

Armstrong Atlantic State University
School of Graduate Studies
Minutes of the Graduate Council Meeting
October 10, 2006

The Graduate Council met at 2:30 p.m. in the Board Room, Burnett Hall. Those in attendance: Mike Price (chair), John Hobe, Betty Ann Battiste, Trish Coberly, Joyce Bergin, Pam Mahon for Anita Nivens, Angel Geoghagan, Richard Nordquist, Jill Bell(Guest), Ray Hashemi, Michael Mink, Bryan Riemann for Bob LeFavi, Ed Wheeler, Ray Greenlaw, Dave Lake, Christopher Hendricks, and Ed Strauser. Absent: Jane McHaney, Joey Crosby. Guests: Kim West, Jill Bell, Lindy McAllister, and Anne Montgomery.

I. The minutes from the September 12, 2006 meeting were approved.

II. Standing Committee Reports:

Curriculum Committee – The following curriculum changes were approved with highlighted corrections.

I. College of Arts and Sciences

J. Psychology

a. **PSYC 5060U/G Basic Behavior Principles and Behavior**

Modification.....3-0-3

Undergraduate Prerequisite: PSYC 1101

Graduate Prerequisite: Acceptance to the Graduate School or baccalaureate degree in psychology

Description: Basic principles underlying behavior change, with particular focus on the acquisition and maintenance of desirable behaviors and the reduction or elimination of undesirable behaviors.

Rationale: Our department would like to offer a sequence of courses that would explicitly meet the course requirements for students to be eligible to take the national exam to qualify to be a Board Certified Associate Behavior Analyst (BCABA). The requirement would be met by a sequence of three three-semester hour courses. We propose offering this sequence of courses at the graduate level so that post-baccalaureate and graduate students could also take the courses in order to be eligible to take the national exam.

Graduate students will be required to demonstrate facility with primary sources (including empirical and theoretical work) on course topics above and beyond that which is required of undergraduates through written work(s) and/or oral presentation(s). In addition, graduate students, when feasible, will also be required to conduct a supervised behavior-change project in an applied setting.

CURCAT:

Major Department: Psychology

Can course be repeated for additional credit? No

Maximum number of credit hours: 3

Grading Mode: normal

Instruction Type: lecture

Effective Term: Fall 2007

b. PSYC 5061U/G Advanced Behavioral Assessment.....3-0-3

Undergraduate Prerequisite: PSYC 5060U

Graduate Prerequisite: PSYC 5060U or PSYC 5060G; and acceptance to the Graduate School or baccalaureate degree in psychology

Description: Methods of observing and measuring human behavior; collecting, analyzing, summarizing, and presenting behavioral data; and verifying outcomes experimentally. Includes examination of single-subject experimental designs, the ethics of behavioral assessment, and a practicum experience.

Graduate students will be required to demonstrate facility with primary sources (including empirical and theoretical work) on course topics above and beyond that which is required of undergraduates through written work(s) and/or oral presentation(s). When feasible, graduate students will also be required to conduct a supervised behavioral assessment project in an applied setting.

Rationale: Our department would like to offer a sequence of courses that would explicitly meet the course requirements for students to be eligible to take the national exam to qualify to be a Board Certified Associate Behavior Analyst (BCABA). The requirement would be met by a sequence of three three-semester hour courses. This would be the second course in the three-course sequence.

CURCAT:

Major Department: Psychology

Can course be repeated for additional credit? No

Maximum number of credit hours: 3

Grading Mode: normal

Instruction Type: lecture

Effective Term: Fall 2007

c. PSYC 5062U/G Advanced Behavior Change Techniques.....3-0-3

Undergraduate Prerequisite: PSYC 5061U

Graduate Prerequisite: PSYC 5061U or PSYC 5061G; and acceptance to the Graduate School or baccalaureate degree in psychology

Description: Seminar in which students design, implement, and evaluate behavior change programs. Includes a comprehensive survey of recent literature on applied behavior analysis in clinical, educational, vocational, and social settings and examination of ethical issues surrounding behavior change programs.

Graduate students will be required to demonstrate facility with primary sources (including empirical and theoretical work) on course topics above and beyond that which is required of undergraduates through written work(s) and/or oral presentation(s). Graduate students will also be required to plan, implement, and complete an advanced behavior change project and to teach part of a class session about their chosen intervention.

Rationale: Our department would like to offer a sequence of courses that would explicitly meet the course requirements for students to be eligible to take the national exam to qualify to be a Board Certified Associate Behavior Analyst (BCABA). The requirement would be met by a sequence of three three-semester hour courses. This would be the third course in the three-course sequence.

CURCAT:

Major Department: Psychology

Can course be repeated for additional credit? No

Maximum number of credit hours: 3

Grading Mode: normal

Instruction Type: lecture

Effective Term: Fall 2007

II. College of Health Professions

F. Physical Therapy

1. Create the following Course:

RHAB 5100U/G Neuromuscular Basis of Exercise.....3-0-3

Undergraduate Prerequisite: BIOL 2081 & 2082 passed with a grade of B or better

Graduate Prerequisite: two undergraduate courses in anatomy and physiology passed with a grade of B or better and admission to the graduate school

Description: Principles of neuromuscular structure and function explored in the context of exercise.

Difference in expectations for graduate and undergraduate students: Graduate students will be required to complete a portfolio with critiques of the research literature on each major topic covered in the class.

Rationale: This has been a significant area of weakness in students entering the graduate physical therapy program. This course is proposed to correct this deficiency. This course is offered at the graduate level because it is expected that graduate students in Sports Medicine may wish to enroll.

Effective Term: Fall 2007

CURCAT:

Major Department: Physical Therapy

Can course be repeated for additional credit? no

Maximum Number of Credit Hours: 3

Cross-listed courses: none

Grading Mode: normal

Instruction Type: lecture

III. College of Education

A. Early Childhood Education

1. Modify the Program of Study in the M.Ed. as follows:

A. Professional Education (12 semester hours)

FOUN 7060	Educational Research	3
ECEG 7070	Teaching for Cross Cultural Communication	3
	or	
FOUN 5400	Issues & Practices for Teaching in High Needs School	3
ECEG 7090	Early Childhood Curriculum & Methods	3
ECEG 7110	Advanced Child Growth & Dev	3

B. Support Courses (12 9 semester hours)

RDEN 8070	Understanding Readers & the Reading Process (RE I)	3
RDEN 8071	Linking Literacy Assessment to Instruction (RE II)	3
RDEN 8072	Instructional Strategies in the Content Areas (RE III)	3
Elective		3

C. Specialized Content for Teaching (~~12~~ 9 semester hours)

Courses in Early Childhood Education selected from reading/language arts, social sciences, sciences, mathematics and creative activities content areas	12 9
Total	36 30

Rationale: Students could possibly complete the Masters in Education Program in one year and this makes the program more marketable. The changes will not lessen the quality or rigor of the program

Effective: Fall 2006

Graduate Faculty Status and Activities Committee – Approvals were granted for the following members:

<u>Name</u>	<u>Department</u>	<u>Status</u>
Carole J. Eckes	Early Childhood Education	Adjunct Part-time
Helen Taggart	Nursing	Full
Anne Thompson	Physical Therapy	Full
Joyce Bergin	Special Education	Full
Andi Beth Mincer	Physical Therapy	Associate

III. Report from the Assistant VP:

- a) General recommendations and needs from the Graduate Coordinators recruitment plans were discussed.

IV. Report from the director of Graduate Enrollment Services:

- a) Current recruitment tools were discussed and offered to colleges.
- b) Current publications are being returned to graduate coordinators and programs for updates.

- c) Forms packages are being compiled and will be available at Graduate Enrollment and sent to colleges for distribution to prospective students.

V. Report from the Coordinator of Graduate Faculty Services:

- a) The changes to the Graduate Studies site were viewed. Access to the colleges is on the main page.
- b) Prospective changes to the Sponsored Programs web site were discussed.
- c) Coordinators were asked to check links in their own web sites for accuracy.

Respectfully submitted,

Anne Montgomery
Coordinator of Graduate Faculty Services