Armstrong Atlantic State University  
Faculty Meeting  
Minutes of March 21, 2005

I. Call to Order. The meeting was called to order at 12:12 p.m. in University Hall 156 on Monday, March 21, 2005 by Dr. Thomas Jones.

II. Approval of Minutes – The minutes of February 14, 2005 were approved as presented. An accurate attendance figure is unavailable because one of the attendance sheets was not circulated past the first row of that section of the room.

III. Old Business

A. Elections

1. University Curriculum Committee

Ballots were distributed for runoff elections for the University Curriculum Committee 2005-2007 term. After the first ballots were tallied, a second ballot was distributed where faculty were asked to choose between John Hobe and Patrick Thomas only. Results will be distributed to the faculty by email.

2. Executive Committee

Ballots were distributed for runoff elections for the Executive Committee 2005-2007 term. After the first ballots were tallied, a second ballot was distributed where faculty were cross June Hopkins and William Deaver off the ballot. Results will be distributed to the faculty by email.

B. Update on Childcare Task Force

Rebecca Carroll

The Childcare Task Force has posted an on-line survey for faculty, staff, and students to respond to in order to get more feedback on specific childcare issues. Faculty, staff and students are being notified of this survey by email. There will be a drawing from among those participating in the survey and a $500 gift card for Best Buy will be awarded. Faculty are asked to remind their students to participate. One does not have to have children in order to participate.

C. Faculty Governance Task Force Forums

Rick McGrath

The following issues were identified at the two forums on faculty governance held recently:
• Establish direct lines of communication between faculty and administration.
• Create an environment where the work of standing committees is relevant and valued.
• Reestablish an environment where the faculty will openly discuss/debate issues.
• Encourage and support junior faculty participation in faculty governance.
• Establish a more collaborative relationship between faculty and the administration, particularly regarding issues such as resource allocation.

There are two more forums scheduled. One will be directly after today’s faculty meeting, in this room, and the other will be Thursday, March 24 at 3 p.m. in Solms 110. Faculty members who have had experience with other forms of faculty governance, particularly the faculty senate model, are particularly encouraged to attend and share their experiences.

IV. New Business

A. Remarks

Thomas Jones

Dr. Jones reported that largely due to efforts by Dr. Bill Megathlin, the Jenkins Hall renovation project has been put on the budget considerations for both the House and the Senate for fiscal year 2006.

March 28 through April 3 marks ArmstrongFest, AASU’s spring “homecoming.” Faculty are invited participate in the various events and help celebrate AASU’s 70th anniversary.

The Community Campaign (3 Days for AASU) will take place April 5-7. Last year over $100,000 was raised. This year the goal is $150,000.

The Board of Regents will be holding their monthly meeting here on April 18-19. This is a great opportunity to showcase our campus, students, faculty and staff.

B. Publix funding

Thomas Jones

Two and a half years ago the Foundation approached Publix and asked if they wanted to sell its complex; the answer was, to their surprise, “yes.” Publix felt that the store in question was too large, and they wanted to relocate and build a new store.

The impetus for asking was an unanticipated 29% growth in enrollment, which caused a space shortfall not predicted in the 2002-03 Master Plan. Revised plans showed there would be a serious space shortfall by 2006. AASU was encouraged by the Board of Regents to explore entrepreneurial enterprises in order to expand its facilities and campus.
The Publix shopping center provides in excess of 10 acres contiguous with the campus. There is 98,000 square feet under roof. Appraisals were done on the property and an offer of $7.5 million was made to and accepted by Publix. This is a lower amount of money than what Publix initially requested.

At the April Board of Regents meeting, the Foundation will deed the property to the University System of Georgia. USG will in turn give a ground lease for the structure that will allow the Foundation to sell bonds to fund the purchase and renovation. Bonds will go on sale in May and renovation will begin in June or July. We anticipate that by this time next year the center should be ready for occupancy.

The rear 14,000 square feet will be used for Plant Operations and Receiving. The front 40,000 square feet will be used for professional offices, an auditorium, dining area, breakout meeting rooms, classrooms, and computer rooms. An additional 22,000 square feet of out-parcels will be used for academic purposes. A partial second story will be added, providing an additional 17,000 square feet, which will either be put to academic use or used to relocate something from the main campus in order to free up area on the main campus for academic use.

No tenants are being chased out of the building. Their leases expire over the next three to five years. We should occupy 80% of the building by the end of 2006 and will fully occupy the building by the end of the decade.

The Board of Regents has reviewed and approved the Foundation’s plan for debt service retirement. Tenants will contribute monthly rent, and AASU will pay rent at a fixed rate for the length of the bond term when it begins occupancy. The fixed rental rate is currently 50 to 55% below the market rental rate of properties near the campus.

It was asked how this project affected other activities funded by the Foundation. The answer is that it does not affect other fund raising in support of the university. Two foundations; the AASU Foundation, which raises funds in support of scholarships, faculty and staff development, etc; and the AASU Educational Properties Foundation, which handles real estate activities in support of the university, support the university. The Educational Properties Foundation is handling the Publix purchase and renovation.

It was asked if this project is a priority of External Affairs. The answer is that it is one of many projects and activities being spearheaded by the Office of External Affairs.

It was asked what the plans are for the triangle-shaped tract of land across the street. The answer is that we have not been able to find a developer who meets our needs. We have asked permission to try to leverage the property, perhaps as a swap for comparable property on the main campus side of Abercorn Street. This option is being explored at present.

C. Reports of the Standing Committees to the Faculty
   1. Executive Committee
      Rick McGrath
The Faculty Welfare Committee reported to the Executive Committee on the charges they were given by the Executive Committee last semester and will be bringing their findings to the faculty.

Kim West presented information to the Executive Committee on the WF/F requirements for students who stop attending class. The Executive Committee has asked him to provide them with further information at their next meeting.

2. Academic Appeals

Jim Byrd

The committee met twice at the beginning of fall semester 2004. 67 appeals for admission and 19 appeals for readmission were considered. The committee met twice at the beginning of spring semester 2005. 32 appeals for admission and 10 appeals for readmission were considered. The committee also met before second flex-term, spring 2005. Two appeals for admission were considered.

3. Admissions & Academic Standing

Carolyn Smith

The committee has been investigating the seven questions that were given to them in the fall. They have recommendations for several of the questions and would like to present them at the next meeting of the Executive Committee. The Admissions and Academic Standing Committee will meet again at 10:00 a.m. on Thursday, March 31.

4. Faculty Activities

Andy Weinbach

The bocce court has been leveled.

5. Faculty Development

Dick Nordquist

The Symposium on Teaching and Learning will be held on Friday, April 1 from 12:00 p.m. to 3:00 p.m. Registration forms may be obtained from Dr. Nordquist.

6. Faculty Evaluation

Greg Wimer

The committee organized a faculty forum which was held last month during which the four Deans of the colleges/schools outlined their evaluation methods.

7. Faculty Welfare

Rod McAdams

The Faculty Welfare Committee was charged by the Executive Committee in September 2004 with determining what criteria is used for the awarding of faculty status for administrative positions; what obligations faculty status carries, and what the obligations of faculty status should be.

The Faculty Welfare Committee determined in conversations with President Jones that the awarding of faculty status to persons in administrative positions is not
factored into any reports or requests for funding. They also contacted other Peach Belt Conference universities to see what policies they may have on this issue and found that there were no formal policies in place.

The recommendation of the Faculty Welfare Committee is as follows:

“It is the recommendation of the Faculty Welfare Committee that: If a particular college or department at Armstrong Atlantic State University has teaching needs or a shortage of teaching faculty, it is expected that those individuals who are qualified and have the appropriate expertise will respond to the college or department’s request.

Furthermore, those individuals with the appropriate credentials who have an interest in teaching should be given the opportunity to do so by the college or department in which they have an appointment.”

8. Financial Aid & Scholarship  

Delana Nivens

The Financial Aid and Scholarship Committee met at 3:00 p.m. on March 1, 2005 in Victor Hall Conference Room. The breakdown of $95,000 available for scholarships for the 2005-2006 school year was determined as follows:

8 @ $1500 for Dollars for Scholars (Recruiting)

@$1000
   22 - Incoming Freshmen
   12 - Returning Freshmen
   12 - Returning Sophomores
   11 - Returning Juniors
   8 - Returning Seniors
   10 - Non-traditional Students
   8 - Graduate Students

These amounts represent an increase of nearly $19,000 over last year’s available monies.

A number of subcommittees were formed to read the applications and make recommendations.

The Incoming Freshmen Subcommittee met on Thursday March 10, 2005 at 1:30 p.m. in the Victor Hall conference room. The subcommittee recommended 22 names for scholarships. The committee also recommended 10 alternates. The rest of the committee will meet May 26, 2005 to recommend candidates for the remaining class levels.

9. Grievance  

Jo Ann Coleman

There has not been much activity for this committee. Currently they are studying the bylaws language pertaining to the committee.
10. Honors Advisory

Dr. Jill Miller is doing better and has been on campus recently.

11. International Programs & Activities

The Study Abroad program awarded $21,000 to 57 students.

12. Library

The committee has been working on criteria for the Brockmeier Award. Nine faculty members have been nominated.

13. Research & Scholarship

The Student Scholarship Symposium is April 19. More entries are needed. The deadline for entries is this Friday.

14. Student Conduct

The committee has been interviewing candidates and the student court has been set.

15. Student Recruitment, Advisement, & Retention

The Student Recruitment, Advisement, & Retention plans on recommending to the Executive Committee that freshmen be limited to taking 16 credit hours, and that those on academic warning or probation be limited to 12 credit hours. They are also considering recommendations on instituting mid-term warnings and a faculty/staff mentoring program for students. Our current graduation rate for first time first semester freshmen is 16%. If we can graduate 35 more students per group, we actually will reach the average graduate rate for the University System of Georgia.

16. Writing

The deadline for writing submissions for the Student Scholarship Symposium is Friday.

17. University Curriculum Committee

It was moved, seconded and approved to accept the items below from the February 16, 2005 minutes of the University Curriculum Committee.

A motion was made, seconded, and approved to Create the following minor:

I. College of Arts and Sciences

1. Create a new minor in [insert minor name here]
International Studies Minor

1. Foreign Language 1002 or 2001 (3 hours)*
   *Competency in foreign language through the 1002 level also may be demonstrated through AP exams or CLEP tests

2. Foundation Course (3 hours):**
   one of the following:

   ECON 1150  Global Economic Problems
   POLS 1150  World Politics
   POLS 2290  Foundations of International Relations

   **If one has already been taken in Area B, student may take one of the other two, or substitute one of those listed below. Courses taken to satisfy Area A through E may not be counted as coursework in the minor. Courses taken in Area F may be counted in the minor.

   CRJU 2010  Universal Justice
   ECON 2105  Principles of Macroeconomics
   ECON 2106  Principles of Microeconomics
   EURO 2000  European Union
   GEOG 1100  World Regional Geography
   GEOG 2120  Cultural Geography
   GWST 2200  Gender in Global Contexts
   HUMN 2960  Foreign Language and Culture
   PSYC 2300  Global Perspectives in Development Psychology
   SOCI 1101  Introductory Sociology
   SSCI 2960 Foreign Language and Culture

   ***The minor requires 12 hours of upper level coursework. 3 of these hours may be within the section of the major labeled "Major Field."

3. Two International Relations courses from the list below. (6 hours)

   ECON 3450  Environmental Economics
   ECON 4400  Seminar in Third World Economic Dev
   ECON 5200U  International Trade
   ECON 5310U  International Financial Institutions Development
   HIST 5100U  Topics in Latin American History [pending approval]
   HIST 5300U  History of Russian and Soviet Foreign Policy
   HIST 5480U  Topics in European History [pending approval of topic]
   HIST 5540U  Topics in U.S. Foreign Relations [pending approval of topic]

   POLS 3210  International Relations: East Asia
   POLS 5210U  International Law
   POLS 5220U  Theory of International Relations
   POLS 5230U  Constitutional Law of Foreign Policy
   POLS 5250U  International Organizations
POLS 5260U Media and Politics in Latin America
POLS 5280U Seminar in Global Politics
POLS 5290U American Foreign Policy
POLS 5270U Intelligence and National Security Policy
POLS/CRJU 5130 Political Terrorism

4. Two additional Comparative Politics/Area History Studies /International Economics from the list below (6 hours).

ANTH 4401 Special Topics in Anthropology [pending approval of topic]
ECON 3450 Environmental Economics
ECON 4400 Seminar in Third World Economic Development
ECON 5200U International Trade
ECON 5310U International Financial Institutions
ENGL 5215U Literature of the Non Western World
GEOG 5550U Geography of South Asia

HIST 3110 History of Latin America Since 1850
HIST 3150 History of Africa
HIST 3210 Modern China
HIST 3220 History of Japan
HIST 3230 History of the Middle East
HIST 3300 Modern Russia
HIST 3330 Modern Germany
HIST 3360 Modern East Central Europe
HIST 3490 Europe in the 20th Century
HIST 4900 Seminar in Non Western History
HIST 5100U Topics in Latin American History [pending approval of topic]
HIST 5250U Topics in Asian History
HIST 5300U History of Russian and Soviet Foreign Policy
HIST 5480U Topics in European History [pending approval of topic]
HIST 5500U Topics in British History [pending approval of topic]
HIST 5540U Topics in U.S. Foreign Relations [pending approval of topic]

POLS 3420 Governments of the Middle East
POLS 3470 Governments of the European Union
POLS 4400 Independent Study in Comparative Government
POLS 5260U Media and Politics in Latin America
POLS 5430U African Politics
POLS 5440U Latin American Politics
POLS 5460U Governments of East Asia
POLS 5490U Political Transformation of the Former Soviet Union
POLS 5510U Third World National Security
POLS/CRJU 5520 Comparative Judicial Systems
POLS 5530U Global Environmental Politics
Rationale: A survey of nine benchmark institutions indicates that all but one offered either a minor or a major in International Studies or International Affairs. In many cases, these were clearly defined, well-publicized, and interdisciplinary programs. For many years, the AASU catalog has listed an International Studies minor within the History Department. The text instructs students to consult history and/or criminal justice, social, and political science departments for program of study. However, the heads of neither of these departments can identify such a program of study. In recent years, at least a few students have become eager to see exactly what the requirements for this minor are. Making this minor more clearly defined offers other advantages as well: it corresponds with the fields of expertise of several recent additions to the Arts and Sciences faculty; it fits into promises in the Tactical Plan that AASU will "develop thematic interdisciplinary courses, certificates, and degree programs to reduce barriers between and among disciplines"; it adds no new courses or expenses. The minor has been developed through an ad hoc committee that included members of several disciplinary backgrounds. The current version, the fourth proposal, has been approved by that ad hoc committee as well as by the Departments of History, Economics, and CJSPS.

Effective Term: Fall 2005

It was moved, seconded and approved to accept as a block Items under Section B below from the February 16, 2005 minutes of the University Curriculum Committee.

B. Art, Music, & Theatre

1. A motion was made, seconded, and approved to Delete the following course:
   THEA 3450 History of Theatre II 3-0-3

   Rationale: This course has been taught only once and is no longer needed since the Literature and Criticism Track of the Program of Study is being deleted.

   Effective Term: Fall 2005

2. A motion was made, seconded, and approved to Delete the following course:
   THEA 3650 Theatre Criticism 3-0-3

   Rationale: This course has never been taught and is no longer needed since the Literature and Criticism Track of the Program of Study is being deleted.

   Effective Term: Fall 2005

3. A motion was made, seconded, and approved to Create the following course:
   THEA 3810 Video Production II: Intermediate Techniques 3-0-3
Prerequisites: THEA 3800 and permission of instructor
Description: Emphasis on intermediate storytelling techniques through directing and editing short films. Topics include composition, pacing and editing.

Rationale: This course advances this essential training in video established in THEA 3800.

Effective Term: Spring 2005

CURCAT:
Major Department: Art, Music and Theatre
Can course be repeated for additional credit? no
Maximum Number of Credit Hours: 3
Cross-listed courses: none
Grading Mode: normal
Instruction Type: Lecture

4. A motion was made, seconded, and approved to Change the name of the following course:
   THEA 3000  Intro to Acting  Acting I  3-0-3

   Rationale: Should always have been this way.

Effective Term: Fall 2005

5. A motion was made, seconded, and approved to Change the name of the following course:
   THEA 3420  Acting  Acting II  3-0-3

   Rationale: Should always have been this way.

Effective Term: Fall 2005

6. A motion was made, seconded, and approved to Change the name of the following course:
   THEA 3440  History of Theatre I  3-0-3

   Rationale: THEA 3450 has been deleted, which leaves only one course in theatre history.

Effective Term: Fall 2005

7. A motion was made, seconded, and approved to Change the name of the following course:
   THEA 3800  Introduction to Video Production I  3-0-3

   Rationale: This name change is to reflect the creation of THEA 3810.
Effective Term: Fall 2005

8. A motion was made, seconded, and approved to Change the grading mode of the following:
   COMM 3270  Video Lab 0-1-1

   Rationale: Should always have been this way – cleaning up last of semester conversion snafus.

Effective Term: Fall 2005

CURCAT:
   Major Department: Art, Music and Theatre
   Can course be repeated for additional credit? no
   Maximum Number of Credit Hours: 3
   Cross-listed courses: THEA 3270
   Grading Mode: pass/fail normal
   Instruction Type: Lecture

9. A motion was made, seconded, and approved to Change the grading mode of the following:
   THEA 3270  Video Lab 0-1-1

   Rationale: Should always have been this way – cleaning up last of semester conversion snafus.

Effective Term: Fall 2005

CURCAT:
   Major Department: Art, Music and Theatre
   Can course be repeated for additional credit? no
   Maximum Number of Credit Hours: 3
   Cross-listed courses: COMM 3270
   Grading Mode: pass/fail normal
   Instruction Type: Lecture

10. A motion was made, seconded, and approved to Modify the Program of Study for the Degree of Bachelor of Arts in Theatre:

   a. Add the following course to Area F:
      Area F
      THEA 2270 (3 semesters) - Theatre Lab
      COMM 2280 - Speech Communication
      One course selected from:
      THEA 1100 - Theatre Appreciation
      THEA 1200 - Introduction to Theatre
      THEA 2410 - Oral Interpretation
      One course selected from:
MUSC 1110 - Basic Music Theory
ARTS 1020 - Two-Dimensional Design
ARTS 1030 - Three-Dimensional Design
ENGL 2100 - Literature and Humanities
**ECON 2106 – Principles of Microeconomics***
Two course sequence in a foreign language beyond 1001

*If not taken in Area E, required for Management Track students*

Rationale: addition of ECON course provides logical support courses for management track.

**Effective Term: Fall 2005**

b. **Change the following under Major Field Courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 3000</td>
<td>Introduction to Acting</td>
</tr>
<tr>
<td>THEA 3040</td>
<td>Stagecraft</td>
</tr>
<tr>
<td>THEA 3440</td>
<td>History of Theatre</td>
</tr>
<tr>
<td>THEA 3460</td>
<td>Play Directing</td>
</tr>
<tr>
<td>THEA 3470</td>
<td>Make-up Design</td>
</tr>
<tr>
<td>THEA 3600</td>
<td>Script Analysis</td>
</tr>
<tr>
<td>THEA 4950</td>
<td>Capstone-Senior Thesis/Project</td>
</tr>
</tbody>
</table>

*At least 39 hours must be taken at the upper level.*

Rationale: Adds flexibility to major.

**Effective Term: Fall 2005**

c. **Delete Track One from the Program of Study:**

**Track One: Literature and Criticism**
12 hours selected from:
- THEA 3450 – History of Theatre II
- THEA 3650 – Theatre Criticism
- THEA 3700 – Scene Design, or THEA 3750 – Light Design
- ENGL 3010 – Introduction to Literature
- ENGL 5450U – Shakespeare I, or ENGL 5460U – Shakespeare II

9 hours selected from:
- Upper division theatre courses.
- 24 hours selected from 3000 level and above Theatre classes and the following related field courses:

**Related Field Courses: 6 hours selected from:**
- COMM 3360 – Critical Approaches to Mass Culture
- ENGL 5450U – Shakespeare I
- ENGL 5460U – Shakespeare II
- ENGL 5560U – British Drama
- ENGL 5570U – British Drama II
ENGL 5650U – British, American, & Continental Drama
ENGL 5660U – Ancient Epic and Drama
SPAN 4080 – Spanish Peninsular Theatre
SPAN 4090 – Spanish American Theatre
THEA 3400 – History of Film
THEA 3490 – Television Theory and Criticism
THEA 3500 – Introduction to Film
THEA 3510 – Film and Literature
THEA 5010U – Topics in Film
THEA 5020U – Film Theory and Criticism

Rationale: Only two students have ever expressed an interest in this track. One has transferred, the other switched majors. Removing the track removes the need to schedule courses for which we have no demand. ENGL drama lit., FILM and SPAN drama lit courses will remain options in related field courses for Performance Track and Design/Tech Tracks.

Effective Term: Fall 2005

d. Change the Track number and make the following additional changes:

Track Two One: Performance Track

12 hours selected from:
THEA 3030 – Creative Dramatics
THEA 3420 – Acting II
THEA 3700 - Scene Design, or THEA 3750 - Light Design
THEA 4420 - Acting for the Camera
THEA 4470 – Stage Manager/Designer Lab

7–16 hours selected from:
Upper division theatre courses.

24 hours selected from 3000 level and above Theatre classes and the following related field courses:

Related Field Courses: 3–12 hours selected from:
Approved ENGL, SPAN, and FILM Related Field courses noted in Track One above
ENGL 3010 - Intro to Literary Studies
ENGL 5435U - Topics in Drama
ENGL 5455U - Shakespeare
FILM 3400 - History of Film
FILM 3500 - Introduction to Film
FILM 5010U - Topics in Film
FILM 5025U - Popular Culture Theory and Criticism
FILM 5035U - Film Theory and Criticism
FILM 5510U - Film and Literature
MUSC 2270 – Class Voice
MUSC 2530 or 3530 - University Singers
MUSC 2540 or 3540 - AASU Chorale University Chorale
PEBC 1100 - Tumbling and Stunts
PEBC 1501 - Beginning Modern Dance
PEBC 1502 - Intermediate Modern Dance  Folk, Social & Contemporary Dancing
PEBC 1530 – Intermediate Modern Dance
PEBC 1551 - Basic Ballet
PEBC 1552 - Intermediate Ballet
PEBC 1580 - Jazz Dancing
PEHM 3050 - Theory and Techniques of Dance
SPAN 4080 - Spanish Peninsular Theatre
SPAN 4090 - Spanish American Theatre
THEA 1400 - Theatre Voice I
THEA 1500 - Theatre Voice II

Rationale: Combines the theatre and related field course choices so that choices are more flexible.

Effective Term:  Fall 2005

e. Change the Track number and make the following additional changes:
Track Three Two: Design/Technical Track

12 hours:
THEA 3450 - History of Theatre II, or THEA 3650 Theatre Criticism
THEA 3700 - Scene Design
THEA 3750 - Light Design
THEA 4470 - Stage Manager/Design Lab (must be taken twice three times)

5–11 hours selected from:
Upper division theatre courses.

24 hours selected from 3000 level and above Theatre classes and the following related field courses:

Related Field Courses: 6-12 hours selected from:
Approved ENGL, SPAN, and FILM Related Field courses noted in Track One above, Approved ENGL, FILM and SPAN related field courses in Track One above, and
ARTS 1010 - Drawing I
ARTS 1011 - Drawing II
ARTS 1020 - Two-Dimensional Design
ARTS 1030 - Three-Dimensional Design
ARTS 2150 - Computer in Art
ARTS 2400 - Introduction to Crafts
ARTS 2710 - Art History I
ARTS 2720 - Art History II
ARTS 3130 - Drawing III
ARTS 3630 - Fabric Design
ARTS 3710 - Sculpture Materials

Rationale: Adds flexibility to track.

Effective Term:  Fall 2005
f. Add Track Three to the Program of Study:

Track Three: Management Track

15 hours from:

- COMM 3050 - Interpersonal and Small Group Communications or
  COMM 3060 - Public Relations
- ECON 2030 – Principles of Financial Accounting
- THEA 3470 – Theatre Management I
- THEA 3570 – Theatre Management II
- THEA 3800 – Video Production I or THEA 4420 – Acting for the Camera

3 hours selected from:

- ENGL 3720 – Business and Technical Communication
- ENGL 5740U – Technical Editing
- ENGL 5750U – Publication Design
- JOUR 3430 – Journalistic Writing and Editing
- JOUR 3470 – Basic TV Production

3 hours selected from:

- ECON 2106 – Principles of Microeconomics
- ECON 3500 – Managerial Economics
- ECON 5111U - Economics of Entrepreneurship I
- ECON 5112U - Economics of Entrepreneurship II

15 hours selected from 3000 level and above Theatre classes and the following related field courses:

Related Field Courses:

- Approved ENGL, FILM, and SPAN related Field courses noted in Track One above, and
- ARTS 1020 - Two-Dimensional Design
- ARTS 2110 - Graphic Design
- ARTS 2150 - The Computer in Art
- ARTS 2040 - Introduction to Photography
- ARTS 3140 - Intermediate Photography
- ARTS 3800 - Electronic Image Manipulation
- ECON 2106 - Principles of Microeconomics
- ECON 3500 - Managerial Economics
- ECON 5111U - Economics of Entrepreneurship I
- ECON 5112U - Economics of Entrepreneurship II
- ENGL 3720 - Bus And Tech Communication
- ENGL 5740U - Technical Editing
- ENGL 5750U - Publication Design
- JOUR 3430 - Journalistic Writing and Editing
- JOUR 3470 - Basic TV Production
- LSLI 3110 - Library Research And Electronic Resources
- PSYC 5200U - Industrial and Organizational Psychology
- PSYC 5300U - Leadership and Group Dynamics

Rationale: Creates a track addressing the needs of some majors who wish to pursue management jobs in the arts.
Effective Term:  Fall 2005

g. Change the number of hours of the Program of Study:
C. Free Electives ...................................…………42.9 hours

Total Semester Hours 123 hours

D. Regents’ Test and Exit Exam

*It was moved, seconded and approved to accept as a block items under Section E below from the February 16, 2005 minutes of the University Curriculum Committee.*

E. Criminal Justice, Social, & Political Science

1. A motion was made, seconded, and approved to Delete the following courses from the undergraduate curriculum:
   - POLS 3250 International Organizations
   - POLS 3260 International Law
   - POLS 3290 Constitutional Law of Foreign Policy
   - POLS 3420 Politics of the Middle East
   - POLS 3430 Governments of Africa
   - POLS 3440 Latin American Politics
   - POLS 3450 Political Sociology of Nationalism
   - POLS 3460 Governments of East Asia
   - POLS 3490 Governments of Russia
   - POLS 3500 Third World National Security
   - POLS 3520 Comparative Foreign Policy
   - POLS 4250 Media and Politics in Latin America
   - POLS 4280 Theory of International Relations
   - POLS 4290 American Foreign Policy

Rationale: To align the Political Science curriculum to national programs and with the MALPS program, the 3000-level versions of these courses will be replaced with 5000-level versions. See Item 2 below.

Effective Term:  Fall 2005

3. A motion was made, seconded, and approved to Modify the Program for the Degree of Bachelor of Arts in Political Science:

Political Theory
   - POLS 3300 - Political Philosophy: Ancient and Medieval
   - POLS 3310 - Modern Political Philosophy
   - POLS 3320 - American Political Thought
   - POLS 3330 - Contemporary Political Thought
   - POLS 5535U - Public Leadership and Ethics in Theory and Practice

International Relations
   - POLS 3210 - International Relations: East Asia
POLS 3250 5250U - International Organizations
POLS 3260 5210U - International Law
POLS 3290 5230U - Constitutional Law of Foreign Policy
POLS 3500 5510U - Third World National Security
POLS 3520-5560U - Comparative Foreign Policy
POLS 3990 - Special Topics
POLS 4200 - Independent Study in International Relations
**POLS 4280 5220U - Theory of International Relations**
POLS 4290 5290U - American Foreign Policy
POLS 5280U - Seminar in Global Politics
POLS 5270U - Intelligence and National Security Policy
POLS 5530U - Global Environmental Politics
CRJU/POLS 5130U- Political Terrorism

Comparative Politics
POLS 3420 5560U - Comparative Foreign Policy
**POLS 3420 - Politics of the Middle East**
POLS 3430 5430U - African Politics
POLS 3440 5440U - Latin American Politics
SOCI/POLS 3450 5450U - Political Sociology of Nationalism
POLS 3460 5460U - Governments of East Asia
POLS 3470 - Governments of the European Union
POLS 3490 5490U - Political Transformation of the Former Soviet Union
POLS 4250 5260U - Media and Politics in Latin America
POLS 4400 - Independent Study in Comparative Government
CRJU/POLS 5520U - Comparative Judicial Systems

Rationale: Reflects changes in course numbering in Items 1-2.

4. **A motion was made, seconded, and approved to Modify the Program for the Degree of Bachelor of Arts in Political Science with Teacher Certification:**

American Political Institutions
POLS 3170 - Constitutional Law and the Federal System
POLS 3180 - Constitutional Civil Liberties
PUBL/POLS 4010 - Politics of Budgetary Process
PUBL/POLS 4030 - Public Policy Development
PUBL/POLS 4050 - Principles of Public Management
POLS 4100 - Independent Study in American Government
POLS 4110 - American Presidency
POLS 4150 - American Supreme Court
POLS 4180 - Administrative Law
POLS 5120U - Congress and Political Parties

Political Theory
POLS 3300 - Political Philosophy: Ancient and Medieval
POLS 3310 - Modern Political Philosophy
POLS 3320 - American Political Thought
POLS 3330 - Contemporary Political Thought
**POLS 5535U - Public Leadership and Ethics in Theory and Practice**
International Relations
POLS 3210 - International Relations: East Asia
POLS 3250 5250U - International Organizations
POLS 3260 5210U - International Law
POLS 3290 5230U - Constitutional Law of Foreign Policy
POLS 3500 5510U - Third World National Security
POLS 3520 5560U - Comparative Foreign Policy
POLS 3990 - Special Topics
POLS 4200 - Independent Study in International Relations

POLS 4280 5220U - Theory of International Relations
POLS 5270U - Intelligence and National Security Policy
POLS 4290 5290U - American Foreign Policy
POLS 5280U - Seminar in Global Politics
POLS 5530U - Global Environmental Politics
CRJU/POLS 5130U- Political Terrorism

Comparative Politics
POLS 3520 5560U - Comparative Foreign Policy

POLS 3420 - Politics of the Middle East
POLS 3440 5440U - Latin American Politics
SOCI/POLS 3450 5450U - Political Sociology of Nationalism
POLS 3460 5460U - Governments of East Asia
POLS 3470 - Governments of the European Union
POLS 3490 5490U - Political Transformation of the Former Soviet Union
POLS 4250 5260U - Media and Politics in Latin America
POLS 4400 - Independent Study in Comparative Government
CRJU/POLS 5520U - Comparative Judicial Systems

Rationale: Reflects changes in course numbering in Items 1-2, and includes several deletions of old courses and additions of new courses that have been approved since 2003.

It was moved, seconded and approved to accept the item under Section I below from the February 16, 2005 minutes of the University Curriculum Committee.

I. Mathematics
1. A motion was made, seconded, and approved to Create the following course:
MATH 1001 Quantitative Skills and Reasoning 3-0-3
Prerequisites: regular admission to the university or a passing grade on COMPASS.
Description: Emphasis on processing information via models by conducting assumption validity, applicability and suitability checks, executing appropriate calculations to do forecasts and arrive at logical decisions. Will rely on examples to illustrate use of mathematics in real world situations. This course is an alternative in Area A of the Core Curriculum and is not intended to supply sufficient algebraic background for students who intend to take precalculus or the calculus sequences for mathematics and science majors. MATH 1001 serves as a prerequisite only for MATH 2200 and MATH 2900.
Rationale: A statewide committee is interested in developing this course as a
alternative to MATH 1101, Mathematical Modeling. The Math Department at AASU
has examined the proposal and proposed textbook, and is confident that the course is
in the best interest of our students, department, university and most probably to the
State of Georgia as a whole. The Council on General Education has already approved
this course for Area A.

Effective Term: Fall 2005

CURCAT:
Major Department: Mathematics
Can course be repeated for additional credit? no
Maximum number of credit hours: 3
Grading Mode: normal
Instruction Type: lecture

It was moved, seconded and approved to accept as a block Items under Section J below from
the February 16, 2005 minutes of the University Curriculum Committee.

J. Psychology
1. A motion was made, seconded, and approved to Create the following course:
   PSYC 3080 Evolution and Behavioral Science 3-0-3
   Prerequisites: PSYC 1101 or 1101H, BIOL 1107 and BIOL 1108
   Description: An examination of the role of evolutionary theory in the
development of modern behavioral science.

   Rationale: As many areas of modern psychological science have roots in evolutionary
   theory, a course explicitly examining these connections would seem to be timely and
   appropriate.

   Effective Term: Fall 2005

CURCAT:
Major Department: Psychology
Can course be repeated for additional credit? no
Maximum number of credit hours: 3
Grading Mode: normal
Instruction Type: lecture

2. A motion was made, seconded, and approved to Change the following course
title and description:
   PSYC 2950 Lifespan Developmental Psychology 3-0-3
   Prerequisite: PSYC 1101
   Description: Origin and development of psychological processes from the lifespan
   perspective including the effects of genetic/maturational and socio-
cultural/environmental factors.
Examination of basic principles of human psychological development from conception through old age as these relate to biological, cognitive, and social development. Not designed for psychology majors.

Rationale: The revised course title and description more accurately describes the course as it is currently being taught.

Effective Term: Fall 2005

3. A motion was made, seconded, and approved to Change the following course title and description:
   PSYC 3050 Topics in Development Child Psychology 3-0-3
   Prerequisite: PSYC 1101
   Description: A survey of the fundamental issues, processes, and theories of the field of developmental psychology. Focus on relevant research and practical applications through adolescence. NOT a substitute for PSYC 2950. Examination of psychological theories, research, and application of psychology of the child from conception through adolescence. Surveys recent literature within the areas of perceptual, biological, cognitive, and social/emotional development.

   Rationale: The revised course title and description more accurately describes the course as it is currently being taught.

   Effective Term: Fall 2005

4. A motion was made, seconded, and approved to Change the following course description:
   PSYC 3190 Animal Behavior 3-0-3
   Prerequisite: PSYC 1101
   Description: Adaptations and behaviors by which living organisms cope with their environments using naturalistic observation and experimental methods. viewed from mechanistic, developmental, and evolutionary perspectives.

   Rationale: The revised course description more accurately describes the course as it is currently being taught.

   Effective Term: Fall 2005

6. A motion was made, seconded, and approved to Modify the Program for the Degree of Bachelor of Arts in Psychology:

   B. Major Courses 30 hrs
   PSYC 3010 – Junior Seminar
   PSYC 3090 – Physiological Psychology
   PSYC 4000 – Measurement
   PSYC 4080 – Learning and Motivation
   PSYC 4100 – History and Systems of Psychology
   One course from:
PSYC 3070 – Perception
PSYC 3080 – Evolution and Behavioral Science
PSYC 3190 – Animal Behavior
PSYC 3500 – Cognitive Psychology

**PSYC 5400U – Human Factors**

One course from:
PSYC 3020 – Psychological Testing
PSYC 5150U – Conflict Resolution
PSYC 5200U – Industrial & Organizational Psychology
PSYC 5300U – Leadership & Group Dynamics

**PSYC 5400U – Human Factors**

One course from:
PSYC 3020 – Psychological Testing
PSYC 3060 – Behavior Modification
PSYC 3110 – Theories of Personality
PSYC 3160 – Clinical Psychology
PSYC 3280 – Abnormal Psychology

Two courses from:
PSYC 3030 – Experimental Social Psychology
PSYC 3050 – Topics in Development Child Psychology
PSYC 3100 – Human Sexuality

**PSYC 3800 – Health Psychology**
PSYC 3900 – Psychology of Self
PSYC 5750U – Psychology of Aging

**Rationale:** We have reorganized how the courses are categorized to ensure that new courses are placed within the program of study and to ensure that students will be exposed to sufficiently broad areas within the field of psychology.

**Effective Term:** Fall 2005

II. College of Health Professions

*It was moved, seconded and approved to accept as a block items under Section A below from the February 16, 2005 minutes of the University Curriculum Committee.*

A. Dental Hygiene

1. A motion was made, seconded, and approved to Modify the Program of Study for the Degree of Bachelor of Science in Dental Hygiene Education as follows:

**B. Major Field Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DHED 3300</td>
<td>Dental Hygiene Research</td>
<td>3-0-3</td>
</tr>
<tr>
<td>DHED 4400</td>
<td>Foundations of Dental Hygiene Education</td>
<td>2-3-3</td>
</tr>
<tr>
<td>DHED 4401</td>
<td>Educational Methods in Dental Hygiene Education I</td>
<td>2-3-3</td>
</tr>
<tr>
<td>DHED 4402</td>
<td>Educational Methods in Dental Hygiene Education II</td>
<td>2-3-3</td>
</tr>
<tr>
<td>DHED 4403</td>
<td>Directed and Individual Study</td>
<td>V-V-3</td>
</tr>
<tr>
<td>HSCP 3720</td>
<td>Ethical Theories and Moral Issues in Public Health</td>
<td>3-0-3</td>
</tr>
<tr>
<td>HSCC 3760</td>
<td>Environmental and Community Health Issues</td>
<td>3-0-3</td>
</tr>
</tbody>
</table>
C. Related Field Courses 18 hours

One course selected from:
- DHED 3310 – Dental Management of Medically Compromised Patients 3-0-3
- DHED 4410 – Advanced Periodontics 2-3-3
- DHED 4490H – Honors Advanced Periodontics 2-3-3

C. Medical Technology

1. A motion was made, seconded, and approved to Create the following course
MEDT 3500 Clinical Chemistry 4-3-5
Prerequisites: Admission to the program
Description: Open only to medical technology majors. Focus on physiological principles and concepts, methodologies and clinical significance of biochemicals and elements found in blood and other body fluids. Manual and automated laboratory procedures are performed with an emphasis on quality control and quality assurance. Clinical chemistry case studies are presented to aid in clinical correlation and problem solving.

Rationale: This course is a combination of two previous courses.

Effective Term: Fall 2005

CURCAT

- Major Department: Medical Technology
- Can course be repeated for additional credit? No
- Maximum number of credit hours: 5
- Grading mode: normal
- Instruction Type: Lecture/Lab

2. A motion was made, seconded, and approved to Change the course description and credit hours for the following course
MEDT 3100 Urinalysis and Body Fluid 2-3-3 2-2-2
Description: Open only to medical technology majors. Qualitative and quantitative study of the **physical** and microscopic constituents of urine and other body fluids and the clinical significance of test results. **Includes practice of manual and automated procedures and their relationship to diagnosing disease.**

**Rationale:** Content in the laboratory will be covered in other courses.

3. **A motion was made, seconded, and approved to Change the course description for the following course**
MEDT 3110  Urinalysis and Body Fluids  2-0-2
**Prerequisite:** admission to MT program
Description: Qualitative and quantitative study of the chemical **physical** and microscopic constituents of urine and other body fluids. Clinical significance of test results.

**Rationale:** The ability to incorporate new theories and techniques in the field.

4. **A motion was made, seconded, and approved to Change the course description and credit hours for the following course**
MEDT 3300  Clinical Hematology and Hemostasis  3-4-4  4-4-5
Description: Only open to medical technology majors. Qualitative and quantitative study of the formed elements of blood including the complete count, specialized test procedures, and the basic principles of hemostasis and blood coagulation. Study of pathology and physiology of the formed elements of blood with an emphasis on clinical correlation. Study of the principles of hemostasis and blood coagulation including interpretation of results. Manual and automated laboratory procedures are performed based on principles of hematology and hemostasis.

**Rationale:** The ability to incorporate new theories and techniques in the field.

5. **A motion was made, seconded, and approved to Change the course description and credit hours for the following course**
MEDT 3310  Clinical Hematology and Hemostasis  3-0-3  4-0-4
Description: Qualitative and quantitative study of pathology and physiology of the formed elements of blood including the complete count, specialized test procedures, and the basic principles of hemostasis and blood coagulation, with an emphasis on clinical correlation. Study of the principles of hemostasis and blood coagulation including interpretation of results.

**Rationale:** The ability to incorporate new theories and techniques in the field.

6. **A motion was made, seconded, and approved to Change the credit hours for the following course**
MEDT 3400  Clinical Immunohematology  2-3-3  4-3-5

**Rationale:** The ability to incorporate new theories and techniques in the field.
7. A motion was made, seconded, and approved to Change the credit hours for the following course
MEDT 3410 Clinical Immunohematology 2-2-4 4-0-4

Rationale: The ability to incorporate new theories and techniques in the field

8. A motion was made, seconded, and approved to Change the course description and credit hours for the following course
MEDT 3510 Clinical Chemistry 3-4-4 4-0-4
Description: Focus on physiological principles and concepts, methodologies and clinical significance of biochemical and elements found in body fluids and other body fluids. Clinical chemistry case studies are presented to aid in clinical correlation and problem solving.

Rationale: MEDT 3510 and MEDT 3502 are to be merged into one course

9. A motion was made, seconded, and approved to Change the course title and credit hours for the following course
MEDT 3600 Clinical Instrumentation 2-3-3
Clinical Laboratory Methodologies 3-2-3

Rationale: To be able to incorporate emerging methodologies

10. A motion was made, seconded, and approved to Change the course title and credit hours for the following course
MEDT 3610 Clinical Instrumentation 2-0-2
Clinical Laboratory Methodologies 3-0-2

Rationale: To be able to incorporate emerging methodologies

11. A motion was made, seconded, and approved to Change the credit hours for the following course
MEDT 3650 Molecular Diagnostics 1-3-2 2-2-2

Rationale: More time is needed in lecture

12. A motion was made, seconded, and approved to Change the credit hours for the following course
MEDT 4600 Clinical Pathway and Critical Decision Making 3-0-3 5-0-5

Rationale: The ability to spend more time and to teach emerging technologies

13. A motion was made, seconded, and approved to Delete the following course
MEDT 3000 Introduction to Medical Laboratory Science 2-3-3

Rationale: The course content is merged with MEDT 3600

14. A motion was made, seconded, and approved to Delete the following course
MEDT 3011 Foundations of Medical Laboratory Science 1-2-2

**Rationale:** The course content is merged with MEDT 3610

15. **A motion was made, seconded, and approved to Delete the following course**
MEDT 3501 Clinical Chemistry I 3-4-4

**Rationale:** MEDT 3501 and MEDT 3502 are to be merged into one course

16. **A motion was made, seconded, and approved to Delete the following course**
MEDT 3502 Clinical Chemistry II 2-0-2

**Rationale:** MEDT 3501 and MEDT 3502 are to be merged into one course

17. **A motion was made, seconded, and approved to Modify the Program of Study in Medical Technology as follows:**

**B. Major Field Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEDT 3000</td>
<td>Introduction to Medical Laboratory Science</td>
<td>2-3-3</td>
</tr>
<tr>
<td>MEDT 3100</td>
<td>Urinalysis and Body Fluids</td>
<td>2-3-3</td>
</tr>
<tr>
<td>MEDT 3200</td>
<td>Clinical Microbiology</td>
<td>4-4-5</td>
</tr>
<tr>
<td>MEDT 3300</td>
<td>Clinical Hematology and Hemostasis</td>
<td>4-4-5</td>
</tr>
<tr>
<td>MEDT 3400</td>
<td>Clinical Immunohematology</td>
<td>2-3-3</td>
</tr>
<tr>
<td>MEDT 3501</td>
<td>Clinical Chemistry I</td>
<td>3-4-4</td>
</tr>
<tr>
<td>MEDT 3502</td>
<td>Clinical Chemistry II</td>
<td>2-0-2</td>
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<tr>
<td>MEDT 3500</td>
<td>Clinical Chemistry</td>
<td>4-3-5</td>
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<tr>
<td>MEDT 3600</td>
<td>Clinical Instrumentation</td>
<td>2-3-3</td>
</tr>
<tr>
<td>MEDT 3650</td>
<td>Molecular Diagnostics</td>
<td>1-3-2</td>
</tr>
<tr>
<td>MEDT 3700</td>
<td>Clinical Immunoserology</td>
<td>2-2-3</td>
</tr>
<tr>
<td>MEDT 3800</td>
<td>Clinical Parasitology</td>
<td>1-2-2</td>
</tr>
<tr>
<td>MEDT 3900</td>
<td>Clinical Mycology and Virology</td>
<td>1-2-2</td>
</tr>
<tr>
<td>MEDT 4110</td>
<td>Clinical Phlebotomy Practicum</td>
<td>0-V-1</td>
</tr>
<tr>
<td>MEDT 4210</td>
<td>Clinical Microbiology Practicum</td>
<td>0-V-2</td>
</tr>
<tr>
<td>MEDT 4310</td>
<td>Clinical Hematology Practicum</td>
<td>0-V-2</td>
</tr>
<tr>
<td>MEDT 4410</td>
<td>Clinical Immunohematology Practicum</td>
<td>0-V-2</td>
</tr>
<tr>
<td>MEDT 4510</td>
<td>Clinical Chemistry Practicum</td>
<td>0-V-2</td>
</tr>
<tr>
<td>MEDT 4600</td>
<td>Clinical Pathways &amp; Critical Decision Making</td>
<td>3-0-35-0-5</td>
</tr>
<tr>
<td>MEDT 4610</td>
<td>Urinalysis Practicum</td>
<td>0-V-1</td>
</tr>
<tr>
<td>MEDT 4710</td>
<td>Clinical Immunoserology Practicum</td>
<td>0-V-1</td>
</tr>
<tr>
<td>MEDT 4810</td>
<td>Special Topics Practicum</td>
<td>0-V-1</td>
</tr>
<tr>
<td>MEDT 4900</td>
<td>Laboratory Management and Education</td>
<td>3-0-3</td>
</tr>
</tbody>
</table>

18. **A motion was made, seconded, and approved to Modify Major Field Courses for the Post-Baccalaureate Certificate to include the following:**

**B. Major Field Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEDT 3000</td>
<td>Introduction to Medical Laboratory Science</td>
<td>2-3-3</td>
</tr>
</tbody>
</table>
MEDT 3100  Urinalysis and Body Fluids  2-3-3-2-2-2
MEDT 3200  Clinical Microbiology  4-4-5
MEDT 3300  Clinical Hematology and Hemostasis  4-4-5
MEDT 3400  Clinical Immunohematology  2-3-3-4-3-5
MEDT 3501  Clinical Chemistry I  3-4-4
MEDT 3502  Clinical Chemistry II  2-0-2
MEDT 3500  Clinical Chemistry  4-3-5
MEDT 3600  Clinical Instrumentation  2-3-3
   Clinical Laboratory Methodologies  3-2-3
MEDT 3650  Molecular Diagnostics  1-3-2-2-2-2
MEDT 3700  Clinical Immunoserology  2-2-3
MEDT 3800  Clinical Parasitology  1-2-2
MEDT 3900  Clinical Mycology and Virology  1-2-2
MEDT 4110  Clinical Phlebotomy Practicum  0-V-1
MEDT 4210  Clinical Microbiology Practicum  0-V-2
MEDT 4310  Clinical Hematology Practicum  0-V-2
MEDT 4410  Clinical Immunohematology Practicum  0-V-2
MEDT 4510  Clinical Chemistry Practicum  0-V-2
MEDT 4600  Clinical Pathways & Critical Decision Making 3-0-35-0-5
MEDT 4610  Urinalysis Practicum  0-V-1
MEDT 4710  Clinical Immunoserology Practicum  0-V-1
MEDT 4810  Special Topics Practicum  0-V-1
MEDT 4900  Laboratory Management and Education  3-0-3

19. A motion was made, seconded, and approved to Modify Major Field Courses for the BSMT degree – MLT Option to include the following:

B. Major Field Courses  48 Hours 46 Hours
MEDT 3011  Foundations of Medical Laboratory Science  1-2-2
MEDT 3110  Urinalysis and Body Fluids  2-2-2-2-0-2
MEDT 3210  Clinical Microbiology  4-4-5-4-0-4
MEDT 3310  Clinical Hematology and Hemostasis  4-4-5-4-0-4
MEDT 3410  Clinical Immunohematology  2-2-2-4-0-4
MEDT 3510  Clinical Chemistry  2-2-2-4-0-4
MEDT 3502  Clinical Chemistry II  2-0-2
MEDT 3610  Clinical Instrumentation  2-0-2
   Clinical Laboratory Methodologies  3-0-2
MEDT 3650  Molecular Diagnostics  1-3-2-2-2-2
MEDT 3710  Clinical Immunoserology  2-0-2
MEDT 3800  Clinical Parasitology  1-2-2
MEDT 3900  Clinical Mycology and Virology  1-2-2
MEDT 4110  Clinical Phlebotomy Practicum  0-V-1
MEDT 4210  Clinical Microbiology Practicum  0-V-2
MEDT 4310  Clinical Hematology Practicum  0-V-2
MEDT 4410  Clinical Immunohematology Practicum  0-V-2
MEDT 4510  Clinical Chemistry Practicum  0-V-2
MEDT 4600  Clinical Pathways & Critical Decision Making 3-0-35-0-5
MEDT 4610  Urinalysis Practicum  0-V-1
MEDT 4710  Clinical Immunoserology Practicum  0-V-1
MEDT 4810  Special Topics Practicum  0-V-1
MEDT 4900  Laboratory Management and Education  3-0-3

C. Related Field Courses  6 Hours
BIOL 2010  Microbiology
HLPR 2000  Research in the Health professions

D. Transfer MLT Courses  6 Hours  8 Hours

Total Semester Hours  132 Hours

E. Regent’s Test and Exit Exam

It was moved, seconded and approved to accept as a block items under Section F below from the February 16, 2005 minutes of the University Curriculum Committee

F. Radiologic Sciences

1. A motion was made, seconded, and approved to Create the following course:
   RADS 3601 Sonographic Theory I  3-1-3
   Prerequisite or corequisite: Formal admission to the Sonography track or permission of instructor or department.
   Description: Theoretical sonographic concepts of abdominal, gynecological, and obstetrical procedures.

   Rationale: This course is an accreditation requirement for Sonography.

   Effective Term: Summer 2005

   CURCAT:
   Major Department: Radiologic Sciences
   Can course be repeated for additional credit? No
   Maximum Number of Credit Hours: 3
   Grading Mode: normal
   Instruction Type: lecture/lab

2. A motion was made, seconded, and approved to Create the following course:
   RADS 3602 Sonographic Theory II  3-1-3
   Prerequisite: RADS 3601.
   Description: Continuation of Sonographic Theory I. Includes invasive procedures and advanced scanning techniques.

   Rationale: This course is an accreditation requirement for Sonography.

   Effective Term: Summer 2005

   CURCAT:
   Major Department: Radiologic Sciences
Can course be repeated for additional credit? No  
**Maximum Number of Credit Hours:** 3  
**Grading Mode:** normal  
**Instruction Type:** lecture/lab

3. A motion was made, seconded, and approved to Create the following course:  
**RADS 3603 Sonographic Theory III**  
Prerequisite: RADS 3602  
Description: Continuation of Sonographic Theory II.  

    **Rationale:** This course is an accreditation requirement for Sonography.  

    **Effective Term:** Summer 2005

**CURCAT:**  
**Major Department:** Radiologic Sciences  
Can course be repeated for additional credit? No  
**Maximum Number of Credit Hours:** 3  
**Grading Mode:** normal  
**Instruction Type:** lecture/lab

4. A motion was made, seconded, and approved to Create the following course:  
**RADS 3631 Sonography Clinical Education I**  
Prerequisite or Corequisite: RADS 3601, RADS 3050, and RADS 3071.  
Description: Supervised clinical practice in performing Sonographic procedures.  

    **Rationale:** This course is an accreditation requirement for Sonography.  

    **Effective Term:** Summer 2005

**CURCAT:**  
**Major Department:** Radiologic Sciences  
Can course be repeated for additional credit? No  
**Maximum Number of Credit Hours:** 2  
**Grading Mode:** normal  
**Instruction Type:** practicum

5. A motion was made, seconded, and approved to Create the following course:  
**RADS 3632 Sonography Clinical Education II**  
Prerequisite: RADS 3631 and RADS 3602.  
Description: Supervised clinical practice in performing Sonographic procedures.  

    **Rationale:** This course is an accreditation requirement for Sonography.  

    **Effective Term:** Summer 2005

**CURCAT:**  
**Major Department:** Radiologic Sciences
Can course be repeated for additional credit? No
Maximum Number of Credit Hours: 3
Grading Mode: normal
Instruction Type: practicum

6. A motion was made, seconded, and approved to Create the following course:
   RADS 3651 Sonographic Physics I 3-0-3
   Prerequisite: PHSC 1211/1211L or PHYS 1111/1111L or permission of instructor or department.
   Description: An introduction to ultrasound propagation principles and interactions
   Rationale: This course is an accreditation requirement for Sonography.
   Effective Term: Summer 2005

CURCAT:
   Major Department: Radiologic Sciences
   Can course be repeated for additional credit? No
   Maximum Number of Credit Hours: 3
   Grading Mode: normal
   Instruction Type: lecture

7. A motion was made, seconded, and approved to Create the following course:
   RADS 3652 Sonography Physics II 3-0-3
   Prerequisite: RADS 3651.
   Description: Continuation of RADS 3651 to include Doppler physics.
   Rationale: This course is an accreditation requirement for Sonography.
   Effective Term: Summer 2005

CURCAT:
   Major Department: Radiologic Sciences
   Can course be repeated for additional credit? No
   Maximum Number of Credit Hours: 3
   Grading Mode: normal
   Instruction Type: lecture

8. A motion was made, seconded, and approved to Create the following course:
   RADS 4633 Sonography Clinical Education III 0-20-3
   Prerequisite: RADS 3632.
   Description: Supervised clinical practice in performing Sonographic procedures.
   Rationale: This course is an accreditation requirement for Sonography.
   Effective Term: Summer 2005

CURCAT:
9. A motion was made, seconded, and approved to Create the following course:
   **RADS 4634 Sonography Clinical Education IV  0-20-3**
   Prerequisite: RADS 4633.
   Description: Supervised clinical practice in performing Sonographic procedures.
   
   Rationale: This course is an accreditation requirement for Sonography.
   
   Effective Term: Summer 2005

**CURCAT:**
   **Major Department:** Radiologic Sciences  
   Can course be repeated for additional credit? No  
   **Maximum Number of Credit Hours:** 3  
   **Grading Mode:** normal  
   **Instruction Type:** practicum

10. A motion was made, seconded, and approved to Create the following course:
    **RADS 4635 Sonography Clinical Education V  0-20-3**
    Prerequisite: RADS 4634.
    Description: Supervised clinical practice in performing Sonographic procedures.
    
    Rationale: This course is an accreditation requirement for Sonography.
    
    Effective Term: Summer 2005

**CURCAT:**
   **Major Department:** Radiologic Sciences  
   Can course be repeated for additional credit? No  
   **Maximum Number of Credit Hours:** 3  
   **Grading Mode:** normal  
   **Instruction Type:** practicum

11. A motion was made, seconded, and approved to Create the following course:
    **RADS 4661 Sonography Synthesis  0-3-1**
    Prerequisite: RADS 3603 and 3652.
    Corequisite: RADS 4634
    Description: A discussion of theoretical concepts of Sonography.
    
    Rationale: This course is an accreditation requirement for Sonography.
    
    Effective Term: Summer 2005
12. A motion was made, seconded, and approved to Create the following course:
   **RADS 4662 Sonography Seminar** 0-3-1
   Prerequisite: RADS 4661.
   Description: A discussion of advanced theoretical concepts of Sonography.

   **Rationale:** This course is an accreditation requirement for Sonography.

   Effective Term: Summer 2005

13. A motion was made, seconded, and approved to Create the following course:
   **RADS 4671 Introduction to Vascular Sonography** 3-1-3
   Prerequisite: RADS 4114.
   Description: Introduction to principles of vascular sonography.

   **Rationale:** This course is an accreditation requirement for Sonography.

   Effective Term: Summer 2005

14. A motion was made, seconded, and approved to Modifications in Programs of Study:
   
   B. Major Field Courses 29 - 35 hours
      **COMM 2280 Speech Communication** (Sonography only)
      RADS 3090 (Radiography, Radiation Therapy, and Nuclear Medicine)

   D. Sonography Track 35 hours
      RADS 3601 Sonographic Theory I 3-1-3
      RADS 3602 Sonographic Theory II 3-1-3
RADS 3603 Sonographic Theory III 3-1-3
RADS 3631 Sonography Clinical Education I 0-20-2
RADS 3632 Sonography Clinical Education II 0-20-3
RADS 3651 Sonography Physics I 3-0-3
RADS 3652 Sonography Physics II 3-0-3
RADS 4114 Advanced Imaging in CVIT 3-0-3
RADS 4633 Sonography Clinical Education III 0-20-3
RADS 4634 Sonography Clinical Education IV 0-20-3
RADS 4635 Sonography Clinical Education V 0-20-3
RADS 4661 Sonography Synthesis 0-3-1
RADS 4662 Advanced Sonography Seminar 0-3-1
RADS 4671 Introduction to Vascular Sonography 3-0-3

Total Semester Hours for Sonography Track 129 hours

IV. School of Computing

It was moved, seconded and approved to accept the item under Section B below from the February 16, 2005 minutes of the University Curriculum Committee

B. Information Technology

1. A motion was made, seconded, and approved to Create the following course:

   ITEC 3100 INFORMATION SECURITY 3-0-3

   Prerequisite: CSCI 2070
   Description: Examination of current standards of due care and best business and managerial practices in Information Security. Includes an examination of security technologies, methodologies, and practices. Focus is on evaluation and selection of optimal security posture. Topics include evaluation of security models, risk assessment, threat analysis, organizational technology evaluation, security implementation, disaster recovery planning and security policy formulation and implementation.

   Rationale: In the fast-changing world of Information Technology, threats to Information Systems and their assets are increasing at a rapid pace. ITEC 3100 does not duplicate CSCI 2070. ITEC 3100 teaches the methodologies and practices for assessing an organization’s information assets, identifying its vulnerabilities, and the methodologies for employing security policies, procedures, and technologies to mitigate those threats. All information technology professionals should possess this knowledge. ITEC 3100 will focus on best business and organizational practices, and thus will complement the more technically oriented security course in the Department of Computer Science.

   Effective Term: Fall 2005

   CURCAT
   Major Department: Information Technology
   Can course be repeated for additional credit: No
   Maximum number of credit hours: 3
V. Other Business

VI. Announcements

A. Faculty Lecture Series

The next Faculty Lecture will be presented by Dr. Teresa Winterhalter on March 25. It is entitled, "Risking Who One Is: Feminism and Public Spaces."

On April 1 Dr. Randall Reese will present, “The Legacy of Duke Ellington.”

B. Ernest Gaines will speak on A Lesson Before Dying on Thursday, April 7 at 7:00 p.m. in the Fine Arts Auditorium. The tickets free but must be reserved. Contact External Affairs to reserve your tickets.

C. Dean Barry Eckert will be participating in the American Diabetes Association “Kiss A Pig” fundraiser. BBQ sandwich dinners and Boston butts will be sold at the Red and White store in Habersham Village. You can pre-order by contacting Joseph Hodges in the Registrar’s Office. Items can be delivered.

VII. Adjournment. The meeting was adjourned at 1:15 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Coordinator of Faculty Information