

## MEMORANDUM

**To:** Graduate Curriculum Committee  
**From:** Natasha Beckett, School of Graduate Studies  
**Date:** October 7, 2005  
**Subject:** Minutes from October 5, 2005 Meeting

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The Graduate Curriculum Committee met in Victor 219, Wednesday, October 5, 2005 at 1pm. Those in attendance included: Mike Price (chair), Anita Nivens (guest), Sandy Streater (guest), Joey Crosby, Mark Finlay (guest), Karen Hollinger, Teresa Winterhalter (guest), Camille Stern, and Adam Bossler (guest)

- I. The September 7, 2005 minutes were approved.
- II. The following items from the College of Arts and Sciences were approved:

1. **Create the following course:**  
**AFAS 5000U & G Topics in African American Studies 3-0-3**  
**Undergraduate Prerequisite: AFAS 2000 and the permission of the**  
**Coordinator of African American Studies.**  
**Graduate Prerequisite: Acceptance to the Graduate School**

**Description: Special topics in African American Studies. Will be offered in conjunction with selected upper-level courses in the university curriculum when content of those courses address issues related to African American Studies.**

Rationale: This course allows undergraduate students more options in fulfilling the minor requirement because it is cross-listed with upper-level university courses that might address issues relevant to African American Studies. As a graduate course, it provides additional course options for MALPS students on the International Studies track since the course content may at anytime address international/global issues.

Graduate students will be required to complete an extensive Research Project that involves a seminar essay and oral presentation. May be repeated for credit with different topics.

**Effective Term: Spring 2006**

**CURCAT:**

**Major Department: Arts and Sciences**

**Can the course be repeated for additional credit: Yes**

**Maximum Number of Credit Hours: 6**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**E. Criminal Justice, Social, & Political Science**

**1. Create the following course:**

**SOCI 5600U & G Sociology of Gender 3-0-3**

**Undergraduate Prerequisite: SOCI 1101 or POLS 1150 or GWST 1101**

**Graduate Prerequisite: None**

**Description: Examines the social construction of gender and gender inequality in society.**

Rationale: A critical course in the discipline that complements existing program. Also can complement other programs. Graduate students will be required to complete an extensive Research Project that involves a seminar essay and oral presentation. May be repeated for credit with different topics.

**Effective Term: Spring 2006**

**CURCAT:**

**Major Department: Criminal Justice, Social & Political Science**

**Can course be repeated for additional credit? No**

**Maximum numbers of Credit Hours: 3**

**Cross-Listed Courses: GWST**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**III. College of Health Professions**

**B. Health Science**

**1. Create the following course:**

**MHSA 8870 Managerial and Biomedical Ethics for Health Services Administration 3-0-3**

**Prerequisite: None**

**Description: This course is designed to explore the theory of ethics and the principal frameworks for ethical decision-making within the context of health care organizations. Through case studies, discussion, and course readings, students will examine, critically analyze, and consider resolutions to both routine and unique bio-medical and managerial ethical dilemmas. The primary focus will be on applied ethics or “identifying and doing the right thing” in a variety of managerial situations.**

Rationale: Recent accreditation recommendations require the creation of a stand alone course in managerial and biomedical ethics.

**Effective Term: Summer 2006**

**CURCAT:**

**Major Department: Health Sciences**

**Can course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: normal**

**Instruction Type: lecture**

**2. Change the following course title and description:**

MHSA 8864 ~~Legal and Ethical Environment of Health Care Decision Making~~  
3-0-3

**Description:** ~~Addresses the legal basis and ethical dimensions of health care decision making. This course is designed to give the student a working knowledge of tort law, contract law, and regulatory agencies and statutes pertinent to administrative functions in general, as well as health services organizations in particular. Ethical issues routinely confronting health care administrators are discussed from both personal and institutional perspectives.~~

Rationale: Recent accreditation recommendations require the creation of a stand alone course in managerial and biomedical ethics. Removing the ethics module from this existing course will allow for more time to be devoted to areas of health care law heretofore not considered in sufficient detail (e.g. administrative law).

**Effective Term: Spring 2006**

**3. Change the following course title and description:**

MHSA 8861 ~~Organizational/Administrative Theory and Behavior in Health Care~~ **Organization Theory and Organizational Behavior in Health Care**  
3-0-3

**Description:** ~~The application of the behavioral sciences to management is addressed. An overview of managing the modern organization, the history of management thought, and the structure of industrial and non-industrial organizations is explored. The relationship of organizational and administrative theories to the current healthcare delivery system is emphasized.~~ **Introduction to the fields of organization theory and organizational behavior and their application to the management of health services organizations. Topics covered include organizational governance, design, and structure, organizational ethics, the role of management as a profession within the health services organization, management interfaces with other health professionals, intra-organizational coordination and communication, the effective use of groups and teams, negotiation and conflict management, organizational power and politics, and initiation and management of organizational change.**

Rationale: Recent accreditation recommendations require the MHSA program to devote more curricular content to the area of working with and managing different categories of health professionals. This content has historically been covered in an elective course that MHSA students may or may not take as part of their programs of study. The MHSA Curriculum Committee made the decision to incorporate much of this content into this course, which is required for all MHSA students, to assure that this content was delivered to all students as part of their program.

**Effective Term: Summer 2006**

### **3. Modify MPH Program of Study**

A. Required Courses (~~28 semester hours~~ **31 semester hours**)

PUBH 7100 Health Care Concepts and Delivery Systems (3-0-3)

PUBH 7110 Epidemiology (3-0-3)

PUBH 7150 Environmental Health Issues (3-0-3)

PUBH 7200 Biostatistics (3-0-3)

PUBH 7720 Theory in Health Education (3-0-3)

PUBH 8700 Public Health Planning and Evaluation (3-0-3)

PUBH 8710 Research Methods (3-0-3)

PUBH 8770 Public Health Program Assessment (3-0-3)

**MHSA 8861 Organization Theory and Organization Behavior in Health Care (3-0-3)**

PUBH 8920 Public Health Practicum I (2-0-2)

PUBH 8930 Public Health Practicum II (2-0-2)

Rationale: The accrediting agency for MPH programs requires a significant component of administration covering organizational theory and conflict resolution. This course will ensure that these competencies are met.

B. Elective Courses (~~12 semester hours~~ **9 semester hours**)

**Effective Term: Spring 2006**

#### **D. Nursing**

**1. Create the following course:**

**NURS 8820 Clinical Nurse Leader I 1-15-4**

**Prerequisite or Corequisite: NURS 7740, NURS 7741, NURS 7767**

**Description: Analyzes and synthesizes knowledge through evidence based inquiry that informs provision, delegation, and supervision of nursing care provided by the unit based team. Introduction of the CNL student to the clinical role is accomplished through a process of mentoring and precepting students by clinicians that are employed within the clinical practice-partner organizations.**

Rationale: This course is the first clinical course for the new CNL Graduate Nursing track.

**Effective Term: Fall 2006**

**CURCAT:**

**Major Department: Graduate Nursing**

**Can course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 4**

**Grading Mode: normal**

**Instruction Type: lecture/lab**

**2. Create the following course:**

**NURS 8821 Clinical Nurse Leader II 1-20-5**

**Prerequisite or Corequisite: NURS 8820**

**Description: Utilizes and integrates outcomes measurement and performance improvement benchmarks and processes within the healthcare unit or microsystem. CNL role actualization is accomplished through a process of mentoring and precepting students by clinicians that are employed within clinical practice-partner organizations.**

Rationale: This course is the second clinical course for the new CNL Graduate Nursing track.

**Effective Term: Spring 2007**

**CURCAT:**

**Major Department: Graduate Nursing**

**Can course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 5**

**Grading Mode: normal**

**Instruction Type: lecture/lab**

**3. Create Program of Study:**

<b>Clinical Nurse Leader Track</b>	<b>32 hours</b>
<b>NURS 7750: Theory Development in Nursing</b>	<b>3-0-3</b>
<b>NURS 7752: Research Design in Nursing</b>	<b>3-0-3</b>
<b>NURS 7756: Health Policy Concerns in Delivery Systems</b>	<b>3-0-3</b>
<b>NURS 6600: Epidemiology of Contemporary Health Problems</b>	<b>2-0-2</b>
<b>NURS 7740: Advanced Health Assessment</b>	<b>2-4-3</b>
<b>NURS 7741: Advanced Pathophysiology</b>	<b>3-0-3</b>
<b>NURS 7767: Advanced Pharmacotherapeutics</b>	<b>3-0-3</b>
<b>NURS 8820: Clinical Nurse Leader I</b>	<b>1-15-4</b>
<b>NURS 8821: Clinical Nurse Leader II</b>	<b>1-20-5</b>
<b>NURS 8897: Project</b>	<b>1-3</b>
<b>NURS 8899: Thesis</b>	<b>1-6</b>

Rationale: The Clinical Nurse Leader role was developed nationally in response to identified client and health care delivery needs. The American Association of Colleges of Nursing (AACN) Board of Directors approved the *Working Paper on the Role of the Clinical Nurse Leader* in May, 2003. Armstrong Atlantic State University nursing administrators and faculty became aware of the new role through participation with AACN. Practice partners are required for establishment of the educational program per AACN criteria. When AASU nursing administrators began to inquire within the Southeast Georgia health care community, great interest was expressed in the new CNL role. To date, four practice partners are collaborating with the Department of Nursing: Hospice Savannah; Memorial Health University Medical Center; Southeast Georgia Health System; and St. Joseph's/Candler Health Systems.

**4. Change the following course title:**

NURS 7741: ~~Pathophysiology for Advanced Nursing Practice~~  
**Advanced Pathophysiology 3-0-3**

Rationale: All clinical graduate nursing tracks will take the same Pathophysiology course. The Clinical Nurse Leader is not an advanced practice nurse, thus requiring the course title change.

**5. Change the following course title:**

NURS 7767: ~~Pharmacotherapeutic Interventions for Advanced Nursing Practice~~  
**Advanced Pharmacotherapeutics 3-0-3**

Rationale: All clinical graduate nursing tracks will take the same Pharmacology course. The Clinical Nurse Leader is not an advanced practice nurse, thus requiring the course title change.