



**Armstrong Atlantic State University  
Faculty Meeting  
Minutes of January 23, 2006**

**I. Call to Order.** The meeting was called to order at 12:12 p.m. in University Hall 156 on Monday, January 23, 2006 by Interim Vice President Ed Wheeler. There were 156 out of 281 faculty members in attendance, with 3 excused absences. The list is on file in the Vice President's Office with the official minutes.

**II. Approval of Minutes** – The minutes of November 14, 2005 were approved as amended. The minutes of November 28, 2005 were approved as presented.

**III. Vice President Search**

Janet Stone

Dr. Stone gave an update on the search to fill the position of Vice President and Dean of Faculty. The information and timeline is presented in Attachment 1.

**IV. Old Business**

**A. Academic Appeals Committee**

Dr. Steve Primatic withdrew the hanging motion to approve changes to the wording of the Academic Suspension that were put forward but not voted on due to loss of quorum at the November 14 faculty meeting.

**B. Faculty Governance**

Helen Taggart

The Executive Committee put forward the following proposal for a vote:

"The Faculty of Armstrong Atlantic State University will move to a senate-like form of governance."

A vote of "no" would be a vote in favor of retaining our current form of governance.

A vote of "yes" would be a vote in favor of developing a senate-like form of governance. The Executive Committee would charge a work group with the development of the bylaws and structure of the new form of governance. Anything developed by the work group would have to be approved by the faculty, the President, and the Board of Regents before it could be put into effect.

A vote by show of hands was called. There were 112 who voted “yes,” and 47 who voted “no.” The proposal passed.

### **C. Senior Grade Submission**

Kim West

A reworded version of the senior grade submission policy initially put forward at the November 14 faculty meeting was presented and approved (see Attachment 2).

## **V. New Business**

### **A. Proposed Bylaws Revision, University Curriculum Committee (first reading)**

The Executive Committee put forward for a first reading a slight rewording of the bylaws regarding University Curriculum Committee elections. The rationale is to make the language more precise and consistent (see Attachment 3).

### **B. Proposed Bylaws Revision, Executive Committee (first reading)**

**C.** The Executive Committee put forward for a first reading a revision of the bylaws regarding Executive Committee elections. The changes would make the election process more straightforward and efficient by mirroring the process used for University Curriculum Committee. It would also open the process to the possibility of electronic balloting in the future (see Attachment 4)

### **D. Reports of the Standing Committees to the Faculty**

#### **1. University Curriculum Committee**

Ed Wheeler

(Action items only: Please refer to UCC minutes of January 18, 2006.)

#### **I. College of Arts and Sciences**

*It was moved, seconded and approved to accept Item 1 under Section A below from the January 18, 2006 minutes of the University Curriculum Committee.*

### **A. General Studies**

#### **1. A motion was made, seconded, and approved to Change the name of the following program of study:**

Program for the Degree of Bachelor of ~~General~~ **Liberal** Studies

Rationale: Three degree programs are currently housed in the Office of Liberal Studies: the Associate of Arts, the Bachelor of General Studies, and the Master of Liberal and Professional Studies. Following are the primary

reasons for recommending changing the name of the Bachelor of General Studies to the Bachelor of Liberal Studies:

1. **To clarify the distinction between the University System of Georgia’s phrase “general education” [referring broadly to the academic experience common to all undergraduate majors] and the particular program of study at AASU known since 1987 as General Studies.** According to the 2005-2006 AASU Catalog, “[g]eneral education outcomes define the intellectual experience that Armstrong Atlantic State University students complete prior to graduation, *regardless of their specific degrees or career choices*” (p. 61, italics mine). In contrast to the phrase “General Studies,” “Liberal Studies” points more directly to a specific program of study based on the tradition of the liberal arts. (According to the Association for General and Liberal Studies, this distinction between “general education” experiences and “liberal studies” [or “interdisciplinary studies” or “integrative studies”] programs has become increasingly common throughout the United States.)
  
2. **To satisfy the requests of General Studies majors, who, by a margin of approximately two to one, favor the label of “Liberal Studies.”** In addition to considering “Liberal Studies” to be a more accurate description of the program, some students noted that prospective employers make a faulty association between “General Studies” and “General Education Development” (the GED). In other words, some unfortunate misperceptions have recently grown attached to the word “general” when used in the context of a degree program.

As a point of information, six other USG institutions house one or more four-year undergraduate degree programs roughly equivalent to AASU’s General Studies program in terms of mission and broad-based requirements:

Clayton State University:	Bachelor of Arts with a Major in Integrative Studies Bachelor of Science with a Major in Integrative Studies
Fort Valley State University:	Bachelor of Arts with a Major in Liberal Studies
Georgia College & State U:	Bachelor of Arts with a Major in Liberal Studies
Georgia Southern University:	Bachelor of General Studies

University of Georgia:	Bachelor of Arts with a Major in Honors Interdisciplinary Studies
	Bachelor of Arts with a Major in Interdisciplinary Studies
	Bachelor of Arts in Journalism with a Major in Honors Interdisciplinary Studies
	Bachelor of Science with a Major in Honors Interdisciplinary Studies
	Bachelor of Science with a Major in Interdisciplinary Studies
	Bachelor of Science in Agriculture with a Major in Honors Interdisciplinary Studies
Valdosta State University:	Bachelor of General Studies

*It was moved, seconded and approved to accept Item 1 under Section E below from the January 18, 2006 minutes of the University Curriculum Committee.*

#### **E. Criminal Justice, Social, & Political Science**

- 1. A motion was made, seconded, and approved to Create the following major:**

**Program for the Degree of Bachelor of Arts in Law and Society**

**Description: The Law and Society major is an interdisciplinary major that includes the study of law as an academic discipline -- which is very different from the professional study of law -- but in close relationship with critical issues in society. The program of study is intended primarily to attract students who are drawn to (a) public service at some level of government; (b) public service with non-profit or public assistance organizations; or (c) graduate studies in the Social Sciences or Liberal Arts.**

##### **A. General Requirements**

**Core Areas A, B, C, D, and E .....42 hours**

**Area F .....18 hours**

**MATH 2200 - Elementary Statistics**

**COMM 2280 - Speech Communication, *or***

**CRJU 1130 - Interpersonal Communication Skills**

**POLS 2100 - Introduction to Political Science, *or***

**POLS 2200 - Introduction to American Government**

**A second Ethics and Values course at the 1000 or 2000 level**

**Two introductory (1000 and 2000 level) courses from:**

**ANTH 1102, CRJU 1100, ECON 1150, ECON 2105, ECON 2106,**

**GEOG 2120, PHIL 2201, PSYC 1101, SOCI 1101, POLS 1150, GWST**

**1101, if not taken to satisfy Core Area E**

**B. Major Field Courses.....36 hours**  
 In addition to the required courses, select six courses in one of three specialized tracks:

**Required Courses**

CRJU 3100 - Research Methods *or*  
 POLS 4950 - Political Research Methods  
 CRJU/POLS 5500U - Law and Legal Process  
 POLS 3180 - Constitutional Civil Liberties  
 LWSO 2000\* - Introduction to Law and Society  
 ENGL 4700 - Advanced Composition  
 ENGL 5730 – Rhetoric

**Track One: Government and Judicial Studies**

CRJU 3140 - Political Crimes  
 CRJU 4510 - Advanced Criminal Law  
 CRJU 5130U - Political Terrorism  
 ECON 3450 - Environmental Economics  
 ECON 4500 - Public Finance  
 ECON 4550 - Public Choice  
 ECON 5300U - Money and Banking  
 HIST 3740 - Women in American History  
 HIST 5540U - Topics in U.S. Foreign Relations  
 HIST 5565U - Topics in the History of American Reform  
 POLS 3160 - American Judicial Politics and Strategies  
 POLS 3170 - Constitutional Law and the Federal System  
 POLS 4150 - American Supreme Court  
 POLS 4180 - Administrative Law

**Track Two: Human Behavior and Law**

ANTH 3100 - Anthropology of Sex and Gender  
 CRJU 3130 - Hate Crimes and Ordered Liberty  
 CRJU 3160 - White-Collar and Organized Crime  
 CRJU 3180 - Deviance and Social Control  
 CRJU/SOCI 3510 - Family Violence  
 CRJU 5200U - Alcohol, Drugs, and Criminal Justice  
 CRJU 5300U - Juvenile Delinquency  
 ECON 5400U - Economics of Labor  
 HIST 3640 - American Social History  
 PSYC 3030 – Experimental Social Psychology  
 PSYC 3110 - Theories of Personality  
 PSCY 3280 - Abnormal Psychology  
 PSYC 5150U - Conflict Resolution  
 PSYC 5200U - Industrial and Organizational Psychology  
 SOCI 3200 - Racial and Ethnic Minorities

**Track Three: Social Theory and Philosophy**

CRJU 3110 - Critical Theories of Criminal Justice  
 ENGL 5815U - Literary Theory  
 GWST 5700U - Perspectives in Feminist Theory

**PHIL 3150 - 20<sup>th</sup> Century Philosophy**  
**PHIL 3200 - Technology, Society, and Human Values**  
**PHIL 3330 - Philosophy of Religion**  
**POLS 3300 - Political Philosophy: Ancient and Medieval**  
**POLS 3310 - Modern Political Philosophy**  
**POLS 3320 - American Political Thought**  
**PSYC 3030 – Experimental Social Psychology**  
**PSYC 5150U - Conflict Resolution**  
**SOCI 3150 - Sociology of the Family**

**C. Approved Electives .....6 hours**

**6 hours of approved electives at the 3000+ level**

**D. Free Electives.....18 hours**

Rationale: While the major will undoubtedly attract some students who wish to attend law school, it is not intended as a pre-law major. The emphasis of the L&S program will not be on narrow legal training but rather on the way the legal institutions broadly interact with other social organizations to form a society. Collaterally, the program will integrate legal studies in the Department of Criminal Justice, Social and Political Science with a broader social perspective, including appropriate courses in law, political science, criminal justice, sociology, economics, psychology, philosophy, anthropology, gender and women's studies, and history. The successful graduates will receive an education of breadth and depth that will prepare them for careers in public service or graduate education.

**Effective Term: Spring 2006**

**\*Pending approval**

**2. Academic Appeals**

Steve Primatic

The committee put forward a change to the Academic Suspension Policy (see Attachment 5). The proposal was passed.

**3. Executive Committee**

Helen Taggart

The Executive Committee had no further business to report.

**4. Admissions & Academic Standing**

W.C. Zipperer

No report.

**5. Faculty Activities**

Andy Weinbach

The committee congratulated The Sopranos for their victory in the Fall 2005 bocce tournament. Those interested in playing in the league this semester should contact Patrick Brennan no later than Friday.

**6. Faculty Development**

Dick Nordquist

RFPs for the two Service and Leadership awards will be distributed by the end of the week. The academic initiative is student success and the community initiative is poverty reduction. Interested faculty will have about a month to submit the application, with implementation scheduled for the fall.

There will be no Faculty Forum on February 3.

The deadline for nominations for Faculty Service Awards is February 10. Nominations can be made at the Faculty Development website.

February 10 is also the deadline for proposals for the Teaching and Learning Symposium being held on March 31.

**7. Faculty Evaluation**

Lynn Stover

No report

**8. Faculty Welfare**

Rod McAdams

No report

**9. Financial Aid & Scholarship**

Delana Nivens

The committee will have its first meeting of the semester on February 9.

**10. Grievance**

Joseph Crosby

No report

**11. Honors Advisory**

Nancy Remler/Jonathan Roberts

No report

**12. International Programs & Activities**

Jim Anderson

There are opportunities for those interested in teaching Europe during Summer 2007. Contact Dr. Anderson's office for details.

**13. Library**

Joyce Bergin

Flyers are being distributed calling for nominations for the Brockmeier Faculty Award. The amount of the award has been increased to \$500 this year.

**14. Research & Scholarship**

Cameron Coates

The Student Symposium is scheduled for April. An email will be sent calling for abstracts, with a deadline sometime in March. The committee will meet in February.

**15. Student Conduct**

Kathryn Craven

No report

**16. Student Recruitment, Advisement, & Retention**

Pete Mellen

The committee will meet in February.

**17. Writing**

Andi Beth Mincer

The works of participants in last year's Writing Showcase have just been published. The deadline for submissions for this year's Showcase is February 17.

**VI. Other Business**

There was no other business.

**VII. Announcements**

- A. Faculty Lecture Series.** The next faculty lecture will be Friday, February 27 (rescheduled from February 20). Dr. Patrick Thomas will present, "Kazakhstan: Land in the Middle."
- B.** The Coastal Georgia Writing Project and the Languages, Literature, and Philosophy Department will host an African American Read-In Day on February 10 at noon in University Hall 158. Everyone is invited to come listen or to bring their favorites. Contact Professor Pat West for more information.
- C.** The Irish Studies Club will present a screening of the movie, "Dancing at Lughnasa" on February 17, in Gamble Hall 114 at 7 p.m. Seating is limited, so come early.
- D.** Administrative Surveys will be available in Cove until noon on February 27. The survey is for calendar year 2005, so you should generally evaluate the person in office during that time. If your department got a new department head in the fall, you should evaluate that person. Surveys do not have to be taken all at once; you can complete one and then return later to complete another.



**VIII. Adjournment.** The meeting was adjourned at 1:07 p.m.

Respectfully submitted,

Phyllis L. Panhorst  
Coordinator of Faculty Information

**Vice President & Dean of Faculty  
Search Information and Calendar**

(1-23-06)

Baker and Parker Executive Search firm in Atlanta is assisting us with our search.

Our contact persons are Dan Parker ([dparker@bpasearch.com](mailto:dparker@bpasearch.com))

Laurie Wilder ([lwilder@bpasearch.com](mailto:lwilder@bpasearch.com))

Bryan Hanson ([bhanson@bpasearch.com](mailto:bhanson@bpasearch.com))

The ad. Our position announcement can be found

- 1) on the Baker and Parker Web Site under “Current Opportunities.” It is listed as ‘Vice President and Dean of Faculty’;
- 2) on the AASU home page link to the VP page and VP search.

Application procedures. All applications go to Baker and Parker.

1. Baker and Parker actively recruit applications based on our stated criteria. In addition, they place ads in appropriate publications as well as on their web site.
2. Interested persons may apply directly to Baker and Parker.
3. AASU members may contact qualified individuals and invite them to apply.
4. AASU members may submit names directly to Baker and Parker, who will contact the nominee and invite an application. Send your nomination to any of the contact persons listed at the top of the page, but use direct email rather than a link connection since their link is not compatible with our system.
5. AASU members may submit names to Screening Committee Chair, Janet Stone, who will contact the nominee and invite an application.

Baker and Parker will collect all applications.

**March 10** is the deadline for review of applications to begin. Review will continue until the position is filled.

Screening Committee role. The AASU Screening committee will receive the files of all applicants from B & P, along with B& P’s recommendation for the top ten applicants.

The AASU Screening committee will select a short list of nominees for preliminary interviews in Atlanta, after which the committee will select a shorter list of nominees for campus interviews.

**Campus interviews: week of April 10 and week of April 17.** No names of applicants will be released before this time. The campus visits will include opportunity for presentations to the faculty.

Final decision. Possible announcement by Dr. Jones during the week of April 24.

The members of the Screening Committee

The first two names listed under the academic units are the elected representatives from that unit.

Arts & Sciences: Erik Nordenhaug  
Peter Mellen  
Yassi Sadaatmand  
Janet Stone, chair

Education: Robert Lloyd  
Patrick Thomas  
Jane Mahaney

Health Professions: Anita Nivens  
Joey Crosby

Computing: Daniel Liang  
Ray Hashemi

CIS: John McGuthry

Academic Support Services: Deanna Cross

Library: Caroline Hopkinson

Student: Philip Pope (SGA president)

**Proposal to Discontinue Early Submission of Final Grades for Graduation Candidates and the Issuance of Diplomas at Commencement**

1. Faculty will not be required to submit final grades early for graduation candidates. All grades will be submitted by the final grade submission deadline each term.
2. All graduation candidates will be permitted to participate in the commencement ceremony. A diploma cover containing a certificate of degree candidacy will be presented to each candidate at commencement.
3. For purposes of announcing honors at graduation, calculation of overall GPA will not include the final semester. The calculation of GPA for determining official academic honors for transcripts will include grades from the student's final semester.
4. Upon verification of degree completion, degrees will be posted on academic transcripts and diplomas mailed (approximately 3-6 weeks after commencement).

This proposal has been approved by the academic deans and is now forwarded to the Executive Committee for review.

11-16-05

ARTICLE VII, SECTION B.4. University Curriculum CommitteeParagraph 3

The University Curriculum Committee shall consist of the dean of faculty as chair and twelve other members of the Faculty. At the beginning of the first meeting of the academic year, the committee shall elect a vice chair by private ballot. At the discretion of the chair, reports of the committee may be made by the vice chair at faculty meetings. No more than one member from any one department/program may serve at one time on the committee. There shall be four faculty members ~~selected~~ **elected** from the College of Arts and Sciences (including the library), two members elected from the College of Education, two members elected from the College of Health Professions, one member elected from the School of Computing and three members elected from the Faculty at-large with no more than two members elected from any one college/school. Faculty terms shall be two years; no more than two successive terms shall be served by any person.

Paragraph 5

The ~~selection~~ **election** of members of the committee, whose terms will begin the following academic year, shall begin with the February faculty meeting and shall be continued, if necessary, from a ballot prepared by the dean of faculty. The balloting shall take place in accordance with the following procedure

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**Rationale:**

“Elected” and “election” offer more precision and consistency than “selected” and “selection.”

ARTICLE VII, SECTION B.1. Executive CommitteeSECTION B.1.a. Membership

(1) The Executive Committee of the Faculty shall consist of the dean of faculty as chair and twelve other members of the faculty. The Faculty shall elect six members each year for two-year terms, each term lasting from June 1, following the election, to May 31, two years hence. No more than one member from any department or program ~~and no fewer than two members from each of the following: the College of Health Professions, the College of Arts and Sciences (including the library), and the College of Education. No fewer than one from the School of Computing may serve at one time on the Committee.~~ **may serve at one time on the committee. There shall be four faculty members elected from the College of Arts and Sciences (including the library), two members elected from the College of Education, two members elected from the College of Health Professions, one member elected from the School of Computing and three members elected from the Faculty at-large with no more than two members elected from any one college/school.** Members of the Faculty are not eligible to serve during their first year of faculty membership. Committee members are not eligible to succeed themselves within one year after a term of service. **The word “program” refers to stand-alone academic programs comprised of faculty not housed in any other academic department.**

~~(2) The selection of members of the committee whose terms will begin the following academic year, shall begin with the February faculty meeting and shall be continue at subsequent faculty meetings, if necessary, from a ballot prepared by the dean of faculty.~~

~~(3) (2) Prior to the February faculty meeting, each academic unit (academic departments or programs within a school, or the library) shall elect one faculty nominee from outside its unit and, if the unit is not represented on the committee, one faculty nominee within its unit. No later than January 31, Department Heads and Program Directors must forward these nominations to the Office of the Vice President and Dean of Faculty. The names of these nominees will be presented to the faculty at least five calendar days before the February Faculty Meeting. (Revised 03/04) the dean of faculty shall solicit one nomination from each department/program which is not represented on the committee for the following academic year. All eligible departments/programs shall elect their nominee.~~

**(3) The election of members of the committee, whose terms will begin the following academic year, shall begin with the February faculty meeting and shall be continued, if necessary, from a ballot prepared by the dean of faculty. The balloting shall take place in accordance with the following procedure:**

**a. Each faculty member shall cast no more than the same number of votes as there are vacancies on the committee in the first and subsequent ballots.**

**b. The candidates who receive a majority of votes cast in the election shall be elected to the committee provided their membership is in accordance with the provisions of the above paragraph. Election shall first be to the program representation seats, then to the at-large seats, in order of the number of votes received provided the number is at least a majority of the votes cast.**

**c. In case of run-offs, the number of candidates shall be reduced to no more than twice the number of remaining vacancies. Candidates receiving the lowest number of votes shall be dropped from the subsequent ballot.**

**d. A special election shall be held to fill any vacancy of an unexpired term of the Executive Committee. The Faculty shall vote from a ballot containing nominations sensitive to the vacancy being filled; to wit: a nominee from each arts and sciences program/department not currently represented on the committee for an arts and sciences vacancy; a nominee from each teacher education program/department not currently represented on the committee for a teacher education vacancy; a nominee from each health professions program/department not currently represented on the committee for a health professions vacancy; a nominee from each School of Computing department/program not currently represented on the committee for a School of Computing vacancy; and a nominee from all departments/programs not currently represented on the committee for an at-large vacancy. The dean of faculty shall solicit nominations and prepare the ballot. Procedures of voting outlined above shall be followed.**

~~(4) At the February meeting, the Faculty shall vote by written secret ballot, with each balloter voting for a number of nominees no greater than the number of seats to be filled. Ballots violating this condition will be invalidated.~~

~~(5) The Executive Committee shall tally the votes immediately after the Faculty meeting and shall report the total number of both valid and invalid votes. Any nominees who receive a simple majority of valid votes shall be declared elected provided the election does not violate the provisions for college/school membership outlined in paragraph (1) above. In the event of such a violation, the number of seats equal to the number of colleges/schools not yet represented on the committee shall be filled later by a runoff election. The remaining seat or seats shall be filled immediately by those nominees receiving a simple majority of valid votes, whose majorities are greatest in number of votes cast. If the number elected is fewer than the number of seats to be filled, the Executive Committee shall submit to the Faculty at its next meeting a list of runoff nominees according to the following conditions:-~~

~~(a) The number of such nominees shall be double the number of yet unfilled seats in the election.~~

~~(b) If any college/school of the university will have only the minimum number of representatives on the new Executive Committee among those elected to these yet~~

~~unfilled seats, then at least two of the runoff nominees for each position must come from that college/school.~~

~~(c) Subject to condition (b), each runoff nominee must have received more votes in the initial election than any candidates in that election who are not included in the runoff. Interpretations of this process shall be decided by majority vote of the Executive Committee members present and voting at this meeting.~~

~~(6) e.~~ The entire annual nomination and election process should be completed prior to April 30 following the February meeting of the Faculty at which it begins. Under unusual circumstances, the vice president and dean of faculty may call for a May meeting to complete the election process.

~~(7) A special nomination and election shall be held to fill any vacancy of an unexpired term on the Executive Committee. The Executive Committee shall solicit eligible nominations consistent with paragraphs (1), (3) and (9).~~

~~(8) The Faculty shall then elect by majority of those present and voting, the replacement, who shall be seated immediately.~~

~~(9) f.~~ Elections to unexpired terms shall not be held simultaneously with regular elections of Executive Committee members. Elections for vacancies may be held sequentially at the same meeting in an order determined by the dean of faculty. Any vacancy that occurs prior to the regular annual election shall be filled before that election; any vacancy that occurs during that election period shall be filled after it is completed.  
(4/02)

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**Rationale:**

The voting procedure for Executive Committee is unnecessarily complex in its present form. Apportionment of representatives does not match current faculty percentages. It also has some very specific wording that restricts the voting to paper ballots to be distributed only at faculty meetings.

The proposed language mirrors exactly the language currently used for election of the University Curriculum Committee, the only other Standing Committee of the Faculty chosen by election. The apportionment is more equitable, the procedure is less complex, and the language on voting procedure is flexible enough to introduce other means of balloting, such as electronic balloting, without having to change bylaws language again in future.

**Summary of changes and rationale by item:**



(1) The Executive Committee of the Faculty shall consist of the dean of faculty as chair and twelve other members of the faculty. The Faculty shall elect six members each year for two-year terms, each term lasting from June 1, following the election, to May 31, two years hence. No more than one member from any department or program ~~and no fewer than two members from each of the following: the College of Health Professions, the College of Arts and Sciences (including the library), and the College of Education. No fewer than one from the School of Computing may serve at one time on the Committee.~~ **may serve at one time on the committee. There shall be four faculty members elected from the College of Arts and Sciences (including the library), two members elected from the College of Education, two members elected from the College of Health Professions, one member elected from the School of Computing and three members elected from the Faculty at-large with no more than two members elected from any one college/school.** Members of the Faculty are not eligible to serve during their first year of faculty membership. Committee members are not eligible to succeed themselves within one year after a term of service.

Reapportionment of college/school representation to mirror that of University Curriculum Committee. Currently faculty percentages are as follows:

Arts and Sciences + Lane Library – 56%  
 Education – 16%  
 Health Professions – 21%  
 Computing – 7%

When considering a 12-person committee, these percentages translate to:

Arts and Sciences + Lane Library – 6.5  
 Education – 2  
 Health Professions – 2.5  
 Computing – 1

Moving to the UCC model of 4, 2, 2, and 1, with 3 at-large representatives is more equitable than the current EC model of 2, 2, 2, and 1, with 5 unassigned representatives. It also simplifies the election process by designating representatives as either college/school reps or at-large reps.

~~(2) The selection of members of the committee whose terms will begin the following academic year, shall begin with the February faculty meeting and shall be continue at subsequent faculty meetings, if necessary, from a ballot prepared by the dean of faculty.~~

This language is not being eliminated, but instead is being incorporated into a different portion of this section.

~~(3) (2) Prior to the February faculty meeting, each academic unit (academic departments or programs within a school, or the library) shall elect one faculty nominee from outside its unit and, if the unit is not represented on the committee, one faculty nominee within its~~

~~unit. No later than January 31, Department Heads and Program Directors must forward these nominations to the Office of the Vice President and Dean of Faculty. The names of these nominees will be presented to the faculty at least five calendar days before the February Faculty Meeting. (Revised 03/04) the dean of faculty shall solicit one nomination from each department/program which is not represented on the committee for the following academic year. All eligible departments/programs shall elect their nominee.~~

The election of nominees from outside the departments is being eliminated to make a more compact initial ballot and hopefully eliminate the need for excessive runoff ballots. This procedure mirrors that used for University Curriculum Committee.

**(3) The election of members of the committee, whose terms will begin the following academic year, shall begin with the February faculty meeting and shall be continued, if necessary, from a ballot prepared by the dean of faculty. The balloting shall take place in accordance with the following procedure:**

**a. Each faculty member shall cast no more than the same number of votes as there are vacancies on the committee in the first and subsequent ballots.**

**b. The candidates who receive a majority of votes cast in the election shall be elected to the committee provided their membership is in accordance with the provisions of the above paragraph. Election shall first be to the program representation seats, then to the at-large seats, in order of the number of votes received provided the number is at least a majority of the votes cast.**

**c. In case of run-offs, the number of candidates shall be reduced to no more than twice the number of remaining vacancies. Candidates receiving the lowest number of votes shall be dropped from the subsequent ballot.**

**d. A special election shall be held to fill any vacancy of an unexpired term of the Executive Committee. The Faculty shall vote from a ballot containing nominations sensitive to the vacancy being filled; to wit: a nominee from each arts and sciences program/department not currently represented on the committee for an arts and sciences vacancy; a nominee from each teacher education program/department not currently represented on the committee for a teacher education vacancy; a nominee from each health professions program/department not currently represented on the committee for a health professions vacancy; a nominee from each School of Computing department/program not currently represented on the committee for a School of Computing vacancy; and a nominee from all departments/programs not currently represented on the committee for an at-large vacancy. The dean of faculty shall solicit nominations and prepare the ballot. Procedures of voting outlined above shall be followed.**

Incorporates language from item (2), and replaces procedural items 4, 5, 7, and 8 with procedures mirroring those used for University Curriculum Committee.

**Problem:**

The current academic suspension policy of Armstrong Atlantic State University allows students on suspension to enroll in summer courses. This can put at-risk students in an academic situation that may be beyond their abilities. There are also some inconsistencies in the current policy with regard to the semester system, probably a holdover from the quarter system.

**Proposed Solution****1. Modify undergraduate catalog, page 53, under “Academic Suspension,” as follows:**

Students on academic probation who neither achieve the required overall GPA nor earn at least a 2.0 GPA during the probationary semester will be placed on academic suspension from the university.

Students suspended for the first time must sit out for the duration of one ~~the next full~~ **fifteen-week** semester. ~~Students who wish to attend classes during the semester immediately following the suspension must submit an appeal to the AASU Academic Appeals Committee. A student on academic suspension for the first time has the option of attending summer school without having to appeal the suspension. However, a student who fails to make satisfactory progress as a result of summer school will be placed on second suspension.~~

Students suspended for the second time must sit out for the duration of one calendar year. ~~Students who wish to attend classes during the three semesters immediately following their second suspension must submit an appeal to the AASU Academic Appeals Committee, if they have not been absent from the university for a minimum of one year.~~ **the next two full fifteen-week semesters.**

**Students on suspension may not enroll in summer or Flex Term sessions. Students wishing to enroll during the suspension period must submit an appeal to the AASU Academic Appeals Committee. Students wishing to enroll in a summer session immediately following their suspension must submit an appeal to the AASU Academic Appeals Committee.**

**Rationale:**

Students who are in academic difficulty may not be able to be successful in an accelerated term such as summer or flex term sessions. Also, in order to provide the students with the best chances for success, the first semester after a suspension should not overwhelm them. By requiring an appeal to take summer classes after a suspension, the Academic Appeals Committee can examine each student individually and determine the number of credits and/or specific classes that may be taken.

**2. Modify undergraduate catalog, page 53, under “Academic Standing Appeals,” as follows:**

~~Students appealing to the university for readmission before the required absence must complete and submit an academic appeals form to~~ **with extenuating circumstances that have negatively affected their academic performance may file an appeal for earlier readmission through** the assistant dean of enrollment services, registrar. **Appeals will be considered on a case-by-case basis.**

**Rationale:**

The original wording “before the required absence” is confusing. This wording provides more information about the appropriate circumstances for filing an appeal, and how individual appeals are handled.