

Student Success Committee Meeting
AGENDA
February 9, 2016, 1:00pm
University Hall Room 202

- I. Call to Order
- II. December minutes approved by email 12/8/15
- III. Approve Agenda
 - A. Agenda Additions
 - 1. Added Trio Update
 - 2. Motion, second, approved
- IV. Old Business
 - A. Charges from Faculty Senate
 - 1. Update on bylaws revision
 - 2. Update: Findings reported to Senate in December on advising consultant's report
 - 3. Tabled until Spring: Draft resolution (or bill) with guidelines for students who change majors across colleges prior to completing 45 credit hours.
 - 1. Change major process has been designed & it is with IT to put into place in Banner. It will add a step where Centralized Advising will review who the new advisor will be, any), approval remains with the departments. No issues with this model at this time.
- V. New Business
 - A. Trio Overview/Update
 - 1. Corrine Ackerman-Jones hired 1/4/16. The program is targeting 140 first gen college students, low income, students with disabilities, and those with academic concerns to be a part of this Federally Funded Program. Goals include improving graduation and retention rates. Students in the program receive priority registration and opportunity for grants from Trio. Participation goal is 140 students serviced by September 2016.
 - B. Comments, kudos, and concerns: Member reports on centralized advising
 - 1. Good support from Grace Fleming
 - 2. Evaluation of transfer credits has been excellent

3. Maximizing use of transfer credits has been very useful
4. There are too many students (with declared majors) that are advised to finish their core before taking major courses, making it difficult if not impossible to complete in four years.
5. Following up with 1st year students who are doing poorly is working better
6. Don't recommend "global perspectives" in the first year
7. Clarify the time (# hours) to transition from Centralized Advising to Faculty Advising. Students and faculty are confused.
8. Advising errors with post-bac students
9. Transcript evaluations working well.
10. Create faculty mentors for students who have declared majors and are still in centralized advising

C. Review learning support data from the co-remediation model (Greg Anderson)

1. Not available at this time (revisit in March)

D. New from Faculty Senate

1. Hardship withdrawals
 1. Address in March

E. Other business

1. A committee member raised concerns about the decision to shut off comments for supervisors so they could not see student comments. This is a particular concern for supervisors of part time faculty who do not do an APAR. It was suggested that the committee ask Faculty Welfare to revisit the exclusion of Smart Eval comments from supervisors for part time faculty. Additionally, students are not aware that their comments will not be seen by anyone but the faculty member. Consider revising instructions to students as they access the evaluation to include a notation that supervisors will not see those comments and suggest that they take major concerns to the department head.

2. The discussion of Centralized Advising brought to light that there is no update schedule for the 15 to Finish documents that guide advising. Recommend to the Associate Provost of Student Engagement and Success that those documents be updated annually.

VI. Set next meeting day/time

- A. Chair will send out Doodle Poll for early March meeting.
- B. Chair will send out language for responses to the Faculty Senate, Advising, and Associate Provost for member vote and approval via email.