INITIAL DISPOSITION ASSESSMENT FORM
For Admission to Master of Education Degree and Endorsement Programs

Reminder to Applicant: One completed initial disposition assessment is required when applying for admission.

APPLICANT INFORMATION
This section must be completed by the applicant in a legible fashion.

Full name: ____________________________
E-mail: ____________________________
Program applied to: ____________________________

Description: The remainder of the form is to be completed by a current or former employer, supervisor, or faculty member who is knowledgeable about the applicant’s character and attitudes.

Check one:
☐ I waive my right to view the completed form.
☐ I do not waive my right to view the completed form.

1. Email to: COEgrad@armstrong.edu (graduate only)
2. Mail completed form to:
   College of Education
   Office of the Dean, University Hall, Room 250
   11935 Abercorn Street
   Savannah, GA 31419
3. Fax to: 912.344.3436

REFERENCE INFORMATION
This section is about and must be completed by the reference.

Name: ____________________________
Telephone: ____________________________
E-mail: ____________________________
Date: ____________________________

Position/Job title: ____________________________
Company/Organization: ____________________________
Length of time you’ve known the applicant: Years __________ Months __________
Professional relationship: ____________________________

Place a check mark ☑ in the box that best represents your opinion of the applicant’s character or attitudes.

<table>
<thead>
<tr>
<th>DISPOSITION ASSESSMENT</th>
<th>Rarely/ Never</th>
<th>Usually</th>
<th>Always</th>
<th>Unknown</th>
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<tr>
<td>Demonstrates the positive work ethic (punctual, ethical, prepared, reliable, completes tasks on time, etc.) required of a teacher.</td>
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<td>Communicates clearly and effectively, both orally and in writing, when working with diverse individuals and groups.</td>
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<td>Acts readily and appropriately to make changes based on correction or constructive criticism.</td>
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<td>Reflects upon his/her teaching and makes improvements to meet students’ diverse needs.</td>
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<td>Sets appropriately high expectations for all learners.</td>
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