an Early Childhood setting.

   Rationale: This course is being added to introduce Early Childhood Education teacher candidates to the basic skills necessary to effectively work in early childhood education learning environments. This new course is aligned with the latest Early Childhood Education accrediting agency standards.

   Effective Term: Fall 2007

   CURCAT
   Major Department: Early Childhood Education
   Can course be repeated for additional credit? No
   Maximum number of credit hours: 3
   Grading mode: S/U
   Instruction type: Lab

3. Create the following course:
   ECUG 4750 Internship II – Student Teaching 0-V-12
Prerequisites: admission into the College of Education; completion of all coursework
Description: Supervised field-based teaching experiences providing the opportunity to use knowledge and skills in a P-5 public school setting.

Rationale: This course is being added to replace ECUG 4100 and ECUG 4110 in the new program re-design and will now align with all other College of Education Internship II (student teaching) experiences. This new course is aligned with the latest Early Childhood Education accrediting agency standards.

Effective Term: Fall 2007

CURCAT
Major Department: Early Childhood Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 12
Grading mode: S/U
Instruction type: Lab

4. Delete the following course:
ECUG 2000 Professional Educator 3-3-3

Rationale: This course has been replaced by a mandated addition to Area F by the Georgia Board of Regents for all teacher certification programs.

Effective Term: Summer 2007

5. Delete the following course:
ECUG 3050 Curriculum and Methods P-5 3-3-3

Rationale: The Professional Education Unit (PEU) course EDUC 3200 Curriculum, Instruction, and Assessment will replace this course and it will provide commonality across the unit.

Effective Term: Fall 2007

6. Delete the following course:
ECUG 3110 Pre-Kindergarten Practicum 3-3-3

Rationale: Content in this course will be delivered in ECUG 3750 Internship I – Pre-Student Teaching.

Effective Term: Fall 2007
7. Change the credit hours and prerequisites for the following course: 
ECUG 3040 Diversity in Childhood & Adolescence  
**3-3-3 2-2-2**
Prerequisites: CEUG 2100 and ECUG 2000  
EDUC 2110 and EDUC 2120

**Rationale:** Change in the number of credit hours so the program will not exceed the maximum credit limit. Course content is still needed to meet state and national (NAEYC and ACEI) accreditation standards. The change in prerequisites reflects the required change in the Area F courses mandated by the Board of Regents.

**Effective Term:** Fall 2007

8. Change the credit hours and prerequisites for the following course: 
ECUG 3060 Language, Learning and Cognition  
**3-3-3 2-2-2**
Prerequisites: Admission to the College of Education and CEUG 1010  
CEUG 2100, and ECUG 2000. EDUC 2110, EDUC 2120, 2130

**Rationale:** Change in the number of credit hours so the program will not exceed the maximum credit limit. Course content is still needed to meet state and national (NAEYC and ACEI) accreditation standards. The change in prerequisites reflects the required change in the Area F courses mandated by the Board of Regents.

**Effective Term:** Fall 2007

9. Change the credit hours and prerequisites for the following course: 
ECUG 3100 Contemporary Social Issues of the Family  
**3-3-3 2-2-2**
Prerequisites: Admission to the College of Education, and ECUG 2000  
ECUG 3040 and ECUG 3050. EDUC 2110, EDUC 2120 & 2130

**Rationale:** Change in the number of credit hours so the program will not exceed the maximum credit limit. Course content is still needed to meet state and national (NAEYC and ACEI) accreditation standards. The change in prerequisites reflects the required change in the Area F courses mandated by the Board of Regents.

**Effective Term:** Fall 2007

10. Modify the following Program of Study (Bachelor of Science in Early Childhood Education):
A. General Requirements (Core Areas A, B, C, D, and E)  
42 hours
Core Area F  
18 hours
CEUG 1010 — Human Growth and Development
CEUG 2100 Introduction to Students with Disabilities
ECUG 2000 — Professional Educator
COMM 2280 — Speech Communication
MATH 2900 — Spirit and Structure of Math
GEOG 1100 — World Regional Geography
or
GEOG 1100 Cultural Geography
or
GEOL/GEOG 2010 — Introduction to Physical Geography
EDUC 2110 — Investigating Critical and Contemporary Issues
EDUC 2120 — Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts
EDUC 2130 — Exploring Learning and Teaching
ISCI 2001 — Life/Earth Science
ISCI 2002 — Physical Science
MATH 2008 — Foundations of Numbers and Operations
Physical Education ……………………………………………………………3 hours

B. Major Field Courses 45 47 hours
EDUC 3100 — Technology Applications for Teachers
EDUC 3200 — Curriculum, Instruction, and Assessment
EDUC 3300 — Educating Students with Disabilities in the General Education Classroom
ECUG 3040 — Diversity in Childhood and Adolescence
ECUG 3050 — Curriculum and Methods P-5
ECUG 3060 — Language and Cognition
ECUG 3071 — Literature and Language Arts*
ECUG 3072 — Teaching of Reading*
ECUG 3100 — Contemporary Social Issues of the Family*
ECUG 3110 — Pre-Kindergarten Practicum*
ECUG 3750 — Internship I — Pre-Student Teaching
ECUG 4070 — Social Studies*
ECUG 4080 — Life and Physical Science*
ECUG 4090 — Classroom Management*
ECUG 4100 — Student Teaching and Seminar I**
ECUG 4110 — Student Teaching and Seminar II**
ECUG 4300 — Diagnosing and Prescribing for Reading Problems**
ECUG 4750 — Internship II — Student Teaching

*Must be admitted into teacher education to enroll in these courses.
**Must also be admitted into student teaching to enroll in these courses.

C. Related Field Courses 13 15 hours
MATH 3911 — Algorithms and Number Systems: A Laboratory Approach
MATH 3912 — Geometry and Data Analysis: A Laboratory Approach
MATH 5911U — Topics in Mathematics for Educators
PEEC 3200 — Health and Physical Education for the Elementary School Teacher
ARTS 3200 – Art and the Child
or
MUSC 3200 – Music for the Elementary Teacher

Total Semester Hours 123 hours

Rationale: The new Program of Study reflects the changes/creation/deletion of courses.

Effective Term: Fall 2007

B. Health and Physical Education

1. Create the following course:
   EDUC 2110 Investigating Critical and Contemporary Issues in Education 3-1-3

   Prerequisites: None
   Description: Overview of the critical and contemporary issues facing the field of professional educators, including social and political contexts of education settings in Georgia and the US. Ten hours of directed field experience is required.

   Rationale: This course is a mandated addition to Area F by the Georgia Board of Regents for all teacher certification programs.

   Effective Term: Fall 2007

CURCAT
   Major Department: Health and Physical Education
   Can course be repeated for additional credit? No
   Maximum number of credit hours: 3
   Grading mode: Normal
   Instruction type: Lecture

2. Create the following course:
   PEHM 4100 Adaptive Physical Education 2-0-2

   Prerequisites: none
   Description: Instruction in methods for adapting physical education instruction to meet the needs of students with disabilities. Directed field experience may be required.

   Rationale: This course is added to address the elimination of CEUG 2100 (Introduction to Students with Disabilities) from the Area F courses in response to state mandates, and feedback from recent graduates for a course specifically designed for the physical education environment.
Effective Term: Fall 2007

CURCAT:
- Major Department: Health and Physical Education
- Can course be repeated for addition credit? No
- Maximum Number of Credit Hours: 2
- Grading Mode: Normal
- Instructional Type: Lecture

3. Create the following course:
PEHM 3010 Intramural and Recreational Programs  2-0-2
Prerequisites: none
Description: Designed to prepare teachers to organize and administer recreational and intramural activities for grade schools, colleges and community programs. Directed field experience may be required.

Rationale: This course was designed to meet the needs of the local community and to better prepare future teachers in the management and operation of recreational activities. This course will include the content previously introduced in two deleted courses PEHM 4300 (Management) and PEHM 3060 (Recreational Games).

Effective Term: Fall 2007

CURCAT:
- Major Department: Health and Physical Education
- Can course be repeated for additional credit? No
- Maximum Number of Credit Hours: 2
- Grading Mode: Normal
- Instructional Type: Lecture

4. Create the following course:
PEHM 3090 Basic Games, Dance, and Rhythmic Activities  2-2-3
Prerequisites: none
Description: Instruction in recreational, dance and rhythmic activities for P-12 diverse populations. Directed field experience required.

Rationale: This course will address the content previously covered in a deleted course PEHM 3050 (Dance Techniques) to meet the current needs of teacher education candidates. The course content will more clearly reflect the current school curricular focus. Additional instruction in basic games will increase the candidates' knowledge of this required curricular focus.

Effective Term: Fall 2007
5. Create the following course:
   PEHM 4000 Fitness Theory and Nutrition  2-0-2
   Prerequisites: none
   Description: Information related to fitness principles and theories,
   along with methodology utilized in fitness assessment and testing.
   Healthy nutritional practices and information will be introduced.
   Directed field experiences may be required.

   Rationale: This course will contain the content from a deleted course PEHM
   4200 (Assessment) in addition to other necessary content to meet state and
   national accreditation standards. Recent changes in public school curriculum,
   an added emphasis on nutrition on the GACE test, and feedback from recent
   graduates and school based stakeholders the content is developed to include
   investigation of the required curricular areas of nutrition and healthy life
   styles.

   Effective Term:  Fall 2007

6. Create the following course:
   PEHM 4090 Health Education Topics  3-0-3
   Prerequisites: none
   Description: In-depth information on substance abuse (drugs, chemical
   misuse, abuse, prevention and treatment). Additional content coverage
   will include sexual behavior, sexually transmitted diseases, pregnancy,
   abstinence and parenthood, along with the techniques utilized for
   conflict resolution.

   Rationale: The content in this course will replace the deleted courses PEHM
   3770 (Sexuality Education) and PEHM 3780 (Substance Abuse Education).
   The addition of confliction resolution skills is necessary for successful work in
   the public schools. Two separate courses in sexuality education and
substance abuse education are not justifiable with the amount of time given to teach units in the middle and secondary health classes in the public schools.

Effective Term: Fall 2007

CURCAT:
 Major Department: Health and Physical Education
 Can course be repeated for additional credit? No
 Maximum Number of Credit Hours: 3
 Grading Mode: Normal
 Instructional Type: Lecture

7. Create the following course:
 PEHM 4500 Management and Operation of Physical Education and Sports Programs 3-3-3
 Prerequisites: Admission into the College of Education
 Description: An overview of classroom management theory and best practices as related to the characteristics of learners and effective pedagogy in the physical education environment. Directed field experience is required.

 Rationale: Meeting the needs of the new state and national accreditation standards.

Effective Term: Fall 2007

CURCAT
 Major Department: Health and Physical Education
 Can course be repeated for additional credit? No
 Maximum number of credit hours: 3
 Grading mode: Normal
 Instruction type: Lecture

8. Delete the following course:
 PEHM 2900 Technology in Health and Physical Education 1-2-2

 Rationale: The content in this course is replaced by the new Professional Education Unit Foundation Course EDUC 3100.

Effective Term: Fall 2007

9. Delete the following course:
 PEHM 3050 Theory and Techniques in Dance 1-2-2
Rationale: The content in this course is replaced by PEHM 3080 (Basic Games, Dance and Rhythmic Activities) in combination with other required public school required curricular content areas.

Effective Term: Fall 2007

10. Delete the following course:
   PEHM 3060 Recreational Games	2-2-3
   
   Rationale: The content in this course is replaced by PEHM 3080 (Basic Games, Dance and Rhythmic Activities) in combination with other required public school required curricular content areas.

Effective Term: Fall 2007

11. Delete the following course:
   PEHM 3070 Aquatics	1-1-2
   
   Rationale: The content in this course will be included in approved electives choices for Health and Physical Education majors.

Effective Term: Fall 2007

12. Delete the following course:
   PEHM 3770 Health and Human Sexuality Education	3-0-3
   
   Rationale: The content in this course is replaced by PEHM 4090 (Health Topics) in combination with other required public school required curricular content areas.

Effective Term: Fall 2007

13. Delete the following course:
   PEHM 3780 Substance Abuse Education	3-0-3
   
   Rationale: The content in this course is replaced by PEHM 4090 (Health Topics) in combination with other required public school required curricular content areas.

Effective Term: Fall 2007

14. Delete the following course:
   PEHM 3800 Sports Strategies and Methods	2-1-2
   
   Rationale: The content in this course is replaced by the new Professional Education Unit Foundation Course EDUC 3200
Effective Term: Fall 2007

15. Delete the following course:
   PEHM 4200 Assessment in Health and Physical Education 3-1-3

   Rationale: The content in this course is replaced by the new Professional Education Unit Foundation Course EDUC 3200

Effective Term: Fall 2007

16. Delete the following course:
   PEHM 4300 Management Skills in Health and Physical Education 2-0-2

   Rationale: The content in this course is replaced by the new Professional Education Unit Foundation Course EDUC 3400

Effective Term: Fall 2007

17. Change the credit hours for the following course:
   PEHM 2500 Foundations of Physical Education 2-0-2 3-0-3

   Rationale: Some of the information and material from PEHM 2500 will be delivered in EDUC 2130 (Exploring Teaching and Learning). The credit hours for the course should be reduced from 3 to 2 hours.

Effective Term: Fall 2007

CURCAT:
   Major Department: Health and Physical Education
   Can Course be repeated for additional credit? No
   Maximum Number of Credit Hours: 2
   Grading Mode: Normal
   Instruction Type: Lecture

18. Change the title for the following course:
   PEHM 2701 Team Sports Techniques I Outdoor Team Sports 3-0-3

   Rationale: The new title more clearly describes the course content.

Effective Term: Fall 2007

19. Change the title and credit hours for the following course:
   PEHM 2702 Team Sports Techniques II Indoor Team Sports 2-0-2 3-0-3
Rationale: The new title more clearly describes the course content. Credit hour change is a result of the change in the course content.

Effective Term: Fall 2007

CURCAT:
Major Department: Health and Physical Education
Can Course be repeated for additional credit? No
Maximum Number of Credit Hours: 2
Grading Mode: Normal
Instruction Type: Lecture

20. Change the credit hours and prerequisites for the following course:
PEEC 3200 Health and Physical Education for the Elementary School Teacher
Prerequisites: Admission to the College of Education, EDUC 2110, EDUC 2120, EDUC 2130, EDUC 3100

Rationale: Change in the number of credit hours so the program will not exceed the maximum credit limit. Course content is still needed to meet state and national (NAEYC and ACEI) accreditation standards. The change in prerequisites reflects the required change in the Area F courses mandated by the Board of Regents.

Effective Term: Fall 2007

21. Change the credit hours, the title, the prerequisites, the description, and the numbering of the following course:
PEHM 4900 Internship II – Student Teaching/Seminar
Prerequisites: Admission into the College of Education; completion of all coursework
Description: Opportunities to use knowledge and skills in a supervised public school setting. Supervised field-based teaching experiences providing the opportunity to use knowledge and skills in a P-12 public school setting.

Rationale: This change in course number, title, prerequisites, and credit hours reflect the new program re-design and will align with all other College of Education Internship II (student teaching) experiences. This new course is aligned with the latest Health and Physical Education accrediting agency standards.

Effective Term: Fall 2007

CURCAT
Major Department: Health and Physical Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 12
Grading mode: S/U
Instruction type: Lab

22. Modify the following Program of Study (Bachelor of Science in Education in Health and Physical Education):

A. General Requirements (Core Areas A, B, C, D, and E) 42 hours
   Core Area F 18 hours
   CEUG 1010 – Human Growth and Development
   CEUG 2100 – Introduction to Students with Disabilities
   EDUC 2110 Investigating Critical and Contemporary Issues in Education
   EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts
   EDUC 2130 Exploring Learning and Teaching
   PEAT 2100 – Care & Prevention of Athletic Injuries
   PEHM 2281 – Human Structure and Function I
   PEHM 2283 – Kinesiology
   PEHM 2500 – Foundations of Physical Education
   PEHM 2900 – Technology in Health and Physical Education
   Physical Education

B. Major Field Courses 58 hours
   EDUC 3100 – Technology Applications for Teachers
   EDUC 3200 – Curriculum, Instruction, and Assessment
   EDUC 3300 – Educating Students with Disabilities in the General Education Classroom
   PEHM 2701 – Team Sport Techniques I
   PEHM 2702 – Team Sport Techniques II
   PEHM 2900 – Technology in Health and Physical Education
   Physical Education
   Outdoor Team Sports
   Indoor Team Sports
   PEHM 3000 – Current Health Education Issues
   PEHM 3050 – Theory and Techniques of Dance
   PEHM 3060 – Recreational Games
   PEHM 3070 – Aquatics
   PEHM 3090 – Basic Games, Dance & Rhythmic Activities
   PEHM 3500 – Exercise Physiology
   PEHM 3700 – Individual and Dual Sports
   PEHM 3770 – Health and Human Sexuality Education
   or
   HSCP 3770 – Health/Sexuality Education
   PEHM 3780 – Substance Abuse Education
   PEHM 3800 – Sport Strategies and Methods
   PEHM 4000 – Fitness Theory and Nutrition
   PEHM 4090 – Health Education Topics
   PEHM 4100 – Adaptive Physical Education
PEHM 4200 – Assessment in Health and Physical Education Programs
PEHM 4300 – Management Skills in Health and Physical Education
PEHM 4500 – Management and Operations of Physical Education and Sports Programs
PEHM 4701 – Elementary School Health and Physical Education Curriculum and Methods
PEHM 4702 – Curriculum Development and Application I – Middle School Health and Physical Education Curriculum and Methods
PEHM 4703 – Middle/Secondary School Health and Physical Education Curriculum and Methods
PEHM 4900-4750 Internship II – Student Teaching/Seminar

C. Approved Elective

Choose from one of the following – A coaching course; an aquatics course; PEHM 3010

3-2 hours

Total Semester Hours 123 hours

Rationale: The new Program of Study reflects the changes/creation/deletion of courses.

Effective Term: Fall 2007

C. Middle and Secondary Education

1. Create the following course:
   EDUC 2120   Exploring Socio-cultural Perspectives on Diversity in Education Contexts 3-1-3
   Prerequisites: None
   Description: Exploration of the fundamental knowledge for understanding the culture and teaching of children from diverse backgrounds. Ten hours of directed field experience is required.

   Rationale: This course is a mandated addition to Area F by the Georgia Board of Regents for all teacher certification programs.

   Effective Term: Fall 2007

CURCAT

Major Department: Middle and Secondary Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 3
Grading mode: Normal
Instruction type: Lecture
2. Create the following course:
EDUC 3200 Curriculum, Instruction, and Assessment 3-0-3
Prerequisites: Admission into the College of Education
Description: Overview of the best practices associated with the design of curriculum, the planning and implementation of instruction, and the skills necessary to design authentic assessment materials

Rationale: This course is being added to introduce all teacher candidates to the basic skills necessary to design curriculum, plan and implement instruction, and effectively assess student performance. This course will replace the deleted courses from three different departments within the College of Education - ECUG 3050, MGSE 3050, PEHM 3800, and PEHM 4200. The course is designed for three credit hours of work with specific assignments directed at disciplinary content areas as identified by departments.

Effective Term: Fall 2007

CURCAT
Major Department: Middle and Secondary Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 3
Grading mode: Normal
Instruction type: Lecture

3. Create the following course:
EDUC 3400 Classroom Management Strategies 3-3-3
Prerequisites: admission into the College of Education
Description: An overview of classroom management theory and best practices as related to the characteristics of learners and effective pedagogy. Directed field experiences required.

Rationale: This course is being added to introduce all teacher candidates to the basic skills necessary to effectively manage classroom behavior and design effective learning environments. This course will replace the deleted courses from two different departments within the College of Education - MGSE 4090 and PEHM 4300. The course is designed for three credit hours of work with specific assignments directed at disciplinary content areas as identified by departments.

Effective Term: Fall 2007

CURCAT
Major Department: Middle and Secondary Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 3
4. Create the following course:
MGSE 3000 Introduction to Middle Level Teaching
2-0-2
Prerequisites: none
Description: An examination of contemporary middle school curriculum including current trends, issues, and models. Attention will be focused on middle school children, middle school teachers, integrated and interdisciplinary studies, standards-based curriculum, and multiple assessments. It is strongly suggested that the student take EDUC 3100 as a corequisite.

Rationale: This course will replace MGSE 2000 Middle School Theory and Practice because of the changes in area “F”.

Effective Term: Fall 2007

CURCAT
Major Department: Middle and Secondary Education
Can course be repeated for additional credit: No
Maximum credit hours: 2
Grading mode: Normal
Instruction type: Lecture

5. Create the following course:
MGSE 3100 Nature and Needs of the Developing Adolescent
2-0-2
Prerequisites: none
Description: Developmental processes from birth through adulthood with an emphasis on adolescents. It is strongly suggested that the student take EDUC 3100 as a corequisite.

Rationale: This course will address the adolescent development standard required by the National Middle School Association

Effective Term: Fall 2007

CURCAT
Major Department: Middle and Secondary Education
Can course be repeated for additional credit: No
Maximum credit hours: 2
Grading mode: Normal
Instruction type: Lecture

6. Create the following course:
MGSE 3500  Independent Study of Best Practices & Research in Middle Grades Education  1-V-2
Prerequisites: Admission to the College of Education, EDUC 3100, EDUC 3200
Description: Opportunity to engage in professional projects such as: research projects, professional presentations, service learning projects, studies abroad, and other special projects directly relating to and impacting Middle Grades Education. Projects must be approved by the Department. See Department for policies and procedures.

Rationale: To provide the Middle Grade teacher candidate an opportunity to demonstrate professionalism and establish the foundation for professional development. Projects will require approval by a departmental review committee and could include professional development activities such as: attending a local, state or national middle grades conference; presenting a session at a local, state or national middle grades conference; study abroad experience; or conducting a special research project; etc. The departmental review committee (3) will approve the teacher candidates’ choice for the Best Practice Project in conjunction with an assigned faculty member. This course addresses the National Middle School Association standards for the preparation of middle level educators.

Effective Term: Fall 2007

CURCAT
Major Department: Middle and Secondary Education
Can course be repeated for additional credit: Yes
Maximum credit hours: 2
Grading mode: Pass/Fail
Instruction type: Seminar

7. Create the following course:
MGSE 3750 Internship I  0-V-3
Prerequisites: Admission to the College of Education, EDUC 3100, EDUC 3200
Description: Opportunity to observe and participate in classroom activities in a supervised grade 4-8 public school setting.

Rationale: This course will serve as a major assessment point in the teacher preparation program. The new Professional Education Unit’s assessment system requires an opportunity to assess teacher candidate performance in school settings prior to entering a full-time student teaching/internship experience.

Effective Term: Fall 2007
CURCAT

Major Department: Middle and Secondary Education
Can course be repeated for additional credit: No
Maximum credit hours: 3
Grading mode: S/U
Instruction type: Seminar

12. Delete the following courses (Undergraduate):
   MGSE 2000 Professional Educator 3-3-3
   MGSE 2180 Literature for Young Adults 3-3-3
   MGSE 2200 Middle School Theory and Practice 3-3-3
   MGSE 3050 Curriculum and Methods (4-8) 3-3-3
   MGSE 3071 Language Arts Theory and Practice 3-3-3
   MGSE 4080 Student Program and Assessment 3-3-3
   MGSE 4090 Classroom Management (4-8) 3-3-3
   MGSE 4280 Teaching and Evaluation of Literacy through Reading and
   Writing in the Middle Grades Content Areas 3-3-3
   MGSE 4392 Secondary School, Curriculum and Methods English 3-3-3
   MGSE 4400 Curriculum and Methods Social Studies 3-3-3
   MGSE 4412 Secondary School, Curriculum and Methods Mathematics 3-3-3
   MGSE 4500 Curriculum and Methods Science 3-3-3

Rationale: With the changes in area “F” and the new courses listed with the EDU5 prefix the courses being deleted are no longer needed in the Middle Grades Program or are being replaced with new course numbers and titles.

13. Change the numbering, title, credit hours, description, and prerequisites for the following course:
   MGSE 2180 3300 Literature for Young Adults Adolescent Literature 3-3-3 2-0-2
   Prerequisites: None
   Description: Significant Investigation of literature and multimedia literary offerings appropriate for young adults adolescent readers. Directed field experience required. It is strongly suggested that the student take EDUC 3100 as a corequisite.

Rationale: The course number change reflects the reorganization and realignment of departmental courses. The title change and the description change more clearly reflects the course content and aligns with state and national accreditation standards. The credit hour change reflects the reorganization of content required to meet state and national accreditation standards without increasing the total number of credit hours to complete the program. Along with the proposed MGSE 3000 and MGSE 3100 courses (each of these courses also has a 2 credit hour limit) these courses will complete the triumvirate of courses that begin the sequence for a degree in Middle Grades Education.
Effective Term: Fall 2007

CURCAT
Major Department: Middle and Secondary Education
Can course be repeated for additional credit: No
Maximum credit hours: 2
Grading mode: Normal
Instruction type: Lecture

14. Create the following course:
MGSE 4200 Reading and Writing across the Curriculum 3-2-3
Prerequisites: Admission to the College of Education, EDUC 3100, EDUC 3200
Description: Teaching and evaluation of literacy through reading and writing in the content areas for adolescent learners. Directed field experience required

Rationale: This course replaces MGSE 4280 and reflects the reorganization and realignment of departmental courses. It also more clearly reflects the course content and identifies a writing component necessary to align with state and national accreditation standards.

Effective Term: Fall 2007

CURCAT
Major Department: Middle and Secondary Education
Can course be repeated for additional credit: No
Maximum credit hours: 3
Grading mode: Normal
Instruction type: Lecture

15. Change the title, credit hours, prerequisites, and description for the following course:
MGSE 4750 Internship II - Student Teaching and Seminar 2-V-(9-12)0-V-12
Prerequisites: Admission to the College of Education, completion of all required content and pedagogy course work.
Description: Opportunity to use teaching knowledge and skills in a supervised 4-8 public school setting

Rationale: The course title change relates to the terminology used by national accreditation agencies. The credit hour change reflects the fulltime nature of the Internship II-Student Teaching experience. The pre-requisite change aligns the catalog description with the admission requirements for the Internship II-Student Teaching experience that are currently used in the College of Education. The description change reflects the focus on the Middle Grades teaching environment.
Effective Term: Fall 2007

CURCAT
Major Department: Middle and Secondary Education
Can course be repeated for additional credit: No
Maximum credit hours: 12
Grading mode: S/U
Instruction type: Lab

16. Modify the following Program of Study (Bachelor of Science in Education in Middle Grades Education):

A. General requirements (Core Areas A, B, C, D, and E) 42 hours
   Core Area F (Grade of C or better required for all courses in Area F)18 hours
   MGSE 2000 – The Professional Educator
   MGSE 2180 – Adolescent Literature
   CEUG 1010 – Human Growth and Development
   CEUG 2100 – Introduction to Students with Disabilities
   EDUC 2110 Investigating Critical and Contemporary Issues in Education
   EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts
   EDUC 2130 Exploring Learning and Teaching
   See advisor for two three courses that support two areas of concentration in Language Arts, Mathematics, Science, or Social Studies.
   Physical Education 3 hours

B. Major Field Courses* 42 43 hours
   EDUC 3100 Technology Applications
   EDUC 3200 Curriculum, Instruction and Assessment
   EDUC 3300 Strategies for Diverse Learners
   EDUC 3400 Classroom Management
   MGSE 2200 Middle School Theory and Practice
   MGSE 3000 Introduction to Middle Level Teaching
   MGSE 3050 Curriculum and Methods (4-8)
   MGSE 3071 Language Arts Theory and Practice*
   MGSE 3100 Nature and Needs of the Developing Adolescent
   MGSE 3200 Global and Multicultural Issues in Education
   MGSE 3300 Adolescent Literature
   MGSE 3500 Independent Studies of Best Practices and Research in Middle Grades Education
   MGSE 3750 Internship I – Pre-Student Teaching
   MGSE 4080 Student Program and Assessment*
   MGSE 4090 Classroom Management (4-8)*
   MGSE 4100 Student Teaching and Seminar I**
   MGSE 4110 Student Teaching and Seminar II**
MGSE 4200 Reading and Writing across the Curriculum
MGSE 4280 Teaching and Evaluation of Literacy through Reading and Writing in the Middle Grades Content Areas*
MGSE 4400 - Curriculum and Methods, Social Sciences*
MGSE 4500 - Curriculum and Methods, Science*
MGSE 4750 Internship II - Student Teaching

Any two of the following four method courses:
MGSE 5300U Content Methods Language Arts
MGSE 5400U Content Methods Social Studies
MGSE 5500U Content Methods Science
MGSE 5600U Content Methods Middle Grades Mathematics

FOUN 5400U Issues and Practices for Teaching in High-Needs Schools

*Must be admitted to the College of Education to enroll in these courses.
**Must also be admitted into student teaching to enroll in these courses.

C. Concentration Electives 18 hours
Three (3) advisor-approved upper division courses (3000 level or higher) above the core requirements for each of two-areas of concentration

Total Semester Hours 123 124 hours

Rationale: The new Program of Study reflects the changes/creation/deletion of courses.

Effective Term: Fall 2007

D. Special and Adult Education

1. Create the following course:
EDUC 3100 Technology Applications for Teachers 2-0-2
Prerequisites: Two of the following courses: EDUC 2110, EDUC 2120, and/or EDUC 2130
Description: Fundamental computer application programs are explored and connections are established with best practice instructional methodology. LiveText data management portfolio software is required. Course serves as the entry point for admission into the College of Education.

Rationale: This course is being added to address the technology proficiency requirement for teacher certification. In addition to providing necessary technology skills to all teacher candidates, this course will also introduce the College of Education data assessment and electronic portfolio software to teacher candidates. College of Education admission procedures will require teacher candidates to present their electronic portfolios for review; therefore this course must be taken before College of Education admission. The
course is designed for two credit hours of work with specific assignments directed at disciplinary content areas as identified by departments.

Effective Term: Fall 2007

CURCAT
Major Department: Special and Adult Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 2
Grading mode: Normal
Instruction type: Lecture

2. Create the following course:
EDUC 3300 Educating Students with Disabilities in the General Education Classroom 3-0-3
Prerequisites: Admission into the College of Education
Description: Survey of specific disabilities and the impact they have on learning for the P-12 student. Strategies for academic modification, social skill development, and behavior management as well as federal and state legislation will be presented. Meets certification requirements for H.B. 671.

Rationale: This new course will replace the CEUG 2100/EEXE 5100U courses which are no longer part of the Area F requirements as stipulated by the latest Board of Regents mandate. This new course will provide the content knowledge required for teacher certification as stipulated by the Georgia Professional Standards Commission. This course is designed to address the needs of the redesigned BSED programs in the College of Education, with the exception of BSED Cross Categorical Special Education.

Effective Term: Fall 2007

CURCAT
Major Department: Special and Adult Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 3
Grading mode: Normal
Instruction type: Lecture

3. Create the following course:
SPED 2003 Curriculum and Educational Practices for Students with Disabilities 1-2-3
Prerequisites: CEUG 1010, CEUG 2100, and admission to the College of Education
Description: Overview of programs and special education services for children and adolescents with mild to moderate disabilities. On-site study projects at a variety of special service sites are required.

Rationale: This course will replace SPED 2002 Characteristics of Students with Disabilities in the BSED program of study Cross Categorical Special Education. It is aligned with Georgia Professional Standards Commission’s 2005 program accreditation standards.

Effective Term: Summer 2007

CURCAT
Major Department: Special and Adult Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 3
Grading mode: Normal
Instruction type: Lecture

4. Create the following course:
SPED 3003 Physical and Health Disabilities 3-1-3
Prerequisites: CEUG 1010, CEUG 2100, admission into the College of Education
Description: A study of the impact of sensory impairments, physical, and health disabilities on the learning experience. Laws and policies related to the provision of specialized health care in education settings will be addressed.

Rationale: This course is being added to address the increasing numbers of students with special health/physical conditions being included into general education. It is aligned with The Georgia Professional Standards Commission's 2005 program accreditation standards.

Effective Term: Summer 2007

CURCAT
Major Department: Special and Adult Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 3
Grading mode: Normal
Instruction type: Lecture

5. Create the following course:
SPED 3006 Assessment 3-1-3
Prerequisites: CEUG 1010, CEUG 2100, admission into the College of Education
Description: Instruction in formal and informal assessment techniques and instruments appropriate for use in assessing students with disabilities. Directed field experience required.

Rationale: This course is being added to replace the two assessment courses being deleted SPED 3004 & SPED 3005. It is aligned with The Georgia Professional Standards Commission's 2005 program accreditation standards.

Effective term: Summer 2007

CURCAT
Major Department: Special and Adult Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 3
Grading mode: Normal
Instruction type: Lecture

6. Create the following course:
SPED 3007 Eligibility and IEP Development 3-1-3
Prerequisites: CEUG 1010, CEUG 2100, and admission into the College of Education
Description: Pre-referral and referral processes, eligibility criteria for services, due process and development of individual educational plans. Directed field experience required.

Rationale: This course is being added to address the pre-referral and referral processes, eligibility criteria for services, due process and development of the individual education plan (IEP) that were covered in the two assessment courses deleted (SPED 3004 & SPED 3005). It is aligned with The Georgia Professional Standards Commission's 2005 program accreditation standards.

Effective term: Summer 2007

CURCAT
Major Department: Special and Adult Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 3
Grading mode: Normal
Instruction type: Lecture

7. Create the following course:
SPED 3020 Field Experiences: Grades P-5 0-V-1
Prerequisites: admission into the College of Education, permission of instructor or department head
Description: Directed field experiences with students with disabilities in grades P-5.
Rationale: The new course is aligned with The Georgia Professional Standards Commission’s 2005 program accreditation standards requiring field experiences in grades P-5.

Effective term: Summer 2007

CURCATE
Major Department: Special and Adult Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 1
Grading mode: S/U
Instruction type: Lab

8. Create the following course:
SPED 3040 Field Experiences: Grades 6-8 0-V-1
Prerequisites: admission into the College of Education, permission of instructor or department head
Description: Directed field experiences with students with disabilities in grades 6-8.

Rationale: The new course is aligned with The Georgia Professional Standards Commission’s 2005 program accreditation standards requiring field experiences in grades 6-8.

Effective term: Summer 2007

CURCATE
Major Department: Special and Adult Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 1
Grading mode: S/U
Instruction type: Lab

9. Create the following course:
SPED 3060 Field Experiences: Grades 9-12 0-V-1
Prerequisites: admission into the College of Education, permission of instructor or department head
Description: Directed field experiences with students with disabilities in grades 9-12.

Rationale: The new course is aligned with The Georgia Professional Standards Commission’s 2005 program accreditation standards requiring field experiences in grades 9-12.

Effective Term: Fall 2007
10. Create the following course:
   **SPED 4750 Internship II - Student Teaching** 0-V-12
   Prerequisites: admission into the College of Education; completion of all coursework
   Description: Supervised field-based capstone teaching experience.

   **Rationale:** This course replaces SPED 4009. The alpha-numeric prefix is aligned with other College of Education Internship II Student Teaching courses to facilitate unit accreditation.

   **Effective term:** Fall 2007

11. Delete the following course:
   **SPED 2002 Characteristics of Students with Disabilities** 3-2-3

   **Rationale:** The course is being replaced by a new course SPED 2003 Curriculum and Educational Practice for Students with Disabilities. The new course is aligned with The Georgia Professional Standards Commission’s 2005 program accreditation standards.

12. Delete the following course:
   **SPED 3004 Assessment, Eligibility, and IEP Development: Preschool and Elementary Levels** 3-2-3

   **Rationale:** This course is being replaced with a new course SPED 3006 Assessment. The new course is aligned with The Georgia Professional Standards Commission’s 2005 program accreditation standards.

13. Delete the following course:
   **SPED 3005 Assessment, Eligibility and IEP Development: Middle Grades and Secondary Levels** 3-2-3
Rationale: This course is being replaced with a new course SPED 3007 Eligibility and IEP Development. The new course is aligned with The Georgia Professional Standards Commission’s 2005 program accreditation standards.

14. Change the credit hours for the following course:
   SPED 3001 Technology for the Special Educator 3-0-3 2-0-2
   
   Rationale: This course will cover productivity software for the special education teacher and assistive technology, both low-tech and high-tech. It will build on the knowledge and skills acquired in EDUC 3100 Computer Applications for Teachers thus eliminating the need for the 3 credit hour to teach

   Effective term: Fall 2007

15. Change the title, prerequisites, and description for the following course:
   SPED 4004 Instructional Strategies in the Content Areas for Students with Learning and Behavioral Disorders 3-2-3
   
   Prerequisites: admission to Special Education and SPED 2002 and SPED 3001 and SPED 3003, SPED 3004, SPED 3005
   
   Description: Research based and technology enhanced strategies for teaching study skills and methods for adapting the content curriculum to meet the special learning needs of students with learning disabilities and/or behavioral disorders. Directed field experience required.

   Rationale: The change in title the more accurately reflects the course content and addresses accreditation standards. The change in prerequisites is required as the previously listed prerequisites were deleted. The change in description aligns terminology with all other College of Education departments.

   Effective term: Fall 2007

16. Change the title, prerequisites, co-requisites, and description for the following course:
   SPED 4008 Communication Strategies for Professional Collaboration Collaborative Procedures Fostering Inclusion and Transitions 3-1-3
   
   Prerequisites: SPED 4005 and SPED 4006
   Co requisite: SPED 4009 SPED 4750
   
   Description: Strategies for working collaboratively with paraprofessionals, a variety of-support professionals, and parents, provide appropriate special education services to individuals in various instructional programs and settings. Emphasizes team planning. Includes practicum. Directed field experience required.
Rationale: The change in title more accurately reflects the course content and addresses accreditation standards. The change in prerequisites is required as the previously listed prerequisites were deleted. The change in description aligns terminology with all other College of Education departments.

17. Delete the following College of Education Special Education program admission criteria:
   i. An earned cumulative GPA of 2.7
   ii. Completion of SPED 2001, SPED 2002, and SPED 3001 with a “C” or better in each course AND an overall GPA of 3.0 in these three courses
   iii. Speech, language, and hearing screening

Rationale: Changes in program accreditation standards and mandated courses in Area F from the Board of Regent’s P-16 render these requirements obsolete.

Effective date: Summer 2007

19. Modify the program of study for the BSED - General Special Education

A. General Requirements (Core Areas A,B,C,D, and E) 42 hours
   Core Area F (Grade of C or better required for all course in Area F) 18 hours
   CEUG 1010 - Human Growth and Development
   CEUG 2100 - Introduction to Students with Disabilities
   SPED 2001 - The Field of Special Education: Past and Future
   EDUC 2110 - Investigating Critical and Contemporary Issues
   EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts
   EDUC 2130 - Exploring Learning and Teaching
   CEUG 2222 - Introduction to Research
   MATH 2200 - Elementary Statistics (If taken to satisfy core area D, substitute MATH 2900 - Spirit and Structure of Math)
   PSYC 1101 - Introduction to Psychology (If taken to satisfy core area E, substitute GEOG 1100 or GEOG/GEOL 2010 or GEOG 2120)
   Physical Education 3 hours

B. Major Field Courses 61 57 hours
   SPED 2002 - Characteristics of Students with Disabilities
   SPED 2003 - Curriculum and Educational Practices for Students with Disabilities
   SPED 3001 - Technology for the Special Educator
   SPED 3002 - Adaptive Physical Education for Students with Disabilities
   SPED 3003 - Physical and Health Disabilities
   SPED 3004 - Assessment, Eligibility, and IEP Development: Preschool and Elementary Levels
   SPED 3005 - Assessment, Eligibility and IEP Development: Middle Grades and Secondary Levels
SPED 3006 – Assessment
SPED 3007 - Eligibility and IEP Development
SPED 3010 - Constructing Literacy Programs P-12
CEUG 3012 - Language Development: Ages & Stages
EDUC 3100 - Technology Applications for Teachers
EDUC 3200 - Curriculum, Instruction, and Assessment
EDUC 3400 - Classroom Management
SPED 4000 - Instructional Strategies for Students with Intellectual Disabilities
SPED 4001 - Instructional Strategies for Students with Multiple and Severe Disabilities
SPED 4002 - Teaching Mathematics to Students with Disabilities
SPED 4003 - Teaching Reading, Spelling, & Written Expression to Students with Disabilities
SPED 4004 - Instructional Strategies Content Areas for Students with Learning Disabilities and Behavior Disorders
SPED 4005 - Strategies for Developing Social Skills & Behavioral Control
SPED 4006 - Planning & Managing the Learning Environment
SPED 4007 - Directed Field Based Research
SPED 4008 - Collaborative Procedures Fostering Inclusion and Transitions
SPED 3020 - Field Experiences: Grades P-5
SPED 3040 - Field Experiences: Grades 6-8
SPED 3060 - Field Experiences: Grades 9-12
SPED 4009 - Student Teaching
SPED 4750 - Internship II Student Teaching

C. Related Field Courses 3 hours
   PSYC 3020 - Psychological Testing
   or
   PSYC 3280 - Abnormal Psychology

Total Semester Hours 124-123 hours

Rationale: The new Program of Study reflects the changes/creation/deletion of courses.

Effective Term: Fall 2007

3. Writing
   Leigh Rich

   The deadline for the 2007 AASU Writing Showcase has been extended to Wednesday, March 21 at 5:00 p.m. Submission materials should be sent to Dr. Leigh Rich.
On Tuesday, March 6 the Writing Committee held a general interest meeting to discuss the possibility of creating a board-/peer-reviewed student journal.

4. **Research & Scholarship**

   Elizabeth Desnoyers-Colas

   Dr. Desnoyers-Colas offered thanks to all who had volunteered to be judges. So far there have been four abstracts submitted. The last day for submissions is March 30.

5. **Faculty Activities**

   Wendy Marshall

   On Thursday the third meeting of the faculty supper club will be held at The King & I restaurant. The cost is $15 per person. If you are interested in attending, please email Wendy Marshall.

6. **Faculty Welfare**

   William Baird

   Rebecca Carroll, Director of Human Resources, is working on bringing in some benefits representatives for a retirement fair. More information will be provided later.

7. **Student Recruitment, Advisement, & Retention**

   Greg Anderson

   The committee is co-sponsoring an academic advising workshop this Wednesday at 12:15 p.m. in Solms 110. All faculty are invited, whether doing advisement for the first time or just in need of a refresher course.

8. **Faculty Development**

   Dick Nordquist

   The Office of Faculty Development has five new display boards available for any faculty and student groups on campus who need to borrow them for presentations. Call 5991 if you are interested.

   Faculty will soon be receiving an invitation to participate in a spring bocce tournament that will honor the memory of Patrick Brennan.

   Coming Faculty Development events:
   - Noon on 3/21 in Solms 110: Forum on Advising (Greg Anderson)
   - Noon on 3/23 in Solms 207: Scholarship of Teaching Roundtable (Sabrina Hessinger)
   - Noon on 3/28 in Solms 110: Executive Committee forum on faculty governance/senate
   - Noon on 3/30 in Solms 110: Forum on Student-Faculty Research Collaboratives (Delana Nivens)
9. International Programs & Activities

Jim Anderson

Dr. Anderson announced that an agreement for faculty/student exchange has been entered into with Sichuan University, located in Chengdu, Province of Sichuan, People's Republic China. Thanks were extended to Dr. Lei He and Dr. Lei Zhu who helped facilitate this agreement.

10. Faculty Evaluation

David Brown

The committee met the week before spring break to look at current procedure for FACE evaluations. Members consulted with Mr. McGuthry, who said he could assist with development of online procedures. The committee plans to consult with the Executive Committee and Dr. Whitford to see if there is a further charge.

11. Financial Aid & Scholarship

Greg Anderson

The committee is still accepting applications for continuing and transfer students. The deadline is May 1.

12. Honors Advisory

Jim Brawner

The deadline for the Presidential Honors Scholarship is March 31. The members of the Honors Advisory Committee should watch their email for a meeting during the first week of April to begin making decisions on this scholarship.

13. Admissions & Academic Standing – no report

Janet Stone

14. Student Conduct – no report

Michael Hall

15. Grievance – no report

Dan Lipsa

16. Academic Appeals – no report

Stephen Primatic

17. Library – no report

Patricia Coberly

VI. Other Business

VII. Announcements

A. Faculty Lecture Series

Bob LeFavi

On March 23, Dr. Donna Brooks will present “Communication Sciences and Disorders providing the RiteCare.” The lecture will start at 12:15 p.m. in UH 156.
B. Relay for Life

The Health Sciences Student Associate is putting together a Relay for Life team (a walk and fundraiser for the American Cancer Society). They are looking for anyone who is interested in joining the team and helping out with pre-Relay for Life events as well as walkers for the actual Relay (March 30 and 31). Anyone interested in joining the team should contact Team Captain Shannon Lilkendey or Dr. Leigh Rich.

C. Dr. Teresa Winterhalter announced “The Major Event,” to be held on March 23. The event is to celebrate and offer information about the approval of the new Gender and Women’s Studies degree. There will be informational sessions in the afternoon where students will showcase their work produced so far. At 7:00 p.m. former Georgia Secretary of State Cathy Cox will speak on “Women in Leadership.” A reception will follow. Events will take place at the Armstrong Center.

D. Dr. Tom Cato announced the Outdoor Arts Festival scheduled for March 31. There will be musicians, dancers, and activities for children and adults alike.

E. Dr. Marilyn Buck announced that Dr. Nagendra Ningaraj, from the Curtis and Elizabeth Anderson Cancer Institute, will present a talk on brain cancer research on Monday, March 26 at noon in UH 156. The lecture is sponsored by the College of Health Professions.

F. Mr. Doug Frazier announced the Library Survey, which starts online today and will continue for the next 3 weeks. The link for the survey is on the library website. AASU participation in this survey through a grant. Please take the survey and encourage your students – especially graduate students – to do so as well.

G. Dr. Sabrina Hessinger said there will be a dinner on Wednesday at 6:00 p.m. to discuss the implications of the newly approved Board of Regents policy regarding Faculty Work in the Schools.

H. Mr. Jim Brignati announced that the new roadway between the main campus and the Armstrong Center is now open.

I. Ms. Phyllis Panhorst announced the faculty members who have been elected thus far for the 2007-09 term of the Executive Committee and the University Curriculum Committee:

   Executive Committee:
   Rochelle Lee, Radiologic Sciences (COHP representative)
   Rhonda Bevis, Respiratory Therapy (COHP representative)
   José da Cruz, CJSPS (A&S representative)
   Jane Wong, Psychology (A&S representative)
   Kam Lau, Information Technology (SOC representative)
University Curriculum Committee:
   Beth Howells, LLP (A&S representative)
   Stephen Taylor, Psychology (A&S representative)
   Leigh Rich, Health Sciences (At-large representative)

Runoff elections for the remaining seats will continue. Watch your email for information when the ballots become available.

The annual administrator appraisals and appraisal of administrative and auxiliary offices will be available online within the week. Email will be sent when the forms become available.

VIII. Adjournment. The meeting was adjourned at 12:50 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Coordinator of Faculty Information