Admissions Application Procedures For Home Schooled Applicants

Submit complete admission packet to:
Armstrong State University
Office of Admissions, First Floor, Victor Hall
11935 Abercorn Street, Savannah, Georgia 31419
912.344.2503 or 1.800.633.2349 Fax: 912.344.3417
Email: admissions.info@armstrong.edu

Admission Packet for Home Schooled Applicants

The following items are required of all applicants to Armstrong State University.

- Application for Admission and $25 non-refundable application processing fee.
- Certificate of Immunization.
- Official SAT I or ACT scores (sent to Armstrong from testing agency).
- Official transcripts from any public/private high school or colleges attended.

In addition to the above items, home schooled applicants who have graduated from an accredited high school program are asked to submit an official high school transcript and diploma. Home schooled applicants who have not graduated from an accredited high school program are asked to submit a portfolio that includes:

- Copy of Declaration of Intent to Home School as filed with local Board of Education.
- Copy of a National Standardized High School Summation Exam (12th grade level). (Example; Iowa TAP, SAT II, California Achievement Test, Stanford Achievement Test)
- Completed Required High School Curriculum Worksheet (Form Attached) and Home School Credit Evaluation (Example Attached). High school course work will be evaluated for completion of the Required High School Curriculum (17 Units).
- Student and Primary Teacher Certification of completion of high school and date of high school graduation. (Form Attached).

(Upon request, home schooled applicants will be provided a list of regionally accredited home correspondence programs/high schools.)

Note: Per Board of Regents’ policy, home schooled students must take the SAT I or ACT test and score at or above the average SAT I score of the previous year’s fall semester first-time freshmen class.

The freshman standard this year at Armstrong is a combined SAT I Score of 1016 or ACT Composit Score of 21 with a minimum of the following subsection scores:

SAT I Critical Reading 514 and Math 502 OR ACT English 21 and Math 20
**Required High School Curriculum**

**Student Name** _____________________________________________________________

**Name of Home School** ______________________________________________________

**Graduation Date** ___________________________________________________________

Please complete this worksheet **and** on a separate paper provide a **Home School Credit Evaluation** (example attached) indicating course work completed in each subject area indicating subject title, course description, texts uses, and primary teacher. Each subject should be representative of one Carnegie Unit (or academic year) of study. You may attach supplemental explanations including, but not limited to, reading lists, major projects and assignments, and exceptional learning experiences. You must indicate completion of the minimum Carnegie Units as indicated for each subject. You may include additional course work completed to further illustrate your academic preparedness. **Students who graduate from a program in 2012 or later must present credit for 17 specified units.**

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>YEAR COMPLETED</th>
<th>GRADE EARNED</th>
<th>SOURCE*</th>
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</thead>
<tbody>
<tr>
<td><strong>ENGLISH (4 Carnegie Units)</strong></td>
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<tr>
<td>☐ Grammar and Usage</td>
<td>______</td>
<td>______</td>
<td>______</td>
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<tr>
<td>☐ American English</td>
<td>______</td>
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<tr>
<td>☐ World Literature/British Lit.</td>
<td>______</td>
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<tr>
<td>☐ Advanced Composition</td>
<td>______</td>
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<tr>
<td><strong>MATH (4 Carnegie Units)</strong></td>
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<tr>
<td>☐ Algebra I</td>
<td>______</td>
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<tr>
<td>☐ Algebra II</td>
<td>______</td>
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<tr>
<td>☐ Geometry</td>
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<tr>
<td>☐ Advanced Mathematics</td>
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<tr>
<td><strong>NATURAL SCIENCE (3 Carnegie Units)</strong></td>
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<tr>
<td>☐ Physical Science</td>
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<tr>
<td>☐ Biology (with Lab)</td>
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<tr>
<td>☐ Chemistry (with Lab)</td>
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<tr>
<td>☐ Other</td>
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<tr>
<td><strong>SOCIAL SCIENCE (3 Carnegie Units)</strong></td>
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<tr>
<td>☐ American History</td>
<td>______</td>
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<tr>
<td>☐ World History</td>
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<tr>
<td>☐ Economics and Government</td>
<td>______</td>
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<tr>
<td>☐ Other</td>
<td>______</td>
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<tr>
<td><strong>FOREIGN LANGUAGE (2 Carnegie Units)</strong></td>
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<tr>
<td>☐ First Year</td>
<td>______</td>
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<tr>
<td>☐ Second Year</td>
<td>______</td>
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</tbody>
</table>

Completed by ________________________________ Date __________________

*Source: 1 – Public/Private High School 3 – Home Generated Curriculum
2 – Correspondence Program*
The 17 specified University System Required High School Curriculum courses are as follows. Students who graduate from a program prior to 2012 should have completed 16 specified units.

**ENGLISH**
4 Carnegie Units college preparatory English
Literature (American, English, World) integrated with grammar, usage and advanced composition skills.

**MATHEMATICS**
4 Carnegie Units college preparatory mathematics
Algebra I and II, geometry and a fourth year of advanced algebra and trigonometry, algebra III, pre-calculus, discrete mathematics, calculus, AP calculus, statistics, IB mathematics, or analysis

**SCIENCE**
4 Carnegie Units college preparatory science
Including at least one lab course from life sciences and one lab course from the physical sciences
*Students graduating prior to 2012 can have 3 units of science.*

**SOCIAL SCIENCE**
3 Carnegie Units college preparatory social science
Must include US history and world history

**FOREIGN LANGUAGE**
2 Carnegie Units college preparatory foreign language
Emphasizing speaking, listening, reading, and writing

In addition to these minimum requirements, students are encouraged to take additional academic units in high school to improve their probability for admission and success. Required High School Curriculum acceptable by the University System of Georgia may be found at [http://www.usg.edu/student_affairs/documents/Staying_on_Course.pdf](http://www.usg.edu/student_affairs/documents/Staying_on_Course.pdf).

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**Home School Credit Evaluation (Example)**

**Grade Level 8**

**Course Subject:** Algebra I

**Course Description:** Introduces algebraic concepts; emphasizes the theory and application of variables, graphing, linear equations and inequalities, radical expressions, and quadratics; solving problems using quadratic equations, calculators, and computers.

**Textbook:** Algebra I – Saxon

**Primary Teacher:** Parent

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**Admitted Home Schooled Applicants Must Validate RHSC Requirements**

As a home-educated student, you will be required to validate your required high school curriculum (RHSC) by enrolling in the following four Armstrong courses and earning a “C” or better by your 45th semester hour:

1. ENGL 1101
2. MATH 1001 or higher
3. POLS 1100 or HIST 1100
4. Science course with Lab

These courses will count for college credit and can be applied towards your degree program.
Certification by Student of Successful Completion of Home Study Program

This form must be submitted as part of your home school portfolio to the Office of Admissions. You may be required to visit the Office of Admissions and conduct an interview with an admissions representative to complete the application process. Your signature on this form certifies that the information provided on the Home School Required High School Curriculum Worksheet and Home School Credit Evaluation Supplement is an accurate and factual documentation of your high school curriculum.

Name of Student ___________________________________________________________

Date of High School Completion/Graduation _____________________________________

Signature ___________________________ Date _______________

Certification by Primary Teacher of Student Applicant

As the primary teacher for this student, your signature certifies that the information provided on the Home School Required High School Credit Worksheet and Home School Credit Evaluation Supplement is an accurate and factual documentation of this student’s high school curriculum under your instruction.

Name of Primary Teacher ___________________________________________________

Signature ___________________________ Date _______________

Relationship to Student:

☐ Parent
☐ Tutor
☐ Other