Student Name ________________________________________
ID # ________________________ Phone ____________________

Address
Area A – Essential Skills 9 hours
ENGL 1101 or ENGL 1101H 3 ________
ENGL 1102 or ENGL 1102H 3 ________  
*Choose one of the following:*
MATH 1001, MATH 1111, MATH 1113 3 ________
MATH 1161, MATH 1161H 3 ________  

Area B – Institutional Options 5 hours
Ethics & Values: *Choose one of the following:*
Global Perspectives: *Choose one of the following:*
ANTH 1150, CHEM 2200, CRJU 2010, ECON 1150, ENGL 2050, EURO 2000, FREN 1002, GEOG 1100, GEOG 2120, GRMN 1002, GWST 2200, HIST 1111, HIST 1112 or 1112H, HIST 2100, HLPR 2010, HONS 2000, POLS 1150, POLS 2290, PSYC 2300, RELI 2100, SPAN 1002 3 ________

Area C – Humanities & Fine Arts 6 hours
One course selected from:
One course selected from:
ARTS 1100, ARTS/MUSC 1270, ARTS 2710, ARTS 2720, MUSC 1100, THEA 1100, THEA 1200, THEA 2410 3 ________

Area D – Science, Math & Technology 10 hours
(Area D courses only)
A laboratory science: 4 ________
A lab or non-lab science: 3 ________
A math, science or tech course: 3 ________

Area E – Social Sciences 12 hours
HIST/POLS 1100 or HIST 1100H 3 ________
One course selected from:
HIST 1111, HIST 1111H, HIST 1112, 1112H 3 ________
One course selected from:
ANTH 1102, ECON 2105, ECON 2106, PSYC 1101, PSYC 1101H, SOCI 1101 3 ________
One course selected from:
AFAS 2000, ANTH 1102, ECON 2105, ECON 2106, GEOG 2120, GWST 1101, HIST 1111, HIST 1112, HIST 1112H, HIST 2111 HIST 2112, POLS 2100, PSYC 1101, PSYC 1101H, SOCI 1101 3 ________

Physical Education 3 hours
_____________________________ (   )__________
_____________________________ (   )__________
_____________________________ (   )__________

Bachelor of Science in Education in Secondary Education: Science Teacher Education- General Science (5-29-15)

Student Signature ________________________________
Advisor Signature ________________________________
Dept. Head Signature ______________________________

Area F – Related Courses 18 hours
EDUC 2110 Critical & Contemporary Issues 3 ________
EDUC 2120 Exploring Socio-Cultural Perspectives 3 ________
EDUC 2130 Exploring Learning and Teaching 3 ________
Advisor approved:
Teaching Area Content Course 3 ________
Teaching Area Content Course 3 ________
Teaching Area Content Course 3 ________

Education Courses 36 hours
EDUC 3100 Technology Applications 2 ________
EDUC 3200 Curriculum, Instruction, and Assessment 3 ________
EDUC 3300 Ed Students w/ Disabilities in Gen Educ Classroom 3 ________
EDUC 3250 Educational Policy and Professional Standards for Teachers 2 ________
SCED 3081 Student & Classroom Assessment 2 ________
SCED 3400 Classroom Management 3 ________
SCED 4200 Instructional Approaches to Rd/Wrt Across the Content Areas 3 ________

(Choose 1 that supports areas of concentration):
SCED 5300U Content Methods Language Arts 3 ________
SCED 5400U Content Methods Social Studies 3 ________
SCED 5500U Content Methods Science 3 ________
SCED 5600U Content Methods Mathematics 3 ________
SCED 3750U Internship I (Pre-Student Teaching) 3 ________
SCED 4750U Internship II (Student Teaching) 12 ________

Teaching Area Content Courses 24 hours
(upper division 3000 or higher – approval needed by advisor)
_____________________________ 3 ________
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First Year Seminar 1 ________

Total semester hours: 124 hours
Admission to Candidacy
✓ Satisfy Basic Skills Assessment. (GACE, Praxis (prior to March 01, 2007) or may be exempt from this requirement with qualifying scores on the SAT, GRE, CBEST, CLAST, FTCE or ACT);
✓ Indication of desirable attitude, character and teaching potential as demonstrated through positive disposition assessments;
✓ An overall GPA of 2.5 or higher unrounded;
✓ Successful completion of EDUC 3100 with a grade of "C" or higher and proof of an active LiveText account;
✓ Evidence of Professional Tort Liability Insurance valid for a period of no less than three (3) years from the date of Admission of Candidacy;
✓ Successful completion of EDUC 2110, EDUC 2120, EDUC 2130, MATH 1001, MATH 1111, MATH 1113, MATH 1161, or MATH 1161H, and ENGL 1101 or ENGL 1101H, and ENGL 1102 or ENGL 1102H courses with a "C" or better.

Admission to Internship II
✓ Admission to Candidacy;
✓ Successful completion of all coursework in the degree program;
✓ Cumulative 2.50 or higher un-rounded GPA on all courses attempted and a grade of "C" or better in all courses in the teaching field, professional sequence, concentration, and related electives;
✓ Recommendation by the department faculty;
✓ Positive assessment of dispositions through LiveText;
✓ Satisfactory scores on appropriate GACE Content Exams;
✓ Evidence of a CoE criminal background check;
✓ Payment of $325.00 internship fee (assessed with tuition and fees);
✓ Evidence of Professional Tort Liability Insurance valid for a period of three (3) years from date of Admission to Candidacy or submission of an official employment verification form;
✓ Official program of study signed by student’s advisor indicating satisfactory completion of all courses.

Graduation
✓ Application for Graduation submitted 2 semesters prior to graduation with an updated copy of transcripts and a current official program of study form;
✓ Completion of all coursework, including SCED 4750.

Program Completion (Eligibility for State Certification)
✓ In order to continue in a program of study, a student must maintain continuous enrollment. Failure to enroll for three (3) consecutive terms will result in development of a new program of study;
✓ Successful completion of all requirements for graduation;
✓ Successful completion of Internship II;
✓ Passing score on pedagogical assessment (edTPA)

⇒ Admission to Candidacy in the College must be achieved before registration for Upper Level Education courses.

⇒ Admission to Internship must be achieved before registering for MGSE 4750.

Note: It is the student’s responsibility to adhere to the criteria for each program and college requirement, to initiate, and maintain faculty advisement.

Policy and program updates, deadlines, notices, etc. are kept current through the COE Blog at http://www.armstrong.edu/Education/coe_blog/coe_blog_news.