

## MEMORANDUM

**To:** Graduate Curriculum Committee  
**From:** Mike Price, Executive Director of the School of Graduate Studies  
**Date:** April 2, 2004  
**Subject:** Minutes for April 1, 2004 Graduate Curriculum Committee Meeting

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The Graduate Curriculum Committee met in Victor 219, Thursday, April 1 at 1:30 p.m. Those in attendance included: Mike Price (Chair), Linda Wright, JoAnn Coleman, and Nikki Palamiotis (visitor).

I. Minutes of the February 5, 2003 meeting were approved.

### III. The following changes in the College of Education were approved.

#### D. Special Education

##### 1. Create the following course:

#### **FOUN 5400 Issues and Practices for Teaching in High Needs Schools 3-0-3**

Prerequisite: none

Description: An examination of the complexities of teaching in schools with high incidence of free and reduced lunches, high teacher turnover and low student achievement. Topics will address those conditions and experiences found in these schools. Field experience required.

Rationale: Public school administrators in the surrounding area have requested that teachers be better prepared to meet the complexities of working in schools with high incidence of free and reduced lunches. This course will provide historical and contemporary information, teaching strategies, and field experiences to address the issues of teacher attrition and student achievement with this population in both urban and rural settings.

Effective term: Summer 2004

CURCAT

Major Department: Special Education

Can course be repeated for additional credit: No

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction type: Lecture

Respectfully Submitted,

Chris Hansen  
Coordinator of Graduate Faculty Activities