



**Armstrong Atlantic State University
Faculty Meeting
Minutes of October 11, 2004**

- I. **Call to Order.** The meeting was called to order at 12:15 p.m. in University Hall 156 on Monday, October 11, 2004 by President Thomas Z. Jones.
- II. **Approval of Minutes** – The minutes of September 20, 2004 were approved as presented. There were 137 out of 267 faculty members in attendance, with 7 excused absences. The list is on file in the Vice President’s Office with the official minutes.
- III. **Old Business**
 - A. **Recommended changes to AASU faculty bylaws – second read.** It was moved, seconded, and approved that the changes listed in Items 1 and 2 below be made to the bylaws.

1. Proposed change to ARTICLE VIII of the bylaws pertaining to college/school faculties

ARTICLE VIII. COLLEGE/SCHOOL FACULTIES

SECTION A. Full-time faculty members holding academic appointments in the College of Arts and Sciences shall constitute the faculty of that college. Full-time faculty members holding academic appointments in the College of Health Professions shall constitute the faculty of that school. Full-time faculty members holding academic appointments in the College of Education shall constitute the faculty of that college. Full-time faculty members holding academic appointments in the School of Computing shall constitute the faculty of that school.

Each college/school faculty is authorized by this article to organize as a deliberative assembly, with or without committees, for the purpose of making recommendations to the University Faculty through an appropriate committee of the University Faculty on matters within the Faculty's jurisdiction. (Revised 4/02)

SECTION B. College/School Curriculum Committee

The College of Health Professions, the College of Arts and Sciences, the College of Education and the School of Computing shall each have a standing curriculum committee. Each College/School Curriculum Committee shall be composed of the dean of the college/school as chair and at least one faculty member from each department or program of the college/school to be elected by the department or program faculty.

The College/School Curriculum Committee, upon receiving recommendations on curricular issues ~~curricular recommendations~~ from departments or programs within the respective college/school, shall take appropriate action and/or make recommendations to the University Curriculum Committee and/or Graduate Curriculum Committee as appropriate. Curricular issues are defined as issues pertaining to program or curriculum development, change, or implementation and issues that significantly and broadly affect the nature and quality of instruction in a program. Any action of the College/School Curriculum Committee shall be in accordance with the general curriculum policies established by the University Faculty, and shall be reviewed by the University Curriculum Committee and/or Graduate Curriculum Committee as appropriate. Any curricular matters that which involve curricular policy or have a direct effect on departments or programs outside the college/school structure shall be forwarded, with recommendations, to the University Curriculum Committee and/or Graduate Curriculum Committee for action after notification of the affected departments. Curricular changes which impact upon that affect certification programs (e.g., teacher certification) shall be reviewed by the ~~appropriate~~ curriculum committee of the school or college in which the certifying department or program resides of the department or program responsible for certification prior to forwarding to the University Curriculum Committee for action.

The normal path for curricular issues is as follows: Issues related only to undergraduate programs proceed from the academic department to the College/School Curriculum Committee, then to the University Curriculum Committee and finally to the University Faculty. Issues related only to graduate programs proceed from the academic department to the Graduate Curriculum Committee and then to the Graduate Council. Issues related to both undergraduate and graduate programs proceed from the academic department to the College/School Curriculum Committee and then proceed to the Graduate Curriculum Committee for action and to the University Curriculum Committee for information. Finally, issues related to both undergraduate and graduate programs proceed from the Graduate Curriculum Committee to the Graduate Council.

Curricular issues related to the structure and delivery of a program shall originate in the department responsible for the administration of the program and proceed directly to the College/School Curriculum Committee. Issues related to a specific course shall originate in the department responsible for teaching that course and proceed directly to the College/School Curriculum Committee.

The College/School Curriculum Committees shall typically meet monthly during the academic year on publicized dates announced to the academic departments of the college/school. Departments will be given sufficient notice of agenda deadlines. Minutes of the College/School Curriculum Committees shall be made available by the office of the college/school dean after they are approved by the committee and prior to the issues therein being taken up by the University Curriculum Committee and/or Graduate Curriculum Committee. ~~The College/School Curriculum Committees shall meet the first Thursday of September, October, November, December or January, February, March, April. Minutes of all meetings shall be published and distributed to each member of the university faculty within four working days following the scheduled meeting dates.~~ (Revised 6/94)

2. Proposed change in membership of the Financial Aid and Scholarship Committee, Article VII, Section B.14.

The membership shall consist of seven faculty representatives, the registrar, the ~~assistant~~ director of recruiting, the director of minority affairs, the director of academic advisement and orientation, and the honors program coordinator. The director of financial aid (or designee), the dean of graduate studies, **and the vice president of external affairs (or designee)** shall be ex officio non-voting members.

Rationale:

- AASU now has a Director of Recruiting
- A representative from External Affairs will provide the committee perspective on the scholarship funding process and also provide External Affairs perspective regarding the quantity and quality of applicants: the significant financial need of applicants; and the scarcity of scholarship monies available.

IV. New Business

A. Report of the University Curriculum Committee

I. COLLEGE OF ARTS AND SCIENCES

B. Art, Music, & Theatre

It was moved, seconded and approved to accept as a block Items 1-5 and 7-10 below from the September 15, 2004 minutes of the University Curriculum Committee.

1. A motion was made, seconded, and approved to Create the following course:

MUSC 3450 HALF RECITAL

0-1-0

Co-requisite: MUSC 3400

Music majors only

Description: Junior-level public performance of 25-30 minutes of appropriate repertoire for major instrument, voice, or keyboard studied. Successful completion of recital preview required prior to performance.

Rationale: A recital had been required as part of MUSC 3400, but does not appear on student transcripts. Listing on transcripts will aid students who transfer or go on to graduate school. Since the recital is a pass-fail barrier, we will be able to separate the quality of work done on recital from the day-to-day work done in MUSC 3400.

Effective Term: Spring 2005

CURCAT:

Major Department: Art, Music, & Theatre

Can course be repeated for additional credit? no

Maximum number of Credit Hours: 3

Grading Mode: pass/fail

Instruction Type: lab

2. A motion was made, seconded, and approved to Create the following course:

MUSC 4251 Group Keyboard Pedagogy

2-0-2

Prerequisite: none

Open only to music majors, or by permission of the instructor

Description: An overview of pedagogical materials appropriate to group instruction, incorporating electronic keyboard labs, for primary, secondary, and adult educational levels.

Rationale: Public schools throughout the state are incorporating group keyboard instruction more frequently as part of the regular curriculum expected of all students in primary education, and for students involved in music courses at the secondary level. This course is essential to the proposed group keyboard pedagogy option in the Bachelor of Music Education degree that will help to prepare music education majors to meet new opportunities effectively in a job market that requires ever-increasing skill flexibility.

Effective Term: Spring 2005

CURCAT:

Major Department: Art, Music, & Theatre

Can course be repeated for additional credit? no

Maximum number of Credit Hours: 3

Grading Mode: normal

Instruction Type: lecture

3. A motion was made, seconded, and approved to Create the following course:

MUSC4450 FULL RECITAL

0-2-0

Co-requisite: MUSC 4400

Music majors only

Description: Senior-level public performance of 50-60 minutes of appropriate repertoire for major instrument, voice, or keyboard studied. Successful completion of recital preview required prior to performance.

Rationale: A recital had been required as part of MUSC 4400, but does not appear on student transcripts. Listing on transcripts will aid students who transfer or go on to graduate school. Since the recital is a pass-fail barrier, we will be able to separate the quality of work done on recital from the day-to-day work done in MUSC 4400.

Effective Term: Spring 2005

CURCAT:

Major Department: Art, Music, & Theatre

Can course be repeated for additional credit? no

Maximum number of Credit Hours: 3

Grading Mode: pass/fail

Instruction Type: lab

4. A motion was made, seconded, and approved to Create the following course:

MUSC 4460 COMPOSITION PORTFOLIO 0-4-2

Co-requisite: six semester hours of MUSC 4110

Description: Development of an original body of work for a variety of performance media. Includes public presentation of the material in a performance organized by the student.

Rationale: Composition majors are traditionally required to present a recital of original works. The ability to create and manage performance opportunities is important for composition students. The portfolio class will provide guidance and oversight in the organization and presentation of this material.

Effective Term: Spring 2005

CURCAT:

Major Department: Art, Music, & Theatre

Can course be repeated for additional credit? no

Maximum number of Credit Hours: 3

Grading Mode: pass/fail

Instruction Type: lab

5. A motion was made, seconded, and approved to Create the following course:

MUSC 4850 SENIOR PROJECT 0-4-2

Co-requisite: MUSC 4400

Open to music majors only

Description: Written research document submitted for faculty review to address senior recital program. May include: composer biography, program notes, translations (if applicable), formal analysis, genre parameters or other material, as approved by the department.

Rationale: The senior project is designed to provide the opportunity for the student to integrate research in music history, theory, and performance in a single project. It will be required in the revised BA/performance option.

Effective Term: Spring 2005

CURCAT:

Major Department: Art, Music, & Theatre

Can course be repeated for additional credit? no

Maximum number of Credit Hours: 3

Grading Mode: normal

Instruction Type: lab

7. **A motion was made, seconded, and approved to Change the title, prerequisite, and description of the following course:**

~~MUSC 4160 Topics in Instrumental Repertoire and Pedagogical Techniques~~ **Instrumental Pedagogical and Repertoire** 2-0-2

Prerequisite: Permission of the instructor or department, **MUSC 2360 or 2370 or 2380 or 2390, appropriate to major instrument. Successful completion of MUSC 3450 - Half Recital.**

Description: ~~Open to juniors or above. Instrumental literature and teaching techniques from brass, guitar, percussion or woodwind instruments. May be repeated for credit as topics vary.~~ **Instrumental pedagogical techniques and survey of literature for brass, woodwind, strings or percussion instruments.**

Rationale: Addresses a weakness revealed in reaccreditation visit. Pedagogy classes are already required for keyboard and voice majors. Will be required for brass, woodwind, string or percussion students in BA/performance track.

Effective Term: Spring 2005

CURCAT:

Major Department: Art, Music, & Theatre

Can course be repeated for additional credit? yes no

Maximum number of Credit Hours: 3

Grading Mode: normal

Instruction Type: lecture

8. **A motion was made, seconded, and approved to Change the credit hours of the following course:**

MUSC 4400 Applied Music

~~0-2-2~~ **0-3-3**

Rationale: Senior-level applied music study requires a mastery of a greater quantity of music literature at a high technical and artistic level. The change in credits reflects this requirement.

Effective Term: Spring 2005

9. **A motion was made, seconded, and approved to Modify the Bachelor of Music Education Course of Study as follows:**

PROGRAM FOR THE DEGREE BACHELOR OF MUSIC EDUCATION

A. General Requirements

Core Areas A, B, C, D, and E.....42 hours

Area F18 hours

MUSC 1111 - Music Theory I

MUSC 1112 - Music Theory II

- MUSC 1130 (2 semesters) - Keyboard Harmony
 MUSC 2111 - Intermediate Theory I
 MUSC 2130 (1 semester) - Advanced Keyboard Harmony
 MUSC 1400 (2 semesters) - Applied Music
 MUSC 2400 (1 semester) - Applied Music
 MUSC 2540 (3 semesters) - Concert Choir or 2560 (3 sem) - Wind Ensemble
 Physical Education3 hours
- B. Major Field Courses.....**34 37** hours
- MUSC 1000 (7 semesters) - Recital Attendance
 MUSC 2112 - Intermediate Theory II
 MUSC 2130 (1 semester) - Advanced Keyboard Harmony (in addition to Area F requirement)
 MUSC 2360 - Brass Methods
 MUSC 2370 - Woodwind Methods
 MUSC 2380 - Percussion Methods
 MUSC 2390 - String and Guitar Methods
 MUSC 2400 (1 semester) - Applied Music (in addition to Area F requirement)
 MUSC 2540 - ~~Concert Choir (1 semester)~~ **University Chorale (1 semester)** or MUSC 2560 (1 semester) - Wind Ensemble (in addition to Area F requirement)
 MUSC 2810 - Conducting
 MUSC 3120 - Form and Analysis
 MUSC 3300 - Music Teaching in Lower Schools I
 MUSC 3310 - Music Teaching in Middle and High School
 MUSC 3400 - (2 semesters) - Applied Music
MUSC 3450 - HALF RECITAL **0-1-0**
 MUSC 3540 - ~~Concert Choir~~ **University Chorale** or MUSC 3560 (2 semesters) - Wind Ensemble (**in addition to Area F requirement**)
 MUSC 3610 - Orchestration and Arranging
 MUSC 3710 - Music History I
 MUSC 3720 - Music History II
 MUSC 4120 - Counterpoint
MUSC 5430 U/G - Technology in Music **3-0-3**
- C. Concentration Electives12 hours
 Select one of the following track options:
 Choral
 MUSC 1300 (~~2 semesters voice or piano~~) - (**one semester secondary instrument**) - Applied Music
 MUSC 2171 - Lyric Diction I
 MUSC 3340 - Choral Methods
 MUSC 4230 - Choral Repertoire
 MUSC 4270 - Vocal Pedagogy
 MUSC 4800 - Advanced Choral Conducting
One semester of Instrumental Ensemble:
MUSC 2510 or MUSC 2520 or MUSC 2560 or an advisor-approved section of MUSC 2550, or other approved substitution. Student must take appropriate instrumental methods class prior to enrolling in the ensemble.
 Instrumental

MUSC 1300 (2 semesters ~~woodwinds, brass or percussion~~ **secondary instrument and/or voice**) - Applied Music

MUSC 2270 - Class Voice (~~two~~ **one** semesters)

MUSC 3330 - Band Methods

MUSC 4240 - Band Repertoire

MUSC 4280 - Marching Band Techniques

MUSC 4810 - Advanced Instrumental Conducting

One semester of choral ensemble:

MUSC 2530 or MUSC 2540 or advisor-approved substitute

Elementary

~~MUSC 1300 and/or MUSC 2240 – Class Guitar (2 semesters in two secondary areas selected from piano accompanying, voice, guitar)~~

MUSC 1300 (2 semesters in each of two secondary areas)

MUSC 2171 - Lyric Diction

MUSC 3320 - Music Teaching in Lower Schools II

One course sequence selected from:

MUSC 3340 - Choral Methods in Secondary Schools

and MUSC 4800 - Advanced Choral Conducting

or MUSC 3330 - Band Methods

and MUSC 4810 - Advanced Instrumental Conducting

Group Keyboard Pedagogy

MUSC 4200 Piano Literature I

MUSC 4210 Piano Literature II

MUSC 4250 Keyboard Pedagogy

MUSC 4251 Group Keyboard Pedagogy

MUSC 3320 Music Teaching in the Lower Schools II

One course selected from the following:

MUSC 3340 Choral and Music Methods in Secondary Schools

MUSC 3330 Band Methods

MUSC 4800 Advanced Choral Conducting (co-requisite MUSC 3540)

MUSC 4810 Advanced Instrumental Conducting (co-requisite MUSC 3560)

D. Related Field Courses.....~~24~~ **18** hours

~~PSYC 1101 or 1101H – Introduction to Psychology/Honors~~

CEUG 1010 - Human Growth and Development

CEUG 2100 - Introduction to Students with Disabilities

CEUG 4110 - Student Teaching P-12

CEUG 4630 - Classroom Management P-12

Total Semester Hours

130 hours

E. Regents' Test, General Education Exit Exam, Teaching Portfolio, Current Certification in CPR/First Aid, Orientation to Teaching or equivalent, Admission to Teacher Education including Praxis I, Piano Proficiency Exam, Praxis II Exit Exam, Graduation Recital

Rationale: The Georgia certification in music is for P-12, with no difference in certification for vocal, instrumental, or general music. The changes in the choral and instrumental options are designed to give students more experience outside of their area of concentration. The changes in the elementary track clear up problems in the existing language – the original

intent was to have four hours of secondary applied music. The changes agree with the existing departmental check sheet. The rationale for the keyboard track is stated above with addition of MUSC 4251.

Effective Term: Spring 2005

10. A motion was made, seconded, and approved to Modify the Bachelor of Arts in Music Course of Study as follows:

Note: Because of the need to further clarify our Bachelor of Arts in Music Course of Study to meet NASM accreditation standards, the course of study needs to be modified to separate the Liberal Arts concentration and the Performance/Composition concentration. Because of the increasing divergence of content due to accreditation requirements, we have listed them separately. The current course of study for the Bachelor of Arts In Music is located as an Appendix to this document.

PROGRAM FOR THE DEGREE BACHELOR OF ARTS IN MUSIC

Liberal Arts option:

Core Areas A-E.....	42 hours
Area F.....	18 hours
Physical Education.....	3 hours
Major Courses.....	18 hours
MUSC 1000 - Recital Attendance (7 semesters)	
MUSC 2112 - Intermediate Theory II	
MUSC 2130 - Advanced Keyboard Harmony	
MUSC 2400 - Applied Music	
MUSC 2450 or 2560 - University Chorale or Wind Ensemble	
MUSC 2810 - Conducting	
MUSC 3710 - Music History I	
MUSC 3720 - Music History II	
Two courses selected from:	
MUSC 3120 - Form & Analysis	
MUSC 3610 - Orchestration & Arranging	
MUSC 4110 - Composition	
MUSC 4120 - Counterpoint	
MUSC 4200 - Piano Literature I	
MUSC 4210 - Piano Literature II	
MUSC 4230 - Choral Repertoire	
MUSC 4240 - Band Repertoire	
MUSC 4290 - Art Song	
MUSC 4320 - Symphonic Literature	
MUSC 5430U - Technology in Music	
Related Field Courses.....	12 hours
Foreign Language 1002	
Foreign Language 2001	
Two courses selected from:	
(at least 3 hours at 3000 level or above)	

ARTS 2720 - Art History II	
ARTS 5760U - History of Photography	
ARTS 5770U - Art and Identity	
ARTS 5750U - Contemporary Art & Criticism	
THEA 2410 - Oral Interpretation	
Elective Courses.....	30 hours

A maximum of twelve hours may be in music. (Total hours toward the degree at the 3000 or above level must equal or exceed 39.)

Total Semester Hours	123 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> hours
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Performance/composition options:

Core areas A-E.....	42 hours
Area F.....	18 hours
Physical Education.....	3 hours
Major Courses.....	31 hours
MUSC 1000 - Recital Attendance (7 semesters)	
MUSC 2112 - Intermediate Theory II	
MUSC 2130 - Advanced Keyboard Harmony	
MUSC 2400 - Applied Music	
MUSC 2450 or 2560 - University Chorale or Wind Ensemble	
MUSC 2810 - Conducting	
MUSC 3400 - Applied Music (2 semesters)	
MUSC 3450 - Half Recital	
MUSC 3540/3560 - University Chorale or Wind Ensemble (4 semesters)	
MUSC 3710 - Music History I	
MUSC 3720 - Music History II	
MUSC 3120 - Form & Analysis	
MUSC 3610 - Orchestration & Arranging	
MUSC 4120 - Counterpoint	
MUSC 5430U - Technology in Music	
Concentration Electives.....	29 hours
Keyboard Performance	
MUSC 4400 (2 semesters) - Applied Music	
MUSC 4450 - Full Recital	
MUSC 4850 - SENIOR PROJECT	
MUSC 2580 - Keyboard Accompanying	
MUSC 4200 - Piano Literature I	
MUSC 4210 - Piano Literature II	
MUSC 4250 - Piano Pedagogy	
13 hours of music electives, with at least two hours at 3000 level or above	
Vocal Performance	
MUSC 4400 (2 semesters) - Applied Music	
MUSC 4450 - Full Recital	
MUSC 4850 - SENIOR PROJECT	
MUSC 2171 - Lyric Diction I	
MUSC 2172 - Lyric Diction II	

Foreign Language 1002

Foreign Language 2001

MUSC 4270 - Vocal pedagogy

9 hours of music electives, with at least six hours at 3000 level or above.

Winds, Strings or Percussion Performance

MUSC 4400 (2 semesters) - Applied Music

MUSC 4450 - Full Recital

MUSC 4850 - SENIOR PROJECT

MUSC 4810 - Advanced Instrumental Conducting

MUSC 4160 - Topics in Repertoire and Techniques

One course appropriate to major instrument selected from:

MUSC 2360 - Brass Methods

MUSC 2370 - Woodwind Methods

MUSC 2380 - Percussion Methods

MUSC 2390 - String and Guitar Methods

Elective Ensembles

MUSC 2550, 3550, 2510, 3510, 2520, 3520, 2530, 3530, 2540, 3540, 4890 or other approved ensembles.

5 hours of music electives.

Composition

MUSC 4110 (8 semester hours) - Composition

MUSC 4460 - Composition Portfolio

19 hours of Music electives, with at least 6 at the 3000 level or above.

Total Semester Hours.....123 hours.

Rationale: The site visit committee of the National Association of Schools of Music identified areas where our BA degree was not in compliance with current NASM standards. Specifically, our program contained too much music content for a traditional liberal arts degree, and too little music content for a professional performance degree. In response, we are increasing the professional content of the performance option to meet standards for a professional degree. We have reduced music content and added free electives to the liberal arts option. This should increase the desirability of our performance option, and offer greater opportunities to students who wish to study music, but do not wish to specialize in performance or music education.

Effective Term: Spring 2005

It was moved, seconded and approved to accept as a block Items 11-12 below from the September 15, 2004 minutes of the University Curriculum Committee.

11. A motion was made, seconded, and approved to Change the co-requisite for the following course:

THEA 1400 Theatre Voice I

2-0-2

Corequisite: ~~MUSC 2540~~

Rationale: Theatre students should not be required to sing with the AASU Concert Choir to enroll in Theatre Voice I.

Effective Term: Spring 2005

12. A motion was made, seconded, and approved to Change the pre-requisite for the following course:

THEA 1500 Theatre Voice II 2-0-2

Corequisite: ~~MUSC-2540~~

Rationale: Theatre students should not be required to sing with the AASU Concert Choir to enroll in Theatre Voice II.

Effective Term: Spring 2005

It was moved, seconded and approved to accept as a block Items under Section E below from the September 15, 2004 minutes of the University Curriculum Committee.

E. Criminal Justice, Social, & Political Science

1. A motion was made, seconded, and approved to Create the following course:

POLS 3250 International Organizations 3-0-3

Prerequisites: HIST/POLS 1100 or POLS 2100 or POLS 1150

Description: Survey of formal international organizations, treaty organizations, regional organizations, trade and development organizations, and international non-governmental organizations with emphasis upon the role of these institutions in the maintenance of peace, trade, and security.

Rationale: This course is designed to introduce students to major issues in the study of international organizations, both theoretical approaches and policy questions, in light of the globalization of the world in the 21st century.

Effective Term: Spring 2005

CURCAT:

Major Department: Criminal Justice, Social, & Political Science

Can course be repeated for additional credit? no

Maximum number of Credit Hours: 3

Grading Mode: normal

Instruction Type: lecture

2. A motion was made, seconded, and approved to Create the following course:

POLS 3420 Politics of the Middle East 3-0-3

Prerequisite: HIST/POLS 1100 or POLS 2100 or POLS 1150

Description: A descriptive look at and comparison of the governments of the nation-states that comprise the area generally referred to as the Middle East.

Rationale: This area of the world is too important to international interests, as well as to the specific foreign policy and national security interests of the United States to omit from our curriculum. It will complement our area studies courses of Europe, Asia, and the former Soviet Union.

Effective Term: Spring 2005

CURCAT:

Major Department: Criminal Justice, Social, & Political Science

Can course be repeated for additional credit? no

Maximum number of Credit Hours: 3

Grading Mode: normal

Instruction Type: lecture

5. A motion was made, seconded, and approved to Modify the Program of study for the Degree of Bachelor of Arts in Political Science as follows:

A. General Requirements

Core Areas A, B, C, D, and E 42 hours

Area F 18 hours

MATH 2200 - Elementary Statistics

POLS 2100 - Introduction to Political Science

Two of the following:

POLS 1150 - World Politics

POLS 1200 - Ethics in Government

POLS 2290 - Foundations of International Relations

Six hours of a foreign language sequence numbered 1002 or above or six hours of computer science

Physical Education. 3 hours

B. Major Field Courses 36 hours

Eleven courses from the following with at least one course from each area:

American Political Institutions

POLS 3160 - Judicial Politics and Strategies

POLS 3170 - Constitutional Law and the Federal System

POLS 3180 - Constitutional Civil Liberties

POLS 3990 - Special Topics in Political Science

~~POLS 4010 - Politics of Budgetary Process~~

POLS 4100 - Independent Study in American Government

POLS 4110 - American Presidency

POLS 4150 - American Supreme Court

POLS 4160 - American Congress

POLS 4180 - Administrative Law

CRJU/POLS 5500U - Law and Legal Process

CRJU 3100 - Research Methods

Political Theory

POLS 3300 - Political Philosophy: Ancient and Medieval

POLS 3310 - Modern Political Philosophy

POLS 3320 - American Political Thought

POLS 3330 - Contemporary Political Thought
POLS 5535U - Public Leadership and Ethics in Theory and Practice

International Relations

POLS 3250 - International Organizations

POLS 3260 - International Law

POLS 3290 - Constitutional Law of Foreign Policy

POLS 3500 - Third World National Security

POLS 3520 - Comparative Foreign Policy

POLS 3990 - Special Topics in Political Science

POLS 4200 - Independent Study in International Relations

POLS 4280 - Theory of International Relations

POLS 4290 - American Foreign Policy

POLS 5270U - Intelligence and National Security Policy

POLS 5280U - Seminar in Global Politics

POLS 5530U - Global Environmental Politics

CRJU/POLS 5130U - Political Terrorism

Comparative Politics

POLS 3420 - Politics of the Middle East

POLS 3430 - Governments of Africa

POLS 3440 - Latin American Politics

POLS 3450 - Political Sociology of Nationalism

POLS 3460 - Government of East Asia

POLS 3470 - Governments of the European Union

POLS 3490 - Political Transformation of the Former Soviet Union

POLS 3990 - Special Topics in Political Science

POLS 4250 - Media and Politics in Latin America

POLS 4400 - Independent Study in Comparative Government

CRJU/POLS 5520U - Comparative Judicial Systems

Capstone course: POLS 4950 - Political Research Methods

C. Electives 24 hours

Including a minimum of 15 hours of upper division courses

Total Semester Hours 123 hours

D. Regents' Exam and Exit Exam: Area Concentration Achievement Test in Political Science

It was moved, seconded and approved to accept as a block Items under Section F below from the September 15, 2004 minutes of the University Curriculum Committee.

F. Economics

1. A motion was made, seconded, and approved to Create the following course:

ECON 3800 Quantitative Consumer Research
Prerequisites: ECON 2106 and MATH 2200

3-0-3

Description: Research design, data sources and collection, project and client management, data analysis, and reporting/presentation of empirical results pertaining to quantitative studies of consumer behavior. Requires use of computers for statistical analysis and presentations.

Rationale: Previously offered as a special topics course, this course is popular with students and makes use of the department's expertise in consumer economics and survey research.

Effective Term: Spring 2005

CURCAT:

Major Department: Economics

Can course be repeated for additional credit? no

Maximum number of Credit Hours: 3

Grading Mode: normal

Instruction Type: lecture

3. A motion was made, seconded, and approved to Delete the following courses:

ECON 3200 - International Trade

ECON 3300 - Money & Banking

ECON 3400 - Economics of Labor

ECON 3630 - Economic History of the United States

ECON 4310 - International Financial Institutions

Rationale: The 5000G/U level courses make these redundant in the economics course offerings. ECON 4310 was made redundant by the previous item. The others are already duplicates.

Effective Term: Spring 2005

4. A motion was made, seconded, and approved to Modify the financial economics certificate as follows:

ECON 2105 - Principles of Macroeconomics 3 hours

ECON 3300 - Money and Banking 3 hours

ECON 3950 - Research in Economics 3 hours

ECON 4100 - Financial Economics: Portfolio Analysis 3 hours

ECON 4150 - Money and Capital Markets 3 hours

~~ECON 4310 - International Financial Institutions 3 hours~~

ECON 5310U - International Finance 3 hours

One additional course at the 3000 level or above as approved by the Head of the Economics Department 3 hours

5. A motion was made, seconded, and approved to Modify the Minor in Economics as follows:

Economics.....15 hours

Econ 2105 or 2106

Twelve credit hours selected from: ECON 3050, 3060, 3100, ~~3200, 3300, 3400~~, **3420**, 3450, 3500, 3600, ~~3630~~, 3700, **3800**, 4100, 4150, ~~4310~~, 4400, 4410, **4450**, 4460, 4500, 4550, 4010-4030, 5200U, 5300U, 5310U, 5400U, and **5630U**

Rationale: Reflects changes in course offerings and numbering.

Effective Term: Spring 2005

6. A motion was made, seconded, and approved to Modify the Program for the Degree of Bachelor of Arts in Economics as follows:

A. General Requirements

Core Areas A, B, C, D, and E.....42 Hours
Area F.....18 Hours

ECON 2105 – Principles of Macroeconomics

ECON 2106 – Principles of Microeconomics

MATH 2200 – Elementary Statistics

MATH 1950 – Applied Math for Non-Science Majors

or MATH 1161 – Calculus I

Six credit hours from one of the following areas:

Accounting

ACCT 2101 – Principles of Financial Accounting

ACCT 2102 – Principles of Managerial Accounting

Foreign language sequence (1002 and 2001)

Mathematics

MATH 2072 – Calculus II

MATH 2083 – Calculus III

~~Computer Science~~

~~CSCI 1301 – Introduction to Programming Principles~~

~~CSCI 1302 – Advanced Programming Principles~~

Information Technology

CSCI 1150 – Fundamentals of the Internet and World Wide Web

ITEC 1310 – Programming in Visual Basic

Physical Education.....3 Hours

B. Major Field Courses.....33 Hours

ECON 3050 - Intermediate Macroeconomics

ECON 3060 - Intermediate Microeconomics

ECON 4900 - Economics Methods and Senior Thesis

Twenty four credit hours drawn from among at least three of the following categories:

International

ECON 3100 - Multinational Economics Enterprises

~~ECON 3200 – International Trade~~

~~ECON 4310 – International Financial Institutions~~

ECON 4400 - Seminar in Third World Economic Development

ECON 5200U - International Trade

ECON 5310U - International Finance

Quantitative

ECON 3600 - Mathematical Economics

ECON 3700 - Econometrics

ECON 3800 - Quantitative Consumer Research

Applied

~~ECON 3400 - Economics of Labor~~

ECON 3420 - Sports Economics

ECON 3500 - Managerial Economics

ECON 4450 - Industrial Organization

ECON 4460 - Economic Analysis of Law

ECON 5400U - Economics of Labor

Financial

~~ECON 3300 - Money and Banking~~

ECON 4100 - Financial Economics: Portfolio Analysis

ECON 4150 - Money and Capital Markets

ECON 5300U - Money and Banking

Public Policy and Economic History

ECON 3450 - Environmental Economics

~~ECON 3630 - Economic History of the US~~

ECON 4410 - Regional Economics

ECON 4500 - Public Finance

ECON 4550 - Public Choice

ECON 5630U - Economic History of the US

Internships and Specialized Courses

ECON 3950 - Research in Economics

ECON 4010, -20, -30, - Special Topics (with permission of department head)

ECON 4520, -30, -40 – Internship (with permission of department head, maximum of 3 credit hours may count toward degree)

C. Related Field Courses.....9 hours

CSCI 1050 – Introduction to Computer Concepts and Applications or CSCI 1060 – Computer Concepts and Applications for Science Students

Six credit hours of upper division courses from the following fields:

anthropology, economics, **English (ENGL 3720 only)**, geography, **information technology**, mathematics, philosophy, political science, psychology, or sociology

D. Electives.....18 hours

Total Semester Hours.....123 hours

E. Regents' test, **university exit exam, and department exit exam**

Rationale: After consulting the School of Computing, it was determined that the web-oriented courses in CSCI and ITEC are more appropriate for economics majors than are the first two programming courses for the computer science major. This will also allow economics majors to more easily access upper division information technology courses that will expand their career choices.

Upper division information technology courses such as database administration and E-commerce are well suited for economics majors.

Effective Term: Spring 2005

It was moved, seconded and approved to accept as a block Items under Section J below from the September 15, 2004 minutes of the University Curriculum Committee.

J. Psychology

1. **A motion was made, seconded, and approved to Create the following course:**
PSYC 2300 Global Perspectives in Developmental Psychology 3-0-3
Prerequisite: eligibility for ENGL 1101
Description: Exploration of physical, cognitive, and social development from a multicultural viewpoint. Emphasis on cross-cultural research applied to human development across the lifespan.

Rationale: We hope to add to the course offerings of the university that deal with global perspectives. This course will provide interested students with useful information about human development from a variety of different cultural perspectives.

Effective Term: Spring 2005

CURCAT:

Major Department: Psychology
Can course be repeated for additional credit? no
Maximum number of credit hours: 3
Grading Mode: normal
Instruction type: lecture

2. **A motion was made, seconded, and approved to Modify the Organizational Psychology minor as follows:**
 Organizational Psychology 18 hours
 PSYC 1101, 3020, 3060, 3150, 3200, and 3210 **or 3300**

Rationale: We have recently added PSYC 3300 (Leadership and Group Dynamics) to our curriculum. The content of the course is very relevant to the discipline of Organizational Psychology, so students should get the minor if they complete this course in lieu of one of the others.

Effective Term: Spring 2005

3. **A motion was made, seconded, and approved to Modify the Bachelor of Arts in Psychology Course of Study as follows:**
 - A. General Requirements**
 Core Areas A, B, C, D, and E42 hours
 Area F18 hours
 PSYC 1101 - General Psychology
 (if taken in Area E, replace with another Area E, section 3 course)
 PSYC 2200 - Introduction to Psychological Research

ANTH 1102 - Introduction to Anthropology	
(if taken in Area E, replace with another Area E, section 3 course)	
BIOL 1107 - Principles of Biology I (if taken in Area D, replace with BIOL 2081)	
BIOL 1108 - Survey of the Animal Kingdom	
(if taken in Area D, replace with BIOL 2081 or BIOL 2082)	
Physical Education	3 hours
B. Major Field Courses	30 hours
PSYC 3010 - Junior Seminar	
PSYC 3090 - Physiological Psychology	
PSYC 4000 - Measurement	
PSYC 4080 - Learning and Motivation	
PSYC 4100 - History and Systems of Psychology	
One course from:	
PSYC 3070 - Perception	
PSYC 3190 - Animal Behavior	
PSYC 3500 - Cognitive Psychology	
One course from:	
PSYC 3020 - Psychological Testing	
PSYC 3150 - Conflict Resolution	
PSYC 3200 - Industrial/Organizational Psychology	
PSYC 3210 - Psychology of Work Behavior	
PSYC 3300 – Leadership and Group Dynamics	
One course from:	
PSYC 3060 - Behavior Modification	
PSYC 3110 - Theories of Personality	
PSYC 3160 - Clinical Psychology	
PSYC 3280 - Abnormal Psychology	
Two courses from	
PSYC 3030 - Experimental Social Psychology	
PSYC 3050 - Topics in Development	
PSYC 3100 - Human Sexuality	
PSYC 3750 - Psychology of Aging	
PSYC 3900 – Psychology of Self	
C. Related Field Courses	18 hours
MATH 2220 - Elementary Statistics	
CSCI 1050 - Introduction to Computer Concepts and Applications	
Two course sequence of foreign language	
Two courses (3000+) from the following:	
psychology, sociology, anthropology, or economics	
D. Electives	12 hours
One upper division course (3000+) and 3 other electives	
Total Semester Hours	123 hours
E. Regents' Test and Exit Exam	

Rationale: We recently changed the name of PSYC 3150 to "Conflict Resolution." We recently added PSYC 3300 and PSYC 3900 to our curriculum and wanted to indicate under which category of electives each would fall.

Effective Term: Spring 2005

II. COLLEGE OF HEALTH PROFESSIONS

It was moved, seconded and approved to accept as a block Items under Section B below from the September 15, 2004 minutes of the University Curriculum Committee.

B. Health Sciences

1. **A motion was made, seconded, and approved to Change the course number of the following:**

HSCP ~~3720~~ **2000** Ethical Theories/Moral Issues in Health 3-0-3

Rationale: This change will make this course eligible to be used in Area F in the future.

Effective Term: Fall 2004

2. **A motion was made, seconded, and approved to Change the following course title and description:**

HSCA 4620 ~~Health Care Administration~~ **Principles of Management in Health Services Organizations** 3-0-3

Prerequisite or Corequisites: None

Description: ~~Administrative theories and concepts in health service organizations and systems.~~ **An introduction to organizational theory and behavior with specific applications to managers in health services organizations and systems.**

Rationale: The new course name and description more accurately reflect the content of this course as currently taught.

Effective Term: Fall 2004

3. **A motion was made, seconded, and approved to Create the following course:**

HSCA 4600 Principles of Human Resources Management **3-0-3**

Prerequisite or Co-requisites: None

Description: Survey of the most common methods and application involving the management of human (non-capital) resources within health-related organizations. Topics include employee recruitment, selection, training, evaluation, and retention, with an emphasis on the most common practices associated with each.

Rationale: The addition of this course will provide students with the necessary basic human resources management content and knowledge required of all entry-level managers in this field

Effective Term: Fall 2004

CURCAT:

Major Department: Health Sciences

Can Course be repeated for additional credit? No

Maximum number of credit hours: 3

Grading Mode: Normal

Instruction Type: Lecture

4. **A motion was made, seconded, and approved to Modify the Program of Study in HSCA as follows:**

Modify Track One, Two - Related Field

C. Related Field Courses

Track One: Health Services Administration	43 hrs
HSCA 3600 Financial Management for Health-Related Organizations	3-0-3
HSCP 3710 Worksite Wellness and Safety	3-0-3
HSCP 3720 Ethical Theories and Moral Issues in Public Health	3-0-3
HSCA 4201 Health Care Marketing	3-0-3
HSCA 4600 Principles of Human Resources Management	3-0-3
HSCA 4610 Health Care Economics	3-0-3
HSCA 4620 Principles of Management in Health Services Organizations	3-0-3
HSCA 4630 Health Information Systems	3-0-3
HSCA 4640 Managed Care Concepts	3-0-3
HSCA 4920 Health Services Administration Practicum	V-V 1-4
MHSA 5500U Managing Health Professionals	3-0-3
PSYC 5200U Industrial/Organizational Psychology	3-0-3
PSYC 5210U Psychology of Work Behavior	3-0-3
Electives (6 12 hours)	

Track Two: Long Term Care 43 hrs

HSCA 3600 Financial Management for Health Related organizations	3-0-3
HSCP 3710 Worksite Wellness and Safety	3-0-3
HSCA 4201 Health Care Marketing	3-0-3
HSCA 4610 Health Care Economics	3-0-3
HSCA 4620 Principles of Management in Health Services Organizations	3-0-3
HSCA 4640 Managed Care Concepts	3-0-3
HSCA 4650 Long Term Care Management	3-0-3
HSCA 4901 Health Science Practicum I	V-V-3
HSCA 4902 Health Science Practicum II	V-V-3
MHSA 5500U Managing Health Professionals	3-0-3
MHSA 5650U Seminar in Long Term Care Administration	1-0-1
GERO 5500U Survey of Gerontology	3-0-3
GERO 5510U Healthy Aging	3-0-3
PSYC 5200U Industrial/Organizational Psychology	3-0-3
Electives (3 hours)	

It was moved, seconded and approved to accept as a block Items under Section C below from the September 15, 2004 minutes of the University Curriculum Committee.

C. Medical Technology:

1. A motion was made, seconded, and approved to Create MEDT 3650 Molecular Diagnostics 1-3-2

Pre requisite: Admission to MT program

Description: Molecular diagnostic tests are playing an increasingly important role in the clinical laboratory. This course is designed to familiarize students with the basics of molecular diagnostics technology and the types of tests available.

Rationale: The accrediting agency for clinical laboratory education mandates the incorporation of this area into the medical technology curriculum.

Effective: Fall 2004

CURCAT

Major Department: Medical Technology

Can course be repeated for additional credit? Yes

Maximum Number of Credit Hours: 2

Grading Mode: Regular

Instruction Type: Lecture

2. A motion was made, seconded, and approved to Modify the Program of Study in the BSMT degree as follows:

B. Major Field Courses	52-Hours 54 Hours
MEDT 3000 Introduction to Medical Laboratory Science	2-3-3
MEDT 3100 Urinalysis and Body Fluids	2-3-3
MEDT 3200 Clinical Microbiology	4-4-5
MEDT 3300 Clinical Hematology and Hemostasis	3-4-4
MEDT 3400 Clinical Immunohematology	2-3-3
MEDT 3501 Clinical Chemistry I	3-4-4
MEDT 3502 Clinical Chemistry II	2-0-2
MEDT 3600 Clinical Instrumentation	2-3-3
MEDT 3650 Molecular Diagnostics	1-3-2
MEDT 3700 Clinical Immunoserology	2-2-3
MEDT 3800 Clinical Parasitology	1-2-2
MEDT 3900 Clinical Mycology and Virology	1-2-2
MEDT 4110 Clinical Phlebotomy Practicum	0-V-1
MEDT 4210 Clinical Microbiology Practicum	0-V-2
MEDT 4310 Clinical Hematology Practicum	0-V-2
MEDT 4410 Clinical Immunohematology Practicum	0-V-2
MEDT 4510 Clinical Chemistry Practicum	0-V-2
MEDT 4600 Clinical Pathways & Critical Decision Making	3-0-3

MEDT 4610	Urinalysis Practicum	0-V-1
MEDT 4710	Clinical Immunoserology Practicum	0-V-1
MEDT 4810	Special Topics Practicum	1-V-1
MEDT 4900	Laboratory Management and Education	3-0-3

C. Related Field Courses ~~8 Hours~~ 6 Hours

BIOL 2010 – Microbiology

~~CHEM 1211L Principles of Chemistry Lab I*~~

~~CHEM 1212L Principles of Chemistry Lab II*~~

HLPR 2000 – Research in the Health Professions

**Lab credit from Area F. If completed in Area D, substitute courses approved by department head.*

Rationale: These two hours of lab are included with the co-requisite CHEM sequence taken in Core Area D Option IIA Science Majors. The reduction of two hours in C. Related Field Courses allows for the addition of the new course (MEDT 3650) in B. Major Field Courses resulting in no change in hours in the Program of Study.

It was moved, seconded and approved to accept as a block Items under Section F below from the September 15, 2004 minutes of the University Curriculum Committee.

F. Radiologic Sciences

1. **A motion was made, seconded, and approved to Create the following course:**
RADS 4451 Management Practicum **V-V-3**
 Prerequisite: RADS 4450 or permission of instructor.
 Description: Practical off-campus experience in the area of healthcare management.

Rationale: This course will provide students choosing the management track an opportunity to apply management theory from RADS 4450 to practice in the radiologic science environment.

Effective Term: Spring 2005

CURCAT:

Major Department: Radiologic Sciences

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: Satisfactory/Unsatisfactory

Instruction Type: Practicum

2. **A motion was made, seconded and approved to Modify the Program of Study for Bridge Program as follows below.** Discussion point: The following section was discussed: “Upon completion of 80 semester hours towards the degree, technologists who are graduates of accredited programs and registered by the American Registry of Radiologic Technologists will be awarded thirty-three semester hours in the major.” It was questioned whether this

language was necessary since a graduate from an accredited program would have transfer credits that would/could be evaluated under the normal procedure for transfer students.

Rationale: This program is designed for registered radiologic technologists who desire a baccalaureate degree. The bridge program will allow registered technologists to choose an emphasis in advanced clinical skills, or management.

Program for the Degree of Bachelor of Science in Radiologic Sciences - Post Registry

A. General Requirements (Core Areas A, B, C, D.2B., and E)	42 hrs
Core area F	18 hrs
BIOL 2081 – Human Anatomy and Physiology I	
BIOL 2082 – Human Anatomy and Physiology II	
MATH 1113 – Pre-Calculus	
Approved Elective	
One of the following:	
PHSC 1211/1211L – Physical Environment and Lab	
PHYS 1111/1111L – Introductory Physics I and Lab	
Physical Education	3 hours
B. Major Field Courses	66 hours
Choose one of the following tracks:	
a. Clinical Track	
HLPR 2000 – Research in Health Professions	2-0-2
RADS 3100 – Medical Communication Skills	1-1-1
RADS 3200 – Radiographic Pathology	3-0-3
RADS 3450 – Leadership in Healthcare	3-1-3
RADS 4410 – Cross Sectional Anatomy	3-0-3
RADS 4430 – Professional Practice Seminar	3-0-3
RADS 4175 – Advanced Clinical Education	V-V-(1-6)
RADS 4176 – Specialized Clinical Education	V-V-(1-6)
Choose one of the following:	
RADS 4111 – Advanced Imaging in MRI	3-0-3
RADS 4112 - Advanced Imaging in CT	3-0-3
RADS 4113 - Advanced Imaging in Mammography	3-0-3
RADS 4114 - Advanced Imaging in CVIT	3-0-3
One Approved Elective from the management track	
b. Management Track	
HLPR 2000 – Research in Health Professions	2-0-2
RADS 3100 – Medical Communication Skills	1-1-1
RADS 3200 – Radiographic Pathology	3-0-3
RADS 3450 – Leadership in Healthcare	3-0-3
RADS 4430 – Professional Practice Seminar	3-0-3
RADS 4450 – Radiology Management and Leadership	3-0-3
RADS 4451 – Management Practicum	V-V-3
Choose five courses from the following:	
HSCC 2500 - Health Issues & Resources	3-0-3
HSCC 3120 - Health Policy & Law	3-0-3
HSCA 3600 – Healthcare Finance	3-0-3

HSCA 4201 – Health Care Marketing	3-0-3
HSCA 4640 – Managed Care Concepts	3-0-3
HSCA 4600 – Principles of Human Resources Management	3-0-3

Upon completion of 80 semester hours towards the degree, technologists who are graduates of accredited programs and registered by the American Registry of Radiologic Technologists will be awarded thirty-three semester hours in the major.

C. Regents' Test

Total Semester Hours **129 hours**

3. A motion was made, seconded and approved to approve the Special Options Program.

Rationale: This program is designed for registered radiologic technologists who desire a baccalaureate degree and education towards certification in an additional modality.

Program for the Degree of Bachelor of Science in Radiologic Sciences – Special Options

A. General Requirements (Core Areas A, B, C, D.2B., and E **42 hours**
Core area F **18 hours**

BIOL 2081 – Human Anatomy and Physiology I

BIOL 2082 – Human Anatomy and Physiology II

MATH 1113 – Pre-Calculus

Approved Elective

One of the following:

PHSC 1211/1211L – Physical Environment and Lab

PHYS 1111/1111L – Introductory Physics I and Lab

Physical Education **3 hours**

B. Major Field Courses **66 hours**

a. Radiation Therapy

HLPR 2000 – Research in Health Professions 2-0-2

RADS 3190 – Principles of Radiation Therapy 3-0-3

RADS 3301 – Clinical Education I 0-20-2

RADS 3302 – Clinical Education II 0-20-2

RADS 4201 – Radiation Oncology I 3-0-3

RADS 4202 – Radiation Oncology II 3-0-3

RADS 4240 – Radiation Therapy Physics 3-1-3

RADS 4260 – Treatment Planning 3-3-3

RADS 4280 – Quality Management in Radiation Therapy 1-0-1

RADS 4303 – Clinical Education III 0-20-3

RADS 4304 – Clinical Education IV 0-20-3

RADS 4304S- Radiation Therapy Synthesis Seminar 0-3-1

RADS 4305 – Clinical Education V 0-20-3

RADS 4305S- Radiation Therapy Seminar 0-3-1

RADS 4430 – Professional Practice Seminar 3-0-3

One of the following:

RADS 3450 – Leadership in Healthcare 3-1-3

RADS 4450 – Radiography Management and Leadership 3-0-3

Upon completion of 80 semester hours towards the degree, technologists who are graduates of accredited programs and registered by the American Registry of Radiologic Technologists

will be awarded equivalency credit hours in the major. The amount of credit will be based on the technologist's academic record and professional portfolio.

Total Semester Hours

129 hours

C. Regents' Test and Exit Exam

B. Special Election

1. The following candidates were nominated by their respective departments to fill the unexpired Arts and Sciences term of Dr. William Daugherty on the University Curriculum Committee:

Dr. Jennifer Zettler – Biology

Dr. Daniel Skidmore-Hess – Criminal Justice, Social and Political Science

Dr. Michael Toma – Economics

Dr. James Todesca – History

Dr. Beth Howells – Languages, Literature and Philosophy

Ballots were distributed and counted by members of the Executive Committee. There was no majority on the first round of voting, so a run-off was held between the two candidates with the highest number of votes, Dr. Jennifer Zettler and Dr. Beth Howells,

Ballots were distributed and counted by members of the Executive Committee. Dr. Beth Howells received the majority and will serve for the second year of the vacated Arts and Sciences seat.

V. Other Business

President Thomas Jones addressed the faculty about the budget situation. The Board of Regents meets this week. If there is no resolution to the situation, it is almost certain that there will be a 10% mid-year tuition increase. For the average full-time AASU student, that will amount to about \$126. It is hoped that reductions can be made in the number of cuts that must be taken and that this can be done with no layoffs, but the Board of Regents will have the final word. The governor has requested budgets from all state agencies that are based on 97%, 100%, and 105% of the current budget after cuts are made. This does not bode well for next year, because even at 105% the funds would be inadequate to our needs. Dr. Jones has gone on record as stating that if we are limited on our budget, he will ask for a limit on enrollment, since AASU cannot sustain a quality educational experience if we are working on the margins.

VI. Announcements

President Thomas Jones recognized **Dr. Michael Toma** for being named one of *Georgia Trend's* "Top 40 Under 40." This is the second year in a row that an AASU faculty member has been so recognized.

Faculty Lecture Series. The upcoming faculty lecture will be presented by Dr. Jim Brawner on October 22, 2004. It is entitled, "Is There a Mathematician in the House? The Apportionment Problem in the U.S. House of Representatives.

A Happy Canadian Thanksgiving was wished to all.

The **Faculty Activities Committee** is hosting a Bocce get-together at Tybee Beach on Friday, October 15, 2004 from 4:30 –6:30.

Internal grant applications (Research & Scholarship and Teaching & Learning) are due in Keith Williams' office (Victor 236) by 5:00 p.m. on Tuesday, October 19, 2004.