

# Armstrong

## UNIVERSITY CURRICULUM COMMITTEE

University Hall 282

Minutes, February 1, 2017

**PRESENT:** Kelly Brooksher, Myka Bussey-Campbell, Kathryn Craven, Jose da Cruz (vice chair), Katrina Embrey, Kathleen Fabrikant, Todd Hizer, Kam Lau, Rick McGrath (chair), Andi Beth Mincer, Jared Schlieper, Pamela Sears, Julie Swanstrom, Phyllis Fulton (Catalog Editor)

**ABSENT:**

**GUESTS:** Donna Brooks, Leslie Clack, Maya Clark, Becky da Cruz, Brent Feske, Kathy Platt, Sandy Streater

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**CALL TO ORDER.** The meeting was called to order at 3:03 p.m.

**APPROVAL OF MINUTES.** The minutes of January 11, 2017 were approved as presented.

### ITEMS

I. College of Education (no items)

### II. College of Health Professions

A. Diagnostic and Therapeutic Sciences (no items)

#### B. Health Sciences

*Item 1 from the Department of Health Sciences was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.*

**1. Create the following Minor**

**HSCA Health Services Administration**

**18 hours**

HSCC 2500, HSCC 3130, HSCA 4600, HSCA 4620

2 courses from the following: HSCA 4201, HSCA 4610, HSCA 4655, HSCA 4660, MHSA 5800U

**Rationale:** A minor in Health Services Administration is needed in order to enable students in other tracks/programs to be able to gain specific knowledge in management and administration of healthcare organizations.

**Effective Term: Fall 2017**

C. Nursing (no items)

**D. Rehabilitation Sciences**

**Communication Sciences and Disorders**

*Items 1-6 from the Department of Rehabilitation Sciences, Communication Sciences and Disorders program, were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.*

**1. Modify the following course:**

**CSDS 1220 INTRODUCTION TO COMMUNICATION DISORDERS**

**3-0-3**

An introduction to professions in communication sciences and disorders and issues relevant to the discipline. Survey of Ttypes, characteristics, etiologies, and treatment methodologies of various communication disorders in children and adults.

**Rationale:** The proposed description better encompasses the content covered in the course.

**Effective Term:** Fall 2017

**2. Modify the following course:**

**CSDS 2240 NORMAL SPEECH AND LANGUAGE DEVELOPMENT**

**3-0-3**

Phonological, morphological, semantic, syntactic, and pragmatic growth. Observation and/or practicum may be required.

**Rationale:** The proposed description better encompasses the possible course requirements.

**Effective Term:** Fall 2017

**3. Modify the following course:**

**CSDS 2250 PHONETICS**

**3-0-3**

An introduction to the International Pphonetic Aalphabet (IPA) in ~~speech language pathology~~ communication sciences and disorders. Emphasis on IPA transcription of ~~connected speech~~ (normal and disordered) ~~speech~~, ~~important characteristics of~~ regional/cultural dialects, ~~diacritical markings~~, and ~~phonological processes~~.

**Rationale:** The proposed description better encompasses the content covered in the course.

**Effective Term:** Fall 2017

4. **Modify the following course:**  
**CSDS 3420 LANGUAGE DISORDERS** **3-0-3**  
 Prerequisite: CSDS 2240  
 Etiology, characteristics, classification, assessment, and treatment of language disorders. ~~Field experiences required~~ **Supervised clinical observations may be required.**

**Rationale:** The proposed description better encompasses the possible course requirements.

**Effective Term:** Fall 2017

5. **Modify the following course:**  
**CSDS 3430 ORGANICALLY-AND NEUROGENICALLY-BASED COMMUNICATION DISORDERS** **3-0-3**  
 Prerequisite: CSDS 2240  
 Etiology, characteristics, assessment, and treatment of the disorders of voice, cleft palate, and cerebral palsy. Field experiences **may be** required.

**Rationale:** The proposed title and description better encompasses the possible course requirements.

**Effective Term:** Fall 2017

6. **Modify the following course:**  
**CSDS 3450 SPEECH SOUND DISORDERS** **3-0-3**  
 Prerequisite: CSDS 2240 and CSDS 2250  
 Etiology, characteristics, classification, assessment, and treatment of ~~articulation and phonological~~ **speech sound** disorders. **Supervised clinical observations and field experiences may be required.** ~~Field experiences required.~~

**Rationale:** The proposed description better encompasses the content and requirements covered in the course.

**Effective Term:** Fall 2017

**Item 7** from the Department of Rehabilitation Sciences, Communication Sciences and Disorders program, was discussed and the undergraduate portion approved by the committee. It is being submitted to the Graduate Curriculum Committee and therefore is marked **“For Information Only”** for the report to the Senate.

7. **Create the following course:**  
**CSDS 5000U/G MULTICULTURAL ISSUES IN HEALTH CARE** **V-0-6**

Undergraduate Prerequisite: CSDS 4050 or Permission of the Instructor

Graduate Prerequisite: Permission of the Instructor

Description: This study abroad course is designed to assist students in developing a global perspective as they prepare to work within the health profession. Emphasis on the multi-dimensional nature of healthcare, preventive programs, and interventions through health-related service-learning.

**Rationale:** This course is created to accompany a newly created experience for students to learn and serve abroad. Graduate students will be required to complete additional assignments geared towards the synthesis of content across the program of study and application of content into the work setting.

**Effective Term: Fall 2017**

**CURCAT:**

**Major Department: Communication Sciences and Disorders**

**Can Course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 6**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: None**

*Item 8 from the Department of Rehabilitation Sciences, Communication Sciences and Disorders program, was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.*

## **8 Modify the following program of study**

### **Bachelor of Science in Communication Sciences and Disorders.**

<b>A. General Requirements (Core Areas A, B, C, D.IIB, and E)</b>	<b>42 hours</b>
<b>Core Area F</b>	<b>18 hours</b>
CHEM 1151 Survey of Chemistry I	
CHEM 1151L Survey of Chemistry I Laboratory	
CSDS 1220 Introduction to Communication Disorders	
HSCC 2500 Health Issues & Resources	
HLPR 2000 Introduction to Research in the Health Professions	
HSCC 2200 Health Communication	
PSYC 2950 Lifespan Developmental Psychology	
<b>Physical Education</b>	<b>3 hours</b>
<b>First-Year Seminar</b>	<b>1 hour</b>
<b>B. Major Field Courses</b>	<del>33</del> <b>36 hours</b>
CSDS 2230 Anatomy and Physiology of Speech and Hearing Mechanisms	
CSDS 2240 Normal Speech and Language Development	
CSDS 2250 Phonetics	

CSDS 3400 Speech Science  
 CSDS 3410 Introduction to Audiology  
 CSDS 3420 Language Disorders  
 CSDS 3430 Organically and Neurogenically--Based Communication Disorders  
 CSDS 3440 Aural Rehabilitation  
 CSDS 3450 Speech Sound Disorders  
 CSDS 4050 Intercultural Communication  
 CSDS 4190 Clinical Methods in Speech-Language Pathology  
 CSDS 4151 Clinical Writing for the Health Professions

**C. Related Field Courses** **15 12 hours**

EDUC 3300 Educating Students w/Disabilities in the General Education Classroom  
~~RHAB 4000 Application of Research to the Rehabilitation Professions~~  
 PSYC 3400 Introduction to Learning  
 PSYC 5060U Basic Behavior Principles and Behavior Change  
 GERO 5500U Survey of Gerontology

**D. Electives** **12-15 hours**

At least six hours of electives must be courses numbered 3000 or above. PSYC 1101 Introduction to Psychology should be taken if not taken in Area E.

**Total Semester Hours** **124 hours**

**Rationale:** The program of study has been amended to add coursework to better prepare degree completers with essential content in the area of audiology.

**Effective Term:** Fall 2017

### III. College of Liberal Arts (no items)

### IV. College of Science and Technology (no items)

### OTHER BUSINESS

Dr. McGrath reported that he attended a meeting to discuss the M.Ed. in Mathematics Teacher Education. When the program was approved last year, it was with the understanding that it would not be accepting new students. With the upcoming consolidation with Georgia State University, it was deemed strategically better for the program to not be in suspension.

**ADJOURNMENT.** The meeting was adjourned at 3:41 p.m.  
Respectfully submitted,

Phyllis L. Fulton  
Catalog Editor and Secretary to the Committee