

Armstrong Atlantic State University  
School of Graduate Studies  
**Minutes of the Graduate Council Meeting**  
March 20, 2007

The Graduate Council met at 2:30 p.m. in the Board Room, Burnett Hall. The following members were present: Mike Price (Chair), Dave Lake, Joey Crosby, Lee Williams (for Chris Hendricks), Angel Geoghagan, John Hobe, Ed Strauser, Jane McHaney, Trish Coberly, Ed Wheeler, and Robert LeFavi. Voting in Absentia: Joyce Bergin. Guests: Jill Bell, Melinda McAllister, Anne Montgomery, Carol Jamison, and Bettye Ann Battiste.

I. The minutes from the February 13, 2007 meeting were approved.

II. Standing Committee Reports:

Graduate Faculty Status and Activities Committee – Approvals were granted for the following members:

<u>Name</u>	<u>Department</u>	<u>Status</u>
David Adams	Health Sciences	Full
Jennifer Woelber	Health Sciences	Adjunct
Michael Mahan	Middle and Secondary Education	Assistant

Curriculum Committee –

II. The following items were approved with floor corrections:

I. College of Arts and Sciences

B. Art, Music, & Theatre

1. Create the following course:

**ARTS 5400U/G Art in the Elementary Grades**

**3-1-3**

**Undergraduate Prerequisite: admission into the College of Education or permission of instructor**

**Graduate Prerequisite: Limited, Provisional, Regular, or Certification acceptance into the School of Graduate Studies.**

**Description: Planning and implementing art instruction at the elementary level.**

**Overview of materials, methods, classroom management and technology appropriate to children at different developmental levels in the elementary classrooms. Ten hours of practicum work is required.**

Rationale: This course replaces ARTS 3500 and is necessary to address the needs of a re-designed undergraduate certification program in art education and certification through the College of Education. This numbering will allow it to serve as a graduate level elective class for the C&I Master's degree in the College of Education. Graduate students will be expected to supplement undergraduate course work with an additional project, presentation, or paper.

**Effective Term: Fall 2007**

**CURCAT:**

**Major Department: Art, Music, and Theatre**  
**Can Course be repeated for additional credit? No**  
**Maximum Number of Credit Hours: 3**  
**Grading Mode: Normal**  
**Instruction Type: Lecture**

**2. Create the following course:**

**ARTS 5410U/G Art in the Middle and Secondary Grades 3-1-3**  
**Undergraduate Prerequisite: admission into the College of Education or permission of instructor**  
**Graduate Prerequisite: Limited, Provisional, Regular, or Certification acceptance into the School of Graduate Studies.**  
**Description: Planning and implementing art instruction at the middle and secondary level. Overview of materials, methods, classroom management and technology appropriate for the middle and secondary classroom. Ten hours of practicum work is required.**

Rationale: This course replaces ARTS 3510 and is necessary to address the needs of a redesigned undergraduate certification program in art education and certification through the College of Education. This numbering will allow it to serve as a graduate level elective class for the C&I Master's degree in the College of Education. Graduate students will be expected to supplement undergraduate course work with an additional project, presentation, or paper.

**Effective Term: Fall 2007**

**CURCAT:**

**Major Department: Art, Music, and Theatre**  
**Can Course be repeated for additional credit? No**  
**Maximum Number of Credit Hours: 3**  
**Grading Mode: Normal**  
**Instruction Type: Lecture**

**3. Change the following course:**

**ARTS 5500U/G Curriculum and Methods in Art Education 1-4-3 2-0-2**  
~~Prerequisite: Limited, Provisional, Regular, or Certification acceptance into the School of Graduate Studies or acceptance into the School of Education and ARTS 3500 or ARTS 3510~~  
**Undergraduate Prerequisite: admission into the College of Education and either ARTS 5400U or ARTS 5410U**  
**Graduate Prerequisite: Limited, Provisional, Regular, or Certification acceptance into the School of Graduate Studies.**

**Description:** The planning, implementation, and evaluation of a sequential curriculum for the ~~fine~~ **visual arts in schools, museums, and art centers the P-12 teaching environment.** Areas of analysis include past and present art programs and art education movements as alternative models for curriculum design; ~~creation and~~ evaluation of innovative school, college, museum, and other institutional art programs; meaning and method of curriculum improvement; guidelines for curriculum; decision making; ~~and evaluation testing and evaluating curriculum innovations.~~

Rationale: This change is necessary to address the needs of a redesigned undergraduate certification program in art education and certification through the College of Education. The course changes from a studio based program with lab to a 2 hour lecture course. Graduate students will be expected to supplement undergraduate course work with an additional project, presentation, or paper.

**Effective Term: Fall 2007**

**4. Change the following course:**

ARTS 5430U/G Technology in Art Education

~~3-0-3~~ **1-0-1**

~~Prerequisite: Limited, Provisional, Regular, or Certification acceptance into the School of Graduate Studies or acceptance into the School of Education and ARTS 3500 or ARTS 3510~~

**Undergraduate Prerequisite: admission into the College of Education and either ARTS 5400U or ARTS 5410U**

**Graduate Prerequisite: Limited, Provisional, Regular, or Certification acceptance into the School of Graduate Studies.**

Rationale: This change is necessary to address the needs of a redesigned undergraduate certification program in art education and certification through the College of Education. Content hours will be less because an education technology course will be added by the College of Education. Graduate students will be expected to supplement undergraduate course work with an additional project, presentation, or paper.

**Effective Term: Fall 2007**

**5. Change the following course:**

ARTS 5560U/G Issues in Aesthetics and Art Education Criticism

3-0-3

~~Prerequisite: Limited, Provisional, Regular, or Certification acceptance into the School of Graduate Studies or acceptance into the School of Education and ARTS 3500 or ARTS 3510~~

**Undergraduate Prerequisite: admission into the College of Education and either ARTS 5400U or ARTS 5410U**

**Graduate Prerequisite: Limited, Provisional, Regular, or Certification acceptance into the School of Graduate Studies.**

Rationale: This change accommodates changes made in course numbers and corrects errors in the prerequisite. Graduate students will be expected to supplement undergraduate course work with an additional project, presentation, or paper.

**Effective Term: Fall 2007**

**6. Create the following course:**

**MUSC 5300U/G - Curriculum & Methods in General Music**

**3-2-3**

**Undergraduate Prerequisites: admission into the College of Education**

**Graduate prerequisites: permission of instructor or Limited, Provisional, Regular, or Certification acceptance into the School of Graduate Studies.**

**Description: Open only to music majors. Overview of curriculum, methods, classroom management and technology appropriate for P-8 general music programs. Twenty hours of practicum work is required.**

Rationale: This change addresses the needs of a re-designed undergraduate certification program in music education and certification through the College of Education. It replaces MUSC 3300 and merges content in MUSC 3310 and 3320 into one course. The numbering will allow it to serve as a graduate level elective class for the C&I Master's degree in the College of Education. Graduate students will be expected to supplement undergraduate course work with an additional project, presentation, or paper.

**Effective Term: Fall 2007**

**CURCAT:**

**Major Department – AMT**

**Can course be repeated for additional credit? No**

**Maximum number of credit hours: 3**

**Grading mode: Normal**

**Instruction type: Lecture**

**7. Change the following courses:**

MUSC 5430U/G Technology In Music

~~3-0-3~~**2-1-2**

Rationale: These changes are necessary to adjust hours to more closely fit the content of the courses under curriculum changes required by the Board of Regents, the College of Education, and NCATE. Each course will have lab time attached to allow for structured practicum times with student ensembles, student keyboard classes and the computer lab.

**Effective Term: Fall 2007**

**F. Economics**

**1. Create the following courses:**

**ECON 5010, -20, -30U/G Special Topics in Economics**

**3-0-3**

Undergraduate Prerequisite for ECON **5010U**: ECON 2105

Undergraduate Prerequisite for ECON **5020U**: ECON 2106

Undergraduate Prerequisite for ECON **5030U**: ECON 2105, ECON 2106 and MATH 2200

**Graduate Prerequisite: permission of the instructor**

Description: Upper-level courses not otherwise offered in the economics curriculum. Various substantive topics, theoretical issues and problems, with possibility to repeat with different topics. No more than two such courses counted in the minor.

Rationale: Special topics courses offered by the economics faculty may be academically appropriate for graduate students in a variety of disciplines, particularly in education and MALPS. Students taking the courses for graduate credit would be required to complete

additional readings and an additional or more substantive paper or project beyond the coursework required of undergraduate students.

**CURCAT:**

**The same as 4010, -20, -30**

**Effective Term: Fall 2007**

H. Languages, Literature, & Philosophy

**1. Create the following course:**

**ENGL 5560U/G Popular Literature (3-0-3)**

**Undergraduate Prerequisite: ENGL 2100**

**Graduate Prerequisite: None**

**Description: Focus on popular literary genres, such as science fiction, horror, Arthurian legend, and detective fiction. Topics vary.**

Rationale: This course will expand our offerings to include popular literary forms and authors. The investigation of popular literature is a growing field of literary study, and this course will recognize the importance of the analysis of popular non-canonical texts. Graduate students will be expected to supplement undergraduate course work with additional assignments such as oral presentations, leadership of class discussions, advanced investigation of primary texts, and supplementary research projects.

**CURCAT:**

**Major Department: Languages, Literature, and Philosophy**

**Can Course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**2. Create the following course:**

**FILM 5040 U/G Women and Film 3-0-3**

**Undergraduate Prerequisite: English 2100 or Permission of Department Head**

**Graduate Prerequisite: Permission of Instructor**

**Description: Representations of women in film; may include issues such as feminist film theory and criticism; presentation of female characters in major film genres and movements; women directors, screenwriters, and actors; and women's independent cinema.**

Rationale: In a culture where we are constantly inundated with visual images that are coded via their representations of gender, the more opportunities we provide students to think analytically about that the better. The course will benefit both the film minor and the Gender and Women's Studies Program. It will add a film component to the gender and women's studies program and a gender and women's studies component to the film minor. We currently do not have a film course in the GWST course offerings, we do not have a film course that focuses on the issue of gender, and it will diversify course offering without increasing faculty

loads. Women and Film classes are standard offerings in film Programs and Gender and Women's Studies Programs. The graduate version of the course will involve added written and oral components for graduate students, such as a longer research paper, an oral presentation to the class, and possibly added readings.

**Effective Term: Fall 2007**

**CURCAT:**

**Major Department: LLP**

**Repeated: no**

**Maximum Number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**3. Create the following course:**

**ENGL 5770 U/G Advanced Creative Writing, Poetry**

**3-0-3**

**Undergraduate Prerequisite: ENGL 4740**

**Graduate Prerequisite: Permission of Instructor**

**Description: The creation of accurate images, the making of successful figures of speech, including simile, metaphor, personification, synecdoche, metonymy, etc.**

**Experimentation with different poetic forms. Workshop format.**

Rationale: This course allows students to go beyond the introductory level in poetry writing. Most English departments offer at least one course beyond the introduction in a given genre. The graduate version of the course will involve added written and oral components for graduate students, such as a longer research paper, an oral presentation to the class, and possibly added readings

**Effective Term: Fall 2007**

**CURCAT:**

**Major Department: Languages, Literature, and Philosophy**

**Can Course be repeated for additional credit? No**

**Maximum number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**4. Create the following course:**

**ENGL 5780 U/G Advanced Creative Writing, Fiction**

**3-0-3**

**Undergraduate Prerequisite: ENGL 4750**

**Graduate Prerequisite: Permission of Instructor**

**Description: The creation of compelling plot lines and complex characterization; the meaningful integration of setting into storyline; greater experimentation with various points of view. Workshop format.**

Rationale: This course allows students to go beyond the introductory level in fiction writing. Most English departments offer at least one course beyond the introduction in a given genre.

The graduate version of the course will involve added written and oral components for graduate students, such as a longer research paper, an oral presentation to the class, and possibly added readings

**Effective Term: Fall 2007**

**CURCAT:**

**Major Department: Languages, Literature, and Philosophy**

**Can Course be repeated for additional credit? No**

**Maximum number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

I. Mathematics

1. Create the following course:

**MATH 5412U/G Secondary School Curriculum and Methods 3-0-3**  
**Undergraduate Prerequisite: Admission to the College of Education and completion of MATH 3932**  
**Graduate Prerequisite: Permission of Instructor**  
**Description: Materials and methods of teaching secondary school mathematics including field experience.**

Rationale: Takes the place of MGSE 4412 since the College of Education will no longer be responsible for coordinating its teaching after Fall 2007. Additional requirements for graduate students

**Effective Term: Fall 2007**

**CURCAT:**

**Major Department: Mathematics**  
**Can course be repeated for credit? No**  
**Maximum number of credit hours? 3**  
**Grading Mode: Normal**  
**Instruction Type: Lecture**

II. College of Health Professions

F. Physical Therapy

1. Delete the following courses:

<b>PHTH 5303U/G</b>	<b>Functional and Structural Movement 3 (3-3-4)</b>
<b>PHTH 5313U/G</b>	<b>Introduction to Pathophysiology 3 (2-0-2)</b>
<b>PHTH 5333U/G</b>	<b>Foundations of Examination, Evaluation 3 (6-8-8) and Intervention</b>
<b>PHTH 5363U/G</b>	<b>PT Practice Issues 3 (1-0-1)</b>
<b>PHTH 5383U/G</b>	<b>Clinical Practicum 3 (0-4-1)</b>
<b>PHTH 5390U/G</b>	<b>PT Case Management (2-2-3)</b>

Rationale: AASU is aligning these courses with Medical College of Georgia. The content changes in these courses make the content no longer applicable to undergraduate students.

2. Create the following courses:

<b>PHTH 7303 Functional &amp; Structural Movement 3</b>	<b>4</b>
<b>Description and CURCAT the same as PHTH 5303 U/G</b>	
<b>PHTH 7313 Introduction to Pathophysiology 3</b>	<b>2</b>
<b>Description and CURCAT the same as PHTH 5313 U/G</b>	



<b>PHTH 7333 Foundations of Examination, Evaluation, and Intervention 3</b>	<b>8</b>
Description and CURCAT the same as PHTH 5333 U/G	
<b>PHTH 7363 PT Practice Issues 3</b>	<b>1</b>
Description and CURCAT the same as PHTH 5363 U/G	
<b>PHTH 7383 Clinical Practicum 3</b>	<b>1</b>
Description and CURCAT the same as PHTH 5383 U/G	
<b>PHTH 7390 Physical Therapy Case Management</b>	<b>3</b>
Description and CURCAT the same as PHTH 5390 U/G	

**3. Change the Program of Study as follows:**

Required Courses (134 semester hours)

PHTH 5101 Functional & Structural Aspects of Movement 1	5
PHTH 5111 Introduction to Pathophysiology 1	2
PHTH 5131 Foundations of Physical Therapy Examination, Evaluation, and Intervention 1	6
PHTH 5161 Physical Therapy Practice Issues 1	1
PHTH 5181 Clinical Practicum 1	1
PHTH 5202 Functional and Structural Aspects of Movement 2	6
PHTH 5212 Introduction to Pathophysiology 2	2
PHTH 5232 Foundations of Physical Therapy Examination, Evaluation, and Intervention 2	8
PHTH 5262 Physical Therapy Practice Issues 2	1
PHTH 5282 Clinical Practicum 2	1
<del>PHTH 5303 Functional &amp; Structural Movement 3</del>	<del>4</del>
<del>PHTH 5313 Introduction to Pathophysiology 3</del>	<del>2</del>
<del>PHTH 5333 Foundations of Examination, Evaluation, and Intervention 3</del>	<del>8</del>
<del>PHTH 5363 PT Practice Issues 3</del>	<del>1</del>
<del>PHTH 5383 Clinical Practicum 3</del>	<del>1</del>
<del>PHTH 5390 Physical Therapy Case Management</del>	<del>3</del>
<b>PHTH 7303 Functional &amp; Structural Movement 3</b>	<b>4</b>
<b>PHTH 7313 Introduction to Pathophysiology 3</b>	<b>2</b>
<b>PHTH 7333 Foundations of Examination, Evaluation, and Intervention 3</b>	<b>8</b>
<b>PHTH 7363 PT Practice Issues 3</b>	<b>1</b>
<b>PHTH 7383 Clinical Practicum 3</b>	<b>1</b>
<b>PHTH 7390 Physical Therapy Case Management</b>	<b>3</b>
PHTH 7400 Critical Inquiry in Physical Therapy	2
PHTH 7481 Supervised Clinical Education 1	8
PHTH 7491 Clinical Education Synthesis 1	2
PHTH 7501 Clinical Medicine 1	3

PHTH 7531	Advanced Examination, Evaluation, and Intervention 1	8
PHTH 7561	Implementation of Lifespan Concepts in Physical Therapy 1	2
PHTH 7602	Clinical Medicine 2	3
PHTH 7632	Advanced Examination, Evaluation, and Intervention 2	8
PHTH 7662	Implementation of Lifespan Concepts in Physical Therapy 2	2
PHTH 8703	Clinical Medicine 3	3
PHTH 8733	Advanced Examination, Evaluation, and Intervention 3	6
PHTH 8763	Implementation of Lifespan Concepts in Physical Therapy 3	2
PHTH 8804	Clinical Medicine 4	1
PHTH 8834	Advanced Examination, Evaluation and Intervention 4	2
PHTH 8882	Supervised Clinical Education 2	10
PHTH 8900	Leadership and Management in Physical Therapy 3	
PHTH 8983	Supervised Clinical Education 3	10
PHTH 8992	Clinical Education Synthesis 2	3
PHTH 8901	Physical Therapy Project 1	1
PHTH 8902	Physical Therapy Project 2	1
PHTH 8903	Physical Therapy Project 3	1
PHTH 8904	Physical Therapy Project 4	1

TOTAL 134

### III. College of Education

#### A. Early Childhood Education

##### 1. Create the following course:

**EDUC 6000 Professional Orientation to Teaching**

**3-0-3**

**Prerequisites: Permission of department head**

**Description: An overview of the critical and contemporary issues which confront professional educators, the best practices ascribed to content knowledge in the area of learning and teaching, and the skills and dispositions necessary to work with diverse students.**

Rationale: This course is created to introduce the basic philosophical tenets of effective educational systems. This course is required at the entry level for all MAT students during their first semester in an approved College of Education MAT program, as well as teacher candidates pursuing teacher certification through the post-baccalaureate option at the graduate level. The course will serve as an orientation to the teaching profession and address the needs of the redesigned Master of Arts in Teaching program in the College of Education.

Effective Term: Fall 2007

**CURCAT**

**Major Department: Early Childhood Education**  
**Can course be repeated for additional credit? No**  
**Maximum number of credit hours: 3**  
**Grading mode: Normal**  
**Instruction type: Lecture**

**2. Create the following course:**

**ECMT 6000 Teaching Reading and Diagnosis & Remediation 3-2-3**  
**Prerequisites: Admission to the College of Education, EDUC 6000, EDUC 6100**  
**Description: An overview of the program of reading in the elementary school with an emphasis on instruction and assessment. Considers the stages of children's reading development, instructional materials and strategies, as well as the use of diagnostic techniques in the classroom. Directed field experience is required.**

Rationale: This course will introduce basic tenets of reading programs and reading instruction. An entry level course designed to address the needs of Early Childhood Education teacher candidates seeking initial certification and provide the necessary experiences to meet state and national accreditation standards.

Effective Term: Summer 2007

**CURCAT**

**Major Department: Early Childhood Education**  
**Can course be repeated for additional credit? No**  
**Maximum number of credit hours: 3**  
**Grading mode: Normal**  
**Instruction type: Lecture**

**3. Create the following course:**

**ECMT 6010 Developmental Characteristics of Young Children 3-2-3**  
**Prerequisites: Admission to the College of Education, EDUC 6000, EDUC 6100**  
**Description: Early growth and development of young children that focuses on physical, emotional, cognitive and social development. Traditional and contemporary theories for cognition and learning will be examined and schooling from a cultural and socio political context. Application to classroom teaching and learning through directed field experience.**

Rationale: Teachers of young children need knowledge of the child development principles that influence learning. In addition, candidates should study children in a variety of situations to understand the degree of variation among individuals. An entry level course designed to address the needs of Early Childhood Education teacher candidates seeking initial certification and provide the necessary experiences to meet state and national accreditation standards.

Effective Term: Fall 2007

**CURCAT**

**Major Department: Early Childhood Education**  
**Can course be repeated for additional credit? No**  
**Maximum number of credit hours: 3**  
**Grading mode: Normal**  
**Instruction type: Lecture**

**4. Create the following course:**

**ECMT 6020 Language Arts/Creative Activities 4-0-4**  
**Prerequisites: Admission to the College of Education, EDUC 6000, EDUC 6100**  
**Description: An overview of literacy and the arts. Emphasis on the arts as languages and how the arts engage young children through a common language. Materials and methods for teaching literacy and the arts.**

Rationale: Teachers of young children must integrate content across the curriculum in varied education contexts. An entry level course designed to address the needs of Early Childhood Education teacher candidates seeking initial certification and provide the necessary experiences to meet state and national accreditation standards.

Effective Term: Fall 2007

**CURCAT**

**Major Department: Early Childhood Education**  
**Can course be repeated for additional credit? No**  
**Maximum number of credit hours: 4**  
**Grading mode: Normal**  
**Instruction type: Lecture**

**5. Create the following course:**

**ECMT 6030 Social Studies/Science**

**3-0-3**

**Prerequisites: Admission to the College of Education, EDUC 6000, EDUC 6100**

**Description: A study of methods and materials used in teaching social studies and science skills and content at the elementary level using the Georgia Performance Standards (GPS).**

Rationale: Initial certification candidates must implement a program of learning for young children that includes social studies and science. In addition, they must select and evaluate materials consistent with the goals of Georgia Performance Standards. An entry level course designed to address the needs of Early Childhood Education teacher candidates seeking initial certification and provide the necessary experiences to meet state and national accreditation standards.

Effective Term: Fall 2007

**CURCAT**

**Major Department: Early Childhood Education**

**Can course be repeated for additional credit? No**

**Maximum number of credit hours: 3**

**Grading mode: Normal**

**Instruction type: Lecture**

**6. Create the following course:**

**ECMT 6040 Teaching Mathematics in Elementary School**

**3-2-3**

**Prerequisites: Admission to the College of Education, EDUC 6000, EDUC 6100**

**Description: An overview of content and methods for teaching elementary mathematics.**

**Directed field experiences required.**

**Topics include algorithms, number systems, geometry, mathematical reasoning and representation. Emphasis will be one problem solving, communication and the use of technology when delivering instruction.**

Rationale: This course will introduce basic tenets of elementary mathematics curriculum. An entry level course designed to address the needs of Early Childhood Education teacher candidates seeking initial certification and provide the necessary experiences to meet state and national accreditation standards.

Effective Term: Summer 2007

**CURCAT**

**Major Department: Early Childhood Education**

**Can course be repeated for additional credit? No**

**Maximum number of credit hours: 3**

**Grading mode: Normal**

**Instruction type: Lecture**

**7. Create the following course:**

**ECMT 6750 Graduate Internship****0-V-3**

**Prerequisites:** admission into the College of Education in a specific MAT degree or to complete the requirements for a graduate post-baccalaureate teacher certification program  
**Description:** Supervised field-based teaching experiences providing the opportunity to use knowledge and skills in a P-5 public school setting.

Rationale: This course is being added in the new program re-design and will now align with all other College of Education Graduate Internship experiences. This new course is aligned with the latest Early Childhood Education accrediting agency standards.

Effective Term: Fall 2007

**CURCAT**

**Major Department:** Early Childhood Education

**Can course be repeated for additional credit?** No

**Maximum number of credit hours:** 3

**Grading mode:** S/U

**Instruction type:** Lab

**8. Create the following Program of Study (Master of Arts in Teaching – Early Childhood Education):**

**Required courses:**

<b>Major Field Courses</b>	<b><u>11 hours</u></b>
EDUC 6000 - Professional Orientation to Teaching	3-0-3
EDUC 6100 - Technology Applications for Teachers	2-0-2
EDUC 6200 - Curriculum, Instruction, and Assessment	3-0-3
EDUC 6300 - Educating Students with Disabilities in the General Education Classroom	3-0-3
 <b>Early Childhood Courses</b>	 <b><u>19 hours</u></b>
ECMT 6000 Teaching Reading and Diagnosis & Remediation	3-2-3
ECMT 6010 Developmental Characteristics of Young Children	3-2-3
ECMT 6020 Language Arts/Creative Activities	4-0-4
ECMT 6030 Social Studies/Science	3-0-3
ECMT 6040 Teaching Mathematics in Elementary School	3-2-3
ECMT 6090 Classroom Management	3-0-3
 <b>Internship</b>	 <b><u>3 hours</u></b>
ECMT 6750 Graduate Internship	0-V-3

**Total Semester Hours** **33 hours**

Effective Term: Fall 2007

Rationale: This new program of study replaces the former M.Ed with teacher certification degree program.

**9. Change the following course:**

**ECEG 8090 ECMT 6090 Classroom Management 3-0-3**

**Prerequisites: Admission to the College of Education, EDUC 6000, EDUC 6100**

Rationale: This course is for initial teacher certification and the 6000 level designation reflects the focus of the necessary experiences and activities as required by state and national accreditation standards. The prerequisites are aligned with the other Early Childhood Education courses required for the Master of Arts in Teaching degree.

Effective Term: Fall 2007

**B. Health and Physical Education**

**1. Create the following course:**

**PEHM 6750 Graduate Internship 0-3-3**

**Prerequisites: Admission into the College of Education or to complete the requirements for a graduate post-baccalaureate teacher certification program**

**Description: Supervised field-based teaching experiences providing the opportunity to use knowledge and skills in a P-12 public school setting.**

Rationale: This course is being added in the new program re-design and will now align with all other College of Education Graduate Internship experiences. This new course is aligned with the latest Health and Physical Education accrediting agency standards.

Effective Term: Fall 2007

**CURCAT**

**Major Department: Health and Physical Education**

**Can course be repeated for additional credit? No**

**Maximum number of credit hours: 3**

**Grading mode: S/U**

**Instruction type: Lab**

**C. Middle and Secondary Education**

**1. Create the following course:**

**MGSE 5300 U/G Content Methods Language Arts 3-2-3**

**Prerequisites (Undergraduate): Admission to the College of Education, EDUC 3200, EDUC 3300, MGSE 3000, MGSE 3100, MGSE 3300**

**Co-requisites: MGSE 3500, MGSE 4200, MGSE 3750, MGSE 5400U/G or MGSE 5500U/G or MGSE 5600U/G**

**Prerequisites (Graduate): Admission to the College of Education, EDUC 6200, EDUC 6300, MGSE 6000, MGSE 6100**

**Co-requisites: MGSE 6300, MGSE 6400**

**Description: Methods, content, and materials focusing on literature and the communicative arts for adolescent learners. Directed field experience required.**

Rationale: This course will facilitate the correlation between the content knowledge and the pedagogical teaching methods needed in the middle grades. This course provides the necessary experiences to meet state and national accreditation standards. Graduate students will be required to present a lesson to the class with approval by and in collaboration with the instructor. Graduate students will also have to write a paper that outlines one particular pedagogical teaching activity and describe how they would incorporate this teaching activity into their daily lesson plans.

**Effective Term: Fall 2007**

**CURCAT**

**Major Department: Middle and Secondary Education**

**Can course be repeated for additional credit: No**

**Maximum credit hours: 3**

**Grading mode: Normal**

**Instruction type: Lecture**

**2. Create the following course:**

**MGSE 5400 U/G Content Methods Social Studies**

**3-2-3**

**Prerequisites (Undergraduate) Admission to the College of Education, EDUC 3200, EDUC 3300, MGSE 3000, MGSE 3100, MGSE 3300**

**Co-requisites: MGSE 3500, MGSE 4200, MGSE 3750, MGSE 5300U/G or MGSE 5500U/G or MGSE 5600U/G**

**Prerequisites (Graduate) Admission to the College of Education, EDUC 5200U/G, EDUC 5300U/G, MGSE 6000, MGE 6100**

**Co-requisites: MGSE 6300, MGSE 6400**

**Description: Methods, content, and materials focusing on the teaching of the social studies for adolescent learners. Directed field experience required.**

Rationale: This course will facilitate the correlation between the content knowledge and the pedagogical teaching methods needed in the middle grades and provide the necessary experiences to meet state and national accreditation. Graduate students will be required to present a lesson to the class with approval by and in collaboration with the instructor. Graduate students will also have to write a paper that outlines one particular pedagogical teaching activity and describe how they would incorporate this teaching activity into their daily lesson plans.

**Effective Term: Fall 2007**

**CURCAT**

**Major Department: Middle and Secondary Education**

**Can course be repeated for additional credit: No**

**Maximum credit hours: 3**

**Grading mode: Normal**

**Instruction type: Lecture**

**3. Create the following course:**



**MGSE 5500 U/G Content Methods Science**

**3-2-3**

**Prerequisites (Undergrad): Admission to the College of Education, EDUC 3200, EDUC 3300, MGSE 3000, MGSE 3100, MGSE 3300**

**Co-requisites: MGSE 3500, MGSE 4200, MGSE 3750, MGSE 5300 or MGSE 5400U/G or MGSE 5600U/G**

**Prerequisites (Graduate): Admission to the College of Education, EDUC 5200U/G, EDUC 5300U/G, MGSE 6000, MGE 6100**

**Co-requisites: MGSE 6300, MGSE 6400**

**Description: Methods, content, and materials focusing on the teaching of science for adolescent learners. Directed field experience required.**

Rationale: This course will facilitate the correlation between the content knowledge and the pedagogical teaching methods needed in the middle grades and provide the necessary experiences to meet state and national accreditation standards. Graduate students will be required to present a lesson to the class with approval by and collaboration with the instructor. Graduate students will also have to write a paper that outlines one particular pedagogical teaching activity and describe how they would incorporate this teaching activity into their daily lesson plans.

**Effective Term: Fall 2007**

#### **CURCAT**

**Major Department: Middle and Secondary Education**

**Can course be repeated for additional credit: No**

**Maximum credit hours: 3**

**Grading mode: Normal**

**Instruction type: Lecture**

**4. Create the following course:**

**MGSE 5600 U/G Content Methods Middle Grades Mathematics 3-2-3**

**Prerequisites (Undergraduate): Admission to the College of Education, EDUC 3200, EDUC 3300, MGSE 3000, MGSE 3100, MGSE 3300**

**Co-requisites: MGSE 3500, MGSE 4200, MGSE 3750, MGSE 5300U/G or MGSE 5400U/G or MGSE 5500U/G**

**Prerequisites (Graduate): Admission to the College of Education, EDUC 5200U/G, EDUC 5300U/G, MGSE 6000, MGE 6100**

**Co-requisites: MGSE 6300, MGSE 6400**

**Description: Topics in the teaching of mathematics for pre-service middle level teachers. Focus on how to teach mathematics, developing of problem solving skills, and critical thinking in mathematics. Directed field experience required.**

Rationale: This course will facilitate the correlation between the content knowledge and the pedagogical teaching methods needed in the middle grades and provide the necessary experiences to meet state and national accreditation standards. Graduate students will be required to present a lesson to the class with approval by and collaboration with the instructor. Graduate students will also have to write a paper that outlines one particular pedagogical teaching activity and describe how they would incorporate this teaching activity into their daily lesson plans.

**Effective Term: Fall 2007**

**CURCAT**

**Major Department: Middle and Secondary Education**

**Can course be repeated for additional credit: No**

**Maximum credit hours: 3**

**Grading mode: Normal**

**Instruction type: Lecture**

**5. Create the following course:**

**EDUC 6200 Curriculum, Instruction, and Assessment 3-0-3**

**Prerequisites: EDUC 6000, EDUC 6100 and admission into the College of Education in a specific MAT program**

**Description: Overview of the best practices associated with the design of curriculum, the planning and implementation of instruction, and the skills necessary to design authentic assessment materials**

Rationale: This course is being added to introduce all initial certification teacher candidates at the graduate level to the basic skills necessary to design curriculum, plan and implement instruction, and effectively assess student performance. This course is designed to address the needs of the redesigned Master of Arts in Teaching program in the College of Education, as well as serve the needs of candidates pursuing teacher certification through the post-baccalaureate option at the graduate level.

**Effective Term: Fall 2007**

**CURCAT**

**Major Department: Middle and Secondary Education**

**Can course be repeated for additional credit? No**

**Maximum number of credit hours: 3**

**Grading mode: Normal**

**Instruction type: Lecture**

**6. Create the following course:**

**MGSE 6000 Middle Level Theory and Practice 2-2-2**

**Prerequisites: Admission into the MAT program or by permission of department head, EDUC 6000, EDUC 6100**

**Description: An examination of contemporary middle school theory, best practice strategies and, curriculum including current trends, issues, and models. Attention will be focused on middle school children, middle school teachers, integrated and interdisciplinary studies, standards-based curriculum, multiple assessments and the laws surrounding middle grades education. Directed field experience required**

Rationale: New course for proposed Master of Arts in Teaching to meet national accreditation standards.

Effective Term: Fall 2007

**CURCAT**

**Major Department: Middle and Secondary Education**

**Can course be repeated for additional credit: No**

**Maximum credit hours: 2**

**Grading mode: Normal**

**Instruction type: Lecture**

**7. Create the following course:**

**MGSE 6100 Understanding the Nature and Needs of the 2-2-2 Adolescent Learner**

**Prerequisites: Admission into the MAT program or by permission of department head, EDUC 6000, EDUC 6100**

**Description: An investigation of the developmental processes from birth through adulthood with an emphasis on adolescents. Directed field experience required**

Rationale: New course for proposed Master of Arts in Teaching. This course will address the adolescent development standard required by the National Middle School Association

Effective Term: Fall 2007

**CURCAT**

**Major Department: Middle and Secondary Education**

**Can course be repeated for additional credit: No**

**Maximum credit hours: 2**

**Grading mode: Normal**

**Instruction type: Lecture**

8. Create the following course:

**MGSE 6300 Best Practices & Research in Middle 1-V-(1-3) Grades Education**

**Prerequisites:** Admission to the College of Education, EDUC 6000, EDUC 6100, EDUC 6200, EDUC 6300, MGSE 6000, MGSE 6100

**Description:** Opportunity to engage in professional projects such as: research projects, professional presentations, service learning projects, studies abroad, and other special projects directly relating to and impacting Middle Grades Education at the graduate level. Projects must be approved by the Department.

Rationale: New course for proposed Master of Arts in Teaching. To provide the Middle Grade teacher candidate with an opportunity to demonstrate professionalism through planned professional development activities: attending a local, state or national middle grades conference; presenting at a local, state or national middle grades conference; study abroad experience; special project; etc. A faculty committee (3) will approve the teacher candidate's choice for the Best Practice Project.

Effective Term: Fall 2007

**CURCAT**

**Major Department: Middle and Secondary Education**

**Can course be repeated for additional credit: Yes**

**Maximum credit hours: 3**

**Grading mode: Pass/Fail**

**Instruction type: Seminar**

9. Create the following course:

**MGSE 6400 Classroom Management 3-3-3**

**Prerequisites:** Admission to the College of Education, MGSE 6000, 6100, 6500,

**Co-requisites:** MGSE 6300 or (two content methods courses)

**Description:** Designed to explore the interaction between adolescent learners and teachers at the middle grades level with an emphasis placed on classroom management techniques. Directed field experience required.

Rationale: To provide the Middle Grade teacher candidate with methods to effectively develop classroom management techniques. This course is necessary to meet national and state accreditation standards

Effective Term: Fall 2007

**CURCAT**

**Major Department: Middle and Secondary Education**

**Can course be repeated for additional credit: No**

**Maximum credit hours: 3**

**Grading mode: Normal**

**Instruction type: Lecture**

10. Create the following course:

**MGSE 6500 Instructional Approaches to Reading and Writing  
across the Curriculum 3-3-3**

**Prerequisites: Prerequisites: Admission into the MAT program or by permission of  
department head, EDUC 6000, EDUC 6100**

**Co-requisites: MGSE 6300 or (two content methods courses)**

**Description: Investigation of literature and multimedia offerings appropriate for  
adolescent readers in all of the content areas. Directed field experience required.**

Rationale: New course for proposed Master of Arts in Teaching as a necessary component of  
state and national accreditation standards.

Effective Term: Fall 2007

**CURCAT**

**Major Department: Middle and Secondary Education**

**Can course be repeated for additional credit: No**

**Maximum credit hours: 3**

**Grading mode: Normal**

**Instruction type: Lecture**

11. Create the following course:

**MGED 6750 Graduate Internship 0-3-3**

**Prerequisites: admission into the College of Education in a specific MAT degree or to  
complete the requirements for a graduate post-baccalaureate teacher certification  
program**

**Description: Supervised field-based teaching experiences providing the opportunity to  
use knowledge and skills in the 4-8 or 7-12 public school setting.**

Rationale: This course is being added in the new program re-design and will now align with all  
other College of Education Graduate Internship experiences. This new course is aligned with  
the latest Middle Grades and Secondary Education accrediting agency standards.

Effective Term: Fall 2007

**CURCAT**

**Major Department: Middle and Secondary Education**

**Can course be repeated for additional credit? No**

**Maximum number of credit hours: 3**

**Grading mode: S/U**

**Instruction type: Lab**

12. Create the following Program of Study (Master of Arts in Teaching – Middle Grades  
Education):

Required courses:

Major Field Courses	<u>11 hours</u>	
<b>EDUC 6000 Professional Orientation to Teaching</b>		<b>3-0-3</b>
<b>EDUC 6100 Technology Applications for Teachers</b>		<b>2-0-2</b>
<b>EDUC 6200 Curriculum, Instruction and Assessment</b>		<b>3-0-3</b>
<b>EDUC 6300 Educating Students with Disabilities in the Classroom</b>	<b>3-0-3</b>	<b>General Education</b>
Middle Grades Courses	<u>18 hours</u>	
<b>MGSE 6000 Middle Level Theory and Practice</b>		<b>2-2-2</b>
<b>MGSE 6100 Understanding the Nature and Needs of the Adolescent Learner</b>		<b>2-2-2</b>
<b>MGSE 6300 Best Practices &amp; Research in Middle Grades Education</b>		<b>1-v-(1-3)</b>
<b>MGSE 6400 Classroom Management</b>		<b>3-3-3</b>
<b>MGSE 6500 Instructional Approaches to Reading and Writing across the Curriculum</b>		<b>3-3-3</b>
(Two areas of content methods are required for a total of 6 credit hours)		
<b>MGSE 5300U/G Content Methods Language Arts</b>		<b>3-3-3</b>
<b>MGSE 5400U/G Content Methods Social Studies</b>		<b>3-3-3</b>
<b>MGSE 5500U/G Content Methods Science</b>		<b>3-3-3</b>
<b>MGSE 5600U/G Content Methods Middle Grades Mathematics</b>		<b>3-3-3</b>
Internship	<u>3 hours</u>	
<b>MGSE 6750 Internship</b>		<b>0-3-3</b>
<b>Total Semester Hours</b>		<b>33 hours</b>
Effective Term: Fall 2007		

#### D. Special and Adult Education

##### 1. Create the following course:

**EDUC 6100 Technology Applications for Teachers 2-0-2**

**Prerequisites: Permission of department head**

**Description: Fundamental computer application programs are explored and connections are established with best practice instructional methodology. LiveText data management portfolio software is required. Course serves as the entry point for admission into the College of Education.**

Rationale: This course is being added to address the technology proficiency requirement for teacher certification. In addition to providing necessary technology skills to all teacher candidates, this course will also introduce the College of Education data management and electronic portfolio software to teacher candidates. College of Education admission procedures will require teacher candidates to present their electronic portfolios for review; therefore this course must be taken before College of Education admission for candidates pursuing teacher certification through the post-baccalaureate option at the graduate level or through the Master of Arts in Teaching degree program. This course is designed to address the needs of the redesigned Master of Arts in Teaching program in the College of Education.

Effective Term: Fall 2007

**CURCAT**

**Major Department: Special and Adult Education**

**Can course be repeated for additional credit? No**

**Maximum number of credit hours: 2**

**Grading mode: Normal**

**Instruction type: Lecture**

**2. Create the following course:**

**EEXE 6750 Graduate Internship**

**0-3-3**

**Prerequisites: admission into the College of Education in the MAT in Special Education or the Special Education graduate teacher certification program**

**Description: Supervised field-based capstone experience.**

Rationale: The course prefix will be aligned with other College of Education graduate internship alpha-numeric prefixes to facilitate unit accreditation.

Effective term: Fall 2007

**CURCAT**

**Major Department: Special and Adult Education**

**Can course be repeated for additional credit? No**

**Maximum number of credit hours: 3**

**Grading mode: S/U**

**Instruction type: Lab**

**3. Create the following Program of Study (Master of Arts in Teaching -General Special Education):**

**Program pre-requisites**

**CEUG 1010 – Human Growth and Development**

**CEUG 3012 – Language Development: Ages and Stages**

**CEUG 2100 – Introduction to Students with Disabilities**

**SPED 3010 – Constructing Literacy Programs PK-12**

**Required courses:**

**EDUC 6000 - Professional Orientation to Teaching 3**

**EEXE 7001 - Technologies for Special Education 3**

**EEXE 6790 - Legal and Procedural Issues in Special Education 3**

**FOUN 7403 - Brain Research and Educational Practice 3**

**EEXE 6034 - Cognitive and Behavior Problems that Disrupt Learning 3**

**EEXE 6130 - Assessment of Students w/ Disabilities 3**

**EEXE 6031 - Methods and Strategies for Teaching Reading, Spelling, and Written Expression 3**

**EEXE 6032 - Methods and Strategies for Teaching Mathematics and the Content Areas 3**

**EEXE 6400 - Collaboration for Transition and Post Secondary Education 3**

**EEXE 6406 - Social and Behavioral Issues of Individuals w/ Disabilities 3**

**EEXE 6750 - Graduate Internship 3**

**Total Semester Hours..... 33 hours**

**4. Delete the following Course:**

**EEXE 5200U/G Educating Students with Disabilities in the Early  
Childhood Education Classroom 3-0-3**

**5. Create the following course:**

**EDUC 6300 Educating Students with Disabilities in the 3-0-3  
General Education Classroom**

**Prerequisites: Admission into the College of Education, EDUC 6000, EDUC 6100**

Description: Survey of specific disabilities and the impact they have on learning in for the P-12 student. Strategies for academic modification, social skill development, and behavior management as well as federal and state legislation will be presented. Meets certification requirements for H.B. 671.

Rationale: The change in lettering reflects the reorganization of the College of Education and the creation of the Master of Arts in Teaching degree program. The change in numbering aligns this course with the other core courses designed for the Master of Arts in Teaching degree program. The change in prerequisites aligns with the other core courses designed for the Master of Arts in Teaching degree program. The change in description more clearly reflects the course content knowledge which is required for teacher certification as stipulated by the Georgia Professional Standards Commission. This course is designed to address the needs of all initial level teacher candidates entering the redesigned Master of Arts in Teaching degree program or for graduate post baccalaureate teacher certification candidates.

Effective Term: Fall 2007

**CURCAT**

**Major Department: Special and Adult Education**

**Can course be repeated for additional credit? No**

**Maximum number of credit hours: 3**

**Grading mode: Normal**

**Instruction type: Lecture**

**6. Change the following course:**

**EEXE 70316031 Methods and Strategies for Teaching Reading, Spelling, and Written  
Expression**

**Prerequisites: EEXE 6790, ~~EEXE 7030, EEXE 7130~~**

Rationale: This course is being renumbered for the proposed MAT in Special Education. The change in prerequisites reflects the restructure of the MAT program requirements.

Effective Term: Fall 2007



**7. Change the following course:**

~~EEXE 7032~~**6032** Methods and Strategies for Teaching Mathematics and the Content Areas

**Prerequisites:** EEXE 6790, ~~EEXE 7030, EEXE 7130~~

Rationale: This course is being renumbered for the proposed MAT in Special Education. The change in prerequisites reflects the restructure of the MAT program requirements.

Effective term: Fall 2007

**8. Change the following course:**

~~EEXE 7034~~**6034** Cognitive and Behavior Problems that Disrupt Learning

**Prerequisites:** CEUG 2100

Rationale: This course is being renumbered for the proposed MAT in Special Education. The change in prerequisite reflects the required knowledge base for student success in the course.

Effective term: Fall 2007

**9. Change the following course:**

~~EEXE 7130~~**6130** Assessment of Students with Disabilities

Rationale: This course is being renumbered for the proposed MAT in Special Education.

Effective term: Fall 2007

**10. Change the following course:**

~~EEXE 7400~~**6400** Collaboration for Transition and Post Secondary Education

**Prerequisites:** EEXE 6790, ~~EEXE 7130~~ **6130**

Rationale: This course is being renumbered for the proposed MAT in Special Education. The prerequisites have changed as a result of the renumbering changes to the courses.

Effective term: Fall 2007

**11. Change the following course:**

~~EEXE 7406~~**6406** Social and Behavioral Issues of Individuals with Disabilities

**Prerequisites:** CEUG 2100, EEXE 6034

Rationale: This course is being renumbered for the proposed MAT in Special Education. The change in prerequisites reflects the change in numbering for courses and includes a course which provides the content knowledge base necessary for student success in the course.

Effective term: Fall 2007

**12. Delete the following course:**

**~~EEEXE 5200U/G Educating Students with Disabilities in the General Education Classroom~~**

Rationale: This course is being renumbered to a 6000-level course to align it with the other core courses designed for the Master of Arts in Teaching degree program.

**Effective Term: Fall 2007**

III. Report from the Assistant VP:

- a) Reminder of Thursday, Mar 22, Luncheon with Dr. E. Whitford on Graduate School Marketing and Recruitment
- b) Discussed program-specific marketing and recruitment budgets.

IV. Report from the Coordinator of Graduate Faculty Services:

- a) Reminder on Catalog changes only a few outstanding.
- b) Web changes causing a loop effect, patience is appreciated.

V. Report from the Director of Graduate Enrollment Services:

- a) Discussed MAT Admissions requirements
- b) Discussed changes in GRE testing and effects on new/old programs
- c) Money is now available for brochures for printing

VI. Report from the President of Graduate Student Coordinating Council:

- a) Low Country Shrimp Boil is April 21, 2007
- b) Please send new representative names and departments to Sean at [st7554@students.armstrong.edu](mailto:st7554@students.armstrong.edu) by April 1, 2007
- c) The last Council (GSCC) meeting will be Wednesday, April 4 at 12 pm in Victor Hall 227.

Respectfully submitted,

Anne Montgomery  
Coordinator of Graduate Faculty Services