

## MEMORANDUM

**To:** Graduate Curriculum Committee  
**From:** Mike Price, Executive Director of the School of Graduate Studies  
**Date:** September 1, 2004  
**Subject:** Minutes for September 1, 2004

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The Graduate Curriculum Committee met in Victor Hall 219, Wednesday, September 1, 2004 at 2 p.m. Those in attendance included: Drs. Linda Wright, Ray Hashemi, JoAnn Coleman, Bettye Ann Battiste, Jacquie Fraser, Don Josi, Mike Price (chair), and Nancy Hepting (visitor).

- I. The minutes of the May 6, 2004 meeting were approved.
- II. The following items from the College of Health Professions were approved:
  - B. Health Sciences
    1. **Create the following courses:**

**PUBH 7210 Principles of Population Studies 3-0-3**

Prerequisite: None

Description: Introduces the student to current concepts in population studies and biodemography. Particular emphasis will be place on the interaction of population growth, environmental issues, and disease epidemiology.

Rationale: This course will be an elective in the MPH program. No epidemiology course currently exists that addresses biodemography and basic principles of population studies. This course will place a central role in the proposed expansion of international health offerings in the MPH degree program.

Effective Term: Fall 2004

CURCAT:

Major Department: Health Sciences

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: normal

Instruction Type: lecture

**PUBH 7220 Zoonotic and Vector Borne Disease Epidemiology 3-0-3**

Prerequisite: PUBH 7200

Description: Introduces the student to specific topics in zoonotic and vector-borne disease epidemiology.

Rationale: This will be an elective in the MPH program of study. There is currently no epidemiology course that addresses acute and chronic vector borne diseases. Given the continued and increasing significance of zoonoses and vector borne diseases at the

international level, this course provides students with the basic understanding of this important area of infectious disease epidemiology.

Effective Term: Fall 2004

CURCAT:

Major Department: Health Sciences

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: normal

Instruction Type: lecture

H. Speech Pathology

**1. Delete the following courses:**

**SLPA 7141 Language Development 3-0-3**

Rationale: No longer appropriate as titled, did not allow for introduction of childhood language impairments

**SLPA 7145 Voice Disorders 3-0-3**

Rationale: Low incidence disorder, covered in combination with another low incidence disorder.

**SLPA 7146 Advanced Language Disorders 3-0-3**

Rationale: Name did not truly reflect content of class, did not reflect program emphasis on adult language impairments.

**SLPA 7147 Fluency Disorders 3-0-3**

Rationale: Low incidence disorder covered in combination with another low incidence disorder.

**2. Create the following courses:**

**SLPA 7139 Childhood Language Impairment 3-0-3**

Prerequisites: SLPA 3150 or equivalent

Description: Case studies emphasizing the etiology, assessment, and treatment of language impairments in children. Field experience may be required.

Rationale: To more adequately address the breadth and depth of the language impairments found in children.

Effective Term: Fall 2004

CURCAT:

Major Department: Speech-Language Pathology

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: normal

Instruction Type: lecture

**SLPA 7150 Adult Language Impairment 3-0-3**

Prerequisites: SLPA 3150 or equivalent

Description: Case studies emphasizing the etiology, assessment, and treatment of language impairments in adults. Field experience may be required.

Rationale: To more adequately address the breadth and depth of the language impairments found in adults.

Effective Term: Fall 2004

CURCAT:

Major Department: Speech-Language Pathology

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: normal

Instruction Type: lecture

**SLPA 7156 Voice and Fluency Disorders 3-0-3**

Prerequisite: SLPA 7140

Description: Detailed study of anatomical structures of the larynx. Classification, etiology, evaluation and therapeutic management of voice disorders across the life span, including alaryngeal rehabilitation. Review of theories, types, characteristic, etiologies, and treatment methods of fluency disorders across the life span. Field experience may be required.

Rationale: Combined the areas of voice and fluency, as they are lower incidence, this allowed for the creation of another disorder area course.

Effective Term: Fall 2004

CURCAT:

Major Department: Speech-Language Pathology

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: normal

Instruction Type: lecture

**SLPA 7157 Articulation & Phonological Disorders 3-0-3**

Prerequisites: SLPA 3150 or equivalent & SLPA 2250 or equivalent

Description: Case studies emphasizing the etiology, assessment, and treatment of articulatory and phonological disorders across the life span. Field experiences may be required.

Rationale: To more adequately address the breadth and depth of articulation and phonological disorders found in individuals with communication disorders.

Effective Term: Fall 2004

CURCAT:

Major Department: Speech-Language Pathology

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: normal

Instruction Type: lecture

**3. Change the following course titles:**

**SLPA 7148 ~~Speech Motor Disorders~~ Oral and Speech Motor Disorders 3-0-3**

Rationale: Name change to reflect the inclusion of issues affecting feeding and dysphagia.

**SLPA 7154 ~~Practicum II - Public School~~ Practicum II-Educational Setting 0-2-2**

Rationale: name change to more accurately reflect types of placements used by the program, as not all educational facilities are public schools.

**SLPA 7155 ~~Practicum III - Hospital~~ Practicum III-Medical Setting 0-2-2**

Rationale: name change to more accurately reflect types of placements used by the program, as not all medical facilities are hospitals.

**4. Change the following course corequisite:**

**SLPA 7154 Practicum II-Educational Setting 0-2-2**

Corequisite: ~~SLPA 7153~~ None

Rationale: Content in SLPA 7142 has been expanded no longer making it an appropriate corequisite

**5. Modification of Program of Study:**

<b>B. Specialized Content</b>		<b>33 hours</b>
<b>SLPA 7139</b>	<b>Childhood Language Impairment</b>	<b>3-0-3</b>
SPPA 7140	Diagnosis and Appraisal of Communication Disorders	3-0-3
<del>SLPA 7141</del>	<del>Language Development</del>	<del>3-0-3</del>
SLPA 7142	Speech-Language Pathology Program Administration	3-0-3
SLPA 7144	Neuro-anatomy and Physiology	3-0-3
<del>SLPA 7145</del>	<del>Voice Disorders</del>	<del>3-0-3</del>
<del>SLPA 7146</del>	<del>Advanced Language Disorders</del>	<del>3-0-3</del>
<del>SLPA 7147</del>	<del>Fluency Disorders</del>	<del>3-0-3</del>
SLPA 7148	<b>Oral and Speech Motor Disorders</b>	3-0-3
SLPA 7149	Aural Rehabilitation	3-0-3
<b>SLPA 7150</b>	<b>Adult Language Impairment</b>	<b>3-0-3</b>
SLPA 7153	Practicum I - AASU Clinic	0-2-2
SLPA 7154	<b>Practicum II - Educational Setting</b>	0-2-2
SLPA 7155	<b>Practicum III - Medical Setting</b>	0-2-2
<b>SLPA 7156</b>	<b>Voice and Fluency Disorders</b>	<b>3-0-3</b>
<b>SLPA 7157</b>	<b>Articulation and Phonological Disorders</b>	<b>3-0-3</b>

III. The following item from the College of Education was approved:

D. Special Education

**1. Create the following course:**

**EEXE 7520 Education of Students with Emotional and Behavioral Disorders 3-0-3**

Prerequisite: EEXE 7000 and EEXE 6680

Description: Instructional methodology with an emphasis on social and emotional development and behavior change.

Rationale: This course is required for individuals seeking teacher certification in special education behavior disorders and interrelated special education. It can be taken as an elective in the M.Ed. program for Learning Disabilities.

Effective Term: Summer 2004

CURCAT:

Major Department: Special Education

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: normal

Instruction Type: lecture

IV. The following was approved for the MALPS degree:

**1. Create the following program of study:**

**The Master of Arts in Liberal and Professional Studies**

The Master of Arts degree in Liberal and Professional Studies is designed to further professional development on the basis of language skills, critical thinking, and social and behavioral studies. The program is directed toward both traditional and non-traditional students who are either already in the work force or are making the transition from an undergraduate degree in the arts and sciences to a professional setting. Unlike traditional masters programs, which focus on developing skills in one specific discipline, Graduate Liberal Studies emphasizes the interrelated nature of knowledge and brings the expertise of different disciplines to bear on the issues examined. This degree program combines the interdisciplinary nature of Liberal Studies with a focus on professional development. In its most basic sense, “professional studies” applies to studies that advance professional qualifications on the basis of a liberal arts education. Students who have a firm foundation in the arts and sciences are well positioned to advance professionally, but they often need specific skills that are not covered by traditional majors. This M. A. degree is designed to meet that specific need. The M. A. in Liberal and Professional Studies includes a core of courses in Professional Ethics, Critical Thinking, and Communication Skills and options in International Studies, Leadership Studies, and Women’s Studies that specifically address needs in the Savannah-Southeast Georgia region.

**I. Admission Standards**

### **A. Regular Admission**

For regular admission the applicant must have:

1. Completed requirements for the baccalaureate degree from a regionally accredited institution.
2. A 2.5 overall grade point average or higher on all undergraduate work.
3. A score of no less than 450 on the verbal and quantitative sections, and a 3.5 on the analytical section of the Graduate Record Examination (GRE).
4. Three letters of recommendation
5. Letter of Intent

### **B. Provisional Admission**

For provisional admission the application must have:

1. Completed requirements for the baccalaureate degree from a regionally accredited institution.
2. A 2.2 overall grade point average or higher on all undergraduate work.
3. A score of no less than 400 on the verbal and quantitative sections, and a 3.5 on the analytical section of the Graduate Record Examination (GRE).
4. Three letters of recommendation
5. Letter of Intent
6. A student may be reclassified with regular admission provided they have taken three AASU courses, approved by their advisor, with a grade of no less than B. Additional courses may be required to be completed prior to a student's reclassification. No more than nine hours may be earned.

## **II. Standards of Progression and Graduation**

### **A. Time Limit**

All degree requirements must be completed within seven years.

### **B. Program of Study**

Students will formalize a program of study with their major advisor. Students must choose a concentration in one of the following: International Studies, Leadership Studies, or Women's Studies. The student, major advisor, and program coordinator will sign the program of study and submit it with the application for graduation two semesters prior to graduation. If any change in the approved program of study is required, an amended program of study signed by the advisor and the student must be submitted and approved by the dean of graduate studies. Fifty percent of the program must be completed at the 7000 - 8000 levels.

### **C. Graduation Requirements**

The student must maintain a 3.0 overall average of all graduate courses completed.

## **III. Program of Study (new courses to be created are highlighted in boldface; new course descriptions, prerequisites, etc. follow below)**

### **Core Courses (12 hrs)**

**ENGL 7100 Professional Communication Strategies**

**PHIL 7100 Professional and Applied Ethics**

**COMM 7200 Organizational Communication in Diverse Contexts**

**SOCI 7100 Critical Thinking Skills and Methods of Applied Research**

**[Students select a concentration of four courses from one of the following tracks]**

**Track One: A. International Studies (12 hrs.)**

ECON 5200G International Trade

**ECON 5340G International Finance**

HIST 5100G Topics in Latin American History

HIST 5200G Topics in African History

HIST 5300G History of Russian/Soviet Foreign Policy

**HIST 5250G Topics in Asian History**

HIST 7920 Directed Readings

HIST 7950 Independent Study

POLS 5130G Political Terrorism

POLS 5280G Seminar in Global Politics

**Track Two: Leadership Studies (12 hrs.)**

HRVD 7400 Human Resource Development Theory/Practice

HRVD 7410 Organizational Theory & Practice

HRVD 7420 Management and Leadership Behavior

**HRVD 7430 Principles of Financial Management for Effective Leadership**

**LEAD 7100 Organizational Dynamics in Multicultural Societies**

**LEAD 7200 Leadership in the Public Arena: From Ideas to Action**

**POLS 5535G Public Leadership and Ethics in Theory and Practice**

PSYC 5150G Conflict Resolution

PSYC 5750G Psychology of Work Behavior

PSYC 5200G Industrial And Organizational Psychology

**PSYC 5300G Leadership And Group Dynamics (pending approval)**

**WMST 5500G Topics in Women's Leadership**

**Track Three: Women's Studies (12 hrs.)**

WMST 5000G Perspectives in Feminist Theory

**WMST 5500G Topics in Women's Leadership**

WMST 7990 Directed Readings

ARTS 5770G Art and Identity

ARTS 5760G Gender and Photography

ENGL 5240G Literature by Women

FILM 5025G Critical Approaches to Film, Television, and Popular Culture

HIST 5660G Topics in the History of Women and Gender

PUBH 5570G Women and Minority Health Issues

PUBH 5575G Human Sexuality

**Approved Elective (3 hrs.)**

**MALP 8200 Comprehensive Project (3 hrs.)**

**Total = 30 hrs.**

**2. Create the following new courses:**

**1. ENGL 7100 Professional Communication Strategies (3-0-3)**

Prerequisite: none

Description: Communication strategies employed by leaders in business, industry, education, and health professions; practice in writing effective memos, letters, and reports; oral communication skills required for influencing group decisions, conducting interviews, and making presentations.

Rationale: With attention to the interrelationship of written communication, speech communication, and new communication technologies, Professional Communication Strategies responds to the needs of university graduates who seek to advance to leadership positions in the contemporary workplace. Faculty trained in business and technical communication will teach the course, with support from guest presenters in a variety of professional disciplines. Professional Communication Strategies is intended to serve as one of the four core courses in the new masters program in Liberal and Professional Studies, approved in spring 2004 by the Board of Regents.

**Effective Term: Spring 2005**

**CURCAT:**

**Major Department:** Languages, Literature, & Philosophy

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 3

**Grading mode:** normal

**Instruction Type:** lecture

## **2) PHIL 7100 Professional and Applied Ethics (3-0-3)**

Prerequisite:

Description: Training in professional ethics in the work place. Emphasis on specific ethical issues and dilemmas that arise in particular professional contexts; ethical theory, including central notions such as social justice, merit, individual liberty, freedom of communication, privacy, informed consent, confidentiality, utility, the work ethic and collective responsibility and logical reasoning, including logical fallacies.

Rationale: Philosophical ethics deals with the basis for value in relation to action. It includes metaethics (the nature of ethical judgments), normative ethics (what are the goods), and practical ethics (in the world, how are ethical decisions made). Different ethical theories describe values in different ways: as utility, as intent to do good, as character or virtue, or as order, for example. Those theories in turn must be applied in practical situations. In order to do that, one must approach ethical issues logically and analytically. A formal course in professional and applied ethics will bring together all three elements: logical analysis, value theory, and practical application.

Effective Term: Spring 2005

**CURCAT:**

**Major Department:** Languages, Literature and Philosophy

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 3

**Grading mode:** Normal

**Instruction Type:** Lecture



### **3. COMM 7200 Organizational Communication in Diverse Contexts (3-0-3)**

Prerequisite: none

Description: Theories and principles of professional discourse applied toward working effectively in ethnically diverse organizations and in international contexts.

Rationale: This course focuses on principles and strategies for working effectively in groups (ensuring balanced participation, group decision-making, and conflict management) in diverse settings and with diverse members. Such organizational communication skills are fundamental attributes of leadership development in the contemporary workplace. Faculty trained in small-group and organizational communication will teach the course, with support from guest presenters in a variety of professional disciplines. Organizational Communication in Diverse Contexts is intended to serve as one of the four core courses in the new masters program in Liberal and Professional Studies, approved in spring 2004 by the Board of Regents.

**Effective Term: Spring 2005**

**CURCAT:**

**Major Department:** Art, Music & Theatre

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 3

**Grading mode:** normal

**Instruction Type:** lecture

### **4. SOCI 7100 – Critical Thinking and Methods of Applied Research (3-0-3)**

Prerequisite: none

Description: Examines concepts and methods used in social science research with particular emphasis on the philosophy of science; presuppositions; aims and history of procedures and methods; research techniques; sources; bibliography and presentation and publication of investigative results.

Rationale: This course provides the foundation for applied research in a wide variety of disciplines and professional fields. The course can be taught within the context of the existing POLS curriculum and offerings cycle. The department possesses expertise to offer this course.

**Effective Term: Spring 2005**

**CURCAT:**

**Major Department:** Criminal Justice, Social and Political Science

**Can course be repeated for credit?** No

**Maximum Number of Credit Hours:** 3

**Grading Mode:** normal

**Instruction Type:** lecture

### **5. HRVD 7430 Principles of Financial Management for Effective Leadership (3-0-3)**

Prerequisite: none

Description: This course will provide students with a greater understanding of the fundamentals of financial and managerial accounting required for successful leadership / stewardship of contemporary organizations. An overview is provided of the tools and models available to assist with financial decision support and decision-making processes as well as the retrospective evaluation of resource allocation decisions.

Rationale: A critical series of tasks required of all successful organizational leaders involves the prudent management of limited financial resources to facilitate the achievement of organizational operational and strategic objectives. This course provides sufficient background in the fundamentals of managerial and financial accounting for non-business majors to allow them to be proficient with these series of tasks.

**Effective Term: Spring 2005**

**CURCAT**

**Major Department:** Health Sciences

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 3

**Grading Mode:** normal

**Instruction Type:** lecture

## **6. LEAD 7100 Organizational Dynamics in Multicultural Societies (3-0-3)**

Prerequisite: none

Description: A study of organizational dynamics and leadership skills in the contexts of education, politics, and the work place. Emphasis on the theory and practice of individual and institutional behaviors in multicultural societies.

Rationale: Because leadership holds different meanings in different social and cultural contexts, this course responds to the need to examine the various ways in which leadership is defined, practiced and accepted in different cultures. Students will be encouraged to examine comparative studies about leadership in the work place and to conduct such studies on their own.

**Effective Term: Spring 2005**

**CURCAT**

**Major Department:** School of Graduate Studies

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 3

**Grading Mode:** normal

**Instruction Type:** lecture

## **7. LEAD 7200 Leadership in the Public Arena: From Ideas to Action (3-0-3)**

Prerequisite: none

Description: Examination of the leadership necessary to move from ideas to action on public issues. Course explores the unique role of the public sector in society and will compare leadership issues in public sector and private sector organizations.

Rationale: The leadership capacity of administrators, managers, and government officials is critical to getting public policy adopted and to dealing with controversy. This course examines the foundation skills needed for effective public- and private-sector leadership, group decision-making, and action. Students will not only research the bases of power and influence but apply the interpersonal skills needed to bring about productive action.

**Effective Term: Spring 2005**

**CURCAT**

**Major Department:** School of Graduate Studies

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 3

**Grading Mode:** normal

**Instruction Type:** lecture

### **8. MALP 8200 Comprehensive Project (3-0-3)**

Prerequisite: Completion of Course work

Description: Individually designed project involving applied research and/or off-campus study in an appropriate setting. Oral presentation of the project is required. Upon completion of the project, students will present the formal written report to their master's project committee. The report must be approved to satisfy the requirement for the master's degree. Graded on an S or U basis.

Rationale: The Comprehensive Project will serve as a capstone experience, requiring students to apply professional communication skills, ethical principles, and research strategies as well as to integrate their research findings in the context of their chosen professions.

**Effective Term: Spring 2005**

**CURCAT**

**Major Department:** School of Graduate Studies

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 3

**Grading Mode:** S or U

**Instruction Type:** Internship

**V. The following item was approved pending final BOR approval: 5 approved, 1 opposed**

### **3. Create a Graduate Certificate in Leadership:**

#### **1. Admissions Standards**

- A. Completed requirements for a baccalaureate degree from a regionally-accredited institution.
- B. A student must be admitted to the school of Graduate Studies on a degree or limited admissions basis.

#### **2. Standards of Progression and Graduation**

- A. Each student will file a program of study with the School of Graduate Studies.
- B. Students interested in pursuing the Masters in Liberal and Professional Studies must take the GRE during the first semester of certificate coursework. Only six hours of certificate coursework may be transferred into the degree's program of study.
- C. A minimum overall grade point average of B or better must be earned for the certificate to be awarded on the graduate level.
- D. Each student will successfully complete an oral comprehensive assessment.

### **III. Program of Study**

- A. Any four courses selected from the Leadership Track in the Masters in Liberal and Professional Studies and one approved elective.

Addendum to the September 1, 2004 Agenda of the Graduate Curriculum Committee Meeting (Approved via electronic vote).

I. College of Arts and Sciences

E. Criminal Justice, Social and Political Science

#### **1) Create POLS 5535 U/G Public Leadership and Ethics in Theory and Practice (3-0-3)**

Prerequisite: POLS 1150 and/or POLS 2100

Description: Classic and modern readings in moral and political philosophy. Emphasis on relationship of ethical ideals to specific leadership contexts and problems, including concepts of social justice, merit, individual liberty, freedom of expression, privacy, responsibility, and utility.

Rationale: To provide a course for the MALPS program. This course can be taught within the context of the existing POLS curriculum and offerings cycle. The department possesses expertise to offer this course.

**Effective Term: Spring 2005**

**CURCAT:**

**Major Department:** Criminal Justice, Social and Political Science

**Can course be repeated for credit?** No

**Maximum Number of Credit Hours:** 3

**Grading Mode:** normal

**Instruction Type:** lecture

F. Economics

#### **2. Create ECON 5340U/G International Economics (3-0-3)**

Prerequisite: ECON 2105

Description: International monetary relations, different exchange rate systems, the balance of payments adjustment, and a survey of major international financial institutions.

Rationale: This course replaces ECON 4310 to serve both the undergraduate economics major and for the Master of Arts in Liberal and Professional Studies program.

Effective Term: Spring 2005

**CURCAT:**

**Major Department:** Economics

**Can course be repeated for additional credit?** No

Maximum number of Credit Hours: 3

Grading Mode: normal

Instruction Type: lecture

G. History

**3. Create HIST 5250U/G Topics in Asian History (3-0-3)**

Prerequisite: HIST 1111 or HIST 1112 or permission of instructor

Description: Detailed analysis of a specific problem, theme, or topic in Asian history. May be repeated as topics vary.

Rationale: This course is a welcome addition to both undergraduate and graduate instruction, allowing the professor to offer thematic topics that would serve students interested in such areas as history, international studies, women's studies, masters in history, MEd in curriculum instruction, and MALPS.

**Effective Term: Spring 2005**

**CURCAT:**

**Major Department:** History

**Can course be repeated for additional credit?** Yes

**Maximum number of credit hours:** 3

**Grading Mode:** normal

**Instruction Type:** lecture

J. Psychology (PENDING APPROVAL)

**4) Create PSYC 5300G Leadership and Group Dynamic (3-0-3)**

Prerequisite:

Description: Exploration of the social psychological approach to leadership development and the role of the leader in influencing group dynamics. Emphasis on the application of research findings in social psychology to the development of leadership skills.

Rationale: The Department of Psychology recently added PSYC 3300 (Leadership and Group Dynamics) to its undergraduate course offerings. Taught at the graduate level, this course would be a valuable addition to the School of Graduate Studies' course offerings, particularly with the initiation of the Master of Liberal and Professional Studies degree program.

**Effective Term: Spring 2005**

**CURCAT:**

**Major Department:** Department of Psychology

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 3

**Grading mode:** Normal

**Instruction Type:** Lecture

K. Women's Studies

**5) Create WMST 5500U/G Topics in Women's Leadership (3-0-3)**

Prerequisite: ENGL 2100 and WMST 1101 or WMST 2101

Description: Examination of the basic themes of leadership through the lens of gender studies. This course will address alternative styles of leadership, globalization and women's roles, under

representation, the gender gap, and the perseverance of women in traditionally male-dominated careers, professions, and public offices.

Rationale: There are many reasons for wrapping a seminar in women's studies around the issue of leadership: Studying leadership offers a means of exploring *praxis* (the intersection between theory and practice). It allows us to emphasize the importance of studying women's agency, the history of the acquisition of that agency and its influences, in broad social contexts. It engages questions addressed in feminist theory in the institutions that govern our everyday lives. Further it offers an important supplement to victimization approaches to women's studies. It requires that we understand individual personality and social relationships in our pursuit of empowerment and legitimate authority.

**Effective Term: Spring 2005**

**CURCAT:**

**Major Department:** College of Arts and Sciences

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 3

**Grading mode:** Normal

**Instruction Type:** Lecture