

Armstrong

UNIVERSITY CURRICULUM COMMITTEE

University Hall 282

Minutes, March 1, 2017

PRESENT: Kathryn Craven, Kathleen Fabrikant, Todd Hizer, Kam Lau, Rick McGrath (chair), Andi Beth Mincer, Jared Schlieper, Pamela Sears, Julie Swanstrom, Phyllis Fulton (Catalog Editor)

ABSENT: Kelly Brooksher, Myka Bussey-Campbell, Jose da Cruz (vice chair), Katrina Embrey

GUESTS: Donna Brooks, Kathy Platt

CALL TO ORDER

Rick McGrath

APPROVAL OF MINUTES. The minutes of February 1, 2017, were approved with amendment. The “Other Business” item had mistakes and was amended to read as follows:

“Dr. McGrath reported that he attended a meeting to discuss the **B.S.Ed.** in Mathematics Teacher Education. When the program was approved last year, it was with the understanding that it would not be accepting new students. With the upcoming consolidation with Georgia **Southern** University, it was deemed strategically better for the program to not be in suspension.”

ITEMS

I. College of Education (no items)

II. College of Health Professions

- A. Diagnostic and Therapeutic Sciences (no items)
- B. Health Sciences (no items)
- C. Nursing (no items)

D. Rehabilitation Sciences

Item 1 from the Department of Rehabilitation Sciences was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.

1. Modify the following program of study:

**PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN
REHABILITATION SCIENCES**

A. General Requirements (Core Areas, A, B, C, D.IIA, and E) 42 hours

Core Area F18 hours

HLPR 2000 Introduction to Research in the Health Professions

BIOL 2081/2082 (with labs) Human Anatomy and Physiology I/II

One of the following (if not used in Core Area D.IIa):

BIOL 1107/1107L and BIOL 1108 (with lab) Principles of Biology I/II

CHEM 1211/1211L and CHEM 1212/1212L Principles of Chemistry I/II

Physical Education3 hours

First-Year Seminar 1 hour

B. Major Field Courses 39-42 hours

~~COMM 2280 Speech Communication~~

HLPR 3200 Interprofessional Teams in Healthcare Organizations

HSCF 3005 Applied Musculoskeletal Anatomy and Kinesiology

HSCF 3200 Exercise Physiology

HSCP 4010 Health & Human Development

PHYS 1111K Introductory Physics I

PHYS 1112K Introductory Physics II

PSYC 1101 Introduction to Psychology (if not taken in Core Area E)

PSYC 3280 Abnormal Psychology

RESP 2110 Medical Terminology

RHAB 1000 Introduction to Rehabilitation Sciences

RHAB 4000 Application of Research to the Rehabilitation Professions

RHAB 4100 Neuroscience for the Rehabilitation Professions

RHAB 4111 Pathophysiology for the Rehabilitation Professions I

RHAB 4112 Pathophysiology for the Rehabilitation Professions II

C. Electives 15-18 - 21 hours

~~15~~ 12 hours must be at or above the 3000 level.

Rationale: Rehabilitation, like other health professions, is practiced in an increasingly interprofessional manner. The addition of this upper division course will give our graduates more structured preparation for working and communicating effectively in a team. The deletion of the lower division course is to allow room in the program of study for more freedom to take and apply lower division electives. The change in the number of elective hours corrects a pre-existing error.

Effective Term: Fall 2017

III. College of Liberal Arts

- A. Art, Music, and Theatre (no items)

- B. Criminal Justice, Social, and Political Science (no items)
- C. Economics (no items)
- D. Gender Studies (no items)
- E. History (no items)

F. Languages, Literature, & Philosophy

Items 1-2 from the Department of Languages, Literature, & Philosophy, were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Modify the following course:

PHIL 3120 ~~MEDIEVAL PHILOSOPHY AND THE RISE OF HUMANISM~~ **THE RISE OF SCIENCE IN RELIGIOUS CONTEXTS** **3-0-3**

Prerequisite: ENGL 1101

~~Medieval philosophy and the rise of humanistic studies in the Renaissance, with emphasis on Boethius, Augustine, Aquinas, Anselm, Occam, Erasmus, Bacon, Machiavelli, and Montaigne.~~ An examination of the growth of proto-scientific thought in the religious cultures in medieval Europe, North Africa, and the Middle East. Notable figures whose work is explored include Augustine, Aquinas, Ibn Sina, Maimonides; the early scientific work of Grosseteste, Peregrinus, and Buridan, among others, is also explored. Course may include Reacting to the Past component.

Rationale: Changing the course title and description will better explain what occurs in the course and what content students will encounter in the course; it will also fix an error in the spelling of the original course description. The original title does little to express what ideas students will spend the semester discussing, and the new title better expresses those ideas.

Effective Term: Fall 2017

2. The department requests a blanket change wherever the course title and/or description occur in the catalog.

IV. College of Science and Technology

- A. Biology (no items)
- B. Chemistry and Physics (no items)
- C. Computer Science and Information Technology (no items)
- D. Engineering Studies (no items)
- E. Mathematics (no items)

F. Psychology

Items 1-4 from the Department of Psychology, were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Modify the following course:

PSYC 4091 - Learning and Behavior II Laboratory **0-1-1**

Corequisite(s): PSYC 4090

Conduct behavioral experiments with nonhuman animals. Collect and analyze data and write research reports.

Rationale: This lab will be taught in coordination with PSYC 4090 Learning and Behavior II.

Effective Term: Fall 2017

Effective Banner Term: Spring 2018

2. The department requests a blanket change wherever the course title occurs in the catalog.

3. Modify the Program of Study

Track 1: Experimental Psychology

B. Major Field Courses29 hours

Complete all of the following (20 hours):

PSYC 3090 Physiological Psychology

PSYC 3400 Introduction to Learning or 3410 Learning and Behavior I

PSYC 3500 Cognitive Neuroscience I

PSYC 3510 Cognitive Neuroscience II

PSYC 4050 Advanced Research Design and Analysis

PSYC 4051 Advanced Research Design and Analysis Lab

PSYC 4090 Learning and Behavior II

PSYC 4091 Learning and Behavior II Laboratory

Choose three of the following courses (9 hours):

PSYC 3000 Human Resource Development Skills

PSYC 3030 Social Psychology

PSYC 3050 Child Psychology Development

PSYC 3070 Sensation and Perception

PSYC 3080 Evolutionary Psychology

PSYC 3100 Psychology of Human Sexuality

PSYC 3110 Theories of Personality

PSYC 3190 Comparative Psychology

PSYC 3200 Industrial and Organizational Psychology

PSYC 3300 Leadership and Group Dynamics

PSYC 3280 Abnormal Psychology

PSYC 3290 Clinical Psychology
 PSYC 3295 Psychological Testing
 PSYC 3300 Leadership and Group Dynamics
 PSYC 3800 Health Psychology
 PSYC 3850 Sports Psychology
 PSYC 3950 Research in Psychology (3 or more hours)
 PSYC 4100 History and Systems of Psychology
 PSYC 5060U Basic Behavior Principles and Behavior Change or PSYC 3420
 Principles of Behavior Change
 PSYC 5061U Advanced Behavioral Assessment or 3430 Behavior Assessment
 PSYC 5062U Advanced Behavioral Change Techniques or 3440 Behavior
 Change Techniques
 PSYC 5100U Women and Mental Health

Track 2: Neuroscience

B. Major Field Courses:29 hours

Complete all of the following Major Field courses:

PSYC 3070 Sensation and Perception
 PSYC 3090 Physiological Psychology
 PSYC 3095 Drugs and Behavior
 PSYC 3400 Learning and Behavior I or 3410 Learning and Behavior I
 PSYC 3500 Cognitive Neuroscience I
 PSYC 3510 Cognitive Neuroscience II
 PSYC 4050 Advanced Research Design & Analysis
 PSYC 4051 Advanced Research Design & Analysis Laboratory
 PSYC 4090 Learning and Behavior II
 PSYC 4091 Learning and Behavior II Laboratory
 PSYC 4200 Neuroscience Capstone Course

Rationale: The names of the courses for PSYC 4091 Learning and Behavior II Laboratory and PSYC 3050 Child Development were modified in a previous curriculum change but inadvertently left out of the program of study.

Effective Term: Fall 2017

4. Modify the Program of Study for the BA in Psychology

B. Major Field Courses.....30 hours

Required courses (15 hours)

PSYC 3030 Social Psychology
 PSYC 3280 Abnormal Psychology
 PSYC 3400 Introduction to Learning or 3410 Learning and Behavior I
 PSYC 4050 Advanced Research Design and Analysis
 PSYC 4130 Senior Internship

Elective Courses

Choose one of the following: (3 hours)

PSYC 3200 Industrial Organizational Psychology
 PSYC 3290 Clinical Psychology
 PSYC 3295 Psychological Testing
 PSYC 3050 Child ~~Psychology~~ Development

Choose four of the following: (12 hours)

PSYC 3000 Human Resources Development Skills
 PSYC 3050 Child ~~Psychology~~ Development
 PSYC 3100 Psychology of Human Sexuality
 PSYC 3110 Theories of Personality
 PSYC 3200 Industrial and Organizational Psychology
 PSYC 3290 Clinical Psychology
 PSYC 3295 Psychological Testing
 PSYC 3300 Leadership and Group Dynamics
PSYC 3500 Cognitive Neuroscience I
 PSYC 3510 Cognitive Neuroscience II
 PSYC 3800 Health Psychology
 PSYC 3850 Sports Psychology
 PSYC 4100 History and Systems of Psychology
 PSYC 5060U Basic Behavior Principles and Behavior Change or
 PSYC 3420 Principles of Behavior Change
 PSYC 5061U Advanced Behavioral Assessment or 3430 Behavior
 Assessment
 PSYC 5062U Advanced Behavioral Change Techniques or 3440
 Behavior Change Techniques
 PSYC 5100U Women and Mental Health

Rationale: The names of the courses for PSYC 3500 Cognitive Neuroscience I and PSYC 3050 Child Development were modified in a previous curriculum change but inadvertently left out of the program of study.

Effective Term: Fall 2017

ADJOURNMENT. The meeting was adjourned at 3:38 p.m.

Respectfully submitted,

Phyllis L. Fulton
 Catalog Editor and Secretary to the Committee