

MEMORANDUM

To: Graduate Curriculum Committee

From: Sara Connor, Dean of Enrollment Services and Graduate Studies

Date: October 16, 2002

Subject: **Corrected** Minutes of the September 25, 2002 Graduate Curriculum Committee

The Graduate Curriculum Committee met at 2:30 p.m. in the Board Room of the Administration Building. Those in attendance: Sara E. Connor (chair) presiding, Joyce Bergin, Karen Hollinger, Nikki Palamiotis, Michael Price, and Linda Wright.

- I. The minutes from April 24, 2002 were approved.
- II. The Graduate Curriculum Committee voted to move the remainder of the meetings scheduled for the Fall Semester to 4:30 p.m.
- III. The Graduate Curriculum Committee would like representatives from each college to attend the Graduate Curriculum Committee meetings when they have submitted large items to the committee.
- IV. Items from the College of Education:

The following courses were unanimously approved:

Add EGEG 7811 Provisional Internship

Class Hours: 0 Lab Hours: 3 Total Credit Hours: 3 Effective Term: Fall 2002

Prerequisite(s): Accepted to the College of Education and/or the Georgia Teacher Alternative Preparation Program (GTAPP); Co-requisites: None; Cross-listed courses: None; Equivalent courses: None

Course Description: Guided supervision for one semester by college faculty for students who hold teaching positions in a P-5 accredited school. Students will earn a S or U grade.

Rationale: In order to become certified as a P-5 teacher in the State of Georgia, teacher candidates must have a supervised clinical experience.

Academic Unit: College of Education

Discipline: Teacher Education

Major Department: Early Childhood Education

Classification of Instructional Program: M.Ed.

Can Course be repeated? No

Number of Times: Not applicable

Grading Mode: S/U

Instruction Type: Field Experience

Add EGEG 8030 Economics USA

Class Hours: 3 Lab Hours: 0 Total Credit Hours: 3 Effective Term: Fall 2002
Prerequisite(s): Limited, Provisional, Regular, or Certification acceptance into the School of Graduate Studies; Co requisite: None; Cross-listed courses: SCED 7030; Equivalent courses: None

Course Description: This course is designed for teachers and covers the basic elements of economics needed in the classroom.

Rationale: This course is the third in a four-course sequence that P-5 teachers can take to learn more about teaching economics to their students.

Academic Unit: College of Education
Discipline: Teacher Education
Major Department: Early Childhood Education
Classification of Instructional Program: M.Ed.
Can Course be repeated? No
Number of Times: Not applicable
Grading Mode: Normal
Instruction Type: Lecture

Add EGEG 8040 Teaching Economics in American History

Class Hours: 3 Lab Hours: 0 Total Credit Hours: 3 Effective Term: Fall 2002
Prerequisite: Limited, Provisional, Regular, or Certification acceptance into the School of Graduate Studies; Co requisite: None;
Cross-listed courses: SCED 7040; Equivalent courses: None

Course Description: The purpose of this course is to assist the classroom teacher in learning economic thinking as a means to improve student knowledge and critical thinking in history. Theoretical considerations and classroom applications are presented.

Rationale: This course is the fourth in a four-course sequence that P-5 teachers can take to learn more about teaching economics to their students.

Academic Unit: College of Education
Discipline: Teacher Education
Major Department: Early Childhood Education
Classification of Instructional Program: M.Ed.
Can Course be repeated? No
Number of Times: Not applicable
Grading Mode: Normal
Instruction Type: Lecture

Add ESOL 6100 Applied Linguistics for ESOL/Bilingual Teachers

Class Hours: 3 Lab Hours: 0 Total Credit Hours: 3 Effective Term: Fall 2002
Prerequisite(s): Limited, Provisional, Regular, or Certification acceptance into the School of Graduate Studies; Co requisite: None; Cross-listed courses: None; Equivalent courses: None

Course Description: The purpose of this course is to assist the P-12 teacher in the theory and application of linguistics to teach English to students of other languages.

Rationale: This course is the first in a three-course sequence that will lead to an ESOL Endorsement.

Academic Unit: College of Education
Discipline: Teacher Education

Major Department: Early Childhood Education
Classification of Instructional Program: M.Ed.
Can Course be repeated? No
Number of Times: Not applicable
Grading Mode: Normal
Instruction Type: Lecture and Internet

Add ESOL 6110 Methods and Materials for ESOL /Bilingual Teachers

Class Hours: 3 Lab Hours: 0 Total Credit Hours: 3 Effective Term: Fall 2002

Prerequisite(s): Limited, Provisional, Regular, or Certification acceptance into the School of Graduate Studies; Co requisite: None; Cross-listed courses: None; Equivalent courses: None

Course Description: The purpose of this course is to assist the P-12 teacher in the selection and materials to teach English to students of other languages.

Rationale: This course is the second in a three-course sequence that will lead to an ESOL Endorsement.

Academic Unit: College of Education
Discipline: Teacher Education
Major Department: Early Childhood Education
Classification of Instructional Program: M.Ed.
Can Course be repeated? No
Number of Times: Not applicable
Grading Mode: Normal
Instruction Type: Lecture and Internet

Add ESOL 6120 Cultural Issues for ESOL/Bilingual Teachers

Class Hours: 3 Lab Hours: 0 Total Credit Hours: 3 Effective Term: Fall 2002

Prerequisite(s): Limited, Provisional, Regular, or Certification acceptance into the School of Graduate Studies; Co requisite: None; Cross-listed courses: None; Equivalent courses: None

Course Description: The purpose of this course is to assist the P-12 teacher to understand cultural issues that impact the teaching of English to students of other languages.

Rationale: This course is the third in a three-course sequence that will lead to an ESOL Endorsement.

Academic Unit: College of Education
Discipline: Teacher Education
Major Department: Early Childhood Education
Classification of Instructional Program: M.Ed.
Can Course be repeated? No
Number of Times: Not applicable
Grading Mode: Normal
Instruction Type: Lecture and Internet

Add MGED 7510 Field Experience and Seminar I

Class Hours: 0 Lab Hours: 2 Total Credit Hours: 2 Effective Term: Fall 2002

Prerequisite(s): None; Co-requisite: None; Cross-listed courses: None; Equivalent courses: None

Course Description: Supervised field experience for participants in the Georgia Teacher Alternative Preparation Program.

Rationale: Field experience for participants in the Georgia Teacher Alternative Preparation Program.

Academic Unit: College of Education
Discipline: Teacher Education
Major Department: Middle Grades, Secondary, and Adult Education
Classification of Instructional Program: M.Ed.
Can Course be repeated? No
Number of Times: Not applicable
Grading Mode: S/U
Instruction Type: Lab

Add MGED 7520 Field Experience and Seminar II

Class Hours: 0 Lab Hours: 2 Total Credit Hours: 2 Effective Term: Fall 2002
Prerequisite(s): MGED 7510; Co-requisite: None; Cross-listed courses: None; Equivalent courses: None

Course Description: Supervised field experience for participants in the Georgia Teacher Alternative Preparation Program.
Rationale: Field experience for participants in the Georgia Teacher Alternative Preparation Program.

Academic Unit: College of Education
Discipline: Teacher Education
Major Department: Middle Grades, Secondary, and Adult Education
Classification of Instructional Program: M.Ed.
Can Course be repeated? No
Number of Times: Not applicable
Grading Mode: S/U
Instruction Type: Lab

Add MGED 7530 Field Experience and Seminar III

Class Hours: 0 Lab Hours: 1 Total Credit Hours: 1 Effective Term: Fall 2002
Prerequisite(s): MGED 7520; Co-requisite: None; Cross-listed courses: None; Equivalent courses: None

Course Description: Supervised field experience for participants in the Georgia Teacher Alternative Preparation Program.

Rationale: Field experience for participants in the Georgia Teacher Alternative Preparation Program.

Academic Unit: College of Education
Discipline: Teacher Education
Major Department: Middle Grades, Secondary, and Adult Education
Classification of Instructional Program: M.Ed.
Can Course be repeated? No
Number of Times: Not applicable
Grading Mode: S/U
Instruction Type: Lab

Add MGED 7540 Field Experience and Seminar IV

Class Hours: 0 Lab Hours: 1 Total Credit Hours: 1 Effective Term: Fall 2002
Prerequisite(s): MGED 7530; Co-requisite: None; Cross-listed courses: None; Equivalent courses: None

Course Description: Supervised field experience for participants in the Georgia Teacher Alternative Preparation Program.

Rationale: Field experience for participants in the Georgia Teacher Alternative Preparation Program.

Academic Unit: College of Education
Discipline: Teacher Education
Major Department: Middle Grades, Secondary, and Adult Education
Classification of Instructional Program: M.Ed.
Can Course be repeated? No
Number of Times: Not applicable
Grading Mode: S/U
Instruction Type: Lab

V. No Action was taken on the following item as it was TABLED in the Department of Education:
Change requirements for Adult Education and Educational Technology Certificates

VI. The following items were unanimously approved:

Change EEXE 7031 Methods and Strategies for Teaching the Learning Disabled: Reading and Written Expression

Class Hours: 2 Lab Hours: 1 Total Credit Hours: 3 Effective Term: Fall 2002

Prerequisite(s): EEXE 7030; Co-requisite: Change from FOUN 8010 to None; Cross-listed courses: None; Equivalent courses: None

Course Description: Course provides an indepth study of remediation methods and strategies specific to improving reading and written expression skills. Covers skills from pre-kindergarten readiness through secondary school levels.

Rationale: FOUN 8010 no longer exists.

Academic Unit: College of Education
Discipline: Teacher Education
Major Department: Special Education
Classification of Instructional Program: M.Ed.
Can Course be repeated? No
Number of Times: Not applicable
Grading Mode: Normal
Instruction Type: Lecture

Change EEXE 7032 Methods and Strategies for Teaching the Learning Disabled: Mathematics and the Content Area

Class Hours: 2 Lab Hours: 1 Total Credit Hours: 3 Effective Term: Fall 2002

Prerequisite(s): EEXE 7030; Co-requisite: Change from FOUN 8010 to None; Cross-listed courses: None; Equivalent courses: None

Course Description: Course provides an indepth study of remediation methods and strategies specific to improving mathematics skills necessary to succeed in the content areas. Covers skills from pre-kindergarten readiness through secondary school levels.

Rationale: FOUN 8010 no longer exists.

Academic Unit: College of Education
Discipline: Teacher Education
Major Department: Special Education
Classification of Instructional Program: M.Ed.
Can Course be repeated? No
Number of Times: Not applicable
Grading Mode: Normal
Instruction Type: Lecture

The meeting was adjourned at 3:15 p.m.

Respectfully Submitted,

Shannon Mastopoulos