



**Armstrong Atlantic State University
Faculty Meeting
Minutes of August 9, 2005**

- I. **Call to Order.** The meeting was called to order at 11:35 a.m. in the Fine Arts Auditorium on Tuesday, August 9, 2005 by Dr. Edward Thompson, III. There were 224 out of 280 faculty members in attendance, with 1 excused absence. The list is on file in the Vice President's Office with the official minutes
- II. **Welcome/Remarks.** President Thomas Jones welcomed the faculty back to campus.
- III. **Approval of Minutes** The minutes of April 11, 2005, were approved as presented.
- IV. **Introduction of New Faculty.** Introductions were dispensed with, since they had been made at the University meeting that preceded the faculty meeting.
- V. **Recognition of Tenured/Promoted Faculty.** Vice President Edward Thompson, III recognized the faculty who were approved for tenure and/or promotion effective August 1, 2005.
- VI. **Executive Committee Report**
 - A. **Approval of Standing Committees of the Faculty (Attachment 1).** The Standing Committees of the Faculty were approved as presented.
 - B. **Non-Discrimination Policy (first reading; Attachment 2)** Kevin Hampton

In an effort to bring consistency to the non-discrimination language used in the AASU Faculty Handbook, the AASU Harassment Policy, the AASU Student Handbook, and the AASU Regulations, the Executive Committee brought proposed language revisions to these four documents for a first reading. There were some friendly amendments to the language; those amendments are reflected on Attachment 2. The language will be voted upon at the next faculty meeting.
 - C. **Proposal from the Committee on Admissions and Academic Standing (Attachment 3)**

The Executive Committee brought forward an action item from the Committee on Admissions and Academic Standing regarding limited admission/limited enrollment students. After clarification of the definition of a limited admission/limited enrollment student, the item was passed by the faculty.

D. Proposed Bylaws revisions from University Curriculum Committee (first reading; Attachment 4)

The Executive Committee brought forward for a first reading proposed bylaws changes suggested by the University Curriculum Committee. The changes will be voted on at the next faculty meeting.

VII. University Curriculum Committee

(Action items only: please refer to UCC minutes of April 20, 2005.)

I. College of Arts and Sciences

It was moved, seconded and approved to accept as a block Items 1-5 under Section E below from the April 20, 2005 minutes of the University Curriculum Committee.

E. Criminal Justice, Social, & Political Science

1. **A motion was made, seconded, and approved to Create the following course:**

POLS 2200 Introduction to American Government 3-0-3

Prerequisite: Eligibility for ENGL 1101

Description: Fundamentals of American national government including Constitution, structure and powers, checks and balances, federalism, political parties and elections, citizen participation and media.

Rationale: We have been teaching POLS 2100 Introduction to Political Science predominantly as an introduction to American Government, a very different focus than a general overview of political science. We have done so to meet the specific needs of the POLS and CRJU faculties, as HIST/POLS 1100 has proven to be insufficient preparation for our upper division courses.

Effective Term: Fall 2005

CURCAT:

Major Department: Criminal Justice, Social, & Political Science

Can course be repeated for additional credit? no

Maximum number of credit hours: 3

Grading Mode: normal

Instruction Type: lecture

2. A motion was made, seconded, and approved to Change the following course description:

POLS 2100 Introduction to Political Science 3-0-3
~~Study of federal, state, and international political systems, with emphasis on concepts of sovereignty, constitutionalism, functions of government, political culture, and ideology. Analysis of the federal constitution, Georgia state constitution, and other constitutional frameworks.~~ **Political ideologies and governmental systems that emphasize the development of the state and its functions including: constitutionalism, politics, and individual rights.**

Rationale: As indicated above, the current version of POLS 2100 focused more on American Government than general introduction to the discipline of Political Science: political ideologies, philosophies, and government systems. With the arrival of a department chair who is also a political scientist, we now have the capability to teach both introductory courses.

Effective Term: Fall 2005

3. A motion was made, seconded, and approved to Modify the Program for the Degree of Bachelor of Arts in Political Science:

Area F 18 hours
 MATH 2200 - Elementary Statistics
 POLS ~~2100~~ **2200** - Introduction to ~~Political Science~~ **American Government**
 Two of the following:
 POLS 1150 - World Politics
 POLS 1200 - Ethics in Government
 POLS 2100 - Introduction to Political Science
 POLS 2290 - Foundations of International Relations
 Six hours of a foreign language sequence numbered 1002 or above or six hours of computer science

Rationale: Reflects revision of POLS 2100 and addition of POLS 2200.

Effective Term: Fall 2005

4. A motion was made, seconded, and approved to Modify the Program for the Degree of Bachelor of Arts in Political Science with Teacher Certification:

Area F 18 hours
 MATH 2200 - Elementary Statistics (~~if taken in area D, substitute a history or approved social science course~~)
 MGSE 2000 - The Professional Educator
 POLS ~~2100~~ **2200** - Introduction to ~~Political Science~~ **American Government**
 Two ~~One~~ of the following:

POLS 1150 - World Politics
 POLS 1200 - Ethics in Government
POLS 2100 - Introduction to Political Science
 POLS 2290 - Foundations of International Relations
 Foreign language 1002 & 2001 or six hours of computer science

Rationale: Reflects revision of POLS 2100 and addition of POLS 2200.

Effective Term: Fall 2005

5. A motion was made, seconded, and approved to Modify the Program for the Degree of Bachelor of Science in Criminal Justice:

C. Related Field Courses 6 hours
~~POLS 2100 - Introduction to Political Science~~
POLS 2200 Introduction to American Government
 One course selected from:
 SOC 1101 - Introductory Sociology
 PSYC 1101 - Introduction to Psychology

Rationale: Reflects revision of POLS 2100 and addition of POLS 2200.

Effective Term: Fall 2005

It was moved, seconded and approved to accept Items 1 under Section G below from the April 20, 2005 minutes of the University Curriculum Committee

G. History

1. A motion was made, seconded, and approved to Modify the Program of Study in the B.A. in History with Teacher Certification as Follows:

Teacher Certification courses (~~30~~**24** hrs)
~~MGSE 2150 Adolescent Psychology~~
CEUG 1010 Human Growth & Development
~~SPED 5100U Educating Students with Disabilities~~
CEUG 2100 Teaching Students with Disabilities
~~MGSE 3200 Middle School Theory & Practice~~
 MGSE 4090 Classroom Management
~~MGSE 3050 Curriculum & Methods~~
 MGSE 4400 Social Studies Curriculum & Methods
 MGSE 4750 Student Teaching Internship (12 hrs)
 Total Semester Hours: ~~429~~ **123** hours

Rationale: The modifications outlined above are in response to changes in the College of Education's course requirements for teacher certification in

secondary degree programs. Reducing the number of hours in the degree program should increase the number of students who successfully complete teacher certification prior to completion of the baccalaureate degree.

Effective Term: Fall 2005

It was moved, seconded and approved to accept Items 1 Section H below from the April 20, 2005 minutes of the University Curriculum Committee

H. Languages, Literature, & Philosophy

1. A motion was made, seconded, and approved to Delete the following courses:

- | | |
|--|-------|
| a. ENGL 0097 English Skills | 2-1-2 |
| b. ENGL 0098 Basic Writing Skills | 3-0-3 |
| c. ENGL 0099T Thematic Approaches to Basic Composition | 3-0-3 |

Rationale: These learning support courses are no longer being taught by the department.

Effective Term: Fall 2005

II. College of Health Professions

It was moved, seconded and approved to accept as a block Items 1-14 under Section F below from the April 20, 2005 minutes of the University Curriculum Committee

F. Radiologic Sciences

1. A motion was made, seconded, and approved to Change the prerequisites of the following course:

RADS 3090 Introduction to Radiation Physics
Prerequisite: Math1111 **and RADS 3000**

Rationale: Interactions between x-rays and matter are introduced in RADS 3000 and expanded in RADS 3090.

Effective Term: Fall 2005

2. A motion was made, seconded, and approved to Change the description of the following course:

RADS 3100 Medical Communication Skills
Prerequisite: ENGL 1101 and permission of instructor or department.
Description: **Open only to majors in radiologic sciences.** Content is designed to expand the knowledge base and skills necessary for the practitioner to communicate effectively.

Rationale: With the addition of two tracks in radiologic sciences, the total number of students needing this course increases and the Department does not have the faculty to teach additional sections needed for students outside the major.

Effective Term: Fall 2005.

3. A motion was made, seconded, and approved to Change the prerequisites of the following course:

RADS 3150 Radiobiology and Radiation Protection

Prerequisite: ~~Permission of instructor or department~~ **RADS 3000**

Rationale: Radiobiology topics introduced in RADS 3000 are expanded on in RADS 3150.

Effective Term: Fall 2005

4. A motion was made, seconded, and approved to Change the name, description, and prerequisite of the following course:

RADS 3200 Radiographic **Imaging** Pathology

Prerequisite: BIOL 2082 and **RADS 3000 or permission of instructor or department.**

Description: A survey of human pathology as demonstrated by radiologic imaging. Includes ultrasound, CT, MRI, **nuclear medicine**, and radiographic images of cancer, vascular diseases, trauma, anomalies and other disease processes. ~~Open to non-majors.~~

Rationale: With the addition of two tracks in radiologic sciences, the total number of students needing this course increases and the Department does not have the faculty to teach additional sections needed for students outside the major. Moreover, pathology demonstrated with nuclear medicine imaging will be added to the course. Basic imaging orientation is introduced in RADS 3000 and expanded on in RADS 3200.

Effective Term: Fall 2005

5. A motion was made, seconded, and approved to Change the prerequisite of the following course:

RADS 4050 Quality Management in Radiography

Prerequisite: ~~Permission of instructor or department~~ **RADS 3090**

Rationale: Instruments used in quality control are introduced in RADS 3090 and expanded on in RADS 4050.

Effective Term: Fall 2005

- 6. A motion was made, seconded, and approved to Change the prerequisite of the following course:**
 RADS 4111 Advanced Imaging in MRI
 Prerequisite: Permission of instructor or department and RADS ~~4090~~ **3090**

Rationale: Information relative to magnetism, needed for success in this course, is available in RADS 3090.

Effective Term: Fall 2005

- 7. A motion was made, seconded, and approved to Change the prerequisite of the following course:**
 RADS 4112 Advanced Imaging in CT
 Prerequisite: Permission of instructor or department and RADS ~~4090~~ **3090**

Rationale: Information relative to tomographic imaging, needed for success in this course, is available in RADS 3090.

Effective Term: Fall 2005

- 8. A motion was made, seconded, and approved to Change the prerequisite of the following course:**
 RADS 4114 Advanced Imaging in CVIT
 Prerequisite: Permission of instructor or department and RADS 4090 **or RADS 3652.**

Rationale: This is a required course in the sonography track. Instead of taking RADS 4090 Radiographic physics, sonography students take RADS 3652 sonographic physics. This precipitates the need for the alternative prerequisite, as a basic knowledge of imaging physics is needed for this course.

Effective Term: Fall 2005

- 9. A motion was made, seconded, and approved to Change the prerequisite/corequisite of the following course:**
 RADS 4163S Radiography Synthesis Seminar
 Corequisite: RADS 4164 or permission of instructor
Prerequisite: RADS 3060, RADS 3073, RADS 3150, and RADS 4090

Rationale: These four courses are the backbone of the theoretical concepts discussed in this course.

Effective Term: Fall 2005

10. A motion was made, seconded, and approved to Change the description of the following course:

RADS 4410 Cross-Sectional Anatomy

Prerequisite: Permission of instructor or department.

Description: **Open only to majors in radiologic sciences.** Three-dimensional anatomical relationships of cross-sectional anatomy slices and images produced by computer tomography and magnetic resonance imaging.

Rationale: This is a required course in all radiologic sciences tracks and the Department does not have the faculty to teach the additional sections that would be needed if the course were open to all majors.

Effective Term: Fall 2005

11. A motion was made, seconded, and approved to Change the prerequisite of the following course:

RADS 4420 Senior Radiography Seminar

Prerequisite: RADS 4164S **4163S**

Rationale: RADS 4164S was changed to RADS 4163S in April of 2004.

Effective Term: Fall 2005

12. A motion was made, seconded, and approved to Change the description of the following course:

RADS 4430 Professional Practice Seminar

Prerequisite: Permission of instructor or department

Description: **Open only to majors in radiologic sciences.** Capstone course on major trends and issues affecting present day radiologic radiation and imaging sciences practitioners.

Rationale: This is a required course in all radiologic sciences tracks and the Department does not have the faculty to teach the additional sections that would be needed if the course were open to all majors. Radiation and imaging sciences is more inclusive of the various tracks in the field.

Effective Term: Fall 2005

13. A motion was made, seconded, and approved to Change the description of the following course:

RADS 4440H Thesis in Radiologic Sciences

Prerequisite: admission to honors program.

Description: **Open only to majors in radiologic sciences.** A research project under the supervision of a radiologic sciences faculty committee. The project must include a thesis and oral presentation. This course will substitute for RADS 4430.

Rationale: The Department does not have the faculty to teach the additional sections that would be needed if the course were open to all majors.

Effective Term: Fall 2005

14. A motion was made, seconded, and approved to Change the description of the following course:

RADS 4450 Radiology Management and Leadership

Prerequisite: permission of instructor or department.

Description: **Open only to majors in radiologic sciences.** Management, leadership, health care financing, and total quality concepts specific to the radiation sciences.

Rationale: The Department does not have the faculty to teach the additional sections that would be needed if the course were open to all majors.

Effective Term: Fall 2005

VIII. Other Business

A. TRS and ORP rates

Rebecca Carroll

Ms. Carroll reviewed the employer and employee contribution rates for the Teacher's Retirement System of Georgia and the Optional Retirement Plan. In order to make sure participants are kept up to date, changes will be sent out every June and then will be reiterated in the Open Enrollment packets that are distributed in October.

IX. Announcements

A. Faculty Lecture Series

Bob LeFavi

The series is currently regrouping, with plans to start again at the end of September. More details will be coming soon.

B. PRISM Opportunities

Sabrina Hessinger

PRISM funding has been approved for the next 3.5 years. There are many opportunities for faculty, both with their own science and mathematics classes and in working with public school teachers. One does not have to be a science or math teacher in order to collaborate on a PRISM project. For more details, please contact Dr. Sabrina Hessinger.

C. Intercollegiate Athletics

Will Lynch

In 2004-05 there were approximately 100 student athletes on campus. There were twelve All-Americans. The women's tennis team was number one; men's golf was number 2; men's tennis was number 3. 51% of the student athletes had a GPA of 3.0 or better. The average GPA for student athletes was 2.88. The 1997-98 five-year graduation rate was 50%. Twenty student athletes graduated in 2004-05. In terms of compliance, there was only one infraction dealing with the use of an ineligible women's basketball player. The addition of approximately 25-30 female students (women's soccer and golf) shows that AASU is complying with the spirit of Title IX through budget and participation increases.

D. Contracts

Phyllis Panhorst

Faculty members who have not signed their contracts should stop by the Office of Academic Affairs as soon as possible to do so.

E. Distinguished Lecture

Marilyn Buck

On Thursday, October 27, 2005 the Commissioner of the Food and Drug Administration, Dr. Lester Crawford, will be giving a lecture in the Fine Arts Auditorium at 3 p.m.

F. Upcoming holidays

Kim West

The university will be closed on September 5 for Labor Day and November 24-25 for Thanksgiving. Students only will also be off on September 6 and November 23.

X. Adjournment. The meeting was adjourned at 12:20 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Coordinator of Faculty Information

**STANDING COMMITTEES OF THE FACULTY
2005-2006**

COMMITTEE	Yrs Serv	FACULTY/DEPT	COMMITTEE	Yrs Serv	FACULTY/DEPT
Academic Appeals	2 2 2 1 1 1 1	Brandt, Patricia (ECE) da Cruz, Jose (CJSPS) Primatic, Stephen (AMT) Childress, Beth (SPED) Gibson, Sharyn (RADS)* Williams, Lee (HIST) Buck, Joe (VP Student Affairs) Tanenbaum, Barbara (Special Asst. to the VP) West, Kim (Registrar)	Admissions & Academic Standing	3 2 2 2 1 1 1	Alexander, Judith (NURS)* Blossman, Ellen (LLP) Bryant, Laurie (DHYG) Zipperer, Pete (CHEM/PHYS) Schwartz, Joan (ECE) Stone, Janet (HIST) Buck, Joe (VP Student Affairs) West, Kim (Registrar) Tiffany Land (SGA representative)
Faculty Evaluation	4 4 2 1 1 1 1 1	Burnett, B (LIBR)* Wimer, G (HPED) Wallace, Richard (CHEM/PHYS) Fertig, Barbara (HIST) Harwood, Pam (SPED) Knofczynski, Greg (MATH) Stover, Lynn (NURS) Wong, Jane (PSYC)	Executive	2 2 2 2 2 2 1 1 1 1 1 1	Awong-Taylor, Judy (BIOL) Brawner, Jim (MATH) Carpenter, Suzy (CHEM/PHYS) vacancy Roberts, Lynn (HPE) Taggart, Helen (NURS) Vice Chair Bergin, Joyce (SPED) Brooks, Donna (CSDS) Douglass, Keith (PSYC) Hampton, Kevin (AMT) Thompson, Anne (PT) vacancy Thompson, Edward (VPAA) Chair***
Faculty Activities	4 3 2 2 2 2 1 1 1 1	Wynn, Gail (BIOL) Tyler-Hashemi, Ray (CSCI) Brignati, Pat (MSAE)* Edenfield, Suzanne (DHYG) Mowrey, Beth (LIBR) Tuck, Linda (NURS) Weinbach, Andrew (ECON) Brennan, Patrick (SPED) Brush, Sabitra (CHEM/PHYS) Hsu, Pang-chieh (AMT) Murphy, D (Assoc. VPAA)	Faculty Development	4 4 4 4 1 1 1	Hessinger, S (MATH) Lariscy, M (HPED) Streater, S (HSCI) Todesca, J (HIST) Frazier, Douglas (LIBR) Howells, Beth (LLP) Katz, Frank (IT) Nordquist, D (Dir), Chair*** Thompson, Anne (Faculty Associate) Luke, Nancy (Faculty Support Rep) Price, Michael (Asst. VPAA, Sponsored Programs)
Faculty Welfare	4 3 2 2 2 2 1	McAdams, Rod (HSCI) Zettler, Jennifer (BIOL) da Cruz, Becky (CJSPS)* Kilhefner, Dale (MATH) Moore, Marsha (ECE) Richardson, E (LLP) Knorr, Ginny (HPED)	Honors Advisory	4 4 2 2 2 2 1 1 1 1	Lynch, Will (CHEM/PHYS) Massey, Carole (NURS) Brawner, Jim (MATH) Murphy, Thomas (ENGR) Scott, Vann (PSYC) Winterhalter, Teresa (LLP) Cosgrove, Maryellen (ECE) Liang, Y. Daniel (CS) Relyea, Ken (BIOL) Remler, Nancy/Roberts, Jonathan (Co-Dir.) Co-Chairs*** Asst. Dir. (vacant) SGA APPOINTMENT
Financial Aid and Scholarship	4 4 3 1 1 1 1	Nivens, Delana (CHEM/PHYS)* Torres, Ana (LLP) Strickland, Gloria (RADS) Lander, Jennifer (PT) Loyd, Robert (SPED) Rinalducci, Jennifer (LIBR) Sears, Pamela (AMT) Price, Michael (Asst. VPAA, Grad. Studies) West, Kim (Registrar) Mirande, Melanie (Recruiting) Anderson, Greg (Dir, Advisement) Remler, Nancy/Roberts, Jonathan (Honors) Snowden, Michael (Minority Affairs) Kirkland, Lee Ann (Financial Aid)			

* Facilitator - will organize first committee meeting for election of a Chair.

***(Permanant Chair)

**STANDING COMMITTEES OF THE FACULTY
2005-2006**

COMMITTEE	Yrs Serv	FACULTY/DEPT	COMMITTEE	Yrs Serv	FACULTY/DEPT	
Grievance	4	Crosby, Joseph (HSCI)	Library	4	Miller, Roger (AMT)	
	4	Skidmore-Hess, Daniel (CJSP)		3	Bergin, Joyce (SPED)*	
	4	White, Nancy (HIST)		3	Lau, Kam Fui (IT)	
	2	Brown, David (AMT)*		2	Leaver, John D. (HIST)	
	2	Lipsa, Dan (IT)		2	Smith, James (LLP)	
	2	Mengle, Janice (DHYG)		1	Coberly, Patricia (MSAE)	
	2	Moore, DaNell (NURS)		1	Cook, Gaye (NURS)	
	1	Baker, Christopher (LLP)			Lee, Ben (University Librarian)	
	1	Freeman, Christopher (LIBR)			Jeremiah Cameron (SGA representative)	
	1	Logan, Brenda (MSAE)			Matthew Jones (SGA representative)	
		Alternates:				
	2	Tilson, Elwin (RADS)		Student Conduct	2	Craven, Kathryn (BIOL)*
	1	Butina, Michelle (MEDT)			2	Jackson, Melissa (LIBR)
1	Hoffman, Lorrie (MATH)		1	Aziz, Hassan (MEDT)		
1	Nordenhaug, Erik (LLP)		1	Ball, Pat (ECE)		
			1	Gilbert, Catherine (NURS)		
				Buck, Joe (VP Student Affairs)		
				Phillip Pope (SGA President)		
				(President, Student Court, to be appointed by Mr. Kelso)		
				Joan Suarez (SGA representative)		
International Programs and Activities	2	Hobe, John (ECE)	Research and Scholarship	2	Coates, C (ENGR)*	
	2	Zhu, Lei (IT)		2	Coulton, K (DHYG)	
	1	LeFavi, Bob (HSCI)		2	Hollinger, K (LLP)	
	1	Saadatmand, Yassaman (ECON)		2	Nivens, A (NURS)	
		Anderson, Jim (Dir), Chair ***		2	Su, H (CSCI)	
		Campus Reps:		1	Budden, Mark (MATH)	
		Arens, Olavi (HIST)		1	Hopkinson, Caroline (LIBR)	
		Agyekum, Stephen (ECE)		1	MacGowan, Cathy (CHEM/PHYS)	
		Deaver, William (LLP)			Price, Michael (Asst. VPAA, Sponsored Programs)	
		Howard, Thomas (HIST)				
	Rinalducci, Ned (CJSPS)					
	Nordenhaug, Erik (LLP)					
Student Recruitment, Advisement and Retention	3	Mellen, Pete (AMT)*	Committee on Writing	4	Adams, David (HSCI) *	
	3	White, Susan (SPED)		4	Mincer, Andi Beth (PT)	
	2	Adams, Alice (HSCI)		4	Walworth, Margaret (ECE)	
	2	O'Mallon, Marilyn (NURS)		2	Orton, Christine (NURS)	
	2	Strauser, Edward (MSAE)		1	Hopkins, June (HIST)	
	1	Braswell, Lee (RADS)		1	Smith, Carolyn (MATH)	
	1	Cannon, Uzzie (LLP)		1	Thamboraj, Priya (ENGR)	
		Anderson, Greg (Dir, Advisement)			Reese, Deborah (Dir. Writing Ctr.)	
		Reese, Trish (Exec Dir, Marketing)			(Student nominated by Exec. Comm. of the Honors Program)	
		Snowden, Michael (Dir, Minority Aff.)			(Student nominated by Prof. Reese)	
		West, Kim (Registrar)				
		Laiken Williams (SGA representative)				
		Norah Flemming (GSCC representative)				

* Facilitator - will organize first committee meeting for election of a Chair.

***(Permanant Chair)

**STANDING COMMITTEES OF THE FACULTY
2005-2006**

COMMITTEE	Yrs Serv	FACULTY/DEPT	REPRESENTING	
University Curriculum Committee	4	Hopkinson, Caroline (LIBR)	A&S	
	3	Carpenter, Suzanne (CHEM/PHYS)	A&S	
	3	Kilhefner, Dale (MATH)	At-large	
	2	Bergin, Joyce (SPED)	COE	
	2	Bowers, Ross (RESP)	COHP	
	2	Jodis, Stephen (CS)	SoC	
	2	Lander, Jennifer (PT)	COHP	
	2	Taylor, Stephen (PSYC)	A&S	
	2	Thomas, Patrick (MSAE)	COE	
	1	da Cruz, Jose (CJSPS)	At-large	
	1	Howells, Beth (LLP)	A&S	
	1	vacancy	At-large	
			Thompson, Edward (VPAA) Chair***	
			Murphy, Dennis (Assoc. VPAA)	
		Price, Michael (Asst. VPAA, catalog editor)		

* Facilitator - will organize first committee meeting for election of a Chair.

***(Permanant Chair)

Proposed Non-discrimination Language

1. Faculty Handbook, Article XVII. Affirmative Action

Modify:

Armstrong Atlantic State University stipulates that no person in the United States shall, on the grounds of race, color, sex, religion, creed, national origin, age, or disability, be excluded from employment or participation in, be denied the benefits of, or otherwise be subject to discrimination under any program or activity conducted by Armstrong Atlantic State University.

To:

It is the policy of Armstrong Atlantic State University to provide equal opportunity for all students, employees, and applicants for employment, regardless of race, religion, national origin, age, sex, sexual orientation or disability. Further, no individual shall be denied the benefits of, or otherwise be subject to discrimination under, any program, activity, or organization sponsored by Armstrong Atlantic State University.

2. Undergraduate Catalogue, Appendix II

Modify:

Armstrong Atlantic State University Harassment Policy

TO:

Armstrong Atlantic State University Equal Opportunity and Harassment Policy

Modify:

It is the policy of this university that all faculty, staff and students have the opportunity to study and work in an atmosphere and environment free from any form of harassment or retaliation. Harassment or retaliation constitute discrimination under various state and federal laws and will not be tolerated by the university.

TO:

Equal Opportunity

It is the policy of Armstrong Atlantic State University to provide equal opportunity for all students, employees, and applicants for employment, regardless of race, religion, national origin, age, sex, sexual orientation or disability. Therefore, it is the policy of this university that all faculty, staff and students have the opportunity to study, work and participate in any program or activity sponsored by Armstrong Atlantic State University, in an atmosphere and environment free from any form of harassment or retaliation.

Definition of Harassment remains as is.

3. Student Handbook (*for information only*)

Modify:

3. Qualifications for membership. Membership should be open to all qualified students with no exclusion because of race, creed or national origin.

TO:

3. Membership will be open to all qualified students regardless of race, religion, national origin, age, sex, sexual orientation or disability, except where Title 9 provisions allow.

Proposed Rewording of Regulations Article I, SECTION A (1st sentence only)

Modify:

Equal Employment and Equal Opportunity

It is the policy of the University System of Georgia and its member institutions to provide equal opportunity for all students, employees, and applicants for employment, regardless of race, religion, national origin, age, sex, sexual orientation or disability.

To:

Equal Employment and Equal Opportunity

Armstrong Atlantic State University stipulates that no person shall, on the grounds of race, ethnicity, sex, sexual orientation, religion, national origin, age, or disability be excluded from employment or participation in, be denied the benefits of, or otherwise be subjected to discrimination under, any program or activity conducted by the University.

Rationale:

Despite the fact that the Regulations in the Faculty Handbook state, "It is the policy of the University System of Georgia and its member institutions to provide equal opportunity for all students, employees, and applicants for employment, regardless of race, religion, national origin, age, sex, sexual orientation or disability," inspection of the USG Policy Manual reveals there is no language there regarding sexual orientation. There are two sections that deal with non-discrimination, as cited below:

"401.02 NON-DISCRIMINATION

The Board of Regents stipulates that no student of the University System, on the ground of race, color, sex, religion, creed, national origin, age or handicap, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity conducted by the Board of Regents of the University System of Georgia or any of its several institutions now in existence or hereafter established (BR Minutes, October, 1969, p. 154; 1979-80, p. 15)."

"802.01 EQUAL EMPLOYMENT OPPORTUNITY

No person shall, on the grounds of race, color, sex, religion, creed, national origin, age, or handicap be excluded from employment or participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity conducted by the Board of Regents of the University System of Georgia or any of its several institutions now in existence or hereafter established (BR Minutes, 1969-70, p. 154; 1979-80, p. 15)."

The Executive Committee feels that the language of the Regulations should be amended to more accurately reflect the policies of Armstrong Atlantic State University.

Action Item
Admissions and Academic Standing Committee

From the 2004-05 report of the Admissions and Academic Standing Committee, in response to a question posed in Fall 2004 by the Executive Committee:

“With what qualifications should students be admitted with limited admission/limited enrollment status? What limitations should be placed on those students to maximize their chances of completing their degree programs?”

"The committee recommends that there be no change in the qualifications to admit these students but does recommend limiting these students to no more than 12 credit hours their first semester. We also recommend that faculty advisors encourage limited admission students to take learning support classes with AASU 1100 or AASU 1101 to strengthen their academic preparation."

BYLAWS

ARTICLE VII. COMMITTEES OF THE FACULTY

SECTION B.4. University Curriculum Committee (*paragraphs 1 and 2 only*)

This committee shall recommend to the Faculty general curricular policies affecting the undergraduate academic programs offered by the university (e.g., core curriculum, exit examinations, etc.). The committee shall consider all proposals for new degree programs, majors, and/or minors, and make its recommendations to the Faculty for action. The committee shall review all actions of the college/school curriculum committees, and shall be the organ of the university to which any college/school or autonomous department/program (a department/program that reports directly to the dean of faculty) may make recommendations concerning undergraduate curricular matters. The committee may also make recommendations on curricular matters to the Graduate Council. The committee shall act for the Faculty on **any routine, all** undergraduate curricular matters (**e.g., changes in course numbers, changes in course descriptions, etc.**) which have been referred to it by the Faculty, a college/school, or an autonomous department/program. **In exercising this latter function for the Faculty, the committee shall declare such matters as "routine" by a three-fourths majority vote of members present and voting.** Exceptional matters as deemed by a three-fourths majority vote of members present and voting will be placed on the agenda of the next scheduled faculty meeting.

The committee shall ~~meet~~ **have meetings open to the faculty** on the third Wednesday of September, October, November, December or January, February, March, and April. ~~Its minutes shall be attached to and distributed with the agenda of the next regularly scheduled faculty meeting.~~ **The agenda shall be provided to the faculty one week in advance of the University Curriculum Committee meeting and the minutes shall be provided to the faculty following approval.**

BYLAWS

ARTICLE VIII. COLLEGE/SCHOOL FACULTIES

SECTION B. College/School Curriculum Committee (paragraph 3 only)

The normal path for curricular issues is as follows: Issues related only to undergraduate programs proceed from the academic department to the College/School Curriculum Committee, then to the University Curriculum Committee and finally to the University Faculty. Issues related only to graduate programs proceed from the academic department to the Graduate Curriculum Committee and then to the Graduate Council. Issues related to both undergraduate and graduate programs proceed from the academic department to the College/School Curriculum Committee, **then to the University Curriculum Committee (which acts on behalf of the University Faculty)** and then ~~proceed~~ to the Graduate Curriculum Committee for action ~~and to the University Curriculum Committee for information~~. Finally, issues related to both undergraduate and graduate programs proceed from the Graduate Curriculum Committee to the Graduate Council.