MEMORANDUM

To: Graduate Curriculum Committee

From: Sara Connor, Dean of Enrollment Services and Graduate Studies

Date: October 16, 2002

Subject: Corrected Minutes of the September 25, 2002 Graduate Curriculum Committee

The Graduate Curriculum Committee met at 2:30 p.m. in the Board Room of the Administration Building. Those in attendance: Sara E. Connor (chair) presiding, Joyce Bergin, Karen Hollinger, Nikki Palamiotis, Michael Price, and Linda Wright.

I. The minutes from April 24, 2002 were approved.

II. The Graduate Curriculum Committee voted to move the remainder of the meetings scheduled for the Fall Semester to 4:30 p.m.

III. The Graduate Curriculum Committee would like representatives from each college to attend the Graduate Curriculum Committee meetings when they have submitted large items to the committee.

IV. Items from the College of Education:

The following courses were unanimously approved:

Add EGEG 7811 Provisional Internship
Class Hours: 0  Lab Hours: 3  Total Credit Hours: 3  Effective Term: Fall 2002
Prerequisite(s): Accepted to the College of Education and/or the Georgia Teacher Alternative Preparation Program (GTAPP); Co-requisites: None; Cross-listed courses: None; Equivalent courses: None

Course Description: Guided supervision for one semester by college faculty for students who hold teaching positions in a P-5 accredited school. Students will earn a S or U grade.
Rationale: In order to become certified as a P-5 teacher in the State of Georgia, teacher candidates must have a supervised clinical experience.

Academic Unit: College of Education
Discipline: Teacher Education
Major Department: Early Childhood Education
Classification of Instructional Program: M.Ed.
Can Course be repeated? No
Number of Times: Not applicable
Grading Mode: S/U
Instruction Type: Field Experience
Add EGE 8030 Economics USA

Class Hours: 3  Lab Hours: 0  Total Credit Hours: 3  Effective Term: Fall 2002
Prerequisite(s): Limited, Provisional, Regular, or Certification acceptance into the School of Graduate Studies; Co requisite: None; Cross-listed courses: SCED 7030; Equivalent courses: None

Course Description: This course is designed for teachers and covers the basic elements of economics needed in the classroom.
Rationale: This course is the third in a four-course sequence that P-5 teachers can take to learn more about teaching economics to their students.

Academic Unit: College of Education
Discipline: Teacher Education
Major Department: Early Childhood Education
Classification of Instructional Program: M.Ed.
Can Course be repeated? No
Number of Times: Not applicable
Grading Mode: Normal
Instruction Type: Lecture

Add EGE 8040 Teaching Economics in American History

Class Hours: 3  Lab Hours: 0  Total Credit Hours: 3  Effective Term: Fall 2002
Prerequisite: Limited, Provisional, Regular, or Certification acceptance into the School of Graduate Studies; Co requisite: None;
Cross-listed courses: SCED 7040; Equivalent courses: None

Course Description: The purpose of this course is to assist the classroom teacher in learning economic thinking as a means to improve student knowledge and critical thinking in history. Theoretical considerations and classroom applications are presented.
Rationale: This course is the fourth in a four-course sequence that P-5 teachers can take to learn more about teaching economics to their students.

Academic Unit: College of Education
Discipline: Teacher Education
Major Department: Early Childhood Education
Classification of Instructional Program: M.Ed.
Can Course be repeated? No
Number of Times: Not applicable
Grading Mode: Normal
Instruction Type: Lecture

Add ESOL 6100 Applied Linguistics for ESOL/Bilingual Teachers

Class Hours: 3  Lab Hours: 0  Total Credit Hours: 3  Effective Term: Fall 2002
Prerequisite(s): Limited, Provisional, Regular, or Certification acceptance into the School of Graduate Studies; Co requisite: None; Cross-listed courses: None; Equivalent courses: None

Course Description: The purpose of this course is to assist the P-12 teacher in the theory and application of linguistics to teach English to students of other languages.
Rationale: This course is the first in a three-course sequence that will lead to an ESOL Endorsement.

Academic Unit: College of Education
Discipline: Teacher Education
**Add ESOL 6110 Methods and Materials for ESOL/Bilingual Teachers**

Class Hours: 3 Lab Hours: 0 Total Credit Hours: 3 Effective Term: Fall 2002

Prerequisite(s): Limited, Provisional, Regular, or Certification acceptance into the School of Graduate Studies; Co requisite: None; Cross-listed courses: None; Equivalent courses: None

Course Description: The purpose of this course is to assist the P-12 teacher in the selection and materials to teach English to students of other languages.

Rationale: This course is the second in a three-course sequence that will lead to an ESOL Endorsement.

**Add ESOL 6120 Cultural Issues for ESOL/Bilingual Teachers**

Class Hours: 3 Lab Hours: 0 Total Credit Hours: 3 Effective Term: Fall 2002

Prerequisite(s): Limited, Provisional, Regular, or Certification acceptance into the School of Graduate Studies; Co requisite: None; Cross-listed courses: None; Equivalent courses: None

Course Description: The purpose of this course is to assist the P-12 teacher to understand cultural issues that impact the teaching of English to students of other languages.

Rationale: This course is the third in a three-course sequence that will lead to an ESOL Endorsement.

**Add MGED 7510 Field Experience and Seminar I**

Class Hours: 0 Lab Hours: 2 Total Credit Hours: 2 Effective Term: Fall 2002

Prerequisite(s): None; Co-requisite: None; Cross-listed courses: None; Equivalent courses: None

Course Description: Supervised field experience for participants in the Georgia Teacher Alternative Preparation Program.
Rationale: Field experience for participants in the Georgia Teacher Alternative Preparation Program.

Academic Unit: College of Education
Discipline: Teacher Education
Major Department: Middle Grades, Secondary, and Adult Education
Classification of Instructional Program: M.Ed.
Can Course be repeated? No
Number of Times: Not applicable
Grading Mode: S/U
Instruction Type: Lab

Add MGED 7520 Field Experience and Seminar II
Class Hours: 0 Lab Hours: 2 Total Credit Hours: 2 Effective Term: Fall 2002
Prerequisite(s): MGED 7510; Co-requisite: None; Cross-listed courses: None; Equivalent courses: None

Course Description: Supervised field experience for participants in the Georgia Teacher Alternative Preparation Program.
Rationale: Field experience for participants in the Georgia Teacher Alternative Preparation Program.
Academic Unit: College of Education
Discipline: Teacher Education
Major Department: Middle Grades, Secondary, and Adult Education
Classification of Instructional Program: M.Ed.
Can Course be repeated? No
Number of Times: Not applicable
Grading Mode: S/U
Instruction Type: Lab

Add MGED 7530 Field Experience and Seminar III
Class Hours: 0 Lab Hours: 1 Total Credit Hours: 1 Effective Term: Fall 2002
Prerequisite(s): MGED 7520; Co-requisite: None; Cross-listed courses: None; Equivalent courses: None

Course Description: Supervised field experience for participants in the Georgia Teacher Alternative Preparation Program.
Rationale: Field experience for participants in the Georgia Teacher Alternative Preparation Program.
Academic Unit: College of Education
Discipline: Teacher Education
Major Department: Middle Grades, Secondary, and Adult Education
Classification of Instructional Program: M.Ed.
Can Course be repeated? No
Number of Times: Not applicable
Grading Mode: S/U
Instruction Type: Lab

Add MGED 7540 Field Experience and Seminar IV
Class Hours: 0 Lab Hours: 1 Total Credit Hours: 1 Effective Term: Fall 2002
Prerequisite(s): MGED 7530; Co-requisite: None; Cross-listed courses: None; Equivalent courses: None
Course Description: Supervised field experience for participants in the Georgia Teacher Alternative Preparation Program.

Rationale: Field experience for participants in the Georgia Teacher Alternative Preparation Program.

Academic Unit: College of Education
Discipline: Teacher Education
Major Department: Middle Grades, Secondary, and Adult Education
Classification of Instructional Program: M.Ed.
Can Course be repeated? No
Number of Times: Not applicable
Grading Mode: S/U
Instruction Type: Lab

V. No Action was taken on the following item as it was TABLED in the Department of Education:
Change requirements for Adult Education and Educational Technology Certificates

VI. The following items were unanimously approved:

Change EEXE 7031 Methods and Strategies for Teaching the Learning Disabled: Reading and Written Expression
Class Hours: 2 Lab Hours: 1 Total Credit Hours: 3 Effective Term: Fall 2002
Prerequisite(s): EEXE 7030; Co-requisite: Change from FOUN 8010 to None; Cross-listed courses: None; Equivalent courses: None
Course Description: Course provides an indepth study of remediation methods and strategies specific to improving reading and written expression skills. Covers skills from pre-kindergarten readiness through secondary school levels.
Rationale: FOUN 8010 no longer exists.

Academic Unit: College of Education
Discipline: Teacher Education
Major Department: Special Education
Classification of Instructional Program: M.Ed.
Can Course be repeated? No
Number of Times: Not applicable
Grading Mode: Normal
Instruction Type: Lecture

Change EEXE 7032 Methods and Strategies for Teaching the Learning Disabled: Mathematics and the Content Area
Class Hours: 2 Lab Hours: 1 Total Credit Hours: 3 Effective Term: Fall 2002
Prerequisite(s): EEXE 7030; Co-requisite: Change from FOUN 8010 to None; Cross-listed courses: None; Equivalent courses: None
Course Description: Course provides an indepth study of remediation methods and strategies specific to improving mathematics skills necessary to succeed in the content areas. Covers skills from pre-kindergarten readiness through secondary school levels.
Rationale: FOUN 8010 no longer exists.
Academic Unit: College of Education  
Discipline: Teacher Education  
Major Department: Special Education  
Classification of Instructional Program: M.Ed.  
Can Course be repeated? No  
Number of Times: Not applicable  
Grading Mode: Normal  
Instruction Type: Lecture  

The meeting was adjourned at 3:15 p.m.

Respectfully Submitted,

Shannon Mastopoulos