Professional Development Opportunity

The Teacher Ranger Teacher program is a professional development opportunity for K-12 teachers to spend the summer acquiring new skills in experiential learning through a program provided by a partnership between the National Park Service (NPS) and the University of Colorado Denver (CUD). The participants spend between four and six weeks in a NPS unit developing a major educational project and participating in an online graduate course from CU Denver. The goal of the program is to train teachers in the resources and themes of the NPS so that they can return to their schools in the fall and incorporate their new skills into their classroom activities. NPS aims to especially reach students from underserved schools and districts by recruiting teachers from Title 1, urban or rural schools and from tribal schools to participate in the Teacher Ranger Teacher program.

**Park Name:** Fort Pulaski National Monument  
**Mailing Address:** PO Box 30757, US Highway 80 East, Savannah, GA 31410  
**Park Contact:** Amber DeBardelaben (Education Coordinator)  
**Park Contact Email Address:** amber_debardelaben@nps.gov  
**Park Phone Number:** 912-313-2373  
**Projected Dates of Detail:** June 1-July 15 (approximate)  
**Housing Availability:** None (local applicants preferred)  
**Stipend:** $3000.00 upon completion of program and graduate course requirements  
**Graduate Credit:** 3 graduate credit hours through University of Colorado Denver  
**Program Hourly Requirements:** Total of 230 hours of effort; 160 hours of major educational project, 45 hours of online coursework, discussion, course readings, 25 hours of NPS operational experiences.

**Additional Information:** Fort Pulaski National Monument is located at the mouth of the Savannah River on Cockspur Island, Georgia. The monument is home to a Third System coastal fortification built from 1829-1847. In addition, the monument protects over 5,000 acres of nearly pristine tidal salt marsh on the coast of Georgia. The Teacher Ranger Teacher will be assisting the Education Coordinator at Fort Pulaski National Monument in researching, creating and implementing education programs that will allow educators to access the cultural resources of Fort Pulaski National Monument. The Teacher Ranger Teacher will produce education materials that teachers can use in the classroom prior to their visit, and also produce materials for use on-site as place-based learning materials. The Teacher Ranger Teacher will help foster connections between Fort Pulaski and Chatham County schools in order to increase connections between students and their local national park. The ultimate goal is to develop an interactive educational program that meets the social studies curriculum for the state of Georgia and will be presented by rangers to school groups that visit the fort.
Application

Applicant Name:
Home Address:
Home/Cell Phone:
Email Address:

Applicant’s School Name:
School District/State:
School Address:
School Phone:
Grade level and subject(s) taught:

1. Do you teach at a Title I school? (please circle) No Yes If yes, what percentage of your students qualify for Free and Reduced-Price Lunches?

2. Can you commit to approximately 4-6 weeks of time (230-240 hours) during the summer season (May-August, depending on park needs)? (please circle) No Yes

3. Describe your most effective unit or lesson plan that actively engaged students in learning. Why was it successful?

4. Why do you want to participate in Teacher Ranger Teacher?

5. How will you use your TRT experience to enrich your classroom teaching and create opportunities for your students to connect to the National Park system?

6. How will you share information and skills acquired through this experience with your school and district colleagues?

7. Describe your familiarity and experiences with local, state or national parks.

Please provide information for two professional references:

Reference 1:
Name:
Phone Number:
Email Address:
Relationship to applicant:

Reference 2:
Name:
Phone Number:
Email Address:
Relationship to applicant: