PRESENTER: Myka Bussey-Campbell, Kathryn Craven, Jose da Cruz, Katrina Embrey, Kathleen Fabrikant, Todd Hizer, Kam Lau, Rick McGrath, Andi Beth Mincer, Jared Schlieper, Pamela Sears, Julie Swanstrom, Phyllis Fulton (Catalog Editor)

ABSENT: Jackie Kim

GUESTS: Greg Anderson, Cynthia Bolton, Donna Brooks, Becky da Cruz, Brent Feske, Kathy Platt, Heather Thornton, Teresa Winterhalter

CALL TO ORDER. The meeting was called to order at 3:02 p.m.

ELECTION OF CHAIR. Dr. Rick McGrath was elected as chair. Dr. Jose da Cruz was elected as vice chair.

ITEMS

I. College of Education (no items)

II. College of Health Professions (no items)

III. College of Liberal Arts

Items 1-5 from the College of Liberal Arts were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Delete the following courses:
   - AASU 1100 THE UNIVERSITY EXPERIENCE 1-0-1
   - AASU 1101 STRATEGIES FOR SUCCESS 2-0-2

   Rationale: The prefixes of these courses are being changed to UNIV because the university name changed.

   Effective Term: Spring 2017
2. Create the following course:
UNIV 1100 THE UNIVERSITY EXPERIENCE  1-0-1
Preparation for first-year students to become active, effective participants in the Armstrong experience. Topics include an introduction to campus resources and support services, familiarization with the career planning and major choice processes, an overview of campus policies and procedures, and an introduction to campus technologies. Students who earn credit for UNIV 1100 may not earn credit for UNIV 1101.

Rationale: Clarification that students may not take both UNIV 1100 and UNIV 1101 for credit, as credit will only be granted for one of the two courses.

Effective Term: Spring 2017

CURCAT:
Major Department: College of Liberal Arts
Can Course be repeated for additional credit? No
Maximum Number of Credit Hours: 1
Grading Mode: Normal
Instruction Type: Lecture
Course Equivalent: AASU 1100

3. Create the following course:
UNIV 1101 STRATEGIES FOR SUCCESS  2-0-2
Required for students on Academic Intervention. Skills, information, and guidance useful for success in college while focusing on the purposes of higher education, the roles of the student, and the resources available within the university for academic success and career choices. Students who earn credit for UNIV 1101 may not earn credit for UNIV 1100.

Rationale: Clarification that students may not take both UNIV 1100 and UNIV 1101 for credit, as credit will only be granted for one of the two courses.

Effective Term: Spring 2017

CURCAT:
Major Department: College of Liberal Arts
Can Course be repeated for additional credit? No
Maximum Number of Credit Hours: 2
Grading Mode: Normal
Instruction Type: Lecture
Course Equivalent: AASU 1101

4. The college requests a blanket change in the catalog for all instances of AASU 1100 and AASU 1101.

Effective Term: Fall 2017
5. Create the following Minor:

**Asian Studies**

POLS 2290 Foundations of International Relations

Must include 12 additional credits from the following, and may not include more than six credits numbered 3000 or above from a single discipline:

- Three courses selected from: ENGL 5215, HIST 3200, HIST 3210, HIST 3220, HIST 3223, HIST 3225, HIST 3230, POLS 5140U, POLS 5410U, POLS 5460U, POLS 5570U
- One course selected from: ECON 1150, ENGL 5200U, GNST 2200, POLS 5220U, POLS 5250U, POLS 5450U, POLS 5280U, POLS 5560U, SOCI 3200

**Rationale:** The minor provides an in-depth study of Asia and its relationship with the United States and other nations; the focus of this minor is not reflected in Armstrong’s other program offerings. It is interdisciplinary, and thus allows us to draw upon the expertise of several new faculty.

**Effective Term:** Spring 2017

A. Art, Music, and Theatre (no items)
B. Criminal Justice, Social, and Political Science (no items)
C. Economics (no items)
D. Gender Studies (no items)
E. History (no items)
F. Languages, Literature, & Philosophy (no items)
G. Liberal Studies (no items)

IV. College of Science and Technology

A. Biology (no items)
B. Chemistry and Physics (no items)
C. Computer Science and Information Technology (no items)

D. Engineering Studies

*Item 1 from the Engineering Studies Program was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.*

1. Modify the following program of study:

**PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE**

Engineering Studies Track

**B. Additional Requirements**

- ENGR 1170 Engineering Graphics or ENGR 2030 Introduction to Computer Engineering
ENGR 1371 Computing for Engineers or CSCI 1301 Introduction to Programming Principles
6 hours of 2000 or higher-level ENGR courses (excluding ENGR 3960, 4990, 4999)
One hour excess from Area A
One hour excess from Area D
An One additional laboratory course (not taken in area D of General Requirements) taken from:
- BIOL 1107/1107L or 1107H/1107A and BIOL 1108 or 1108H (and labs) Principles of Biology I
- BIOL 1108 or 1108H (and labs) Principles of Biology II
- CHEM 1211/1211L and either CHEM 1212/1212L or 1212H (and lab) Principles of Chemistry I
- CHEM 1212/1212L or 1212H (and lab) Principles of Chemistry II
- PHYS 2211K/2212K Principles of Physics I
- PHYS 2212K Principles of Physics II

Rationale: To clarify that only one additional course needs to be taken and not one additional sequence. This is not a programmatic change. It is a change to correct an error in the way the requirement was originally stated.

Effective Term: Fall 2016

E. Mathematics (no items)
F. Psychology (no items)

OTHER BUSINESS

A. Informational item—change of course numbers: At the meeting of 4/6/2016, ECUG 4070 (Teaching of Social Studies) and ECUG 4080 (Teaching of Science) were created. These numbers had been used previously, so the numbers of the new courses have been changed to ECUG 4071 and ECUG 4081.

B. Informational item—Bachelor of Science with a Major in Psychology (see Attachment 1). At the meeting of 12/2/15, it was requested that the Bachelor of Science in Psychology be changed to the Bachelor of Science with a Major in Psychology, since the idiosyncratic nature of the name resulted in the degree being set apart from other Bachelor of Science degrees. The Board of Regents has approved this change.

C. Informational item—Pre-Baccalaureate (Undergraduate) Certificates vs. Post-Baccalaureate (Graduate) Certificates. It was discovered that some of our certificates had been categorized incorrectly. From BOR Certificate Guidelines:
“The definitions listed below describe types of certificate programs in the USG. These definitions are the same as those used in reporting data to the federal government. In the definitions, pre-baccalaureate (undergraduate), post-baccalaureate (graduate), post-master’s, and post-first professional, refer to the level of courses in the curriculum, not the qualifications or background of the student. [emphasis added]

- **Pre-Baccalaureate (Undergraduate) Certificates**
  - Fewer than 30 semester credit hours (less than one year). The degree acronym is CER0.
  - From 30 to 59 semester credit hours (at least one year, but less than two). The degree acronym is CER1.

- **Post-Baccalaureate (Graduate) Certificates**
  - Post-Baccalaureate Certificate – a certificate beyond the bachelor’s degree that does not meet the requirements for a master’s degree. The degree acronym is CERG.
  - Post-Master’s Certificate – a certificate beyond the master’s degree that does not meet the requirements for a doctoral degree. The degree acronym is CERM.
  - Post-First Professional Certificate – a certificate beyond the first professional degree. The degree acronym is CERP.”

The following certificates had been incorrectly categorized as CERG. They are comprised of undergraduate classes and should be CER0. These have been changed at the BOR level and in Banner.

- Certificate in Communication Sciences and Disorders
- Certificate in Radiation Therapy
- Certificate in Advanced Imaging

This reclassification does not change the certificates themselves. It simply categorizes them correctly for federal reporting. Students may be required to have a baccalaureate degree in order to enroll in these certificate programs, but since they are comprised of undergraduate courses, the certificates cannot be called “post-baccalaureate” under the BOR definitions.

**D. 2016-17 Catalog.** We are working with the Digarc company to implement an online interactive catalog starting in 2016-17. Roll-out is set for October. Ms. Fulton will make a draft catalog available to the committee on Google Drive that shows the curriculum updates from last year. There will be a limited printing of the catalog for faculty and the administrative offices.

**ADJOURNMENT.** The meeting was adjourned at 3:24 p.m.

Respectfully submitted,

Phyllis L. Fulton
Catalog Editor and Secretary to the Committee
MEMORANDUM

TO: Dr. Donna Brooks, Associate Provost for Academic Affairs
    Armstrong State University

FROM: John Micheal Crafton, Ph.D.
      Interim Executive Vice Chancellor and Chief Academic Officer

DATE: August 1, 2016

RE: Academic Program Renaming for the Bachelor of Science in Psychology

We received Armstrong State University’s request to rename the current Bachelor of Science in Psychology to a major under the Bachelor of Science degree. We understand that the renaming better aligns with other undergraduate programs offered within the University. Based on Armstrong State University’s request, the following revision will become effective immediately:

Revise the Bachelor of Science in Psychology (CIP 42270401) to a Bachelor of Science with a major in Psychology (CIP 42270401)

We will update the academic program name within the university system Degrees and Majors inventory.

/md

Cc: Dr. Robert Smith, Provost
    Dr. Angela Bell, Associate Vice Chancellor
    Dr. Marci Middleton, Assistant Vice Chancellor