I. **Call to Order.** The meeting was called to order at 12:13 p.m. in University Hall 156 on Monday, March 20, 2006 by Interim Vice President Ed Wheeler. There were 162 out of 281 faculty members in attendance, with 7 excused absences. The list is on file in the Vice President’s Office with the official minutes. Patrick Thomas served as Parliamentarian in the absence of Patrick Brennan.

II. **Approval of Minutes** – The minutes of February 13, 2006 were approved as presented.

III. **Comments**

President Thomas Jones

Bill Kelso has been named Interim Vice President of Student Affairs. A national search for a new Vice President of Student Affairs will be launched before the end of the academic year, with a target start date of January 1, 2007.

Dr. Patrick Thomas has been named chair of the Intercollegiate Athletics Committee.

Only one bid was received for installing a traffic signal at Abercorn and Arts Drive, and it exceeded the amount of money budgeted for the project. As a result, AASU is working with the Department of Transportation to try to get the project folded in with larger DOT projects.

University Terrace, the third addition to campus housing, is adding 96 beds, bringing the total for fall in excess of 850. We currently have a 98% occupancy rate for campus housing.

Construction on the Women’s Athletics Field House will begin this summer.

Armstrongfest is coming up March 27- April 2.

This fall AASU will be offering the Bachelor of Arts in Law and Society.

The Chancellor paid a brief visit to campus a few weeks ago during his trip to visit all of the USG institutions.
Plans are being made for a capitol campaign in recognition of AASU's 75th anniversary in 2010. An in-depth needs assessment will be made. Vice President Wheeler is being asked to enter into dialog with the deans and department heads to identify needs that could be targeted by this campaign.

IV. Old Business

A. VPAA Search

Baker and Parker has sent 56 application files for the VPAA position and has identified 14 that they feel best meet the requirements of the position. The Search Committee is in the process of reviewing applications and will be conducting preliminary interviews on March 31 and April 2. After those interviews, the names of the candidates to be invited to campus will be released. Those candidates will be invited to campus the weeks of April 10 and April 17. Their vitas will be made available and they will give public presentations. There will be an opportunity for feedback on the candidates after their visits. The Search Committee will make their recommendation to Dr. Jones on April 21, and Dr. Jones will do the follow-up. No announcement will be made until the negotiations are concluded.

V. New Business

A. Introduction of New Faculty. This item was deferred.

B. Elections, Executive Committee and University Curriculum Committee 2006-2008 (see Attachment 1).

At the last faculty meeting the following people were elected to University Curriculum Committee, with the other races going to runoff elections today:

- Lynn Roberts – Health and Physical Education (College of Education seat)
- Helen Taggart – Nursing (College of Health Professions seat)
- Ross Bowers – Respiratory Therapy (College of Health Professions seat)

Results of the runoffs:

University Curriculum Committee:

- Cameron Coates - Engineering Studies (School of Computing seat)
- Richard Horah - Lane Library (College of Arts and Sciences seat)

The remaining College of Arts and Sciences seat went to a runoff between Jim Todesca (History) and Stephen Taylor (Psychology). Tallying of votes had not been completed by the end of the meeting.
Executive Committee:

In the runoff for the College of Education seat, Wendy Marshall defeated Greg Wimer. Dr. Wimer was put on the second runoff ballot for the five unassigned seats. Tallying of votes had not been completed by the end of the meeting.

C. Reports of the Standing Committees to the Faculty

1. University Curriculum Committee
   Ed Wheeler
   (Action items only: Please refer to UCC minutes of February 15, 2006.)

I. College of Arts and Sciences

*It was moved, seconded and approved to accept Items 1-8 under Section B below from the February 15, 2006 minutes of the University Curriculum Committee.*

B. Art, Music, & Theatre

1. A motion was made, seconded, and approved to Delete the following course:
   ARTS 4700   Senior Portfolio
   Rationale: This course is being replaced by ARTS 4720, Leadership in the Visual Arts, and ARTS 4740, Senior Exhibition.

2. A motion was made, seconded, and approved to Create the following course:
   ARTS 3470   Art Management
   Prerequisite: ENGL 1101
   Description: Theory and practice in art programming management, including audience analysis and development, publicity, promotions, and marketing tools examined.
   Rationale: This course adds a new dimension to the existing art program teaching students how to promote the arts. The framework for this class is THEA 3470 – Theatre Management that is currently being taught for the Theatre program. This course will be cross-listed with THEA 3470 and MUSC 3470 and taught concurrently. No new resources should be needed to deliver the class.

   Effective Term: Fall 2006

   CURCAT:
   Major Department: Art, Music and Theatre
3. A motion was made, seconded, and approved to Create the following course:
   ARTS 4720  Leadership in the Visual Arts
   Prerequisite:  None
   Description:  Open only to senior art majors. A course in professional practices and in leadership in the visual arts. Course taken in preparation for the senior portfolio review and exhibition.

   Rationale:  The course replaces ARTS 4700 - Senior Portfolio. It adds a leadership component to complement the professional practice portion of the class. Since it replaces an existing class no new resources are needed to deliver the class.

   Effective term:  Fall 2006

   CURCAT:
   Major Department:  Art, Music and Theatre
   Can course be repeated for additional credit?  no
   Maximum Number of Credit Hours:  3
   Cross-listed courses:  none
   Grading Mode:  normal
   Instruction Type:  lecture

4. A motion was made, seconded, and approved to Create the following course:
   ARTS 4740  Senior Exhibition
   Prerequisites or Corequisites:  ARTS 4720 or ARTS 4750
   Description:  Open only to art majors. Senior-level exhibition in a gallery setting. Course taken to satisfy graduation requirements.

   Rationale:  This course provides documentation for the exhibition required of all Art majors and separates it from the Senior Portfolio class. It serves as a marker that the exhibition requirement has been met. It does not require any additional resources or faculty.

   Effective Term:  Fall 2006

   CURCAT:
   Major Department:  Art, Music and Theatre
   Can course be repeated for additional credit?  no
5. A motion was made, seconded, and approved to Create the following course:
MUSC 3470  Music Management 3-0-3
Prerequisite:  ENGL 1101
Description:  Theory and practice in music programming management, including audience analysis and development, publicity, promotions, and marketing tools examined.

Rationale:  This course adds a new dimension to the music program teaching students how to promote the arts. The framework for this class is THEA 3470 – Theatre Management that is currently being taught for the Theatre program. The course will be cross-listed with THEA 3470 and ARTS 3470 and will be taught concurrently. No new resources should be needed to deliver the class.

Effective Term: Fall 2006

CURCAT:
Major Department:  Art, Music and Theatre
Can course be repeated for additional credit?  no
Maximum Number of Credit Hours:  3
Cross-listed courses: ARTS 3470 and THEA 3470
Grading Mode: normal
Instruction Type: lecture

6. A motion was made, seconded, and approved to Change the CURCAT of the following course:
THEA 3470  Theatre Management 3-0-3

CURCAT:
Major Department:  Art, Music, and Theatre
Can course be repeated for additional credit?  no
Maximum Number of Credit Hours:  3
Cross-listed courses: ARTS 3470 and MUSC 3470
Grading Mode: normal
Instruction Type: lecture
7. A motion was made, seconded, and approved to Modify the Program of Study for the Bachelor of Arts in Art:

B. Major Field Courses ........................................................................................................39 hours
   ARTS 2012 - Painting II
   ARTS 2040 – Photography
   ARTS 2150 - The Computer in Art
   ARTS 2400 - Introduction to Craft
   ARTS 2720 - Art History II
   ARTS 3130 - Drawing III
   ARTS 3300 - Ceramics I
   ARTS 3400 - Printmaking I
   ARTS 3700 - Figure Sculpture
   ARTS 5750U - Contemporary Art & Criticism
   ARTS 4700 – Senior Portfolio
   ARTS 4720 – Leadership in the Visual Arts
   ARTS 4740 – Senior Exhibition
   Two studio courses (3000 and above) from one of the following areas: drawing and painting, sculpture, ceramics, crafts, or photography

8. A motion was made, seconded, and approved to Modify the Program of Study for the Bachelor of Fine Arts in Visual Art:

D. Capstone Courses .........................................................................................................6 hours
   ARTS 4750 - B.F.A. Project
   ARTS 4700 – Senior Portfolio
   ARTS 4720 – Leadership in the Visual Arts
   ARTS 4740 – Senior Exhibition

It was moved, seconded and approved to accept Items 1-5 under Section D below from the February 15, 2006 minutes of the University Curriculum Committee.

D. Chemistry & Physics

1. A motion was made, seconded, and approved to Create the following course:
   CHEM 2900 Introduction to Chemical Research 0-(3-9)-(1-3)
   Prerequisite: permission of the department head
   Prerequisite or co-requisite: CHEM 1212
   Description: Faculty originated chemical lab-based research project. Written report required.

   Rationale: Involving undergraduates in chemical research is an important way to teach chemistry as well as to recruit and retain chemistry majors. The proposed course complements the existing research courses (3900 and
4991) in that it would expand research opportunities to include freshmen students.

Effective Term: Fall 2006

CURCAT:
Major Department: Chemistry & Physics
Can course be repeated for additional credit? yes
Maximum Number of Credit Hours: 6
Cross-listed courses: none
Grading Mode: satisfactory/unsatisfactory
Instruction Type: lab

2. A motion was made, seconded, and approved to Change the following course description:
CHEM 1212 Principles of Chemistry II 3-3-4
Prerequisite: CHEM 1211
Description: Second course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors. Topics include thermodynamics; equilibria (including complex equilibria); kinetics; electrochemistry; nuclear chemistry; descriptive inorganic chemistry; introduction to organic chemistry; and polymers.

Rationale: An examination of the course content of CHEM 1212 revealed that the topics of complex equilibria is explored in CHEM 2300, Principles of Chemical Analysis, and that the student's understanding of equilibria is not compromised by its omission from 1212. Also, since the impact of polymers on everyday life is immense and students in general chemistry should have an appreciation of them, their inclusion in this course in appropriate.

Effective Term: Fall 2006

3. A motion was made, seconded, and approved to Change the following course description:
CHEM 3900 Chemical Research 0-(3-9)-(1-3)
Prerequisite or co-requisite: CHEM 2102
Description: Open only to majors in chemistry. Faculty originated chemical lab-based research project. Written report. Scientific paper required.

Rationale: Since the prerequisite or co-requisite of CHEM 2102 ensures that students taking CHEM 3900 will have sufficient laboratory experience to conduct supervised chemical research, the requirement that they be chemistry majors is unnecessary and restrictive. (For example, pre-med and pre-pharmacy students who have met the pre- or co-requisite of CHEM 2102 have recently been involved in research.) The replacement of "written report"
with "scientific paper" communicates a higher expectation for the documentation accompanying CHEM 3900 relative to that for CHEM 2900.

**Effective Term: Fall 2006**

4. A motion was made, seconded, and approved to Modify the Program for the Degree of Bachelor of Science in Chemistry:

**B. Major Field Courses**

- CHEM 2101/2101L - Organic Chemistry I
- CHEM 2102/2102L - Organic Chemistry II
- CHEM 2300 - Principles of Chemical Analysis
- CHEM 3200/3200L - Inorganic Chemistry
- CHEM 3300 - Instrumental Analysis
- CHEM 3401 - Physical Chemistry I
- CHEM 3402 - Physical Chemistry II
- CHEM 4500 - Chemistry Seminar

Two courses from:
- CHEM 3801 - Biochemistry I
- CHEM 4100 - Advanced Organic Chemistry
- CHEM 4200 - Advanced Inorganic Chemistry
- CHEM 4300 - Advanced Instrumental Analysis

Two credit hours from:
- CHEM 2700, **2900**, 3801, 3802, 3900, 4100, 4200, 4300, 4940, 4950, 4960, or 4991/2/3/4

5. A motion was made, seconded, and approved to Modify the Program for the Degree of Bachelor of Science in Chemistry with Teacher Certification:

**B. Major Field Courses**

- CHEM 2101/2101L - Organic Chemistry I
- CHEM 2102/2102L - Organic Chemistry II
- CHEM 2300 - Principles of Chemical Analysis
- CHEM 3200/3200L - Inorganic Chemistry
- CHEM 3300 - Instrumental Analysis
- CHEM 3401 - Physical Chemistry I
- CHEM 3402 - Physical Chemistry II
- CHEM 3801 - Biochemistry I
- CHEM 4500 - Chemistry Seminar

One course from:
- CHEM 4100 - Advanced Organic Chemistry
- CHEM 4200 - Advanced Inorganic Chemistry
- CHEM 4300 - Advanced Instrumental Analysis

Two credit hours from:
CHEM 2700, **2900**, 3801, 3802, 3900, 4100, 4200, 4300, 4940, 4950, 4960, or 4991/2/3/4

**Effective Term: Fall 2006**

*It was moved, seconded and approved to accept Items 2-4 under Section H below from the February 15, 2006 minutes of the University Curriculum Committee.*

**H. Languages, Literature, & Philosophy**

2. A motion was made, seconded, and approved to Modify the following minor:

   **Linguistics**…………………………………………15 hours

   ENGL 3010 and at least 12 hours of LING electives twelve hours of approved electives selected from LING 4700, LING 5000, LING 5440, LING 5445, LING 5800, LING 5820, SPAN 4040, SPAN 3050, SPAN 3060, and FREN 3030.

   **Rationale:** Each of the foreign language courses added to the minor deals solely with such concepts as phonetics, dialectology, morphology, semantics, and syntax. Linguistics is a field that crosses language boundaries; the concepts are used to examine all languages. Basic courses in linguistics study examples from many languages, including African, Asian, and Indo-European. Adding these courses as options to the minor will make the minor more attractive to students in other disciplines. Additionally, the minor will become more valuable to students of English by exposing them to linguistic studies in fields other than English.

   **Effective Term: Fall 2006**

3. A motion was made, seconded, and approved to Modify the Program of Study for the Bachelor of Arts in English:

   **B. Major Field Courses** ..........................................................36 hours

   ENGL 3010 - Introduction to Literary Studies
   ENGL 5455U – Shakespeare
   ENGL 5990U - Capstone Seminar

   Three courses selected from:
   - ENGL 5315U - 17th and 18th Century American Poetry and Prose
   - ENGL 5325U - 19th Century American Poetry and Prose
   - ENGL 5335U - 20th Century American Poetry and Prose
   - ENGL 5440U - Early English Literature
   - ENGL 5445U – Chaucer
   - ENGL 5480U - Literature of the English Renaissance
   - ENGL 5485U – Milton
ENGL 5500U - 18th Century British Poetry and Prose
ENGL 5525U - 19th Century British Poetry and Prose
ENGL 5535U - 20th Century British Poetry and Prose

Two courses selected from:
- ENGL 5415U - The Novel
- ENGL 5425U - American/British Poetry
- ENGL 5435U - Topics in Drama
- FILM 3400 - Film History or FILM 3500 - Introduction to Film

Two courses selected from:
- ENGL 5000U - Special Topic
- **ENGL 5200U - Postcolonial Literature**
- ENGL 5215U - Literature of the Non-Western World
- ENGL 5225U - Literature of the Western World
- ENGL 5340U - Literature by Women
- ENGL 5350U - African American Literature
- ENGL 5380U - Southern Literature
- ENGL 5550U - Contemporary Literature
- ENGL 5610U - Major Author
- FILM 5010U - Topics in Film or FILM 5510U - Film and Literature

One course selected from:
- ENGL 3020 - Introduction to Composition Studies
- ENGL 3720 - Business and Technical Communication
- ENGL 4700 - Advanced Composition
- ENGL 4740 - Creative Writing (Poetry) or ENGL 4750 - Creative Writing (Fiction)

One course selected from:
- ENGL 5025U - Critical Approaches to Film, Television, and Popular Culture
- ENGL 5730U - Rhetoric
- ENGL 5800U - Advanced Grammar
- ENGL 5815U - Literary Theory
- ENGL 5820U - History of the English Language

4. A motion was made, seconded, and approved to Modify the Program of Study for the Bachelor of Arts in English with Teacher Certification:

B. Major Field Courses .................................................................36 hours

Two courses (one British, one American) selected from (if one is taken in Area F, substitute one approved upper division major field course):
- ENGL 2121 - British Literature I
- ENGL 2122 - British Literature II
- ENGL 2131 - American Literature I
- ENGL 2132 - American Literature II
- ENGL 3010 - Introduction to Literary Studies
- ENGL 3020 - Introduction to Composition Studies
- ENGL 5215U - Literature of the Non-Western World
- ENGL 5455U – Shakespeare
One film course numbered 3000 or above
One course selected from:
   ENGL 5800U - Advanced Grammar
   ENGL 5820U - History of the English Language
Three courses selected from (courses selected cannot be exclusively British or American):
   ENGL 5315U - 17th and 18th Century American Poetry and Prose
   ENGL 5325U - 19th Century American Poetry and Prose
   ENGL 5335U - 20th Century American Poetry and Prose
   ENGL 5440U - Early English Literature
   ENGL 5445U – Chaucer
   ENGL 5480U - Literature of the English Renaissance
   ENGL 5485U – Milton
   ENGL 5500U - 18th Century British Poetry and Prose
   ENGL 5525U - 19th Century British Poetry and Prose
   ENGL 5535U - 20th Century British Poetry and Prose
   ENGL 5610U - Major Author
One course selected from:
   ENGL5200U - Postcolonial Literature
   ENGL 5340U - Literature by Women
   ENGL 5350U - African American Literature
   ENGL 5380U - Southern Literature

It was moved, seconded and approved to accept Items 2, 4 and 5 under Section J below from the February 15, 2006 minutes of the University Curriculum Committee.

J. Psychology

2. A motion was made, seconded, and approved to Delete the following Program:
   Program for the Degree of Bachelor of Arts in Psychology Leading to the Teacher Certification in Special Education: Behavior Disorders

   Rationale: The state of Georgia no longer offers this certification, so the program is moot. The deletion of this course will not result in any change in course offerings within the Psychology Department.

   Effective Term: Fall 2006

4. A motion was made, seconded, and approved to Modify the Program of Study for the Bachelor of Arts in Psychology:

   B. Major Field Courses .............................................................. 30 hours
   PSYC 3010 - Junior Seminar
   PSYC 3090 - Physiological Psychology
PSYC 4000 – Measurement  
PSYC 4080 - Learning and Motivation  
PSYC 4100 - History and Systems of Psychology  
One course from:  
  PSYC 3070 – Perception  
  PSYC 3080 – Evolution and Behavioral Science  
  PSYC 3190 - Animal Behavior  
  PSYC 3500 - Cognitive Psychology  
One course from:  
  PSYC 5150U - Conflict Resolution  
  PSYC 5200U - Industrial/Organizational Psychology  
  PSYC 5300U - Leadership and Group Dynamics  
  PSYC 5400U - Human Factors  
  PSYC 5500U - Women and Work  
One course from:  
  PSYC 3020 – Psychological Testing  
  PSYC 3060 - Behavior Modification  
  PSYC 3110 - Theories of Personality  
  PSYC 3160 - Clinical Psychology  
  PSYC 3280 - Abnormal Psychology  
Two courses from  
  PSYC 3030 - Experimental Social Psychology  
  PSYC 3050 - Child Psychology  
  PSYC 3100 - Human Sexuality  
  PSYC 3800 – Health Psychology  
  PSYC 3900 - Psychology of Self  
  PSYC 5750U - Psychology of Aging  

5. A motion was made, seconded, and approved to Modify the Minor in Organizational Psychology:

Organizational Psychology .................................................................18 hours  
PSYC 1101, 3020, 3060, 5150U, 5200U, 5300U, **5500U**

II. College of Health Professions

*It was moved, seconded and approved to accept Items 4 and 5 under Section D below from the February 15, 2006 minutes of the University Curriculum Committee.*

D. Medical Technology

4. A motion was made, seconded, and approved to Create the following course

**MEDT 3810**  Clinical Microbiology  2-2-3  
Pre requisite: Admission to MT program
Description: Only open to medical technology majors. Pathogenesis and laboratory identification of human parasites and clinically significant fungi and viruses.

Rationale: The course is offered to students enrolled in the MLT to MT online program. Unlike the traditional course, MEDT 3800, the laboratory of MEDT 3810 is online. It is designed to be in accordance with the rest of the courses in the program of study.

Effective: Fall 2006

CURCAT
Major Department: Medical Technology
Can course be repeated for additional credit? No
Maximum Number of Credit Hours: 3
Grading Mode: Normal
Instruction Type: Lecture/Lab

5. A motion was made, seconded, and approved to Modify Major Field Courses for the BSMT degree – MLT Option to include the following:

B. Major Field Courses
MEDT 3110 Urinalysis and Body Fluids
MEDT 3210 Clinical Bacteriology
MEDT 3310 Clinical Hematology and Hemostasis
MEDT 3410 Clinical Immunohematology
MEDT 3510 Clinical Chemistry
MEDT 3610 Clinical Laboratory Methodologies
MEDT 3710 Clinical Immunology and Molecular Diagnostics
MEDT 3800 Clinical Microbiology
MEDT 3810 Clinical Microbiology
MEDT 4110 Clinical Phlebotomy Practicum
MEDT 4210 Clinical Microbiology Practicum
MEDT 4310 Clinical Hematology Practicum
MEDT 4410 Clinical Immunohematology Practicum
MEDT 4510 Clinical Chemistry Practicum
MEDT 4600 Clinical Pathways & Critical Decision Making
MEDT 4610 Urinalysis Practicum
MEDT 4710 Clinical Immunoserology Practicum
MEDT 4810 Special Topics Practicum
MEDT 4900 Laboratory Management and Education

It was moved, seconded and approved to accept Items 1-8 under Section E below from the February 15, 2006 minutes of the University Curriculum Committee.
E. Nursing

1. A motion was made, seconded, and approved to Change the following course credits:
   NURS 4000: Professional Nursing Practice \((4-0-4)-(3-0-3)\)

   **Rationale:** Course content can be covered effectively in three semester credit hours.

2. A motion was made, seconded, and approved to Change the following course credits:
   NURS 4002: Leadership and Management \((4-0-4)-(3-0-3)\)

   **Rationale:** Course content can be covered effectively in three semester credit hours.

3. A motion was made, seconded, and approved to Change the following course credits:
   NURS 4005: Population Focused Community Nursing in a Global Society \((4-6-6)-(3-6-5)\)

   **Rationale:** Course content can be covered effectively in five semester credit hours.

4. A motion was made, seconded, and approved to Change the following course title, catalog description, and credits:
   NURS 4007: Health Care of Families Culture and Families \(3-0-3)-(2-0-2)\)

   **Description:** Exploration of family nursing interventions for care of the individual as a member or a family, the family as client, and the family as part of the community and society. Exploration of cultural variations in family health promotion.

   **Rationale:** Course content needs to include cultural diversity. This content can be covered effectively in two semester credit hours.

5. A motion was made, seconded, and approved to Create the following course:
   NURS 4008 Pathophysiology/Pharmacology \(3-0-3\)

   **Prerequisites:** Admission to the RN Options Program
   **Pre/Co-requisites:** NURS 4000

   **Description:** Principles of pathophysiology and pharmacology with an emphasis on implications for nursing practice.

   **Rationale:** This combined pathophysiology/pharmacology course will provide a mechanism for updating knowledge for registered nurses. Adding this course also provides consistency with other RN to BSN programs in Georgia.
Effective: Fall 2006

CURCAT
   Major Department: Nursing
   Can course be repeated for additional credit? No
   Maximum Number of Credit Hours: 3
   Grading Mode: Normal
   Instruction Type: Lecture/Lab

6. A motion was made, seconded, and approved to Change pre/co – requisites for the following course:
   NURS 4004: Health Assessment
   Pre-requisite: NURS 4000 and NURS 4008

   Rationale: Pathophysiology is a logical pre-requisite for health assessment.

7. A motion was made, seconded, and approved to Add Nursing Elective to the RNO program of study (3-0-3) (see Item 8 below)

   Rationale: RNO students will be able to select a nursing elective from current list of baccalaureate nursing electives. This will allow the students to choose a course in an area of nursing interest.

8. A motion was made, seconded, and approved to Modify the RNO Program of Study:

   B. Major field Courses 62 64 hours
   NURS 3355: Women’s Health*
   NURS 3345: Adult Health I *
   NURS 3425: Children's Health*
   NURS 4000: Professional Nursing Practice
   NURS 4002: Leadership and Management for Professional Nurses
   NURS 4003: Health Care Systems and Policy
   NURS 4004: Health Assessment
   NURS 4005: Population Focused Community Nursing in a Global Society
   NURS 4006: Professional Role Synthesis
   NURS 4007: Health Care of Families Culture and Families
   NURS 4008: Pathophysiology/Pharmacology
   NURS 4345: Adult Health II*
   NURS 4435: Mental Health Nursing*
   NURS 4445: Nursing Research
   NURS 4460: Professional Nursing Seminar*
   NURS 4490: Topics in Professional Nursing*
   NURS Elective
IV. School of Computing

*In accordance with the Georgia RN-BSN Articulation Model (Advanced Placement Validation of Previous Learning), 33 semester hours credit will be awarded after successful completion of six (6) R.N. Options credit hours.

IV. School of Computing

It was moved, seconded and approved to accept Items 1-5 under Section B below from the February 15, 2006 minutes of the University Curriculum Committee.

B. Information Technology

1. A motion was made, seconded, and approved to Delete the following course:
   ITEC 4720 Applied Data Communications 3-0-3
   Rationale: This course is being retooled as ITEC 3800.

2. A motion was made, seconded, and approved to Delete the following course:
   ITEC 3610 Network Administration 3-0-3
   Rationale: This course is being retooled as ITEC 4800

3. A motion was made, seconded, and approved to Create the following course:
   ITEC 3800 Data Communications and Networks 3-0-3
   Prerequisite: ITEC 2530
   Description: Fundamentals of practical aspects of computer networks and data communications; standards, protocols, topologies, architectures, routing devices, wireless technologies, and monitoring and management.
   Rationale: The change of the content and course number is needed because this required course is the foundation of another proposed course, Network Design and Administration (ITEC 4800). The proposed change is required to better explain the course’s practical aspects of data communications and networking. This course aligns with our Collaborative WebBSIT course WBIT 3510 Data Communications and Network Security. Replaces ITEC 4720.

   Effective Term: Fall 2006

CURCAT
   Major Department: Information Technology
   Can course be repeated for additional credit? No
   Maximum number of credit hours: 3
   Grading Mode: Normal
Instruction Type: Lecture

4. A motion was made, seconded, and approved to Create the following course:
ITEC 4800 Network Design and Administration 3-0-3
Prerequisite: ITEC 3800
Description: Advanced topics on network and data administration. Topics include installation, configuration, access control, network security, web servers, and firewalls.

Rationale: The change of the content and course number is needed because this course is based on another proposed course, Data Communications and Networks, (ITEC 3800). The proposed change is required to better explain the course’s concentration on specific skills that are included among the demands and expectations of industry.

Effective Term: Fall 2006

CURCAT
Major Department: Information Technology
Can course be repeated for additional credit? No
Maximum number of credit hours: 3
Grading Mode: Normal
Instruction Mode: Lecture

5. A motion was made, seconded, and approved to Modify Program of Study for the Bachelor of Information Technology

B. Major Field Courses ..............................................................34 39 hours
CSCI 1302 – Advanced Programming Principles
CSCI 2070 – Ethical Considerations in Computer Science
ITEC 2530 – Operating Systems
ITEC 3100 – Information Security
ITEC 3500 – Database Administration
ITEC 3600 – Systems Analysis and Design
ITEC 3610 – Network Administration
ITEC 3710 – E-commerce
ITEC 3800 - Data Communications and Networks
ITEC 4390 – Senior Project (6 hours)
ITEC 4720 – Applied Data Communications
ITEC 4770 – Client/Server Systems
ITEC 4800 - Network Design and Administration
ITEC 4830 – Graphics Design

C. Related Field Courses ..........................................................42-49 9-15 hours
ECON 2030/2040 - Principles of Accounting I/II
or
ECON 2105/2106 - Principles of Macroeconomics/Microeconomics
ENGL 3720 -- Business and Technical Communications
MATH 1111 - College Algebra (if not taken in Core Area A)
MATH 1113 - Pre-Calculus Mathematics (if not taken in Core Area A or D)

D. Electives

At least six hours of electives must be courses numbered 3000 or above.

It was moved, seconded and approved to accept Items 1-3 under Section C below from the February 15, 2006 minutes of the University Curriculum Committee.

C. Engineering Studies

1. A motion was made, seconded, and approved to Create the following course:

   ENGR 1371 Computing for Engineers 3-0-3
   Prerequisite or co-requisite: MATH 1161
   Description: Foundations of computing with an introduction to design and analysis of algorithm and an introduction to design and construction of programs for engineering problem-solving.

   Rationale: Georgia Tech will no longer accept CSCI 1301 or CSCI 1060 to serve as the programming prerequisite to engineering courses or to fulfill the programming requirement for engineering majors. ENGR 1371 is equivalent to what engineering majors at Georgia Tech take.

   Effective Term: Fall 2006

   CURCAT
   Major Department: Engineering Studies
   Can course be repeated for additional credit? No
   Maximum number of credit hours: 3
   Grading Mode: Normal
   Instruction Type: Lecture

2. A motion was made, seconded, and approved to Create the following course:

   ENGR 1171 Computing in MATLAB 0-3-1
   Prerequisite: CSCI 1301
   Description: Introductory computing in MATLAB for students with a solid introductory computing background needing to demonstrate proficiency in the MATLAB language.
Rationale: Georgia Tech will no longer accept CSCI 1301 or CSCI 1060 to serve as the programming prerequisite to engineering courses or to fulfill the programming requirement for engineering majors. ENGR 1171 is a bridge course for those students who take CSCI 1301 and is equivalent to the bridge course offered at Georgia Tech for RETP transfer students.

Effective Term: Fall 2006

CURCAT

Major Department: Engineering Studies
Can course be repeated for additional credit? No
Maximum number of credit hours: 3
Grading Mode: Normal
Instruction Type: Lecture

3. A motion was made, seconded, and approved to Change the prerequisites/corequisites for the following courses:

a. ENGR 2010 Computational Modeling
   Prerequisite: MATH 2072 and PHYS 2211 and either CSCI 1060 or CSCI 1301
   MATH 2072 and PHYS 2211 and either ENGR 1171 or ENGR 1371

b. ENGR 2025 Introduction to Signal Processing
   Prerequisite: CSCI 1302 and MATH 2072
   MATH 2072 and either ENGR 1171 or ENGR 1371

c. ENGR 2030 Introduction to Computer Engineering
   Prerequisite: CSCI 1060 or CSCI 1301
   CSCI 1060 or CSCI 1301 or ENGR 1371

d. ENGR 3322 Fundamentals of Thermodynamics
   Prerequisite: CHEM 1211 and MATH 2072 and PHYS 2211
   CHEM 1211
   and MATH 2072 and PHYS 2211 and either CSCI 1301 or ENGR 1371

Rationale: the changes make the course prerequisites consistent with the new programming courses GTREP and RETP majors will take.

Effective Term: Fall 2006

CURCAT

Major Department: Engineering Studies
Can courses be repeated for additional credit? No
Maximum number of credit hours: 3
Grading Mode: Normal
Instruction Type: Lecture
2. **Executive Committee**

Helen Taggart

The names of the members of the Faculty Governance Development Committee were distributed by email earlier this month. Many thanks to these people for participating in this project. The target date for a report to the Executive Committee is April 1, 2007.

3. **Writing**

Andi Beth Mincer

There has been good response in terms of submissions to the Writing Showcase. Notifications will go out in a week or so. The Writing Showcase will be held from 12-1:30 on April 10, with awards on April 11 at the Student Scholarship Symposium.

4. **Research & Scholarship**

Cameron Coates

Thanks for all the submissions for the Student Scholarship Symposium, and apologies to those who had difficulties submitting due to browser incompatibilities. If you had difficulties making your submission, the deadline has been extended through tomorrow. The posters will be shown from April 4-7. Judging has been changed to April 5. Please alert your students that they must be there from 12:00 –1:00 p.m. to answer questions.

5. **Faculty Development**

Sabrina Hessinger

(1) Faculty Field Trips. There will be two delightful field trips in April: (i) Carol Ebel's tour of Midway and other points south on April 14, and (ii) Tom Howard's trip west to the onion and strawberry fields on April 28. Flyers should now be sitting in faculty mailboxes. Or you can sign up at the Faculty Development web site or by calling Peggy Williams in Faculty Development at 5991.

(2) 6th Annual Teaching & Learning Symposium on Friday afternoon, March 31st. Faculty presenters should hear from Dick Nordquist by this evening regarding the exact times and University Hall room numbers for their presentations. By midweek, the program will be posted online for all to see. Because we need to know how many folks to expect for the fine Rick McGrath lunch on the 31st (and because the members of the Faculty Development Committee are paying for that "free" lunch), please register if you haven't done so already. Simply send an e-mail to Dick Nordquist, or call 5991.

(3) News from the Leadership Advisory Committee. Members have reviewed all Service & Leadership grant applications and delivered recommendations to VP Wheeler and VP Bell. Decisions should be announced soon.
6. **Library**

The committee is reviewing the candidates for the Brockmeier award and will make their selection on March 29.

7. **Academic Appeals – No Report**

8. **Faculty Activities – No Report**

9. **Faculty Evaluation – No Report**

10. **Faculty Welfare – No Report**

11. **Financial Aid & Scholarship – No Report**

12. **Honors Advisory – No Report**

13. **International Programs & Activities – No Report**

14. **Student Conduct – No Report**

15. **Student Recruitment, Advisement, & Retention – No Report**

16. **Admissions & Academic Standing – No Report**

17. **Grievance – No Report**

**VI. Other Business.** There was no other business.

**VII. Announcements**

**A. Faculty Lecture Series**

Dr. Barbara Fertig will present “Edinburgh, David Hume and Where I Live” on March 24 in UH 156 at 12:15 p.m.

**B. Savannah Reads Selzer**

Savannah Reads Selzer is coming up April 3-6. For more information, see www.faculty.armstrong.edu/read.htm.

**C.** The College of Health Professions is pleased to announce that Dr. Steven Brower, Associate Director of the Curtis and Elizabeth Anderson Cancer Institute and one of the Georgia Cancer Coalition’s Distinguished Cancer Clinicians and Scientists will present “Understanding Who is at Risk for Cancer” at noon on Monday, March 27.

**D.** There are many entertainment opportunities in the arts coming up. Be sure to check the events calendar at http://www.finearts.armstrong.edu/fineartcalendar.html.

**E.** Initiation of AASU’s first class of Phi Kappa Phi will take place on April 9. About 150 students have been invited to join. Faculty interesting in joining should contact Phyllis Panhorst.
F. The spring break trip associated with Give for the Gulf was a big success. A presentation is being put together and will be publicized soon.

VIII. Adjournment. The meeting was adjourned at 1:10 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Coordinator of Faculty Information
Elected on February 6, 2006:

These representatives were elected by the majority of votes cast in each area.

Lynn Roberts – Health and Physical Education (College of Education seat)
Helen Taggart – Nursing (College of Health Professions seat)
Ross Bowers – Respiratory Therapy (College of Health Professions seat)

ARTS AND SCIENCES SEATS — Please mark TWO (2) choices

☐ Brett Larson  Biology
☐ Jim Todesca  History
☐ Richard Horah  Lane Library
☐ Stephen Taylor  Psychology
Elected on February 13, 2006:

These representatives were elected by the majority of votes cast in each area.

Lynn Roberts – Health and Physical Education (College of Education seat)
Helen Taggart – Nursing (College of Health Professions seat)
Ross Bowers – Respiratory Therapy (College of Health Professions seat)

SCHOOL OF COMPUTING SEAT — Please mark ONE (1) choice

☐ Cameron Coates  Engineering Studies
☐ Frank Katz  Information Technology
ARMSTRONG ATLANTIC STATE UNIVERSITY
Ballot for Executive Committee
2006 – 2008 Term
Runoff Ballot #1, March 6, 2006

Bylaws, Article VII, Section B.1.a. Membership

(1) The Executive Committee of the Faculty shall consist of the dean of faculty as chair and twelve other members of the faculty. The Faculty shall elect six members each year for two-year terms, each term lasting from June 1, following the election, to May 31, two years hence. No more than one member from any department or program and no fewer than two members from each of the following: the College of Health Professions, the College of Arts and Sciences (including the library), and the College of Education. No fewer than one from the School of Computing may serve at one time on the Committee. Members of the Faculty are not eligible to serve during their first year of faculty membership. Committee members are not eligible to succeed themselves within one year after a term of service.

College of Education seat

PLEASE MARK ONE (1) CHOICE

☐ Wendy Marshall Early Childhood Education (COE)

☐ Greg Wimer Health and Physical Education (COE)
Bylaws, Article VII, Section B.1.a. Membership

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Five (5) unassigned are open.

PLEASE MARK FIVE (5) CHOICES

☐ Michael Toma  Economics (A&S)
☐ Erik Nordenhaug  Languages, Literature and Philosophy (A&S)
☐ Teresa Winterhalter  Languages, Literature and Philosophy (A&S)
☐ Tim McMillan  Mathematics (A&S)
☐ Hong Zhang  Computer Science (SOC)
☐ Kam Lau  Information Technology (SOC)
☐ Alice Adams  Health Sciences (COHP)
☐ Hassan Aziz  Medical Technology (COHP)
☐ Holly Thornton  Middle and Secondary Education (COE)
☐ Greg Wimer  Health and Physical Education (COE)