

Armstrong Atlantic State University  
School of Graduate Studies  
**Minutes of the Graduate Council Meeting**  
December 12, 2006

The Graduate Council met at 2:30 p.m. in the Board Room, Burnett Hall. Those in attendance: Robert LeFavi, Joey Crosby, Ray Hashemi, John Hobe, Joyce Bergin, Ed Strauser, Angel Geoghagan, Dave Lake, Christopher Hendricks, Sean Toth, Jill Bell, Melinda McAllister.

I. The minutes from the November 14, 2006 meeting were approved.

II. Standing Committee Reports:

Curriculum Committee – The following curriculum changes were approved

I. College of Arts and Sciences

**B. Art, Music, & Theatre**

1. **The following course was created.**

**COMM 5600 U/G Special Topics in Communication** **3-0-3**

**Undergraduate Prerequisite: COMM 2280 or permission of instructor**

**Graduate Prerequisite: None**

**Description: Subject announced when course offered. Topics vary, such as environmental impacts on communication, transactional analysis theory, non-verbal communication.**

Rationale: We are eliminating COMM 4000 Special Topics in Communication to create a 5000 level U/G topic course to allow for flexibility in the expansion of communication programming for the theatre degree program, the MALPS degree program. We propose this course to expand our offerings using our new communication faculty member. Graduate students will be expected to supplement undergraduate course work with additional assignments such as oral presentations, leadership of class discussions, advanced investigation of literature, and supplementary projects.

**Effective Term: Spring 2007**

**CURCAT:**

**Major Department:** Art, Music, and Theatre

**Can Course be repeated for additional credit?** Yes

**Maximum Number of Credit Hours:** 12

**Grading Mode:** Normal

**Instruction Type:** Lecture

**E. Criminal Justice, Social, & Political Science**

1. **The following courses prerequisites changes were approved:**

d. POLS 5130U Political Terrorism

3-0-3

Prerequisite: CRJU 1100 or HIST/POLS 1100 or **POLS 1150**

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| e. POLS 5210U International Law                                   | 3-0-3 |
| Prerequisite: POLS 2100 or HIST/POLS 1100 or <b>POLS 1150</b>     |       |
| f. POLS 5220U Theory of International Relations                   | 3-0-3 |
| Prerequisite: POLS 2100 or HIST/POLS 1100 or <b>POLS 1150</b>     |       |
| g. POLS 5250U International Organizations                         | 3-0-3 |
| Prerequisite: POLS 2100 or HIST/POLS 1100 or <b>POLS 1150</b>     |       |
| h. POLS 5260U Media and Politics in Latin America                 | 3-0-3 |
| Prerequisite: POLS 2100 or HIST/POLS 1100 or <b>POLS 1150</b>     |       |
| i. POLS 5270U Intelligence and National Security Policy           | 3-0-3 |
| Prerequisite: HIST/POLS 1100 or POLS 2100 or <b>POLS 1150</b>     |       |
| j. POLS 5420U Politics of the Middle East                         | 3-0-3 |
| Prerequisite: POLS 2100 or HIST/POLS 1100 or <b>POLS 1150</b>     |       |
| k. POLS 5430U Governments in Africa                               | 3-0-3 |
| Prerequisite: POLS 2100 or HIST/POLS 1100 or <b>POLS 1150</b>     |       |
| l. POLS 5440U Latin American Politics                             | 3-0-3 |
| Prerequisite: POLS 2100 or HIST/POLS 1100 or <b>POLS 1150</b>     |       |
| m. POLS 5490U Political Transformation of the Former Soviet Union | 3-0-3 |
| Prerequisite: POLS 2100 or HIST/POLS 1100 or <b>POLS 1150</b>     |       |
| n. POLS 5510U Third World National Security                       | 3-0-3 |
| Prerequisite: POLS 2100 or HIST/POLS 1100 or <b>POLS 1150</b>     |       |
| o. POLS 5520U Comparative Judicial Systems                        | 3-0-3 |
| Prerequisite: CRJU 1100 or HIST/POLS 1100 or <b>POLS 1150</b>     |       |

Rationale: POLS 1150 World Politics introduces students to global geopolitical issues occurring on the international scene.

**Effective Term: Fall 2007**

## **II. College of Health Professions**

### **C. Health Sciences**

#### **1. The following course was created:**

**SMED 5050 U/G – Pharmacology of Sports Medicine Injury and Illness (2-0-2)**

**Undergraduate Prerequisites: a B or better in BIOL 2081 and 2082 or course equivalents.**

**Graduate Prerequisite: Permission of instructor.**

**Description: Basic understanding of pharmacology and the drugs commonly used in physical medicine and exercise.**

Rationale: This has been a significant area of weakness in students planning to enter entry level masters degree athletic training programs and graduate sports medicine programs. This course is proposed to correct this deficiency. The content of this course is taken from the deleted courses, SMED 7035 and SMED 7045.

Differences in course requirements for undergraduate and graduate students: Graduate students will be required to prepare patient education documents for each drug concerning indications, warnings and contraindications related to physical medicine and exercise.

**Effective Term: Spring 2007**

**CURCAT:**

**Major Department:** Health Sciences, MSSM Program

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 2

**Grading Mode:** normal

**Instruction Type:** lecture

**2. The following course was created:**

**SMED 5055 U/G – Pathophysiology of Sports Medicine Injury and Illness (2-0-2)**

**Undergraduate Prerequisites:** a B or better in BIOL 2081 and 2082 or course equivalent.

**Graduate Prerequisite:** Permission of instructor.

**Description:** Examines mechanisms responsible for disease processes and subsequent care of illness associated with the participation in physical activity.

Rationale: This has been a significant area of weakness in students planning to enter entry level masters degree athletic training programs and graduate sports medicine programs. This course is proposed to correct this deficiency. This specific application of physiological principles in relation to physical activity is a competency recommended by the American College of Sports Medicine.

Differences in course requirements for undergraduate and graduate students: Graduate students will be required to research and formulate a clinical notebook to address specific illnesses for each system discussed. The objective of this assignment is to generate a personal reference for common general medical illnesses observed in sports medicine. Content of the notebook will include, but is not limited to: pathophysiology, clinical presentation, special tests, differential diagnosis, treatment options and patient education.

**Effective Term: Spring 2007**

**CURCAT:**

**Major Department:** Health Sciences, MSSM Program

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 2

**Grading Mode:** normal

**Instruction Type:** lecture

**3. The following course was created:**

**SMED 5005 U/G – Musculoskeletal Basis of Exercise (3-0-3)**  
**Undergraduate Prerequisites:** a B or better in BIOL 2081 and 2082 or course equivalent.  
**Graduate Prerequisite:** permission of instructor.  
**Description:** Anatomical principles of the musculoskeletal system as related to human movement and sports medicine.

Rationale: This has been a significant area of weakness in students planning to enter entry level masters degree athletic training programs and graduate sports medicine programs. This course is proposed to correct this deficiency. It is proposed as a 5000 level course as it is anticipated that graduate students currently enrolled in the graduate sports medicine may wish to take this course as well.

Differences in course requirements for undergraduate and graduate students: Graduate students will be required to perform an in-depth anatomical analysis of a multi-joint exercise, along with the effects of varying the exercise technique.

**Effective Term: Spring 2007**

**CURCAT:**

**Major Department:** Health Sciences, MSSM Program  
**Can course be repeated for additional credit?** No  
**Maximum Number of Credit Hours:** 3  
**Grading Mode:** normal  
**Instruction Type:** lecture

**4. The following course was deleted:**

~~SMED 5300 – Biomechanical Analysis of Human Movement and Musculoskeletal Injury~~  
~~(3-0-3)~~

Rationale: The content in this course is now covered in the proposed course SMED 5005

**Effective Term: Spring 2007**

**5. The following course was deleted:**

~~SMED 5080 – Performance Evaluation and Exercise Testing~~ (3-0-3)

Rationale: This course is more appropriate as a graduate course and is no longer a required course in the undergraduate program of study.

*(Note: It has been verified with the Registrar's Office that the course below [SMED 5000] does exist. It has never been deleted from the curriculum, but at some point in the past it was simply not listed in*

*the catalog anymore because the major for which it was created was not being offered. – Phyllis Panhorst, catalog editor).*

**6. The following Course Title, Number, Prerequisites/Corequisites and Credits were changed:**

**SMED 5000 5015 U/G** - Assessment and Evaluation of Musculoskeletal Injuries and Illnesses  
(~~1-4-3~~) **(3-0-3)**

Undergraduate Prerequisites/Corequisites: ~~PHTH 5101, SMED 5020, SMED 5030, SMED 5040~~  
**SMED 5005**

Graduate Prerequisites/Corequisites: ~~PHTH 5101, SMED 5020, SMED 5030, SMED 5040~~ **SMED 5005**

Description: Fundamental skills of athletic training assessment and evaluation including basic examination, acute care, and documentation for patients with athletically related injuries or illnesses. Emphasis is placed on musculoskeletal disorders. Case studies will link the material presented in this course with other courses taught concurrently.

Rationale: This course was originally developed for the entry level masters program in athletic training that no longer exists at AASU. It remains a required course in the graduate Sports Medicine (MSSM) program, but, has evolved into an overview course concerning the assessment and evaluation of musculoskeletal injuries to better suit the needs of our students. The proposed title change more accurately reflects this change of focus. It is proposed as a 5000 level course as undergraduate students anticipating furthering their education in allied health disciplines would greatly benefit from this course.

Differences in course requirements for undergraduate and graduate students: Graduate students will be required to conduct an ergonomic analyses project and prepare a presentation on the prevention of musculoskeletal injury in a particular area of their choosing.

**Effective Term: Spring 2007**

**7. The following course was created:**

**PUBH 5585 U/G – Epidemic Disease: Social, Historical and Ethical Perspectives (3-0-3)**

**Undergraduate Prerequisites: None**

**Graduate Prerequisites: None**

**Description: Examines the effects of epidemic disease on human societies from the ancient period to the present, and on future scenarios.**

Rationale: It is important for the public health students to understand how epidemic diseases have played a significant role in human societies. This course will examine the impact of emerging and reemerging infectious diseases (e.g. pandemic influenza, SARS) on human populations. This course may be used as an elective by any interested graduate or undergraduate student.

Differences in course requirements for undergraduate and graduate students: Graduate students will be required to write a significant research paper and report findings in class.

**Effective Term: Spring 2007**

**CURCAT:**

**Major Department:** Health Sciences, MPH Program

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 3

**Grading Mode:** normal

**Instruction Type:** lecture

Graduate Faculty Status and Activities Committee – Approvals were granted for the following members:

<u>Name</u>	<u>Department</u>	<u>Status</u>
None		

III. Report from the Assistant VP:

- a) Discussed the program recruitment websites.

IV. Report from the director of Graduate Enrollment Services:

Discussed the enrollment for Spring 2007.

V. Report from the Coordinator of Graduate Faculty Services:

- a) Sponsored Programs Web Site was held over for January 2007

VI. Report from the President of Graduate Student Coordinating Council:

Respectfully submitted,

Anne Montgomery  
Coordinator of Graduate Faculty Services