



**Armstrong Atlantic State University**  
**Faculty Meeting**  
**Minutes of October 9, 2006**

- I. **Call to Order.** The meeting was called to order at 12:19 p.m. in University Hall 156 by Vice President Ellen Whitford. There were 176 of 292 faculty members in attendance, with two excused absences. The roster is on file in the Vice President's Office with the official minutes.

II. **Informational items**

Ellen Whitford

Faculty Governance Development Committee: Dr. Whitford reported that the Faculty Governance Development Committee (FGDC) has been putting a great deal of time and thought into their charge and has been reporting regularly to the Executive Committee. Currently the FGDC has been working on a draft of senate bylaws. They will be bringing this draft to the Executive Committee in November. The Executive Committee has set aside the entire meeting to review the draft. Once the Executive Committee is satisfied with the draft, it will be reviewed by Dr. Dennis Murphy for compliance with Board of Regents policies.

Facilities: As has been mentioned at other meetings, there have been concerns about putting a Quiznos sandwich shop in University Hall and about making sure the faculty has voice in this project. There was a meeting with the team that will be heading the project, asking for information on the implications for users of the building before, during, and after construction. This meeting was held before the contract was signed. Dr. Joyce Bergin was present at the meeting, representing the faculty. The academic deans were also present. There was a sense that this project is doable. It is an ongoing process, and faculty will continue to be involved.

Jenkins Hall and the Fine Arts Auditorium will have a \$5 million renovation. The first step is to meet with the architects. A faculty advisory committee is being formed so faculty can be involved from the beginning. These facilities need very specific acoustics, lighting, and seating – areas in which our faculty have expertise.

Budget: We are now beginning the budget process for Fiscal Year 2008. A new criteria has been developed that will be looked at in developing the budget. Dr. Whitford and Vice President Brignati went to a conference regarding the budget, to learn what type of data needs to be assembled. In the area of academics, productivity measures such as IPEDS and the Delaware Study will be used. We will

be asked to answer questions on work force development, specifically on the number of teachers and nurses graduated from our programs. The first reports will have to go to the System Office on November 1.

Mr. Brignati said that the information will look at the cost per credit hour at the department level using the Delaware Study. He also said that for the new budget we could submit a request for up to 5% of new money. There are thirteen institutions in our peer group. Based on last year, we rank eighth out of thirteen overall. However, in some areas we are above average while in other areas we are below average.

**III. Approval of Minutes.** The minutes of September 18, 2006 were approved as presented.

**IV. Old Business**

**A. Bylaws revision, second reading and vote** (see Attachment 1) Joyce Bergin

It was moved and seconded to accept the bylaws revision. It was pointed out and a friendly amendment was made that in Article VII, Section B.14, the title "dean of graduate studies" should be changed to "Assistant Vice President for Graduate Studies." The bylaws revisions were approved as amended.

**V. New Business**

**A. Reports of the Standing Committees to the Faculty**

**1. Executive Committee**

Joyce Bergin

Dr. Bergin reiterated that the Faculty Governance Development Committee has been reporting their progress to the Executive Committee and is well ahead of schedule. After the Executive Committee finishes its review of the draft bylaws, Dr. Dennis Murphy will review them and then they will be sent to the System Office for a preliminary review. Once the reviews are completed, the Executive Committee will hold forums for the faculty to present the bylaws and answer questions prior to the April 2007 vote.

Dr. Bergin also said that she attended the grand opening of the new facilities at the Savannah Mall that house the Department of Dental Hygiene and the Department of Communicative Sciences and Disorders. She said there was great pride displayed on the part of both faculty and students and that it was a delightful experience.

**2. Writing**

Leigh Rich

The committee is accepting submissions for the 2007 Writing Showcase starting next week. Flyers with complete information will be sent out by email. Papers submitted should be written by students since February 2006 as part of an AASU course requirement. The deadline to submit papers is February 16, 2007.

The Writing Center is celebrating its 25<sup>th</sup> anniversary this month. More information on events is forthcoming.

### 3. **Faculty Activities**

Patrick Brennan

The bocce tournament continues and the field of competitors is being narrowed down. A new tournament will be started with the new semester in January. The committee is currently looking at surveys distributed at the last faculty meeting to determine what additional activities are of interest to the faculty members.

### 4. **Student Recruitment, Advisement, & Retention**

Pete Mellen

The committee has met several times and hosted the last faculty forum.

### 5. **Faculty Development**

Dick Nordquist

The deadline for submissions for Teaching and Learning research scholarship grants is October 22. The deadline for submissions for the Gignilliat Fellowship is October 27.

### 6. **Library**

Patricia Coberly

The committee has determined a timeline for requesting nominations, reviewing documents, selection, and announcement of the recipient for this year's Brockmeier Faculty Award.

The committee also met with Ms. Gail Rountree and Dr. Pat Ball for guidance on criteria, policies and procedures involved in setting up and maintaining the Ben Lee Memorial Scholarship. There is enough money to begin, but continuing donations will be needed to maintain the scholarship.

The rededication of the Lane Library is scheduled for noon on Wednesday, October 25. A room in the library will be named in Ben Lee's memory and a portrait of him will be unveiled.

### 7. **Research & Scholarship**

Elizabeth Desnoyers-Colas

The committee met September 20 to make a recommendation to the Vice President on an advanced academic leave request.

### 8. **Academic Appeals (no report)**

Stephen Primatic

**9. Faculty Evaluation**

David Brown

The committee will be looking at two areas this year. First, they will be looking at the possible development of an online portion of the student evaluation process. Second, they will be looking at the faculty evaluation process for consistency and objectivity.

**10. Faculty Welfare**

William Baird

The committee met on September 27 to review the results of the survey administered at the faculty meeting of September 18. The top concerns in the institutional quality area were: 1) work load equity, and 2) percentage of faculty in non-tenure track and/or part-time positions. The top financial concerns were: 1) benefits (retirement), and 2) pay equity across departments. The top two responses under "Other Issues" were: 1) communication between administration and faculty, and 2) allocation of classroom/laboratory/office space.

The committee also met with Rebecca Carroll and will be working with her to examine proposals for Long Term Care insurance and to schedule visits from representatives of the optional retirement plans.

**11. Financial Aid & Scholarship (no report)**

Pamela Sears

**12. Honors Advisory**

Jonathan Roberts

The semester is off to a good start. There are ninety new students in the program. Just over thirty went on an overnight orientation trip, and thirty went on the first social trip. The committee will be meeting soon.

**13. International Programs & Activities**

Jim Anderson

Dr. Phil Melling from the University of Wales - Swansea will be here Friday. Dr. Melling is in charge of the semester abroad program and will be talking to interested students next Tuesday at 1:00 in Hawes 102.

This year's faculty development seminars will be in Argentina, South Korea, and China. Contact Dr. Anderson if you are interested.

International Week will be held on campus November 4-9. There will be free food, concerts, and other events. Watch for fliers on campus.

**14. Grievance (no report)**

Dan Lipsa

**15. Admissions & Academic Standing (no report)**

Janet Stone

**16. Student Conduct (no report)**

Michael Hall

**17. University Curriculum Committee**

Ellen Whitford

(Action items only: Please refer to UCC minutes of September 20, 2006.)

**I. College of Arts and Sciences**

*It was moved, seconded and approved to accept as a block Items 1 and 2 below from the September 20, 2006 minutes of the University Curriculum Committee.*

**1. Change the description of the following course:**

AFAS 2000 Introduction to African American Studies 3-0-3

Prerequisite: ENGL 1101

Description: ~~Introduction to the broad discipline of African Diaspora Studies, including the political, sociological, economic, and psychological experience of blacks in America from slavery to the present.~~ **Interdisciplinary introduction to African American studies from a social science perspective.**

Rationale: The new description more accurately reflects the interdisciplinary nature of the course and fulfills the requirements of Core Area E.

**Effective Term: Spring 2007****2. Modify the Core Area E under the University Core Curriculum in the catalog, subject to University System Office approval:**

Core Area E:

Social Sciences

12 hours

## 4. History or Social Sciences

3 hours

One course selected from:

**AFAS 2000 - Introduction to African American Studies**

ANTH 1102 - Introduction to Anthropology

ECON 2105 - Principles of Macroeconomics

ECON 2106 - Principles of Microeconomics

GEOG 2120 - Cultural Geography

GWST 1101 - Introduction to Gender and Women's Studies

HIST 1111 - Civilization I

HIST 1112 or HIST 1112H - Civilization II

HIST 2111 - History of America to 1877

HIST 2112 - History of America since 1865

POLS 2100 - Introduction to Political Science

PSYC 1101 or PSYC 1101H - Introduction to Psychology

SOC 1101 - Introductory Sociology

Rationale:

- By including the course in the Core we will provide students with a general interest in African American studies an opportunity to earn credit in this area of the core.
- This course will provide students with an opportunity for interdisciplinary study with emphases on history and the social sciences.
- Similar courses are used in Area E at AASU (GWST 2000), at Albany State (HIST 2113, Minorities in America), at Clayton State (ITDS 1146, Intro to African and African American Culture), at Georgia State (AAS 2010, Intro to African American Studies), as well as Valdosta State (AFAM 2020, Race, Class, and Gender), and Columbus State (ITDS 1146 Intro to African and African American Culture) Universities.

**Effective Term: Spring 2007**

*It was moved, seconded and approved to accept as a block Items 1 and 2 under Section C, below, from the September 20, 2006 minutes of the University Curriculum Committee.*

### **C. Biology**

#### **1. Add the following course:**

**BIOL 4460 Estuarine Plant Ecology**

**3-4-4**

**Prerequisite: BIOL 1108 and 2020, or permission of instructor.**

**Description: History, habitats, and ecology of the plant and protist species found in estuarine environments, with field trips to different coastal habitats.**

Rationale: All too often, individuals are unfamiliar not only with the organisms found in their locale but also with how those species interact with others. This course is designed to guide the students in an understanding of the species present, their similarities and differences and how they interact with the other organisms in their locale and how external stresses impact their growth and reproduction. This course will also provide additional options for Category 2 ( Botany-related courses).

**Effective Term: Spring 2007**

#### **CURCAT:**

**Major Department: Biology**

**Can course be repeated for additional credit? No**

**Maximum number of credit hours: 4**

**Grading Mode: normal**

**Instruction Type: lecture**

#### **2. Modify Category 2: Botany under the Program of Study for the Degree of Bachelor of Science in Biology:**

- B. Major Field Courses 47 hours  
 Category 2: Botany  
 BIOL 3150 – Horticulture  
 BIOL 3200 - Flowering Plants  
 BIOL 3230 - Anatomy of Seed Plants  
 BIOL 4150 - Plant Physiology  
 BIOL 4450 - Morphology of Vascular Plants  
**BIOL 4460 - Estuarine Plant Ecology**

**Effective Term: Spring 2007**

*It was moved, seconded and approved to accept Item 1 under Section E, below, from the September 20, 2006 minutes of the University Curriculum Committee.*

**E. Criminal Justice, Social, & Political Science approved**

**1. Change the hours of the following:**

CRJU/POLS 1120 Moot Court Debate ~~1-0-1~~**2-0-2**

Rationale: This course was always supposed to be a 2-hour course; there was a misunderstanding when this course was approved at a previous meeting.

**Effective Term: Spring 2007**

*It was moved, seconded and approved to **remand** to the Mathematics Department, as a block, Items 1-6 under Section I, below, from the September 20, 2006 minutes of the University Curriculum Committee. The items were remanded due to ambiguity.*

**I. Mathematics**

**1. Add the following course:**

**MATH 2008 Foundations of Numbers and Operations 3-0-3**

**Prerequisite: MATH 1001 or MATH 1101 or MATH 1111 or MATH 1113**

**Description: An introductory course with emphasis on the understanding and use of the major concepts of numbers and operations with strategies of problem solving.**

Rationale: In an effort to improve the mathematical knowledge of all Georgia's students, the Board of Regents took a stand in 2001 by requiring all early childhood education majors matriculating through State teacher education preparation programs to take four mathematics courses. Consequently, universities and colleges designed one course in Area F with the three remaining courses taught at the upper division level. An examination of the Area F courses indicated that they varied from one institution to another; thus,

EPACC concluded that in keeping with the spirit of smooth transferability, this course should be standardized. This recommendation was made at the same time that the Georgia Department of Education began to phase out the Quality Core Curriculum (QCC) and implement the new Georgia Performance Standards (GPS), which also necessitated that programs reexamine the content of the Area F course. The ACMS (the group of Georgia state university and college Mathematics department heads met February 2, 2006, at Georgia College and State University in Milledgeville to agree on this.) This MATH 2008 is that new common course.

**Effective Term: Fall 2007**

**CURCAT:**

**Major Department: Mathematics**

**Can course be repeated for additional credit? No**

**Maximum number of credit hours: 3**

**Grading Mode: normal**

**Instruction Type: lecture**

**2. Delete the following course:**

~~MATH 2900 Spirit and Structure of Mathematics~~ ~~3-0-3~~

Rationale: This course is being replaced by MATH 2008.

**Effective Term: Fall 2007**

**3. Change the description of the following course:**

MATH 1001 Quantitative Skills and Reasoning 3-0-3

Description: Emphasis on processing information via models by conducting assumption validity, applicability and suitability checks, executing appropriate calculations to do forecasts and arrive at logical decisions. Will rely on examples to illustrate use of mathematics in real world situations. This course is an alternative in Area A of the Core Curriculum and is not intended to supply sufficient algebraic background for students who intend to take precalculus or the calculus sequences for mathematics and science majors. MATH 1001 serves as a prerequisite only for MATH 2200 and ~~MATH 2900~~ **MATH 2008**.

Rationale: MATH 2008 is replacing MATH 2900.

**Effective Term: Fall 2007**

**4. Change the prerequisite of the following course:**

MATH 3911 Algorithms and Number Systems: A Laboratory Approach 2-3-3

Prerequisite: either MATH 1161 or ~~MATH 2900~~ **MATH 2008** and a passing grade on Praxis I.



Rationale: MATH 2008 is replacing MATH 2900.

**Effective Term: Fall 2007**

**5. A motion was made, seconded, and approved to Modify Core Area D under the University Core Curriculum in the catalog, subject to University System Office approval:**

Core Area D:

Math, Science & Technology 10-11 hours

Option I. Non-Science Majors:

3. One course in mathematics, science, or technology chosen from: 3 hours

ASTR 1010 - Astronomy of the Solar System

ASTR 1020 - Stellar and Galactic Astronomy

BIOL 1107 or 1107H - Principles of Biology I

BIOL 1108 or 1108H - Principles of Biology II

BIOL 1120 - The Diversity of Life

BIOL 1130 - Human Biology

BIOL 1140 - Environmental Biology

CHEM 1151/1151L - Survey of Chemistry I

CHEM 1152/1152L -- Survey of Chemistry II

CHEM 1211/1211L - Principles of Chemistry I

CHEM 1212/1212L or CHEM 1212H/1212A - Principles of Chemistry II

CSCI 1150 - Fundamentals of the Internet and World Wide Web

CSCI 1301 or CSCI 1301H - Introduction to Programming Principles

GEOL 2010 or GEOL 2010H - Introduction to Physical Geology

MATH 1113 - Precalculus Mathematics

MATH 1161 or 1161H - Calculus I

MATH 1950 - Applied Mathematics for Non-Science Majors

**MATH 2008 - Foundations of Numbers and Operations**

MATH 2200 - Elementary Statistics

~~MATH 2900 - The Spirit and Structure of Mathematics~~

PHSC 1211 - Physical Environment

PHYS 1010 - The Physics of Sports

PHYS 1111/1111L - Introductory Physics I

PHYS 1112/1112L - Introductory Physics II

PHYS 2211/2211L - Principles of Physics I

PHYS 2212/2212L - Principles of Physics II

SCIE 1000 - Introduction to Scientific Inquiry

SCIE 1100/1100L - Chemical Environment

**Effective Term: Fall 2007**

## 6. Modify the Progress Requirements for Mathematics:

Progress Requirements:

To earn the bachelor's degree in the mathematical sciences, students must complete all mathematics and computer science courses required in the program of study with a grade of C or better. In order to complete the prerequisites for a mathematics course other than MATH 2200 or ~~MATH 2900~~ **MATH 2008**, the prerequisite courses must be completed with a grade of C or better.

Rationale: MATH 2008 is replacing MATH 2900.

**Effective Term: Fall 2007**

*It was moved, seconded and approved to accept as a block Items 3-5 under Section J, below, from the September 20, 2006 minutes of the University Curriculum Committee.*

## J. Psychology

### 3. Delete the following course:

~~PSYC 3060 Behavior Modification~~ ~~3-0-3~~

Rationale: This class is being replaced by PSYC 5060U.

**Effective Term: Fall 2007**

### 4. Modify Area B under the Program for the Degree of Bachelor of Arts in Psychology:

B. MAJOR FIELD COURSES 30 hrs

I. All courses in this section

PSYC 3010 – Junior Seminar

PSYC 3090 – Physiological Psychology

PSYC 4000 – Measurement

PSYC 4080 – Learning and Motivation

PSYC 4100 – History & Systems of Psychology

II. One course selected from:

PSYC 3070 – Perception

PSYC 3080 – Evolution and Behavioral Science

PSYC 3190 – Animal Behavior

PSYC 3500 – Cognitive

III. One course selected from:

PSYC 5150U – Conflict Resolution

PSYC 5200U – Industrial & Organizational Psychology

PSYC 5300U – Leadership & Group Dynamics

~~PSYC 5500U – Women & Work~~

- IV. One course selected from:  
 PSYC 3020 – Psychological Testing  
~~PSYC 3060 – Behavior Modification~~  
 PSYC 3110 – Theories of Personality  
 PSYC 3160 – Clinical Psychology  
 PSYC 3280 – Abnormal Psychology  
**PSYC 5060U – Basic Behavior Principles and Behavior Modification**
- V. Two courses selected from:  
 PSYC 3030 – Experimental Social Psychology  
 PSYC 3050 – Child Psychology  
 PSYC 3100 – Human Sexuality  
 PSYC 3800 – Health Psychology  
 PSYC 3900 – Psychology of Self  
~~PSYC 5750U – Psychology of Aging~~

**Effective Term: Fall 2007**

**5. Modify the minor in Organizational Psychology:**

Organizational Psychology 18 hours  
 PSYC 1101 or 1101H; 3020, ~~3060~~, **5060U**, 5150U, 5200U, 5300U, ~~5500U~~.

**Effective Term: Fall 2007**

*It was moved, seconded and approved to accept Item 1 under Section L, below, from the September 20, 2006 minutes of the University Curriculum Committee.*

**L. Gender and Women's Studies**

**1. Modify the Courses approved for the Gender and Women's Studies Minor and Undergraduate Certificate:**

ARTS 5760U - History of Photography  
 ARTS 5770U - Art and Identity  
 ENGL 5340U - Literature by Women  
 FILM 5025U - Critical Approaches to Film, Television, and Popular Culture  
 GWST 1101 - Introduction to Gender and Women's Studies  
 GWST 2101 - Ethics, Values, and Gender  
 GWST 2200 - Gender in Global Contexts  
 GWST 5000U - Topics in Gender and Women's Studies  
 GWST 5500U - Topics in Women's Leadership  
 GWST 5700U - Feminist Theory  
 HIST 3740 - History of American Women  
 HIST 5660U - Topics in the History of Women and Gender  
 NURS 3355 - Women's Health  
 PSYC 3100 - Human Sexuality  
~~PSYC 5500U – Women and Work~~

PUBH 5570U - Women and Minority Health Issues  
 PUBH 5575U - Health and Sexuality Education  
 SOCI 3150 - Sociology of the Family  
 SOCI 3300 – Social Stratification  
 SOCI 3800 – Sociology of Sexuality  
 SOCI 5600U – Sociology of Gender

**Effective Term: Fall 2007**

## **II. College of Health Professions**

*It was moved, seconded and approved to accept as a block Items 1-11 under Section E, below, from the September 20, 2006 minutes of the University Curriculum Committee.*

### **E. Nursing**

*(Note: In the current catalog, the Pre-Licensure Baccalaureate Nursing Program of Study and the Pre-Licensure Advanced Placement Track (APT) Baccalaureate Nursing Program of Study are shown together, with asterisks to delineate which courses belong to which areas (page 166 of the 2006-07 Undergraduate Catalog). Part of what is being done below is to write the APT Program of Study separately in order to avoid confusion between the two programs of study, and then propose some changes to the two programs of study. The APT Program of Study already exists and was already approved some time ago; it has just not been presented in this format before. – Phyllis Panhorst, catalog editor)*

#### **1. Delete the following course:**

~~NURS 3340: Culture and Family~~

Rationale: Content has been integrated into the foundational skills and knowledge courses.

#### **2. Create the following course:**

**NURS 3344: Skills and Essentials of Nursing Practice (1-3-2)**

**Pre/Corequisites: Admission to Nursing Program, BIOL 2082**

**Description: Application of basic and therapeutic patient care skills and interventions in simulated and clinical practice settings.**

Rationale: As noted in the Rationale for NURS 3345, this course will introduce essential nursing content and skills in a more effective learning environment.

**Effective Term: Summer 2007**

**CURCAT**

**Major Department: Nursing**  
**Can course be repeated for additional credit? NO**  
**Maximum Number of Credit Hours: 2**  
**Grading Mode: Normal**  
**Instruction Type: Lecture/Lab**

3. **Create the following course:** **(0-3-1)**  
**NURS 4466: Critical Scientific Inquiry**  
**Pre/Corequisites: NURS 4450 and NURS 4460**  
**Description: Synthesis of knowledge and skills for critical inquiry in professional nursing practice**

Rationale: This course will assist the student with assimilation of nursing knowledge and content in their last semester of the nursing program.

**Effective: Fall 2007**

#### **CURCAT**

**Major Department: Nursing**  
**Can course be repeated for additional credit? NO**  
**Maximum Number of Credit Hours: 1**  
**Grading Mode: Normal**  
**Instruction Type: Lecture/Lab**

4. **Change the following course credits and pre/corequisites:**  
 NURS 3304: Professional Nursing Practice ~~(3-0-3)~~ **(3-3-4)**  
**Prerequisites: Admission to Nursing Program, BIOL 2082,**  
**Prerequisites or Corequisites: Admission to Nursing Program, NURS 3320,**  
**NURS 3308, BIOL 2275**

Rationale: Adding laboratory hours will allow integration of content designed to assist entering nursing students with development of essential skills in critical thinking and decision making.

5. **Change the following pre/corequisites:**
- a. NURS 3308: Pharmacological Concepts for Nursing  
**Pre/Corequisites: NURS 3304, 3309, 3320, 3344**
  - b. NURS 3309: Pathophysiology  
**Prerequisites: Admission to Nursing Program, BIOL 2082**  
**Pre/Corequisites: BIOL 2275, NURS 3320**
  - c. NURS 3320: Health Assessment of the Well Individual  
**Pre/Corequisites: NURS 3304 3344**

Rationale: These pre and co requisite changes are necessary to accommodate the flow of curricular progression with the change to a five semester sequence.

**6. Change the following course credits and pre/corequisites:**

NURS 3345: Adult Health I (4-9-7) (4-6-6)

**Prerequisites: NURS 3304, NURS 3344**

Prerequisites or Corequisites: ~~NURS 3304~~, NURS 3308, **NURS 3309**, NURS 3320,

Rationale: As a seven hour course, students have been overwhelmed with the volume of course content, and the demands of a nine-hour clinical day. Breaking the course into smaller components will be a more effective learning experience.

**7. Change the following course credits and pre/corequisites:**

NURS 4450: Professional Nursing Leadership and Management (2-9-5) (4-9-7)

Prerequisites: ~~NURS 4345, NURS 4435, NURS4445~~, **NURS 4440, NURS 4446**

Rationale: In order to improve the consistency of the final nursing semester, a significant amount of content will be added to this course.

**8. Delete the following course:**

~~NURS 3306: Transitional Concepts~~

Rationale: APT students need the opportunity for professional socialization with the generic pre-licensure students in NURS 3304. Additionally, fluctuating numbers of admitted APT students has resulted in extremely low enrollment in several student cohorts.

**9. Modify the Pre-Licensure Baccalaureate Nursing Program of Study:**

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN NURSING - PRE-LICENSURE STUDENTS

A. General Requirements (Core Areas, A, B, C, D.2.B., and E)	42 hours
Core Area F	18 hours
BIOL 2081 - Human Anatomy and Physiology I	
BIOL 2082 - Human Anatomy and Physiology II	
BIOL 2275 - Microorganisms and Disease	
<del>Two courses selected from:</del>	
PSYC 1101 - Introduction to Psychology	
PSYC 2950 - Developmental Psychology	
<del>SOCI 1101 - Introductory Sociology</del>	
Physical Education	3 hours
B. Major field Courses	64 hours

NURS 3304: Professional Nursing Practice	4
NURS 3308: Pharmacological Concepts	3
NURS 3309: Pathophysiology	4
NURS 3320: Health Assessment of the Well Individual	4
<del>NURS 3340: Culture and Family</del>	<del>2</del>
<b>NURS 3344 Skills and Essentials</b>	<b>2</b>
NURS 3345: Adult Health I	6
NURS 3355: Women's Health	5
NURS 3425: Children's Health	5
NURS 4345: Adult Health II	7
NURS 4435: Mental Health Nursing	5
NURS 4440: Population Focused Community	5
NURS 4445: Nursing Research	3
NURS 4450: Leadership & Management	7
<del>NURS 4460: Professional Nursing Seminar</del>	<del>3</del>
<b>NURS 4466: Critical Scientific Inquiry</b>	<b>1</b>
One elective course selected from	3
NURS 4210 - Gerontology in the 21st Century	
NURS 4211 - Vulnerable Populations	
NURS 4212 - International Nursing Issues and Trends	
NURS 4213 - Introduction to Forensic Nursing and the Law	
NURS 4214 - Complementary and Alternative Modalities	
NURS 4215 - Home Health Nursing	
NURS 4216 - Palliative Care at End of Life	
NURS 4217 - Critical Care	
NURS 4218 - Perioperative Nursing	
NURS 4219 - Nursing Perspectives: Then, Now, and the Future	
NURS 4220 - Women and Leadership in Nursing	
NURS 4221 - Nursing Practice in the Military	
<b>NURS 4222 – Pediatric Nursing Externship</b>	
<b>NURS 4223 - Maternal/Infant Nursing Externship</b>	
Total	64

Rationale: SOCI 1101 is being deleted because the nursing students need the knowledge of lifespan growth and development to provide a strong foundation for pediatric and adult developmental changes. Other modifications bring the program in line with proposed course changes listed above this item.

## 10. Modify the Pre-Licensure Advanced Placement Track (APT)

### Baccalaureate Nursing Program of Study:

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN NURSING -  
PRE-LICENSURE STUDENTS, ADVANCED PLACEMENT TRACK (APT)

A. General Requirements (Core Areas, A, B, C, D, 2.B., and E)	42 hours
Core Area F	18 hours
BIOL 2081 - Human Anatomy and Physiology I*	
BIOL 2082 - Human Anatomy and Physiology II*	

BIOL 2275 - Microorganisms and Disease*	
Two courses selected from:	
PSYC 1101 - Introduction to Psychology	
PSYC 2950 - Developmental Psychology	
<del>SOCI 1101 - Introductory Sociology</del>	
Physical Education	3 hours
B. Major Field Courses	64 hours
<b>NURS 3304 - Professional Nursing Practice</b>	<b>4</b>
<del>NURS 3306 - Transitional Concepts</del>	<del>3</del>
NURS 3308 - Pharmacological Concepts for Nursing	3
NURS 3309 - Pathophysiology	4
NURS 3320 - Health Assessment of the Well Individual	4
<del>NURS 3340 - Culture and Family</del>	<del>2</del>
<b>NURS 3344 - Skills and Essentials **</b>	<b>2</b>
NURS 3345 - Adult Health I **	6
NURS 3355 - Women's Health **	5
NURS 3425 - Children's Health **	5
NURS 4345 - Adult Health II	7
NURS 4435 - Mental Health Restoration **	5
NURS 4440 - Population Focused Nursing	5
NURS 4445 - Nursing Research	3
NURS 4450 - Leadership and Management	7
<del>NURS 4460 - Professional Nursing Seminar</del>	<del>3</del>
<b>NURS 4466 - Critical Scientific Inquiry</b>	<b>1</b>
One elective course selected from:	3
NURS 4210 - Gerontology in the 21st Century	
NURS 4211 - Vulnerable Populations	
NURS 4212 - International Nursing Issues and Trends	
NURS 4213 - Introduction to Forensic Nursing and the Law	
NURS 4214 - Complementary and Alternative Modalities	
NURS 4215 - Home Health Nursing	
NURS 4216 - Palliative Care at End of Life	
NURS 4217 - Critical Care	
NURS 4218 - Perioperative Nursing	
NURS 4219 - Nursing Perspectives: Then, Now, and the Future	
NURS 4220 - Women and Leadership in Nursing	
NURS 4221 - Nursing Practice in the Military	
<b>NURS 4222 - Pediatric Nursing Externship</b>	
<b>NURS 4223 - Maternal/Infant Nursing Externship</b>	

*\*Must be completed within 10 years of admission to the nursing program.*

*\*\*Course may be challenged by testing for licensed practical nurses admitted to the baccalaureate nursing program.*

Rationale: 1) SOCI 1101 is being deleted because the nursing students need the knowledge of lifespan growth and development to provide a strong foundation for



pediatric and adult developmental changes. 2) NURS 3304 is being added because APT students need the opportunity for professional socialization with the generic pre-licensure students in NURS 3304. Additionally, fluctuating numbers of admitted APT students has resulted in extremely low enrollment in several student cohorts. 3) NURS 3344 is being added because this course will introduce essential nursing content and skills in a more effective learning environment. Other modifications bring the program in line with proposed course changes listed above this item.

### **11. Modify the Post-Licensure Baccalaureate Nursing Program of Study:**

B. Major Field Courses	64 hours
NURS 3355: Women's Health*	5
<b>NURS 3344: Skills and Essentials *</b>	<b>2</b>
NURS 3345: Adult Health I *	6
NURS 3425: Children's Health*	5
NURS 4000: Professional Nursing Practice	3
NURS 4002: Leadership and Management for Professional Nurses	3
NURS 4003: Health Care systems and Policy	3
NURS 4004: Health Assessment	3
NURS 4005: Population Focused Community Nursing in a Global Society	5
NURS 4006: Professional Role Synthesis	3
NURS 4007: Culture and Families	2
NURS 4008: Pathophysiology/Pharmacology	3
NURS 4345: Adult Health II*	7
NURS 4435: Mental Health Nursing*	5
NURS 4445: Nursing Research	3
NURS 4460: Professional Nursing Seminar*	3
<del>NURS 4490: Topics in Professional Nursing*</del>	<del>4</del>
<b>One elective course selected from</b>	<b>3</b>
<b>NURS 4210 - Gerontology in the 21st Century</b>	
<b>NURS 4211 - Vulnerable Populations</b>	
<b>NURS 4212 - International Nursing Issues and Trends</b>	
<b>NURS 4213 - Introduction to Forensic Nursing and the Law</b>	
<b>NURS 4214 - Complementary and Alternative Modalities</b>	
<b>NURS 4215 - Home Health Nursing</b>	
<b>NURS 4216 - Palliative Care at End of Life</b>	
<b>NURS 4217 - Critical Care</b>	
<b>NURS 4218 - Perioperative Nursing</b>	
<b>NURS 4219 - Nursing Perspectives: Then, Now, and the Future</b>	
<b>NURS 4220 - Women and Leadership in Nursing</b>	
<b>NURS 4221 - Nursing Practice in the Military</b>	
<b>NURS 4222 - Pediatric Nursing Externship</b>	
<b>NURS 4223 - Maternal/Infant Nursing Externship</b>	

*\* In accordance with the Georgia RN-BSN Articulation Model (Advanced Placement Validation of Previous Learning), 33 semester hours credit will be awarded after successful completion of six (6) R.N. Options credit hours.*

*It was moved, seconded and approved to accept Item 2 under Section F, below, from the September 20, 2006 minutes of the University Curriculum Committee.*

## **F. Physical Therapy**

### **2. Modify the curriculum of the Bachelor of Science in Physical Therapy Degree:**

*(Note: Refer to the 2005-06 Undergraduate Catalog for information on the B.S. in Physical Therapy. – Phyllis Panhorst, catalog editor)*

- |  |                                   |
|--|-----------------------------------|
| A. General Requirements (Core Areas A, B, C, DIIA, and E)                    | 42 hours                          |
| Area F   | 18 hours                          |
| <b>HLPR 2000 Introduction to Research in the Health Professions</b>          |                                   |
| BIOL 2081 Human Anatomy and Physiology I                                     |                                   |
| BIOL 2082 Human Anatomy and Physiology II                                    |                                   |
| <del>PHYS 1111/1111L Introductory Physics I</del>                            |                                   |
| <del>PHYS 1112/1112L Introductory Physics II</del>                           |                                   |
| <del>Elective Credits from areas A-E</del>                                   |                                   |
| <b>One of the following (if not used in Core Area DIIA):</b>                 |                                   |
| <b>BIOL 1107/1108 (with labs) Principles of Biology I/II</b>                 |                                   |
| <b>CHEM 1211/1212 (with labs) Principles of Chemistry I/II</b>               |                                   |
| Physical Education   | 3 hours                           |
| B. Related <b>Major</b> Field Courses  | <del>5-8</del> <b>39-42</b> hours |
| <del>CSCI ITEC 1050 Introduction to Computer Concepts and Applications</del> |                                   |
| PSYC 1101 Introduction to Psychology (if not taken in Core Area E)           |                                   |
| <b>PHYS 1111/1111L Introductory Physics I</b>                                |                                   |
| <b>PHYS 1112/1112L Introductory Physics II</b>                               |                                   |
| <del>HLPR 2000 Introduction to Research in the Health Professions</del>      |                                   |
| <b>COMM 2280 Speech Communication</b>  |                                   |
| <b>RESP 2110 Medical Terminology</b>   |                                   |
| <b>PSYC 3280 Abnormal Psychology</b>   |                                   |
| <b>RHAB 5100U - Neuromuscular Basis of Exercise*#</b>                        |                                   |
| <b>SMED 5060U - Physiological Foundations of Sport#</b>                      |                                   |
| <b>SMED 5300U - Biomechanical Analysis #</b>                                 |                                   |
| <b>SMED 5080U - Performance Evaluation and Exercise Testing#</b>             |                                   |
| <b>SMED 5070U - Strength &amp; Conditioning#</b>                             |                                   |
| <b>PUBH 5580U - Health &amp; Human Develop#</b>                              |                                   |

*\* pending approval*

*# constitute the 21 hours of upper division major courses necessary to meet BOR guidelines*

~~C. Field Area Electives~~ ~~16-19~~ **18-21 hours**

~~Eight (8) semester hours (maximum) of electives at 1000-2000 level. Must include PHYS 1111/1112 with labs, CHEM 1211/1212 with labs and/or BIOL 2081/2082 with labs if not taken in core areas D or F~~

**18** Eight (8) semester hours (minimum) **must be at or above** the 3000-4000 level

~~D. Professional Physical Therapy Program~~ ~~36~~ hours

~~PHTH 5101U Funct/Struct PT I~~

~~PHTH 5131U Found Assess/Treat I~~

~~PHTH 5161U PT Pract Issues I~~

~~PHTH 5181U Clin Pract~~

~~PHTH 5202U Funct/Struct PT II~~

~~PHTH 5232U Found Assess/Treat II~~

~~PHTH 5262U PT Pract Issues II~~

~~PHTH 5282U Clin Pract II~~

~~PHTH 5290U Case Mgt~~

Rationale: The curricular modifications seen in the revised degree are being done because of the elimination of the 3+3 combined bachelors and graduate degree program with the move to the consortium Doctor of Physical Therapy Program. The DPT requires completion of the bachelors degree prior to entry.

There are a wide variety of prerequisite requirements for physical therapy professional physical therapy programs across the country. Occupational therapy graduate programs generally have fewer requirements, but since those requirements are not substantially different from physical therapy, a separate occupational therapy track is not warranted.

The 18-21 hours of electives in the curriculum (assuming the students take PSYC 1101 in core area E) allow students to take:

- additional courses such as cell biology or organic chemistry that are required by a small number of programs
- additional courses in the behavioral sciences that are required by some occupational therapy programs
- courses that will broaden the students' perspectives as an educated citizen
- upper level coursework consistent with their intended professional interest

NOTE: Following approval of these changes, a proposal will be sent to Board of Regents by the Department of Physical Therapy to change the name of this degree to Bachelor of Science in Rehabilitation Science.

*It was moved, seconded and approved to accept as a block Items 1-8 under Section G, below, from the September 20, 2006 minutes of the University Curriculum Committee.*

## **G. Radiologic Sciences**

### **1. Change course description**

RADS 3060 Principles of Image Formation and Evaluation 2-2-3

**Description:** Open only to majors in radiologic sciences. Factors influencing **controlling radiographic production and image quality and conditions** influencing exposures, technique charts and artifact analysis for both film-based and digital-based systems. Topics include geometric and photographic properties, image quality evaluation, digital detector systems, preprocessing and post processing of digital images, image compression, image transmission, and image display.

Rationale: Imaging is moving away from film-based to digital images. This course must incorporate the new technology to better prepare students for the work environment.

**Effective Term: Summer 2007**

### **2. Change course name and increase hours.**

RADS 3501 Principles **and Practice** of Nuclear Medicine I ~~3-1-3~~ **4-1-4**

Rationale: The new name more accurately reflects content as the course includes theory and procedures of nuclear medicine. Additional hours are needed to cover the content.

**Effective Term: Summer 2007**

### **3. Change course name and increase hours.**

RADS 3502 Principles **and Practice** of Nuclear Medicine II ~~3-1-3~~ **4-1-4**

Rationale: The new name more accurately reflects content as the course includes theory and procedures of nuclear medicine. Additional hours are needed to cover the content.

**Effective Term: Spring 2007**

### **4. Create new course**

RADS 3503 Principles and Practice of Nuclear Medicine III 4-1-4

**Prerequisite:** RADS 3502

**Description:** Advanced theory of imaging technologies in nuclear medicine.

Rationale: The practice of nuclear medicine is expanding beyond cardiology. This new course will include content from RADS 3505 (Nuclear cardiology) as well as other advanced nuclear medicine procedures. Additional hours are needed to cover the content.

**Effective Term: Summer 2007**

**CURCAT:**

**Major Department:** Radiologic Sciences

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 4

**Grading Mode:** normal

**Instruction Type:** lecture/lab

**5. Delete the following course:**

RADS 3505 Principles of Nuclear Cardiology ~~3-1-3~~

Rationale: Content from this course will be added to the new course RADS 3503.

**Effective Term: Summer 2007**

**6. Delete the following course:**

RADS 3510 Nuclear Medicine Instrumentation ~~3-2-4~~

Rationale: This content will be moved to RADS 4540.

**Effective Term: Fall 2007**

**7. Change course name and description, increase hours**

RADS 4540 Nuclear Medicine Physics **and Instrumentation** ~~3-1-3~~ **3-2-4**

Description: Decay modes, half-life, radiation interactions, ~~and~~ radiation measurement **and the principles of radiation detection equipment and instrumentation** as applied to nuclear medicine imaging. **Topics include detection systems, QC/QA, collimation, tomography, and computer applications.**

Rationale: Content mastery is easier to obtain when the operating principles of nuclear medicine equipment are explained along with the instrument.

**Effective Term: Fall 2007**

**8. Modify Program of Study**

c. Nuclear Medicine Track\*

34 hrs

RADS 3501 Principles <b>and Practice</b> of Nuclear Medicine I	
RADS 3502 Principles <b>and Practice</b> of Nuclear Medicine II	
<b>RADS 3503 Principles and Practice of Nuclear Medicine III</b>	
<del>RADS 3505 Principles of Nuclear Cardiology</del>	
<del>RADS 3510 Nuclear Medicine Instrumentation</del>	
RADS 3520 Radio-pharmacy and Radiochemistry	
RADS 3531 Nuclear Medicine Clinical Education I	
RADS 3532 Nuclear Medicine clinical Education II	
RADS 4533 Nuclear Medicine Clinical Education III	
RADS 4534 Nuclear Medicine Clinical Education IV	
RADS 4535 Nuclear Medicine Clinical Education V	
RADS 4540 Nuclear Medicine Physics <b>and Instrumentation</b>	
RADS 4561 Nuclear Medicine Synthesis	
RADS 4562 Nuclear Medicine Seminar	
RADS 4570 Introduction to PET	
Total Semester Hours for Nuclear Medicine Track	129 hours

### III. College of Education

*It was moved, seconded and approved to accept as a block Items 2-15 under Section A, below, from the September 20, 2006 minutes of the University Curriculum Committee.*

#### A. Early Childhood Education approved as block

##### 2. Change the following course prerequisite:

CEUG 3351 General School Curriculum and Methods (P-12) 3-6-3  
 Prerequisites: ~~admission to teacher education~~ **CEUG 1010, CEUG 2100**

Rationale: Students only need the requisite knowledge in CEUG 1010 and CEUG 2100.

**Effective date: Fall 2007**

##### 3. Change the following course prerequisite:

CEUG 4100 Independent Study 1-8-3  
 Prerequisites: ~~admission to teacher education~~ **Admission to College of Education**

Rationale: Students are admitted into the College of Education.

**Effective date: Fall 2007**

##### 4. Change the following course prerequisite:

CEUG 4630 Classroom Management P-12 3-8-3  
 Prerequisite: ~~admission to teacher education~~ **Admission to College of Education**

Rationale: Students are admitted into the College of Education

**Effective date: Fall 2007**

**5. Change the following course prerequisites and description:**

CEUG 4442 Curriculum and Methods of Foreign Language Education 3-9-3

Prerequisite: admission to the College of Education and ~~MGSE 3050~~

Description: ~~Middle and secondary school~~ **Curriculum**, theory **and** methods, and materials appropriate for second language acquisition **of foreign language education for P-12.**

Rationale: CEUG 4442 is designed for the P-12 teaching certificate. MGSE 3050 is for grade 4-8. Content in MGSE 3050 is subsumed in CEUG 4442.

**Effective date: Fall 2007**

**6. Change the following course prerequisite:**

ECUG 3040 Diversity in Childhood and Adolescence 3-3-3

Prerequisites: **CEUG 1010**, CEUG 2100, and ECUG 2000

Rationale: CEUG 1010 is a pre-requisite to CEUG 2100.

**Effective date: Fall 2007**

**7. Change the following course prerequisites:**

ECUG 3050 Curriculum and Methods P-5 3-3-3

Prerequisites: **CEUG 1010**, CEUG 2100 and ECUG 2000

Rationale: CEUG 1010 is a prerequisite to CEUG 2100.

**Effective date: Fall 2007**

**8. Change the following course prerequisites:**

ECUG 3060 Language, Learning, and Cognition 3-3-3

Prerequisites: ~~admission to the College of Education and~~ CEUG 1010, CEUG 2100 and ECUG 2000

**Effective date: Fall 2007**

**9. Change the following course prerequisites:**

ECUG 3072 Teaching of Reading 3-3-3

Prerequisites: Admission to the College of Education, **ECUG 3060** and ECUG 3071

Rationale: ECUG 3060 is requisite knowledge for ECUG 3072.

**Effective date: Fall 2007**

**10. Change the following prerequisites:**

ECUG 4240 Practicum in Individual Reading Instruction 3-8-3  
 Prerequisite: admission to the College of Education  
 Prerequisite or corequisite: ~~CEUG 3072~~ or ECUG 3072

Rationale: CEUG 3072 no longer exists.

**Effective date: Fall 2007**

**11. Change the following course prerequisites:**

ECUG 4300 Diagnosing and Prescribing for Reading Problems 3-3-3  
 Prerequisite: ECUG 4090 and either ~~CEUG 3072~~ or ECUG 3072

Rationale: CEUG 3072 no longer exists.

**Effective date: Fall 2007**

**12. Change the following prerequisites:**

ECUG 4811 Internship I 0-V-6  
 Prerequisite: permission of instructor or department head **and admission to College of Education**

**Effective date: Fall 2007**

**13. Change the following prerequisites:**

ECUG 4812 Internship II 0-V-6  
 Prerequisite: permission of instructor or department head **and admission to College of Education**

**Effective date: Fall 2007**

**14. Change the following catalog description:**

ECUG 4100 Student Teaching and Seminar I 2-V-6  
 Description: Opportunities to use knowledge and skills in a supervised ~~P-2~~ **P-5** public school setting.

**Effective date: Fall 2007**

**15. Change the following catalog description:**

ECUG 4110 Student Teaching and Seminar II 2-V-6  
 Description: Opportunities to use knowledge and skills in a supervised ~~3-5~~ **P-5** public school setting.



**Effective date: Fall 2007**

*It was moved, seconded and approved to accept Item 1 under Section B, below, from the September 20, 2006 minutes of the University Curriculum Committee.*

**B. Health and Physical Education**

**1. Create the following course:**

**PEBC 1200 Yoga for Beginners** **0-3-1**

**Prerequisites/corequisites: None**

**Description: Students will be introduced to the basic principles and benefits of yoga. Students will strengthen and stretch muscles while improving flexibility, body alignment, and breathing techniques. Each class meeting will consist of a variety of physical warm-ups, alignment, breathing exercises, asanas (yoga postures), and relaxation exercise.**

Rationale: This is a contemporary course which is being taught at many universities across the nation. It improves flexibility and stress and meets the needs of older students.

**Effective term: Fall 2006**

**CURCAT:**

**Major Department: Health and Physical Education**

**Can course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 1**

**Grading Mode: Normal**

**Instruction Type: Supervised Lab**

**VI. Other Business.** There was no other business.

**VII. Announcements**

**A. Faculty Lecture Series**

Christopher Hendricks

An interdisciplinary group will present "Are We Prepared for the Pandemic Bird Flu?" on October 20 at 12:15 in UH 156.

**B. VPSA candidate presentation**

Anne Thompson

Dr. Vicki McNeil, candidate for Vice President of Student Affairs, will make a presentation tomorrow in UH 156 at 1:30 p.m. Comments on the candidates need to be submitted to Peggy Witherow in the President's Office by 5:00 p.m. on Wednesday.

**C. November Faculty Meeting**

Phyllis Panhorst

The faculty meeting in November will be held in the Armstrong Center because UH 156 is unavailable.

**D. Give for the Gulf**

Alice Adams

There has been a great response to the fall break trip. Twenty-eight students have signed up, but there is only the capacity to bring 20. Donations are being solicited to try to accommodate the rest.

**E. Art, Music and Theatre**

Tom Cato

The AASU Wind Ensemble will be performing tomorrow. Next week the U.S. Marine Band will be performing. There are a few tickets left. Do not bring backpacks.

**VIII. Adjournment.** The meeting was adjourned at 1:00 p.m.

Respectfully submitted,

Phyllis L. Panhorst  
Coordinator of Faculty Information

Proposed By-laws changes

Rationale: The proposed updates will reflect reorganization and current practice.

Academic Appeals (Article VII, Section B.11)

The committee shall be composed of six faculty members, ~~the dean of graduate studies or his/her designee~~, the vice president for student affairs or his/her designee, ~~and~~ the registrar (ex officio, nonvoting), **and the head of the Office of Student Success (ex officio, nonvoting)**. The presence of four members at an appeals hearing shall constitute a quorum.

Committee on Financial Aid and Scholarship (Article VII, Section B.14)

The membership shall consist of seven faculty representatives, the registrar, the director of recruiting, the director of minority affairs, the director of academic advisement and orientation, and the honors program coordinator. The director of financial aid (or designee), ~~the dean of graduate studies~~ **Assistant Vice President for Graduate Studies**, ~~and~~ the vice president of external affairs (or designee), **and the head of the Office of Student Success** shall be ex officio nonvoting members (Revised 10/04).

Committee on Admissions and Academic Standing (Article VII, Section B.3)

The committee shall be composed of six faculty members, the vice president of student affairs or his/her designee, the director of admissions (ex officio, nonvoting), **the head of the Office of Student Success (ex officio, nonvoting)**, and one student.

Committee on Student Recruitment, Advisement, and Retention (Article VII, Section B.12)

The committee shall be composed of seven faculty representatives, one representative from the Student Government Association, and one representative from the Graduate Student Coordinating Council. Ex officio, nonvoting members are the director of academic orientation and advisement, the director of minority affairs, the executive director of marketing, ~~and~~ the registrar, **and the head of the Office of Student Success**.