

# Armstrong

UNIVERSITY CURRICULUM COMMITTEE  
University Hall 282  
Minutes, April 11, 2016

**PRESENT:** Myka Bussey-Campbell (Chair), Suzanne Carpenter, Kathryn Craven, Jose da Cruz, (Vice Chair), Katrina Embrey, Robert Harris, Anthony Parish, Julie Swanstrom, James Todesca, Phyllis Fulton (Catalog Editor)

**ABSENT:** Jackie Kim, John Kraft, Andi Beth Mincer, Jared Schlieper

**GUESTS:** Cynthia Bolton, James Brawner, Donna Brooks, Brent Feske, Delana Gajdosik-Nivens, Regina Rahimi, Robert T. Smith, Sandy Streater, Teresa Winterhalter, Jane Wong

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**CALL TO ORDER.** The meeting was called to order at 12:30 p.m. by Myka Bussey-Campbell.

## ITEMS

### I. College of Education

#### A. Secondary, Adult, and Physical Education

*Item 1 from the Department of Secondary, Adult, and Physical Education was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.*

##### 1. Modify the following program of study:

**PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN  
EDUCATION ~~IN SECONDARY EDUCATION~~ WITH A MAJOR IN  
MATHEMATICS TEACHER EDUCATION**

#### A. General Requirements

Core Areas A, B, C, D.I, and E .....42 hours

**Majors must take MATH 1111 in core area A and MATH 1113 in core area D.**

Core Area F .....18 hours

EDUC 2110 Investigating Critical and Contemporary Issues in Education

EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Education<sup>a</sup>

Contexts

EDUC 2130 Exploring Learning and Teaching

~~See advisor for 9 hours of courses (1000-2000 level) that support area of Mathematics.~~

MATH 1161 Calculus I

MATH 2200 Elementary Statistics

MATH 2160 Linear Algebra

*One hour of excess for MATH 1161 counts toward Concentration Electives*

**Physical Education .....3 hours**

**First-Year Seminar ..... 1 hour**

**B. Major Courses .....~~36~~34 hours**

~~EDUC 3100 Technology Applications for Teachers~~

EDUC 3200 Curriculum, Planning, and Instruction ~~and Assessment~~

EDUC 3250 Educational Policy and Professional Standards for Teachers

EDUC 3300 Educating Students with Disabilities in the General Education Classroom

SCED 3081 Student and Classroom Assessment

SCED 3400 Classroom Management Strategies

SCED 3750 Internship I

SCED 4200 Reading and Writing Across the Curriculum

SCED 4750 Internship II – Student Teaching

SCED 5600U Content Methods Secondary Mathematics

**C. Teaching Area Content Courses .....~~24~~27 hours**

~~See advisor for twenty four hours of upper level courses (3000 level and above) that support area of Mathematics.~~

MATH 2072 Calculus II

MATH 2083 Calculus III

MATH 3000 Intro to Mathematical Proof

MATH 3110 Abstract Algebra

MATH 3360 Modern Geometry

MATH 3932 Math Reasoning and Representations

Choose one:

MATH 5160U Theory of Numbers

MATH 5700U History of Mathematics

Choose one:

STAT 3211 Probability and Statistics Applications I

STAT 3231 Mathematical Statistics I

1 hour from MATH 1161

**Total Semester Hours .....~~124~~125 hours**

Rationale: New required course in area F serves as a prerequisite for many upper-division content courses. The change from 24 hours of 3000-4000 level to 18 hours of upper level reflects a clarification on the BOR and PSC policies related to content courses in secondary programs. This program is being fleshed out to assist in advisement of the students currently in the pipeline. It is in compliance with PSC

policies on mathematics teacher education. No new students will be accepted for Academic Year 2016-17.

**Effective Term: Fall 2016**

## **B. Charge from the Senate re eCore (see Attachment 1)**

“I am sending this email at the behest of the Faculty Senate to have the University Curriculum Committee review, discuss and vote on ECore affiliation at your next meeting. We request the results of the vote come to the Faculty Senate in time for our April 18, 2016 Meeting. Attached is the ECore agreement.

Elizabeth F. Desnoyers-Colas, Ph.D.  
President, Armstrong Statue University Faculty Senate”

It was moved and seconded to affiliate with eCore. Discussion followed.

A handout was circulated quoting SACSCOC Comprehensive Standard 3.4.7 and 3.4.10. (See Attachment 2).

### **Talking points:**

- The affiliate letter refers to and paraphrases the language of SACSCOC Comprehensive Standard 3.4.7. The word “quality” has been replaced in the letter by the phrase, “in conformity with our mission and standards.”
- SACSCOC Comprehensive Standard 3.4.10 gives the faculty the primary responsibility for the content, quality, and effectiveness of the curriculum.
- Objections were raised to the quality of eCore classes. The courses are not as interactive and innovative as Armstrong online courses. It was reported that some take the form of reading the text and doing quizzes, with no teaching interaction. Modules are set and cannot be changed by instructors.
- Laboratory experiments performed in kitchens are considered hazardous and do not teach proper laboratory safety protocol.
- It was stated that Armstrong is the only USG institution that is not an eCore affiliate.
- If Armstrong does not affiliate, it will have no voice in trying to improve the quality of eCore classes.
- Often the quality of classes is more dependent upon the instructor than the format.
- 75% of eCore classes are taught by full-time USG faculty.
- When we review courses outside of eCore for transfer, the review is based on analysis of syllabi only, and not on classroom visits.
- It has been mandated that we accept eCore classes, whether we affiliate or not. We are already mandated to do all the things listed under “Affiliate Responsibilities” in the affiliation letter, even though we are not an affiliate.
- There are negative implications for revenue and student count. These are not huge at this time, but they could become larger. There are currently 71 individual student registrations in eCore courses.

- Being the only USG institution that is not an affiliate is causing Armstrong difficulties in working with the USG.
- eCore affiliation could be very helpful for our military students.
- The Armstrong mission statement was read aloud: “Armstrong is teaching-centered and student-focused, providing diverse learning experiences and professional programs grounded in the liberal arts.”

A show-of-hands vote was called. The motion failed, with 4 in favor of affiliation and 5 against.

**ADJOURNMENT.** The meeting was adjourned at 1:40 p.m.

Respectfully submitted,

Phyllis L. Fulton  
Catalog Editor and Secretary to the Committee

## eCore Affiliate Letter of Intent and Commitment

### Statement of Commitment:

**Armstrong State University** intends to participate as an eCore Affiliate starting \_\_\_\_\_ term 2016.

We agree that the institution has committed to full participation and support of the eCore program and has obtained faculty endorsement of the eCore affiliation through existing governance processes. Per SACSCOC Comprehensive Standard 3.4.7, we have reviewed affiliation with eCore and the courses offered through this consortial relationship and found them to be in conformity with our mission and standards. Further, we will ensure ongoing compliance with this agreement and SACSCOC Principles, and we will periodically evaluate this consortial relationship against the mission of our institution and maintain records of such.

**USG eCore** coordinates student and faculty support, technical support, test proctoring, textbook utilization, course development and maintenance, faculty preparation, marketing, and overall program evaluation. Institutions should ensure that online students receive the same level of support (financial aid, counseling, admissions, etc.) as campus-based students.

Tuition is \$169 per credit hour for all institutions. Affiliates retain \$42 of tuition per student per credit hour and are billed for the remaining amount at each institutions' specified census date.

**Affiliate Responsibilities:** We understand that, as an eCore affiliate, we must exercise the following responsibilities:

1. To establish processes to ensure timely and accurate registration for students. This includes building courses in the institutional Banner system, establishing and communicating fee payment deadlines with eCore students, implementing gated registration for eCore courses, running INGRESS processes, and processing non-attending students, withdrawn students, and end of term grades.
2. To appoint an eCore liaison responsible for serving as a single point of contact for institutional eCore students, directing eCore students, contacting at-risk eCore students, and collaborating with other affiliate eCore liaisons and eCore Administrative Services to ensure student success.
3. To evaluate institutional student achievement and use these findings to provide input to the Regents Advisory Committee on eCore and eCore Administrative Services for course or program improvement.
4. To exchange overall enrollment, performance, and demographic data with the eCore administration related to eCore courses for the purposes of assessing program and course quality and retention.
5. To appoint a Banner representative to periodically participate in testing and implementation of eCore registration systems, primarily during the initial phases of affiliation and during system changes.
6. To designate the VPAA, Provost, or other academically qualified representative with decision-making authority for membership on the Regents Advisory Committee on eCore for academic oversight and accountability of the eCore program.
7. To designate the VPAA, Provost, or other academically qualified representative who is responsible for reviewing and approving faculty assigned to teach eCore classes each semester.
8. To provide a notice of at least three semesters if the institution decides to terminate its affiliation with eCore.

The affiliate institution also understands that it holds responsibility for notifying or seeking substantive change approvals from the Board of Regents and SACSCOC for online programs as needed.

*\*Affiliates may add local additionally needed signatures to this document per their discretion. Attached to this agreement is the current list of approved courses and affiliate partners.*

**Affiliate Signature:**

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*Vice President for Academic Affairs / Provost / Other* Date

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Printed name/email/ phone

**USG eCore Signature:**

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*Dean of eCore* Date

Dr. Melanie Clay / melaniec@westga.edu/678.839.0627

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Printed name/email/ phone

**University of West Georgia as fiscal agent for eCore**

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*Vice President for Academic Affairs / Provost / Other Designee* Date

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Printed name/email/ phone

eCore courses aligned to **Armstrong State University** Equivalents/Substitutions:

eCore Courses	Title	Hrs	Armstrong State University Courses	Title	Hrs
CHEM 1211K	Principles of Chemistry I & Lab	4	CHEM 1211/1211L	Principles of Chemistry I & Lab	4
CHEM 1212K	Principles of Chemistry II & Lab	4	CHEM 1212/1212L	Principles of Chemistry II & Lab	4
COMM 1100	Human Communication	3	<i>N/A Area B</i>		
ENGL 1101	English Composition I	3	ENGL 1101	Composition I	3
ENGL 1102	English Composition II	3	ENGL 1102	Composition II	3
ENGL 2111	World Literature I	3	ENGL 2100	Literature and Humanities	Core F, English majors only; otherwise Area C
ENGL 2112	World Literature II	3			Core F, English majors only; otherwise Area C
ENGL 2131	American Literature I	3	ENGL 2131	American Literature I	Core F, English majors only; Area C Substitution
ENGL 2132	American Literature II	3	ENGL 2132	American Literature II	Core F, English majors only; Area C Substitution
ENVS 2202	Environmental Science	3	<i>N/A Area D (non-STEM/clinical health majors only)</i>		
ETEC 1101	Electronic Technology in the Educational Environment	2	<i>N/A Area B</i>		
GEOL 1011K	Introductory Geosciences I & Lab	4	<i>N/A Area D; lab science</i>		
HIST 1111	World History I	3	HIST 1111	Civilization I	3
HIST 2111	United States History I	3	HIST 2111	History of America Since 1865	3
MATH 1101	Mathematical Modeling	3	MATH 1001	Quantitative Reasoning	3
MATH 1111	College Algebra	3	MATH 1111	College Algebra	3
MATH 1113	Pre-calculus	3	MATH 1113	Pre-calculus Mathematics	4
MATH 1401	Intro to Statistics	3	MATH 2200	Elementary Statistics	3
MATH 1501	Calculus I	4	MATH 1161	Calculus I	4
PHIL 2010	Introduction to Philosophy	3	PHIL 2010	Introduction to Philosophy	3
PHYS 1211K	Principles of Physics I & Lab	4	PHYS 2211K	Principles of Physics I and Lab	PHYS 2211K (Pre-requisite Calculus I)
<b>POLS 1101</b>	<b>American Government</b>	<b>3</b>	<b>POLS 1100/ HIST 1100</b> (Fall 2016: courses will change to POLS 2001/HIST2001)	<b>Political History of American and Georgia</b>	3
PSYC 1101	Introduction to General Psychology	3	PSYC 1101	Introduction to Psychology	3

SOCI 1101	Introduction to Sociology	3	SOCI 1101	Introduction to Sociology	3
SPAN 2001	Intermediate Spanish I	3	SPAN 2001	Intermediate Spanish	3
SPAN 2002	Intermediate Spanish II	3	SPAN 2002	Intermediate Spanish II	3

\*Exclusion approved by USG BOR.

eCore consists of the following SACSCOC accredited affiliate partners:

Abraham Baldwin Agricultural College Albany State University Atlanta Metropolitan State College Bainbridge College College of Coastal Georgia Clayton State University Columbus State University Darton State College Dalton State College East Georgia State College Fort Valley State University	Georgia Gwinnett College Georgia Highlands College Gordon State College Georgia Southwestern State University Kennesaw State University Middle Georgia State University Savannah State University University of North Georgia University of West Georgia Valdosta State University



- 3.4.7 The institution ensures the **quality** of educational programs and courses offered through consortial relationships or contractual agreements, ensures ongoing compliance with the *Principles*, and periodically evaluates the consortial relationship and/or agreement against the mission of the institution. *(See Commission policy "Agreements Involving Joint and Dual Academic Awards: Policy and Procedures.")* (Consortial relationships/contractual agreements)
- 3.4.10 The institution places primary responsibility for the content, **quality**, and effectiveness of the curriculum with its faculty. (Responsibility for curriculum)