

## MEMORANDUM

**To:** Graduate Curriculum Committee  
**From:** Mike Price, Executive Director of the School of Graduate Studies  
**Date:** October 28, 2004  
**Subject:** Minutes for the November 3, 2004 Meeting

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The Graduate Curriculum met in Victor 219, Wednesday, November 3, 2004 at 2pm. The following were in attendance: Drs. Price, Battiste, Josi, Fraser, Wright, Hashemi, Harwood (visitor), and Nikki Palamiotis (visitor).

I. The October 6, 2004 minutes were approved.

II. The following items from the College of Health Professions were approved:

B. Health Sciences

**1. Create PUBH 8780 - Critical Readings in Women's Health 3-0-3**

Prerequisite(s): None

Course Description: This advanced seminar provides for in-depth examination of critical issues in women's health. Topic areas include: intersection of race, class, gender; gender and health inequalities; women's health in a global context; and violence, gender and the media

Rationale: There is a need for advanced study in this area. The topic areas incorporate aspects of public health with a specific focus on women's health issues. In consultation with the instructor, each student will develop a semester project that considers one or more aspects of the course. Acceptable projects include the production of a video, manuscript for submission to a journal, conference paper, etc. This course will be an elective in the MPH program of study.

Effective Term: Spring 2005

**CURCAT**

**Major Department:** Health Sciences

**Can course be repeated for additional credit?** yes

**Maximum Number of Credit Hours:** 6

**Grading Mode:** normal

**Instruction Type:** Seminar

**2. Change Course Hours**

SMED/PECI 8100 – Organizational Leadership in sports Medicine ~~2-0-2~~ **3-0-3**

Rationale: The scope of this course is being expanded.

**3. Change Course Hours**

SMED/PECI 8050 – Bioenergetics of Sport Performance ~~2-0-2~~ **3-0-3**

Rationale: The scope of this course is being expanded.

#### 4. Modification in Program of Study

24 27 s. h.

SMED/PECI 5060G	Physiological Foundations of Sport & Physical Activity	3-0-3
SMED 5300G	Biomechanics of Musculoskeletal Injury	3-0-3
PUBH 8710	Research Methods	3-0-3
SMED 8900	Thesis/Professional Project in Sports Medicine 1	V-V-1-
3		
SMED 8910	Thesis/Professional Project in Sports Medicine 2	V-V-1-
3		
SMED/PECI 5070G	Theory and Methodology of Strength & Conditioning	3-0-3
SMED 7010	Injury Prevention & Risk Mgmt in Sports Medicine	3-0-3
PUBH 7200	Biostatistics	3-0-3
<b>SMED/PECI 5080G</b>	<b>Performance Evaluation and Exercise Testing</b>	<b>3-0-3</b>

#### Guided Electives 12 9 s. h.

Student should take no more than ~~four~~ **two (2)** courses from the 5000 level courses

<del>SMED/PECI 5080G</del>	<del>Performance Evaluation and Exercise Testing</del>	<del>3-0-3</del>
SMED 5090G	Nutritional Issues in Sports Medicine	3-0-3
<del>GERO 5510G</del>	<del>Healthy Aging</del>	<del>3-0-3</del>
<del>PUBH 5550G</del>	<del>Nutrition</del>	<del>3-0-3</del>
PUBH 5555G	Health and Human Performance	3-0-3
<del>PUBH 5570G</del>	<del>Women and Minority Health</del>	<del>3-0-3</del>
PEEC 5580G	Physical Activity and the Older Adult	3-0-3
<del>PUBH 5580G</del>	<del>Health and Human Development</del>	<del>3-0-3</del>
SMED 5940	Internship Strength & Conditioning	3-0-3
SMED/PECI 7050	Drugs and Erogenic Aids in Sports Medicine	3-0-3
<del>PUBH 7100</del>	<del>Foundations of Pub Hlth, Concepts &amp; Admin</del>	<del>3-0-3</del>
<del>PUBH 7110</del>	<del>Epidemiology</del>	<del>3-0-3</del>
SMED 7700	Self-Directed Student Research In Sports Med	V-V-1-
3		
SMED/PECI 7800	Psychosocial Iss. in Sports Medicine & Phys Activity	3-0-3
SMED 7990	Special Topics in Sports Medicine	3-0-3
SMED/PECI 8050	Bioenergetics of Sport Performance	3-0-3
SMED/PECI 8100	Organizational Leadership in Sports Medicine	3-0-3
SMED 8475	Internship in Sports Medicine	V-V-1-
3		
<del>MHSA 8630</del>	<del>Healthcare Financial Mgmt</del>	<del>3-0-3</del>
<del>PUBH 8720</del>	<del>Health Promotion in the Worksite</del>	<del>3-0-3</del>
SMED 8810	Cardiopulmonary & Pathophysiology, Exercise & Rehab	3-0-3
<b>Approved Elective(s) Maximum of six hours 0-6 hours</b>		

**TOTAL 36 semester hours**

III. The following items from the College of Education were approved:

#### Requested Curriculum Action

##### New Degree Program

School/Division	College of Education
Department	Middle, Secondary, and Adult Education
Program	M.Ed. in Curriculum and Instruction

Degree	Masters of Education
Major	Curriculum and Instruction with Concentrations in Art, History, Mathematics, Music, and Science. BOR approved concentrations in Spanish and Health and Physical education are forth coming.
CIP Code	13.0301

### **Masters of Education: Curriculum and Instruction**

The M.Ed. in Curriculum and Instruction consolidates several existing masters programs into one thirty-semester hour program of study. It is designed for teachers certified in English, Mathematics, History, Science, Art, Health and Physical Education, Music, or Spanish. All content areas are currently degree-granting programs in the College of Arts and Sciences and in the College of Education. While earning this degree will not change the field of study on the teaching certificate, it will provide advanced content knowledge that will enhance teacher skills and enrich the lives of students in P-12 settings.

Graduates of the program will be prepared to demonstrate:

- \* an advanced level of knowledge in the content discipline
- \* proficiency in teaching the content discipline
- \* knowledge of historical, psychological, and philosophical factors that influence curriculum and pedagogy for students
- \* appropriate learning theory and methodology for successful implementation of classroom plans and procedures
- \* proficiency in offering appropriate educational opportunities to students representing diverse cultural and academic backgrounds;
- \* ability to select, utilize, and interpret assessment instruments and procedures that do not discriminate against persons with exceptionalities on the basis of sexual orientation, age, sex, race, creed, national origin, family and/or social background or disabilities;
- \* ability to provide accurate program and assessment data to key constituents including parents, administrators, colleagues, and other professionals
- \* effective communication skills required to collaborate with parents, colleagues and other professionals; and
- \* commitment to maintaining the highest quality of competence , ethics, and integrity in the practice of the profession.

#### **I. Admission Standards**

1. A baccalaureate degree from an accredited institution.
2. A 2.5 overall grade point average on all undergraduate work.
3. A renewable teaching certificate in any of the fields of study and permission from the area department head.
4. A score of no less than 350 on the Graduate Record Examination (GRE) on the Verbal and the Quantitative subtests and no less than a score of 3 on the Analytical Writing subtest.

5. Four letters of Recommendation.
6. Letter of intent.
7. Signed COE permission for criminal background check (waived with proof of employment in a public school system)
8. Proof of instructional liability insurance (waived with proof of employment in a public school system)
9. Verification of employment form if employee is a full-time public school teacher.

The admission process uses a system of points weighed in favor of the Grade Point Average (GPA) of the applicant. Graduate candidates need to meet with an advisor regarding the admission process.

## **II. Standards of Progression and Graduation**

A. A program of study must be maintained for each degree-provisional or degree-regular student. The program of study, signed by the student, advisor, and program coordinator, must be forwarded to the dean of the School of Graduate Studies accompanying the student's application for graduation. Fifty percent of the program of study must be completed at the 7000-8000 level. All requirements for the degree must be completed within seven years.

B. If any change in the approved program of study is required, an amended program of study, signed by the student and the advisor, must be submitted to the School of Graduate Studies.

C. A field based research project/portfolio/thesis will be required as the capstone experience.

D. The student must apply for graduation two semesters before the date of graduation.

E. The student must submit a comprehensive assessment application, with a signed program of study attached to the graduate coordinator for the College of Education.

## **III. Program of Study**

\*new courses are in bold face

Masters of Education – Curriculum and Instruction

A. Professional Education (12 semester hours)

<b>FOUN 7035 Educational Assessment</b>	<b>3 s.h.</b>
FOUN 7060 Educational Research	3 s.h.
<b>FOUN 7030 Curriculum and Learning Theory</b>	<b>3 s.h.</b>
FOUN 7070 Field Based Research Project/Portfolio/Thesis	3 s.h.

B. Specialized Content for Teaching by Discipline (18 semester hours)

Art Education Emphasis:	18 s.h.
Art Foundation	6 s.h.
Art History	3 s.h.
Special Topics in Art/Independent Study in Art Studio	9 s.h.

English Emphasis:	18 s.h.
English Courses	18 s.h.
<b>Health and Physical Education Emphasis:</b>	<b>18 s.h.</b>
<b>Health and Physical Education courses</b>	<b>18 s.h.</b>
History Emphasis:	18 s.h.
Colloquium or Seminar in History	3 s.h.
History courses	9 s.h.
Social Science courses	6 s.h.
Mathematics Emphasis:	18 s.h.
History of Mathematics	3 s.h.
Analysis	3 s.h.
Applied Analysis	3 s.h.
Geometry/Algebra/Number Theory	3 s.h.
Mathematics Education	3 s.h.
Mathematics Elective	3 s.h.
Music Emphasis:	18 s.h.
Music Foundation	9 s.h.
Special Topics/Independent Study	9 s.h.
Science:	18 s.h.
Science courses	18 s.h.
<b>Spanish:</b>	<b>18 s.h.</b>
<b>Spanish courses</b>	<b>18 s.h.</b>

#### Art Courses

##### Foundations

- ARTS 5430G Technology in Art Education 3
- ARTS 5500G Curriculum and Methods in Art Education 3
- ARTS 5560G Issues in Aesthetics/Art Education Criticism 3

##### History

- ARTS 5750G Contemporary Art and Criticism
- ARTS 5760G History of Photography
- ARTS 5770G Art and Identity
- ARTS 5780G Art of Africa and the Diaspora

##### Special Topics in Art/Independent Study in Art Studio

- ARTS 6689 Special Topics V-V- (1-3)
- ARTS 7900 Independent Study V-V-3

##### English Courses

- ENGL 5000G Subject announced when course is offered
- ENGL 5215G Literature of the Non-western World
- ENGL 5225G Literature of the Western World

ENGL 5325G Nineteenth Century American Literature  
ENGL 5335G Twentieth Century American Literature  
ENGL 5340G Literature by American Women  
ENGL 5350G African-American Literature  
ENGL 5380G Southern Literature  
ENGL 5415G The Novel  
ENGL 5425G American/British Poetry  
ENGL 5435G Topics in Drama  
ENGL 5440G Early English Literature: Beginnings through 1485  
ENGL 5445G Shakespeare  
ENGL 5480G Sixteenth and Seventeenth Century British Literature  
ENGL 5500G Eighteenth Century British poetry and Prose  
ENGL 5525G Nineteenth Century British Prose and Poetry  
ENGL 5535G Twentieth Century British Poetry and Prose  
ENGL 5550G Contemporary Literature  
ENGL 5730G Rhetoric  
ENGL 5740G Technical Editing  
ENGL 5750G Publication Design  
ENGL 5760G Literary Notification  
ENGL 5800G Advanced Grammar  
ENGL 5815G Literary Theory  
ENGL 5820G History of the English Language  
ENGL 7756 Seminar in British Literature  
ENGL 7757 Seminar in World Literature  
ENGL 7758 Seminar in American Literature  
ENGL 7799 Selected Topics  
ENGL 8800 Theory and Practice of Teaching Composition  
ENGL 8840 Literature for Adolescents  
ENGL 8860 Criticism, Theory, and Pedagogy  
ENGL 8870 Seminar in Literary Theory

#### Health and Physical Education Courses

PECI 8010 Physiological Foundations of Sport and Physical Activity  
PECI 8000 Theory and Methodology of Strength and Conditioning  
**PECI 6000 Issues in Sport and Physical Activity [to be developed]**  
**PECI 6010 Operation and Management of Physical Education and Sports Programs [to be developed]**  
**PECI 6020 Cultural Aspects of Sports [to be developed]**  
**PECI 6030 Foundations of Coaching [to be developed]**  
**PECI 6040 Sports History [to be developed]**  
**PECI 7000 Rehabilitation and Sports Injuries [to be developed]**  
**PECI 7010 Measurement and Evaluation [to be developed]**  
**PECI 7020 Reading and Research in Physical Education and Sport [to be developed]**  
**PECI 8200 Instructional Strategies and Design in Health and Physical Education [to be developed]**

#### History and Social Science Courses

Colloquium or Seminar in History  
HIST 7410 Colloquium in Non-Western History  
HIST 7420 Colloquium in European History

HIST 7430 Colloquium in American History  
HIST 7570 Seminar in European History  
HIST 7580 Seminar in American History  
HIST 7590 Seminar in Russian History

HIST 5300G History of Russian/Soviet Foreign Policy  
HIST 5450G Topics in Medieval History  
HIST 5470G French Revolution and Napoleon  
HIST 5480G Topics in European History  
HIST 5550G Topics in British History  
HIST 5540G Topics in US Foreign Relations  
HIST 5560G Topics in History of Georgia  
HIST 5565G Topics in the History of American Reform  
HIST 5570G Topics in the History of American South  
HIST 5640G Topics in the History of Technology and Culture  
HIST 5650G Topics in African-American History  
HIST 5660G Topics in the History of Women and Gender  
HIST 5690G Topics in American Culture  
HIST 5700G American Material Culture  
HIST 5720G Historical Archaeology  
HIST 5730G Fieldwork in Historical Archaeology  
HIST 5740G Practicum in Archaeology  
HIST 5750G American Folklife  
HIST 5770G Oral History  
HIST 5810G Topics in Architectural History  
HIST 5830G Historic Preservation  
HIST 5850G Museum Studies  
HIST 5870G Heritage Tourism  
HIST 5890G Topics in Public History  
HIST 5940G Fieldwork in History  
HIST 6710 History of American Decorative Arts  
HIST 6790 Archival Studies  
HIST 7100 Internship in Public History  
HIST 7210 Topics in Modern East Asia  
HIST 7500 Historical Methods  
HIST 7800 Special Topics in Archaeology  
HIST 7850 Special Topics in Material Culture  
HIST 7920 Directed Readings  
HIST 7950 Independent Study

Social Science Courses  
GEOG 5530G Environmental Geography  
GEOG 5550G Geography of South Asia  
GEOG 5870G Historical Geography of North America  
POLS 5120G Congress and Political Parties  
POLS 5130G Political Terrorism  
POLS 5280G Seminar in Global Politics  
POLS 5500G Law and Legal Process  
POLS 5520G Comparative Judicial Systems  
POLS 5533G Contemporary Political Thought  
POLS 7210 Topics in Modern East Asia  
ECON 5200G International Trade

ECON 5300G Money and Banking  
ECON 5400G Economic of Labor  
ECON 5630G Economic History of the US  
PSYC 5150G Psychology of Conflict/Stress  
PSYC 5200G Industrial/Organizational Psychology  
PSYC 5210G Psychology of Work Behavior  
PSYC 5750G Psychology of Aging

#### Mathematics Courses

MATH 5700G History of Mathematics  
Analysis  
MATH 6910 Topics in Analysis  
MATH 8580 Calculus First Three Dimensions  
Applied Mathematics  
MATH 6930 Topics in Applied Mathematics  
MATH 8540 Fundamentals of Probability  
Geometry/Algebra/Number Theory  
MATH 5160G Theory of Numbers  
MATH 5600G Foundations of Mathematics  
MATH 6920 Topics in Geometry  
MATH 8570 Transformation Geometry  
Mathematics Education  
MAED 5500G Teaching Mathematics with Technology  
MAED 5940G Teaching Middle grades/General Mathematics  
MAED 8600 Teaching Algebra and Geometry  
Approved Electives  
MAED 5900G Topics in Mathematics Education  
MAED 6900 Special Topics in Mathematics Education  
MAED 7900 Special Topics in Mathematics Education  
MAED 7910 Topics in Mathematics for Elementary Teachers  
MAED 7930 Topics in Mathematics for Middle Grades Teachers  
MATH 5900G Special Topics in Mathematics  
MATH 5911G Topics in Mathematics for Educators  
MATH 6900 Special Topics in Mathematics  
MATH 7210 Quantitative Methods for Decision Making  
MATH 7530 Problem Solving  
MATH 7900 Special Topics in Mathematics

#### Music Courses

Music Foundations  
MUSC 5430G Technology in Music  
**MUSC 5500G Developing Curriculum in music Education [to be developed]**  
**MUSC 5780G Advanced Analytical Technique [to be developed]**  
MUSC 6689 Special Topics in Music  
MUSC 7900 Independent Study

#### Science Courses

BIOL 6000 special Topics in Biology  
ASTR 6100 Stellar Astronomy



CHEM 6971 Independent Study I  
CHEM 6972 Independent Study II  
CHEM 7020 chemistry for Secondary Science teachers  
CHEM 7940 chemistry for Middle Grades Teachers  
GEOL 6100 Historical Geology  
METR 6100 Meteorology  
OCEA 6100 Oceanography  
PHSC 7150 Planet Earth  
PHSC 7640 Physical Science I for Middle/High School Teachers  
PHSC 7641 Physical Science II for Middle/High School Teachers  
PHSC 7642 Science Process Skills for Teachers  
PHSC 7950 Science for Elementary Teachers  
PHSC 7020 Physics for Secondary Science Teachers  
PHSC 7940 Physics for Middle Grades Science Teachers  
MGED 7200 teachers, Environment, and Free Enterprise Institute  
SCED 7060 Problems in Teaching Science  
SCED 7290 Teaching Secondary Science

Spanish Courses

SPAN 5030 Special Topics  
**SPAN 5060 Contemporary Spanish American Novel [to be developed]**  
**SPAN 5070 Contemporary Spanish Peninsular Novel [to be developed]**  
**SPAN 5080 Spanish Peninsular Theatre [to be developed]**  
**SPAN 5100 Spanish Peninsular Poetry [to be developed]**  
**SPAN 5110 Spanish American Poetry [to be developed]**  
**SPAN 7010 Special Genre [to be developed]**  
**SPAN 7020 Special Author [to be developed]**

**1) Create the following course**

**FOUN 7035 Educational Assessment 3-0-3**

Prerequisites: No prerequisites

Description: Covers methods of formal and informal assessment as well as an analysis of assessment findings required to make instructional decisions.

Rationale: This is a required course in the new Curriculum and Instruction masters degree.

Effective Term: Summer 2005

**Major Department:** Middle and Secondary Education

**Can course be repeated for credit?** No

**Maximum number of credit hours:** 3

**Grading Mode:** Normal

**Instruction Type:** Lecture

**2) Create the following course**

**FOUN 7030 Curriculum and Learning Theory 3-0-3**

Prerequisites: No prerequisites

Description: This course prepares the master teacher to understand the theoretical constructs that undergird modern classroom instruction and assessment practices and to

use effective paradigms of instruction through the design and evaluation of curriculum. New theories, including those from current brain research and their impact on instructional methods will be explored.

Rationale: This is a required course in the new Curriculum and Instruction masters degree.

Effective Term: Summer 2005

**Major Department:** Middle and Secondary Education

**Can course be repeated for credit?** No

**Maximum number of credit hours:** 3

**Grading Mode:** Normal

**Instruction Type:** Lecture

**3) Delete the following course**

**FOUN 5100G Educational Tests and Measurement 3-0-3**

Rationale: This course is being retooled to offer as a 7000 level course.

**4) Delete the following course**

**FOUN 8010 Professional Practices 3-0-3**

Rationale: This course no longer meets the program needs of M.Ed. candidates.

**5) Delete the following course**

**FOUN 8020 Designing Curriculum for Effective Teaching and Learning 3-0-3**

Rationale: This course will be replaced by a new course.

**6) Change the following course title, description, and credit**

FOUN 7070 ~~Field Based Research~~ ~~V-V~~ ~~(1-3)~~

**Field Based Research Project/Portfolio/Thesis 3-0-3**

Major Department: Middle and Secondary Education

**Can course be repeated for credit?** Yes

**Maximum number of credit hours:** 6

Grading Mode: Normal

Instruction Type: Lecture