

## MEMORANDUM

**To:** Graduate Curriculum Committee  
**From:** Mike Price, Executive Director of the School of Graduate Studies  
**Date:** February 7, 2005  
**Subject:** February 2, 2005 Minutes

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The Graduate Curriculum Committee met in Victor 219, on Wednesday, February 2, 2005 at 2pm. The following were in attendance: Linda Wright, Bettye Ann Battiste, Jacquie Fraser, Mike Price (chair), Dave Lake (guest), Mark Finlay (guest), and John Kraft (guest).

I. The January 5, 2005 minutes were approved.

I. College of Arts and Sciences

**H. The following items from Languages, Literature, and Philosophy were remanded until the March 2 meeting.**

**1. Change the course description and CURCAT of the following 6 courses:**

1) ENGL 5000U/G Special Topics 3-0-3

Subject announced when course is offered. May be repeated for additional credit when topics change.

2) ENGL 5610U/G Major Author 3-0-3

Subject is announced when the course is offered. May be repeated for additional credit when topics change.

3) ENGL 5435U/G Topics in Drama 3-0-3

Study of a selected topic in English, American, or World dramatic literature. ~~May be repeated as topics vary.~~ May be repeated for additional credit when topics change.

4) ENGL 7799U/G Special Topics 3-0-3

~~Topics~~ Subject announced when course offered. May be repeated for additional credit when topics change.

5) FILM 5010U/G Topics in Film 3-0-3

Crosslisted as THEA 5010U.

~~Special topics in film~~ Subject announced when course is offered. For example, film genres, auteurs, critical approaches, and individual historical periods. May be repeated for additional credit when topics change.

6) LING 5000U/G Topics in Linguistics 3-0-3

Seminar in topics of theoretical and applied linguistics. ~~Course may be taken more than once for credit as topics change.~~ May be repeated for additional credit when topics change.

Rationale: The intent of each of these special topics type courses is to allow the department the flexibility to offer different content using these course numbers and titles while at the same time allowing students to earn additional credits for courses offered with different content. Adding the same single "repeatable" clause to each of these course descriptions would make this clear to the students and bring the appropriate Language, Literature, and Philosophy courses under a single consistent policy. Other minor stylistic or grammatical changes in the descriptions are included for a more uniform presentation of these LLP courses.

**Effective Term (applicable to each course): Fall 2005**

CURCAT (applicable to each course):

Major Department: LLP

Can course be repeated for additional credit? ~~No~~-Yes

Maximum number of credit hours: ~~3~~ 12

Grading mode: normal

Instruction Type: lecture

**J. The following item from Psychology was approved:**

**1. Change the following course description:**

PSYC 5200U/G Industrial and Organizational Psychology 3-0-3

Description: Applications of psychological principles to business and professional settings, including ~~work motivation, goal setting,~~ power politics, leadership, ~~communication,~~ and organization development, **job analysis, performance appraisal, and employee selection.**

Rationale: The revised course description more accurately describes the course as it is currently being taught.

**Effective Term: Fall 2005**

**L. The following items from Gender and Women's Studies was approved:**

**1. Change the following course number:**

GWST ~~4000~~ **5000** U/G Special Topics 3-0-3

Rationale: Provides greater consistency among Special Topics offerings in Arts & Sciences that allow a student to earn GWST credit.

**Effective Term: Fall 2005**

**2. Change the following course number:**

GWST ~~5000~~ **5500** U/G Perspectives in Feminist Theory 3-0-3

Rationale: Removes the problem of designating two different courses with the same course number.

**Effective Term: Fall 2005**

II. College of Health Professions

**E. The following items from Physical Therapy were approved:**

**1. Create the following course**

**PHTH 5111U/G Introduction to Pathophysiology 1 (2-0-2)**

Prerequisites: Admission to the DPT Program

Description: Basic histopathology, pathophysiology and pharmacology of the integumentary, cardiovascular and pulmonary systems.

Rationale: In the move from the MSPT to the DPT in collaboration with Medical College of Georgia, the curriculum is being expanded. This allows for an expansion and redistribution of course material. As part of the expansion and redistribution of material this new course is being created.

Effective Term: Summer, 2005

**CURCAT:**

**Major Department:** Physical Therapy

**Can course be repeated for additional credit?** no

**Maximum number of credit hours:** 2

**Grading mode:** normal

**Instruction Type:** lecture

**Differences between U/G sections:** Since these courses are taught at the graduate level even though undergraduates can enroll in them, they are expected to perform at the graduate level. The following statement is in all course syllabi: "All students are expected to perform at the graduate level. All undergraduates will complete all work required of graduate students. This level of work is expected for an entry-level professional curriculum. All student must pass with a grade of "B" or better."

**2. Create the following course**

**PHTH 5212 U/G Introduction to Pathophysiology 2 (2-0-2)**

Prerequisites: PHTH 5111

Description: Histopathology, pathophysiology and pharmacology of the musculoskeletal system.

Rationale: In the move from the MSPT to the DPT in collaboration with Medical College of Georgia, the curriculum is being expanded. This allows for an expansion and redistribution of course material. As part of the expansion and redistribution of material this new course is being created.

Effective Term: Fall, 2005

**CURCAT:**

**Major Department:** Physical Therapy

**Can course be repeated for additional credit?** no

**Maximum number of credit hours:** 2

**Grading mode:** normal

**Instruction Type:** lecture

**Differences between U/G sections:** Since these courses are taught at the graduate level even though undergraduates can enroll in them, they are expected to perform at the graduate level. The following statement is in all course syllabi: "All students are expected to perform at the graduate level. All undergraduates will complete all work required of graduate students. This level of work is expected for an entry-level professional curriculum. All student must pass with a grade of "B" or better."

**3. Create the following course:**

**PHTH 5303U/G Functional and Structural Movement 3 (3-3-4)**

Prerequisites: PHTH 5202

Description: The kinesiology of gait and the gross anatomy and physiology of the nervous system.

Rationale: In the move from the MSPT to the DPT in collaboration with Medical College of Georgia, the curriculum is being expanded. This allows for an expansion and redistribution of course material. As part of the expansion and redistribution of material this new course is being created.

Effective Term: Spring, 2006

**CURCAT:**

**Major Department:** Physical Therapy

**Can course be repeated for additional credit?** no

**Maximum number of credit hours:** 4

**Grading mode:** normal

**Instruction Type:** lecture

**4. Create the following course:**

**PHTH 5313U/G Introduction to Pathophysiology 3 (2-0-2)**

Prerequisites: PHTH 5212

Description: The pathophysiology of the neuromuscular system.

Rationale: In the move from the MSPT to the DPT in collaboration with Medical College of Georgia, the curriculum is being expanded. As part of the expansion additional material in the area of pathophysiology is being added to the curriculum, and this new course is being created.

Effective Term: Spring, 2006

**CURCAT:**

**Major Department:** Physical Therapy

**Can course be repeated for additional credit?** no

**Maximum number of credit hours:** 2

**Grading mode:** normal

**Instruction Type:** lecture

5. **Create the following course:**  
**PHTH 5333 U/G Foundations of Examination, Evaluation and Intervention 3 (6-8-8)**  
Prerequisites: PHTH 5232  
Description: Fundamental patient care skills including basic examination, evaluation, diagnosis, prognosis, intervention, outcomes and documentation of gait deviations and for patients with neuromuscular dysfunction.
- Rationale: In the move from the MSPT to the DPT in collaboration with Medical College of Georgia, the curriculum is being expanded. This allows for an expansion and redistribution of course material. As part of the expansion and redistribution of material this new course is being created.
- Effective Term: Spring, 2006
- CURCAT:**  
**Major Department:** Physical Therapy  
**Can course be repeated for additional credit?** no  
**Maximum number of credit hours:** 8  
**Grading mode:** normal  
**Instruction Type:** lecture
6. **Create the following course:**  
**PHTH 5363 U/G PT Practice Issues 3 (1-0-1)**  
Prerequisites: PHTH 5262  
Description: Discussions of legislative issues in health care, principles of motor learning and motor control, clinical outcomes research, and evidence based practice.
- Rationale: In the move from the MSPT to the DPT in collaboration with Medical College of Georgia, the curriculum is being expanded. This allows for an expansion and redistribution of course material. As part of the expansion and redistribution of material this new course is being created.
- Effective Term: Spring, 2006
- CURCAT:**  
**Major Department:** Physical Therapy  
**Can course be repeated for additional credit?** no  
**Maximum number of credit hours:** 1  
**Grading mode:** normal  
**Instruction Type:** lecture
7. **Create the following course:**  
**PHTH 5383 U/G Clinical Practicum 3 (0-4-1)**  
Prerequisites: PHTH 5282  
A one-week full time hands-on exposure to patient care in a physical therapy setting. Physical Therapy settings include specialty clinics, long-term care facilities, hospitals, and school systems.

Rationale: In the move from the MSPT to the DPT in collaboration with Medical College of Georgia, the curriculum is being expanded. This allows for an expansion and redistribution of course material. As part of the expansion and redistribution of material this new course is being created.

Effective Term: Spring, 2007

**CURCAT:**

**Major Department:** Physical Therapy

**Can course be repeated for additional credit?** no

**Maximum number of credit hours:** 1

**Grading mode:** satisfactory/unsatisfactory

**Instruction Type:** clinical

**8. Create the following course:**

**PHTH 8703 Clinical Medicine 3 (3-0-3)**

**Prerequisites:** PHTH 7602

**Description:** Study of the pathophysiology, medical differential diagnosis and pharmacological and surgical treatment of medical diseases and disorders seen in middle aged and older adults.

Rationale: In the move from the MSPT to the DPT in collaboration with Medical College of Georgia, the curriculum is being expanded. This allows for an expansion and redistribution of course material. As part of the expansion and redistribution of material this new course is being created.

Effective Term: Summer, 2007

**CURCAT:**

**Major Department:** Physical Therapy

**Can course be repeated for additional credit?** no

**Maximum number of credit hours:** 3

**Grading mode:** normal

**Instruction Type:** lecture

**9. Create the following course:**

**PHTH 8733 Advanced Examination, Evaluation and Intervention 3 (6-4-6)**

**Prerequisites:** PHTH 7632

**Description:** Advanced patient care skills including examination, evaluation, diagnosis, prognosis, intervention, outcomes and documentation for middle aged and older adults.

Rationale: In the move from the MSPT to the DPT in collaboration with Medical College of Georgia, the curriculum is being expanded. This allows for an expansion and redistribution of course material. As part of the expansion and redistribution of material this new course is being created.

Effective Term: Summer, 2007

**CURCAT:**

**Major Department:** Physical Therapy

**Can course be repeated for additional credit?** no

**Maximum number of credit hours:** 6

**Grading mode:** normal

**Instruction Type:** lecture

Effective Term: Summer, 2007

**10. Create the following course:**

**PHTH 8763 Implementation of Lifespan Concepts in Physical Therapy**

**3 (2-0-2)**

Prerequisites: PHTH 7662

Description: Developmental theories, clinical perspectives and health care issues for middle aged and older adults.

Effective Term: Summer, 2007

**CURCAT:**

**Major Department:** Physical Therapy

**Can course be repeated for additional credit?** no

**Maximum number of credit hours:** 2

**Grading mode:** normal

**Instruction Type:** lecture

**11. Create the following course:**

**PHTH 8804 Clinical Medicine 4 (1-0-1)**

Prerequisites: PHTH 7602

Description: Study of the pathophysiology, medical differential diagnosis and pharmacological and surgical treatment of medical diseases and disorders seen in the elderly.

Effective Term: Fall, 2007

**CURCAT:**

**Major Department:** Physical Therapy

**Can course be repeated for additional credit?** no

**Maximum number of credit hours:** 1

**Grading mode:** normal

**Instruction Type:** lecture

**12. Create the following course:**

**PHTH 8834 Advanced Examination, Evaluation and Intervention 4 (1-**

**2-2)**

Prerequisites: PHTH 7632

Description: Advanced patient care skills including examination, evaluation, diagnosis, prognosis, intervention, outcomes and documentation for the elderly.

Effective Term: Fall, 2007

**CURCAT:**

**Major Department:** Physical Therapy

**Can course be repeated for additional credit?** no

**Maximum number of credit hours:** 2

**Grading mode:** normal

**Instruction Type:** lecture

**13. Create the following course:**

**PHTH 8904 Physical Therapy Project 4 (V-V-1)**

Prerequisites: PHTH 8902

Description: Conducting a research project as part of the project advisor's ongoing research activities.

**CURCAT:**

**Major Department:** Physical Therapy

**Can course be repeated for additional credit?** no

**Maximum number of credit hours:** 1

**Grading mode:** normal

**Instruction Type:** research

**14. Change in the following course:**

PHTH 5101 Functional and Structural Aspects of Movement 1 ~~(5-3-6)~~  
(4-4-5)

Prerequisites: ~~Admission to professional phase of the Physical Therapy Program~~

**Admission to the DPT Program**

Description: ~~Gross anatomy, physiology, pathophysiology and kinesiology of the back, head and neck, and upper and lower limbs.~~

**Gross anatomy and physiology of the integumentary, cardiovascular and pulmonary systems.**

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered and a change in the course description and prerequisite.

Effective Term: Summer, 2005

**CURCAT:**

**Maximum number of credit hours:** 6 5

**15. Change in the following course:**

PHTH 5131 Foundations of Physical Therapy Examination, Evaluation and Intervention 1 ~~(6-4-8)~~  
(5-4-6)

Prerequisites: **Admission to DPT Program**

Description: ~~Fundamental patient care skills including basic evaluation, treatment and documentation for patients with musculoskeletal and integumentary dysfunction.~~



Fundamental patient care skills including basic examination, evaluation, diagnosis, prognosis, intervention, outcomes and documentation for patients with integumentary, cardiovascular and pulmonary dysfunction.

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered and a change in the course description and prerequisite.

Effective Term: Summer, 2005

**CURCAT:**

**Maximum number of credit hours: 8 6**

**16. Change in the following course:**

PHTH 5161 Physical Therapy Practice Issues 1 ~~(2-0-2)~~  
**(1-0-1)**

Prerequisites: ~~Admission to professional phase of the Physical Therapy Program~~

**Admission to DPT Program**

~~Description: Discussions of professional socialization, clinical documentation, legal and ethical aspects of health care and psychosocial aspects of illness, quantitative terminology in clinical practice and clinical documentation and a critical analysis of physical therapy research. Case studies will link the material presented in this course with other courses taught in this semester.~~

**Discussions of professional socialization, cultural issues in health care, legal and ethical aspects of health care, psychosocial aspects of illness, quantitative terminology in clinical practice and clinical documentation.**

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered and a change in the course description and prerequisite.

Effective Term: Summer, 2005

**CURCAT:**

**Maximum number of credit hours: 2 1**

**17. Change in the following course:**

PHTH 5202 Functional and Structural Aspects of Movement 2 ~~(4-3-5)~~  
**(4-4-6)**

Prerequisites: PHTH 5101

~~Gross anatomy, physiology and pathophysiology of the skin, heart and lungs and nervous system.~~

Gross anatomy, physiology and kinesiology of the musculoskeletal system.

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered and a change in the course description.

Effective Term: Fall, 2005

**CURCAT:**

Maximum number of credit hours: 5 6

**18. Change in the following course:**

PHTH 5232 Foundations of Physical Therapy Examination, Evaluation and Intervention 2 ~~(6-4-8)~~

**(6-8-8)**

Prerequisites: PHTH 5131

Description: ~~Fundamental patient care skills including basic evaluation, treatment and documentation for patients with integumentary, cardiopulmonary and neuromuscular dysfunction.~~

**Fundamental patient care skills including basic examination, evaluation, diagnosis, prognosis, intervention, outcomes and documentation for patients with musculoskeletal dysfunction.**

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered and a change in the laboratory time and course description.

Effective Term: Fall, 2005

**CURCAT:**

Maximum number of credit hours: 5 6

**19. Change in the following course:**

PHTH 5262 Physical Therapy Practice Issues 2 ~~(2-0-2)~~

**(1-0-1)**

Prerequisites: PHTH 5161

Description: ~~Discussions of legislative issues in health care, cultural issues in health care, health promotion and injury prevention education, adult learning skills used in patient and family education, disability and health care, scope of practice vs. scope of abilities, the disabled/impaired practitioner, and “burn-out” syndrome.~~

**Discussions of methods and approaches to physical therapy research.**

Rationale: Because of the expansion of curriculum this course has had a change in content thus a change in the course description.

Effective Term: Fall, 2005

**CURCAT:**

Maximum number of credit hours: 2 1

**20. Change in the following course:**

PHTH 5282 Clinical Practicum 2 (0-4-1)

Prerequisites: PHTH 5281

Description: ~~A one-week full time hands-on exposure to patient care in a physical therapy setting. Physical Therapy settings include specialty clinics, long-term care facilities, hospitals, and school systems.~~

**Exposure to health care settings related to musculoskeletal healthcare through half-day, on-site observational experiences.**

Rationale: Because of the expansion of curriculum this course has had a change in content thus a change in the course description.

Effective Term: Spring, 2006

**21. Change in the following course:**

PHTH ~~5290~~ Physical Therapy Case Management (2-2-3)

**5390**

Prerequisites: PHTH ~~5134~~

**5232**

Description: Presentation of specific cases for students to manage from referral to discharge utilizing given information with increasingly complicated scenarios. Students work in small groups to develop the total management of each case. The cases presented will link this course to all other courses in this and the previous semesters.

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered and a change in the prerequisite course.

Effective Term: Spring, 2006

**22. Change in the following course:**

PHTH ~~7300~~ Critical Inquiry in Physical Therapy (2-0-2)

**7400**

Prerequisites: PHTH ~~5232~~

**7363**

Description: Critical analysis of the physical therapy research literature.

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered and a change in the prerequisite course.

Effective Term: Summer, 2006

**23. Change in the following course:**

PHTH ~~7384~~ Supervised Clinical Education 1 (0-32-8)

**7481**

Prerequisites: PHTH ~~5232~~

**7333**

Description: Eight weeks of full time clinical affiliation in general care settings providing an opportunity for students to practice in the clinical setting the skills learned in all preceding courses.

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered and a change in the prerequisite course.

Effective Term: Summer, 2006

**24. Change in the following course:**

PHTH ~~7394~~ Clinical Education Synthesis 1 (2-0-2)

**7491**

Prerequisites: PTH 5232

**7333**

Description: ~~Small group discussion, with emphasis on case studies based on clinical experiences in Supervised Clinical Education 1. Incorporation of clinical learning experiences with academic principles from the classroom.~~

**Small group discussions integrating didactic and clinical learning experiences using case studies based on clinical experiences in Supervised Clinical Education 1.**

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered and a change in the prerequisite course and a change in the course description.

Effective Term: Summer, 2006

**25. Change in the following course:**

~~PTH 7401~~ Clinical Medicine 1 (3-0-3)

**7501**

Prerequisites: ~~PTH 7381~~

**7481**

Description: ~~Study of the pathophysiology, medical diagnosis and pharmacological and surgical treatment of medical diseases and disorder. Clinical perspective of the pregnant female, genetic screening, various pediatric disorders, including orthopedic, neurologic, respiratory disorders and burns. A focus on orthopedic disorders and injuries, and spinal cord injury in the young adult also included.~~

**Study of the pathophysiology, medical differential diagnosis and pharmacological and surgical treatment of medical diseases and disorders seen in neonates, children and adolescents.**

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered and a change in the prerequisite course and course description.

Effective Term: Fall, 2006

**26. Change in the following course:**

~~PTH 7431~~ Advanced Examination, Evaluation and Intervention 1 (6-4-8)

**7531**

Prerequisites: ~~PTH 7381~~

**7481**

Description: ~~Advanced techniques in evaluating, assessing, designing and implementing appropriate treatment strategies for the pregnant female, neonatal, and pediatric clients and young adults with neurological, musculoskeletal, cardiopulmonary and medical conditions. Problem-solving case studies approach for linkage to other courses this term.~~

**Advanced patient care skills including examination, evaluation, diagnosis, prognosis, intervention, outcomes and documentation for neonates, children and adolescents.**

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered and a change in the prerequisite course and the course description.

Effective Term: Fall, 2006

**27. Change in the following course:**

~~PHTH 7461~~ Implementation of Lifespan Concepts in Physical Therapy 1 (2-0-2)

**7561**

Prerequisites: ~~PHTH 7381~~

**7481**

~~Description: Developmental theories and clinical perspectives of the young adult, pregnant female, prenatal and postnatal events, neonatal issues, and the physical and motoric development of the child, psychosocial issues of families with a disabled child, death/dying, loss of the "normal" child; public laws that affect the delivery of services to children; child abuse; ethical practice in the pediatric arena; and other community issues. Issues of the young adult include motivation for treatment compliance, lifestyle and environmental adaptation.~~

**Developmental theories, clinical perspectives and health care issues for neonates, children and adolescents.**

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered and a change in the prerequisite course and course description.

Effective Term: Fall, 2006

**28. Change the following course:**

~~PHTH 7502~~ Clinical Medicine 2 (3-0-3)

**7602**

Prerequisites: ~~PHTH 7401~~

**7501**

~~Focuses on metabolic disorders, autoimmune diseases, neoplastic diseases, and the clinical perspective of the aging individual with an emphasis on geriatric disorders, including orthopedic, neurologic, and cardiopulmonary disorders and amputation.~~

Study of the pathophysiology, medical differential diagnosis and pharmacological and surgical treatment of medical diseases and disorders seen in young and middle aged adults.

Rationale: In the move from the MSPT to the DPT in collaboration with Medical College of Georgia, the curriculum is being expanded. This allows for an expansion and redistribution of course material. As part of the expansion and redistribution of material this new course is being created.

Effective Term: Spring, 2007

**29. Change the following course:**

~~PHTH 7532~~ Advanced Examination, Evaluation and Intervention 2 (6-4-8)

**7632**

Prerequisites: PHTH 7434

**7531**

~~Description: Advanced techniques in evaluating, assessing, designing and implementing appropriate treatment strategies for middle aged and elderly adults with neurological, musculoskeletal, cardiopulmonary and medical conditions. Problem solving case studies approach for linkage to other courses this term.~~

**Advanced patient care skills including examination, evaluation, diagnosis, prognosis, intervention, outcomes and documentation for young and middle aged adults.**

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered, and a change in the prerequisite course. There has been a change in the course description due to a change in content.

Effective Term: Spring, 2007

**30. Change in the following course:**

~~PHTH 7562~~ Implementation of Lifespan Concepts in Physical Therapy 2  
(2-0-2)

**7662**

Prerequisites: PHTH 7464

**7561**

~~Description: Developmental theories and clinical perspectives of the middle aged adult addressing issues of motivation for treatment compliance, lifestyle and environmental adaptation needed for chronic disorders. and other community issues and the physical and motor development of the aging adult, death and dying, general issues of aging, and other community issues.~~

**Developmental theories, clinical perspectives and health care issues for young and middle aged adults.**

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered, and a change in the prerequisite course. There has been a change in the course description due to a change in content.

Effective Term: Spring, 2007

**31. Change in the following course:**

~~PHTH 7682~~ Supervised Clinical Education 2 (0-40-10)

**8882**

Prerequisites: PHTH 7532

**7632**

Description: Ten **or eleven-week** full-time clinical field experience in general, acute care, rehabilitation, or other specialty settings. Demonstration of the ability to integrate information from all didactic and clinical components of the curriculum in patients with all physical therapy diagnoses, including multiple diagnoses.

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered, and a change in the prerequisite course and course description.

Effective Term: Fall, 2007

**32. Change in the following course:**

PHTH ~~7700~~ Leadership and Management in Physical Therapy (3-0-3)

**8900**

Prerequisites: PHTH ~~7682~~

**7782**

Description: Introduction to the practical application of management strategies specific to physical therapy settings, including finance, personnel management, quality assurance, and accreditation/licensure processes with an emphasis on hospital, private practice, rehabilitation and home care settings.

Effective Term: Spring, 2008

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered, and a change in the prerequisite course.

**33. Change in the following course:**

PHTH ~~7783~~ Supervised Clinical Education 3 (0-40-10)

**8983**

Prerequisites: PHTH ~~7682~~

**7782**

Description: Ten **or eleven**-week full-time clinical field experience with the demonstration by the end of this affiliation of the ability to treat complex patients independently, or with the assistance of more experienced staff as would be appropriate for a new graduate working at the facility.

Demonstration of the ability to integrate information from all didactic and clinical components of the curriculum.

Effective Term: Spring, 2008

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered, and a change in the prerequisite course and course description.

**34. Change in the following course:**

PHTH ~~7792~~ Clinical Education Synthesis 2 (3-0-3)

**8992**

Prerequisites: PHTH ~~7682~~

**7782**

Description: ~~Research, writing, presentation and discussion of case studies based on clinical experiences in Supervised Clinical Education 2 and 3 as the culminating academic/clinical experience. Incorporation of clinical learning experiences with academic principles of clinical problem solving from the classroom.~~

**Research, writing, presentation and discussion of case studies based on clinical experiences in Supervised Clinical Education 2 and 3.**

Effective Term: Spring, 2008

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered, and a change in the prerequisite course and course description.

### 35. Change in Degree

~~Master of Science in Physical Therapy~~

**Doctor of Physical Therapy – in collaboration with Medical College of Georgia and North Georgia College and State University**

### 36. Changes in Course of Study: ~~107~~ 134 credit hours

- PHTH 5101 Functional and Structural Aspects of Movement 1 (~~5-3-6~~) (4-4-5)
- PHTH 5111 Introduction to Pathophysiology 1 (2-0-2)**
- PHTH 5131 Foundations of Physical Therapy Examination, Evaluation and Intervention 1 (~~6-4-8~~) (5-4-6)
- PHTH 5161 Physical Therapy Practice Issues 1 (~~2-0-2~~) (1-0-1)
- PHTH 5202 Functional and Structural Aspects of Movement 2 (~~4-3-5~~) (4-4-6)
- PHTH 5212 Introduction to Pathophysiology 2 (2-0-2)**
- PHTH 5232 Foundations of Physical Therapy Examination, Evaluation and Intervention 2 (~~6-4-8~~) (6-8-8)
- PHTH 5262 Physical Therapy Practice Issues 2 (~~2-0-2~~) (1-0-1)
- PHTH 5303 Functional and Structural Movement 3 (3-3-4)**
- PHTH 5313 Introduction to Pathophysiology 3 (2-0-2)**
- PHTH 5333 Foundations of Examination, Evaluation and Intervention 3 (6-8-8)**
- PHTH 5363 PT Practice Issues 3 (1-0-1)**
- PHTH 5383 Clinical Practicum 3 (0-4-1)**
- ~~PHTH 5290~~ **5390** Physical Therapy Case Management (2-2-3)
- ~~PHTH 7300~~ **7400** Critical Inquiry in Physical Therapy (2-0-2)
- ~~PHTH 7381~~ **7481** Supervised Clinical Education 1 (0-32-8)
- ~~PHTH 7391~~ **7491** Clinical Education Synthesis 1 (2-0-2)
- ~~PHTH 7401~~ **7501** Clinical Medicine 1 (3-0-3)
- ~~PHTH 7431~~ **7531** Advanced Examination, Evaluation and Intervention 1 (6-4-8)
- ~~PHTH 7461~~ **7561** Implementation of Lifespan Concepts in Physical Therapy 1 (2-0-2)
- ~~PHTH 7502~~ **7602** Clinical Medicine 2 (3-0-3)
- ~~PHTH 7532~~ **7632** Advanced Examination, Evaluation and Intervention 2 (6-4-8)
- ~~PHTH 7562~~ **7662** Implementation of Lifespan Concepts in Physical Therapy 2 (2-0-2)
- PHTH 8703 Clinical Medicine 3 (3-0-3)**
- PHTH 8733 Advanced Examination, Evaluation and Intervention 3 (6-4-8)**



**PHTH 8763 Implementation of Lifespan Concepts in Physical Therapy  
3 (2-0-2)**  
**PHTH 8804 Clinical Medicine 4 (1-0-1)**  
**PHTH 8834 Advanced Examination, Evaluation and Intervention 4 (1-  
2-2)**  
~~PHTH 7682~~ **8882** Supervised Clinical Education 2 (0-40-10)  
~~PHTH 7700~~ **8900** Leadership and Management in Physical Therapy (3-0-3)  
~~PHTH 7783~~ **8983** Supervised Clinical Education 3 (0-40-10)  
~~PHTH 7792~~ **8992** Clinical Education Synthesis 2 (3-0-3)  
**PHTH 8904 Physical Therapy Project 4 (V-V-1)**

The Graduate Curriculum Committee will meet again on March 2, 2005 at 2pm in Victor Hall 219.

Respectfully Submitted,

Chris Hansen  
Coordinator of Graduate Faculty Activities